Henderson District Public Libraries
Board of Trustees Application

(Note: This document and accompanying materials become public record once received by Clark County.)

Henderson Libraries seeks to cultivate a literate community by providing every citizen free access to books and information resources, as well as state of the art technology that supports work, school and recreational activities. The mission of the Henderson Libraries is to imagine possibilities, discover opportunities, and connect with the community.

The Board of Trustees for the Henderson District Public Libraries (Board of Trustees) exists pursuant to NRS 379.025 (h). The Board of Trustees consists of five (5) competent persons appointed by the Clark County Board of County Commissioners and two (2) competent persons appointed by the Henderson City Council.

Among its duties (NRS 379.025), the Board of Trustees shall hire a professional librarian to serve as the Executive Director of the Henderson Libraries, review and approve an annual budget, establish and review policies, and attend Board of Trustees meetings regularly.

The Board of Trustees meets the third (3rd) Thursday of the month at 7:45am.

Members serve four-year (4-year) terms and may not serve more than two (2) consecutive terms. Members must reside in the City of Henderson.

Application Overview:

If you are interested in applying for membership on the Board of Trustees, please complete the application below. If you have any questions related to the Board of Trustees or the application process, please email **mlsmedley@hendersonlibraries.com**

Full Name (First, Middle Initial, Last): Nathaniel B. King

Home Street Address: 38 Daisy Meadow Terrace

Home Address City/State/Zip Code: Henderson, NV 89074 _____

Mailing Address: Same as above _____

Mailing Address City/State/Zip Code: Same as above _____

Employer: Nevada State University _____

Occupation: Dean of the Library _____

Email Address: ██████████████████████ _____

Best Daytime Contact Phone: ███████████ _____

Relevant Affiliations: Please list below any other committees you are currently serving on. Please list, if applicable, the jurisdiction and term of appointment. If you were appointed by an individual and not by a local jurisdiction, please include that information. If you need additional space, please attach an additional sheet of paper.

 Please see attached.

Skills and Experience: Please provide a brief description of your qualifications; include any special skills, interests, experience, or training which you possess or have completed that would benefit the work of the Board of Trustees. If you need additional space, please attach an additional sheet of paper.

 Please see attached.

A resume or letter of interest is REQUIRED. Please attach it to this application.

I certify that I am a resident of the City of Henderson. I verify by my signature below that all statements made on this application, as well as any information attached hereto, are true and complete to the best of my knowledge. I understand that an electronic signature has the same weight and effect as a handwritten signature. Furthermore, I understand that an incomplete application and any modifications to this application will not be accepted or considered.

Nathaniel King   4/25/2025
_____
Signature   Date

Hand Deliver Application to:

Henderson District Public Libraries
280 S. Green Valley Parkway
Henderson, NV 89012

Mail Application to:

Henderson District Public Libraries
280 S. Green Valley Parkway
Henderson, NV 89012

Email Scanned Copy to:

mlsmedley@hendersonlibraries.com

Henderson District Public Libraries
Board of Trustees Application

(Note: This document and accompanying materials become public record once received by
Clark County.)

Applicant: Nathaniel B. King

Relevant Affiliations: Please list below any other committees you are currently serving on. Please list, if applicable, the jurisdiction and term of appointment. If you were appointed by an individual and not by a local jurisdiction, please include that information. If you need additional space, please attach an additional sheet of paper.

Current Library Association Committees

- Vice-Chair/Chair-Elect/Past-Chair, Association of College and Research Libraries, College Library Section, 2022-2025

Skills and Experience: Please provide a brief description of your qualifications; include any special skills, interests, experience, or training which you possess or have completed that would benefit the work of the Board of Trustees. If you need additional space, please attach an additional sheet of paper.

Below are representative examples of my committee experience.

Chair, College Libraries Section, Association of College and Research Libraries, 2023-2024

Summary: As the elected Vice-Chair/Chair-Elect/Past-Chair of the College Library Section of the Association of College and Research Libraries, I have overseen approximately 2,600 members in North America's leading professional organization for baccalaureate-institution librarians.

The pandemic took a toll on the College Libraries Section. At the start of the 2023-2024 term as chair, the section faced a severe volunteer shortage, with only one of twelve committees having an appointed chair and none fully staffed. To ensure fully staffed committees for 2024-2025, I led an ad hoc committee that consolidated the section's activities into four core committees. I also developed a task timeline for each committee to ensure progress and monitor objectives throughout the 2024-2025 term.

Measures of Quality and Significance

"Nathaniel, you and the folks who worked on this are the saviors of CLS! :) Thanks for all the work that you poured in this restructuring"

— Britt Anne Murphy, Director of the Library, Hendrix College
Member-at-Large, College Libraries Section, Association of College and Research Libraries

"Thank you! This will be a positive step forward for the section that you had led the charge on!

— Dawn Behrend, Interim Dean, Lenoir-Rhyne University
2024-2025 Chair, College Libraries Section, Association of College and Research Libraries

Chair, NSHE Chief Library Officers Group

Summary: Led the NSHE Chief Library Officers in developing a presentation for the NSHE Board of Regent's Fiscal Sustainability Committee.

Mr. Joe Sunbury, former Chief Internal Auditor of NSHE, contacted former President Bart Patterson with a series of nine questions about the acquisition practices of NSHE Libraries. Given that this message was sent to all NSHE presidents, I reached out to Mr. Sunbury and the library dean/director at each NSHE institution to propose a collective approach to our response. Mr. Sunbury was most appreciative of this suggestion. He subsequently communicated that the expectation was for a joint NSHE Libraries presentation to the Board's Fiscal Sustainability Committee. I proceeded to coordinate the NSHE Libraries group and set the agendas for four May meetings. I then worked with BOR staff to convene a meeting with the Chair of the Committee, former Regent Patrick Carter, to share a draft of the presentation. I also worked with Maggie Farrell (UNLV) and Emily King (CSN) to draft the final presentation for the Committee's meeting.

Measures of Quality and Significance

"Thanks so much, Nathaniel. Will you organize and run all my multi-partner project meetings? You are really good at this."

— Kathy Ray, Dean, University Libraries and Teaching & Learning Technologies University of Nevada, Reno

"Thanks so much for all your work organizing this meeting, setting deadlines, recommending strategies, etc. You've done a wonderful job and I really appreciate your stepping up to lead our combined efforts […]"

— Kathy Ray, Dean, University Libraries and Teaching & Learning Technologies University of Nevada, Reno

Member, Promotion and Tenure Task Force, 2019-2023

Summary: Completed the Library's efforts to revise the Library's Evaluation Form, Annual Review Guidelines, and Promotion and Tenure Guidelines, a four-year long process, guided by evidence-based principles.

From 2019-2021, I led the Library's contributions to the campuswide Promotion and Tenure Task Force (a.k.a Standards of Academe Task Force). From 2020-2023, I led the Revision of Unit-

Level Tenure and Annual Review Guidelines in the Library. With respect to the unit-level documents, this process involved leading more than 20 work meetings related to the review. Our review began with an evidence-based assessment of high-impact performance management practices. We then progressed to a complete overhaul of the librarianship, scholarship, and service components of the evaluation.

Measure of Quality and Significance

Vice Provost for Faculty Affairs and Research, Gwen Sharp sent the following note about my contributions:

> "I want to thank you for serving on the P&T Taskforce […] to fully evaluate and suggest revisions to our campus Promotion & Tenure Policy. You took the lead in organizing the process of getting Library faculty to list the various tasks they engage in, which provided data we used to create the various categories within Service, and Scholarship that will be the basis of our tenure and annual review process in the future. You also provided key insight on issues related to faculty with Other Professional Duties (instead of Teaching) and how we could incorporate those into our P&T policy effectively. Most importantly to me, you spent a significant amount of time over the past two years helping me think through how to organize the giant and complicated task of revising the campus-wide policy. I appreciate your willingness to help a colleague and to share effective managerial techniques; I consider you a mentor in that arena.

> This was a major service obligation, and one of the hardest projects I've personally led at Nevada State. Your active, meaningful contributions at every meeting, ability to talk about contentious topics in a respectful and calm manner, and regular feedback on documents was invaluable to our success."

> *— Gwen Sharp, Vice Provost for Faculty Affairs and Research*
> *Nevada State University*

Nathaniel King

EXPERIENCE SUMMARY

Nevada State University, Henderson, NV
Dean of the Library | Associate Professor and Professor (July 2022–Present)
Director of Library Services | Assistant Professor and Associate Professor (November 2013–June 2022)
Interim Director of Digital Learning Initiatives (November 2015–November 2016)

University of North Carolina at Chapel Hill, Chapel Hill, NC
Social Sciences Librarian, Walter Royal Davis Library (August 2010–October 2013)

Guilford College, Greensboro, NC
Information Literacy Librarian, Hege Library (September 2009–July 2010)

EDUCATION

University of North Carolina at Chapel Hill
Master of Science in Library Science

University of Wollongong
Bachelor of Arts in History, First Class Honours

EXPERIENCE

Nevada State University, Henderson, NV
Dean of the Library | Associate Professor and Professor (July 2022–Present)
Director of Library Services | Assistant Professor and Associate Professor (November 2013–June 2022)

Summary of Duties:

Craft and advance a compelling vision of the Library's program that is strategically aligned with the campus mission.

Select accomplishments connected to my position description:

Provide Visionary Leadership for the Library

- **Awarded the 2020 Excellence in Academic Libraries Award by the Association of College & Research Libraries (ACRL).** Nevada State is the first Hispanic-Serving Institution to receive this award in the Baccalaureate Category and only the second public institution recognized in the award's 21-year history. The Association of College and Research Libraries is the leading

professional organization for academic librarians. The award recognizes "academic librarians and staff who work together as a team to develop academic libraries that are outstanding in furthering the educational missions of their institutions". Previous recipients include Amherst College, Carleton College, Grinnell College, Swarthmore College, and Wellesley College.

- **Received a commendation for mission fulfillment from the Northwest Commission on Colleges and Universities (NWCCU)** during the College's 2020 Mission Fulfillment and Sustainability Evaluation. This commendation is the highest unit recognition given by the regional accrediting body.
- **Planned and led the opening of the Marydean Martin Library, the first all-digital academic library in the state of Nevada.** Worked closely with campus stakeholders on the planning and execution of a $76 million (2025 dollars) building project. Recognized by ACRL as part of the Library's "digital transformation".
- **Awarded the inaugural 2023 Student-Focused Department of the Year Award by the Nevada State Student Alliance.** Student leaders recognized the Library for its outstanding service to students and impactful partnerships with student organizations, promoting student wellness and connecting them with academic resources and initiatives.
- **Achieved leading campus-wide student satisfaction ratings.** In the 2024 campus-wide student satisfaction survey, 97% of students selected "satisfied" or "very satisfied" as their library satisfaction rating.
- **Finalist for the 2023 Cashman Good Government Award for Academic Affairs' textbook affordability initiatives.** The Nevada Taxpayer's Association's Good Government Award was established in 1997 to recognize superior stewardship of taxpayer dollars by government employees and/or agencies.

Integrate the Library into the Intellectual Life of the Institution

- **Transitioned the library program from traditional "input and output" measures to a focus on equitable student outcomes.** Through data partnerships with Institutional Effectiveness, we have confirmed that there are no significant equity gaps in the use of library spaces, collections, and services based on race/ethnicity, gender, Pell-Grant status, and first-generation student status.
- **Enhanced the accessibility of course materials through the No-Cost Textbook Summer Institute.** Over 30% of full-time instructors at Nevada State, from every school, have participated in this faculty development program. This has resulted in approximately 70% of course sections being offered without required textbook costs.
- **Provided oversight for the campus-wide Common Read program.** Secured funding for faculty development workshops for Common Read assignment design and significantly increased campus engagement in Common Read activities.
- **Oversaw the development of the Library's Usability Lab.** This unique academic library service offers usability testing for university interfaces, leading to measurable improvements in the accessibility of course content in the Learning Management System.

Advocate For and Promote the University Library

- **Integrated information literacy into the core curriculum.** Achieved formal integration of information literacy learning outcomes into the core curriculum, marking the first major update to the core curriculum in 20 years.

- **Revamped the Library's Teaching and Learning Program through evidence-based practices, focusing on faculty development initiatives.** Instructors who developed research assignments via library programming saw a 24% average improvement in proficiency across the three learning outcomes: communication of evidence, attribution of sources, and evaluation of sources.
- **Partnered with Institutional Research on Data Collection and Reporting.** Developed a data submission workflow that empowers the library team to collect, visualize, and analyze library data via the institutional data warehouse.

Leverage and Increase the Library's Resources

- **Engaged in cooperative collecting with library deans and directors in the Nevada System of Higher Education (NSHE).** Annual savings are estimated at $4 million across Southern Nevada institutions.
- **Secured and continue to provide ongoing stewardship for a major library gift in collaboration with the Division of Advancement.** At the time—one of the largest gifts in the institution's history.
- **Aligned librarian salaries with instructor salaries.** Successfully advocated for a 19% compensation increase for assistant professor library faculty, achieving parity with instructor salaries.

Recruit, Hire, Evaluate and Develop Academic Faculty, Administrative Faculty, and Classified Staff

- **Reimagined the library faculty evaluation and promotion process using evidence-based principles.** Incorporated peer evaluations and team-based projects into the evaluation protocol.
- **Developed intensive candidate recruitment practices. These practices** have resulted in full-time library faculty and staff demographics mirroring the racial demographics of the Las Vegas Valley (~40% minoritized), aligning with Nevada State's dominant geographic territory for incoming students.
- **Developed an inclusive organizational culture.** The most recent campus-wide climate survey reports that Library faculty reported the highest campus-wide mean levels of "fairness," "support," and "job-related attitudes" compared to all other academic faculty.
- **Implemented a library-wide project management framework.** This initiative developed leadership skills and fostered innovative team-based accomplishments. Campus climate surveys reported very positive scores for "supervisory support," "tasks and responsibilities," "teamwork," and "employee development."

Support and Encourage Active Participation in External Partnerships and Initiatives

- **Oversaw the launch of the University's first Dual Credit faculty development initiative.** The University Library collaborated with Dual Credit instructors to create or adapt assignments for the Fall 2024 – Spring 2025 academic year, connecting their students with University Library resources and aligning with information literacy best practices.
- **Leadership on the Ex Libris Primo VE migration.** Partnered with NSHE South institutions to transition from Ex Libris Primo Back Office to Ex Libris Primo VE (Library Discovery Service) significantly improving the efficiency and effectiveness of core library functions.

Interim Director of Digital Learning Initiatives, Nevada State College (Nov. 2015–Nov. 2016)

Summary of duties:

In addition to the Director of Library Services duties, provided leadership for effective technology-enabled pedagogy, instructional technology, and successful implementation of instructional design initiatives across the curriculum.

Major Accomplishments:

- **Transitioned to a new user interface in the Canvas LMS:** Migrated 1,500 legacy and active courses into a new user interface. Provided student and faculty support for the interface enhancements.
- **Outcomes assessment software selection:** Collaborated on the evaluation and selection of campus-wide outcomes assessment software.
- **Developed a "New Student Online Pre-Orientation" for incoming first-year and transfer students:** In close collaboration with the Orientation Program, developed an online pre-orientation course that addresses academic requirements, institutional policies, financial aid, registration, and community building.

University of North Carolina at Chapel Hill, Chapel Hill, NC
Social Sciences Librarian and Assistant Head of the Social Sciences Team, Davis Library, UNC-Chapel Hill (Aug. 2010–Oct. 2013)

Summary of Duties:

- Performed collection development and resource acquisition for the social sciences research collections with an annual budget of approximately $5 million (2022 dollars).
- Developed and delivered research services, information literacy instruction, and digital scholarship services to students and faculty in Public Policy, Global Studies, and Military Studies.
- Hired, trained, supervised, evaluated, and mentored Research & Instructional Services graduate student assistants.
- Managed staffing, budgeting, and service quality for UNC Libraries' main research help desk.
- Provided technical assistance with website creation, image editing, scanning, and the Adobe Creative Suite software in the Undergraduate Library's Design Lab.
- Managed collections in the areas of Public Policy, Public Administration, International Relations, Journalism, Law, and Military Studies.
- Developed tailored online learning objects to support access and delivery of the library collection and services.
- As a member of the cross-unit Library Assessment Team, cultivated a culture of assessment within UNC Libraries. Developed and applied assessment expertise to support library assessment projects.

Major Accomplishments:

- **Leadership of UNC Libraries' discovery service implementation**: Led a thirteen-person multi-library team that conducted usability testing and technical evaluations of several discovery

configurations. This work produced recommendations that led to a new discovery layer adoption and results page configuration for the UNC Libraries' home page.

- **Initiated online portfolios as a library service**: Through my outreach efforts, I identified a faculty need for assistance in the online promotion of their work. I initiated contact with social sciences faculty and created customized, easy-to-update web portfolios that display their publications, teaching, and research collaborations.
- **Strategic plan leadership**: Initiated and led the Davis Research & Instructional Services (R&IS) department in the development of its first unit-based strategic plan.
- **Creation of a library-wide service assessment plan**: Led a cross-departmental team in the development of the service element in UNC Libraries' assessment plan. My team conducted a comprehensive internal and external scan and implemented the plan through the creation of library assessment priorities, the achievement of specific and measurable goals, the acquisition of new assessment tools, and enhanced staff training.
- **PLCY 210: Policy Innovation and Analysis assignment**: Collaborated closely with the course instructors to create scaffolded research assignments for the core class for public policy majors. This assignment utilized the strengths of UNC's public policy collection and closely integrated the learning outcomes of the course.
- **Assessing the needs of interdisciplinary researchers and instructors**: UNC's Academic Plan called on UNC Libraries to provide expertise for interdisciplinarity. To determine the appropriate form of this expertise, I conducted in-depth user interviews with interdisciplinary social sciences faculty and graduate students. The findings were used to support new resource allocations and user services.

Guilford College, Greensboro, NC
Information Literacy Librarian, Hege Library, Guilford College (Sep. 2009–Jul. 2010)

Summary of duties:

- Led an information literacy program that provided assignment-tailored instruction sessions using online guides for courses across the entire Guilford curriculum.
- Coordinated outreach to faculty in the social sciences, sciences, humanities, and arts.
- Managed collections for Accounting, Justice & Policy Studies, Business Management, Money & Finance, Sports Studies, and Peace & Conflict Studies.
- Provided research and consultation services to undergraduates and faculty through face-to-face, phone, e-mail, and instant messaging services across all disciplines.

Accomplishments:

- **Student learning outcomes assessment**: Worked closely with instructors to develop learning outcomes and assess the impact of library instruction on student learning through student and faculty surveys.
- **LibraryH3lp implementation**: Led the planning and technical implementation of the LibraryH3lp instant messaging service.
- **Information ethics tutorial**: Created an online information ethics tutorial that introduced students to the ethical practice of information use.

- **LibGuides implementation**: Provided site and service customization, created policies, provided training, editorial oversight, and administration of the platform.
- **Subject guide development**: Created subject-focused online guides for all subject areas that highlighted key information resources.
- **Campus book delivery service**: Co-led the development of a faculty book-delivery service using the ILLiad interlibrary loan software.
- **Library main page redesign**: Conducted assessment with library web site users and utilized Google Analytics data and search logs to optimize information architecture and usability.
- **Supporting open-source citation management software**: Led the transition from a RefWorks subscription to the free and open source Zotero for student and faculty citation management.

LEADERSHIP DEVELOPMENT

- Harvard Graduate School of Education, Harvard Leadership Institute for Academic Librarians, 2018
- EDUCAUSE, Learning Technology Leadership Program, 2016
- Association of College and Research Libraries (ACRL), College Library Director Mentor Program, 2015

AWARDS

- **Distinguished Alumni Award, School of Information and Library Science, University of North Carolina at Chapel Hill, 2021.** Recognizes alumni who have demonstrated outstanding professional library or information science achievements at national, state, or local levels.
- **Nevada State Be Bold Award Unit Recipient, 2020.** Awarded to a unit that demonstrates a creative, effective approach towards moving the institution forward in meeting its mission.
- **Nevada State Assessment Award, 2015.** Awarded to an individual that embodies the value of reflection, continual improvement, and accountability.

COURSES TAUGHT

Nevada State College
- MGT 412: Change Management (online), Fall 2019

RESEARCH AND PRESENTATIONS

Journal Articles

King, N., Manjuck, A. & Tran, Y. (2025). Library-led faculty development: A qualitative exploration of collaborative assignment design. *Portal: Libraries and the Academy,* submitted February2025, under review.

King, N., Garrett, T., & Manjuck, A. (2024). Textbook Justice League: Creating a textbook affordability institute. *The Journal of Academic Librarianship,* 50(1), 102836. https://doi.org/10.1016/j.acalib.2023.102836

King, N., & Solis, J. (2017). Liaisons as sales force: Using sales techniques to engage library users, *In the Library with a Lead Pipe*. Retrieved from http://www.inthelibrarywiththeleadpipe.org/2017/liaisons/

King, N. (2013). Project management for assessment: A case study, *Library Leadership & Management*, 27(1/2), 1-9. Retrieved from https://journals.tdl.org/llm/index.php/llm/article/view/7011

King, N. (2012). Nice vs. necessary: Reference collections in ARL member libraries, *The Reference Librarian*, 53(2), 138–155. Retrieved from http://dx.doi.org/10.1080/02763877.2011.607415

Book Chapters

King, N., and Lutz, K. (2017). An Assessment Rubric Inspired by the Four Seasons®, In A.W. Dobbs (Ed.), *The Library Assessment Cookbook* (pp. 137 - 138). Chicago: ACRL.

Presentations and Panels

King, N. Lutz, K., and Vidas, C. (March, 2023) *The who, what, where, and how of e-resources librarianship,* Presented at the Electronic Resources and Libraries Conference, Austin, TX.

Manjuck, A. and **King, N.** (October, 2022) *Build your OER brand: Fostering emotional connections with stakeholders,* Presented at the Open Education Conference 2022.

Manjuck, A. and **King, N.** (October, 2022) *Textbook justice league: Building a library textbook affordability brand,* Presented at the 2022 Charleston Conference, Charleston, SC.

King, N. and Garret, T. (January, 2022) *Scaling OER with intensive faculty development,* Presented at the American Association of College & Universities 2022 Annual Meeting.

King, N. and Garret, T. (October, 2021) *Pioneering new forms of support with OER institutes,* Presented at the Open Education Conference 2021.

Garret, T. and **King, N**. (September, 2021) *Intensive faculty development with OER institutes,* Presented at the Creative Commons Global Conference 2021.

Garret, T. and **King, N**. (May, 2021) *Creating the new normal with course materials,* Presented at the ELI Annual Conference 2021.

King, N. (October, 2020) *Assessing the impact of textbook affordability initiatives on underrepresented students,* Presented at the National Conference on Students in Transition, Columbia, SC.

King, N., and Garret, T. (March, 2020) *Building a library brand without books: Five years of feedback from students and campus stakeholders,* Presented at the Electronic Resources and Libraries Conference, Austin, TX.

King, N. (December, 2019) *Evidence-based management and innovation,* Webinar presentation for the Library Leadership & Management Association Implementing Innovation Webinar Series, American Library Association.

Garrett, T., and **King, N.** (October, 2019) *Changing the conversation about course materials,* Presented at the OCLC Library Futures Conference, Phoenix, AZ.

King, N., LeMaistre, T., and Lutz, K. (2018, October). *Library service inspired by the Four Seasons®*, Presented at the California Library Association Conference, Santa Clara, CA.

King, N., and Solis, J. (2018, August). *New skills for new times: Engagement skills for academic librarians*, Presented at the University of Wisconsin-Madison Libraries Teaching and Learning Retreat, Madison, WI.

King, N. (2017, October). *From stacks to success: Strategic decision making*, Presented at the Internet Librarian Conference, Monterey, CA.

King, N., and LeMaistre, T. (2017, May). *Building the post-collection library*, Presented at the Library Association of the City University of New York Institute, Queens, NY.

King, N. (2016, January). *Visualizing value: EZproxy log insights in Tableau*, Presented at the ALCTS CMS Collection Evaluation and Assessment Interest Group Meeting, American Library Association Midwinter Conference, Boston, MA.

King, N. (2016, January). *Connecting electronic resource use with student success*, Presented at the ALCTS Electronic Resources Interest Group (ERIG), American Librarian Association Midwinter Conference 2016, Boston, MA.

King, N., and Solis, J. (2015, July). *Pitch perfect: Using sales skills to engage with library users*. Webinar presentation for the Reference & User Services Association Webinar Series, American Library Association.

King, N., Anderson, A., and Bryans-Bongey, S. (2015, January). *Tapping the power of open educational resources.* Presentation at the Nevada State College Faculty Development Day 2015, Henderson, NV.

Anderson, A., Bryans-Bongey, S., and **King, N**. (2014, November). *OERs: Strategies for navigating the jungle of information and opportunity*. Presented at the WICHE Cooperative for Educational Technologies Annual Meeting 2014, Portland, OR.

King, N., and Solis, J. (2014, June). *The soft sell: Sales skills for librarians*. Presented at the American Library Association Annual Conference 2014, Las Vegas, NV.

Dupuis, E., **King, N**., Olin, J., and Smith, J. (2014, June). *Moving from leader to manager -- how to make it happen, and how to succeed*. Panel presentation at the American Library Association Annual Conference 2014, Las Vegas, NV.

King, N., and Solis, J. (2013, October). *Always be closing: Liaisons as sales force*. Presented at the North Carolina Library Association Conference 2013, Winston-Salem, NC.

King, N. (2012, November). *The tobacco road of discovery: Usability testing the Duke, NCSU and UNC Summon implementations.* Presented at the North Carolina Library Association's "Assessment Beyond Statistics" Mini-Conference, Thomasville, NC.

King, N. (2011, October). *Avoiding the plan to nowhere: Using project management techniques to execute a strategic plan*. Presented at the Virginia Library Association College and Research Libraries Conference 2011, Portsmouth, VA.

King, N. (2011, July). *Building customized web portfolios for faculty*. Presented at the Triangle Research Libraries 2011 Annual Conference, Chapel Hill, NC.

King, N., and McGinnis Dunn, L. (2010, March). *Telling our stories: Connecting with faculty at Guilford College*. Presented at the Librarians' Association of the University of North Carolina at Chapel Hill (LAUNC-CH) Annual Conference, Chapel Hill, NC.

Poster Presentations

King, N. (2016, June). *Using big data to connect library use with student success.* Poster presented at the American Library Association Annual Conference 2016, Orlando, FL.

King, N. (2013, October). *A luxury and a necessity: Executing a library-wide assessment plan*. Poster presented at the North Carolina Library Association Conference 2013, Winston-Salem, NC.

King, N. (2012, October). *The information needs and preferences of interdisciplinary social scientists*. Poster presented at the Library Assessment Conference 2012, Charlottesville, VA.

King, N. (2011, October). *Nice vs. necessary: Reference collections in ARL member libraries*. Poster presented at the Virginia Library Association College and Research Libraries Conference 2011, Portsmouth, VA.

SERVICE

Library Association Committees

- Vice-Chair/Chair-Elect/Past-Chair, Association of College and Research Libraries, College Library Section, 2022-2025 (Nevada State)
- Member, Association of College & Research Libraries, College Library Director Mentoring Program Board, 2021-2024 (Nevada State)
- Member, Association of College & Research Libraries, College Library Section, Best Practices Committee, 2019-2020 (Nevada State)
- Co-Chair, Association of College & Research Libraries, University Library Section, Campus Administration and Leadership Discussion Group, 2017-2019 (Nevada State)
- Member, Association of College & Research Libraries, College Library Section, Communications and Membership Committee, 2017-2019 (Nevada State)
- Chair, Association of College & Research Libraries, College Library Section, Nominating Committee, 2016-2017 (Nevada State)
- Chair, Association of College & Research Libraries, College Library Section, CLIPP Committee, 2015-2016 (Nevada State)
- Ex-Officio Member, Association of College & Research Libraries, College Library Section, Publications Coordinating Committee, 2015-2016 (Nevada State)
- Member, Association of College & Research Libraries, College Library Section, Executive Committee, 2015-2017 (Nevada State)
- Member, Association of College & Research Libraries, College Library Section, Leadership Committee, 2015-2017 (Nevada State)
- Member, Association of College & Research Libraries, College Library Section, CLIPP Committee, 2014-2016 (Nevada State)
- President, Librarians' Association at the University of North Carolina at Chapel Hill, 2013–2014 (UNC-Chapel Hill)

- Vice-President/President-Elect, Librarians' Association at the University of North Carolina at Chapel Hill, 2012–2013 (UNC-Chapel Hill)
- Chair, Librarians' Association at the University of North Carolina at Chapel Hill, Professional Development Committee, 2011–2012 (UNC-Chapel Hill)
- Member, Librarians' Association at the University of North Carolina at Chapel Hill, Professional Development Committee, 2010–2012 (UNC-Chapel Hill)
- Member, North Carolina Piedmont Area Libraries Informed Group, 2009-2010 (Guilford College)
- Co-Chair, Triad Area Library Association - Instruction Section, 2009-2010 (Guilford College)

University Committees

- Chair, Library Specialist – Access Services Search Committee, 2024–Present (Nevada State)
- Co-Chair, Systems Librarian Search Committee, 2024 (Nevada State)
- Chair, University Archivist Search Committee, 2024–Present (Nevada State)
- Chair, Library Specialist – Electronic Resources and Interlibrary Loan Search Committee, 2024–Present (Nevada State)
- Member, Academic Affairs Council, , 2024–Present (Nevada State)
- Chair, Library Specialist - Acquisitions and Budget Search Committee, 2024 (Nevada State)
- Member, Faculty Development Council, 2023–Present (Nevada State)
- Chair, Administrative Assistant IV Search Committee, 2023 (Nevada State)
- Co-Chair, Electronic Resources Librarian Search Committee, 2022 (Nevada State)
- Member, Anti-Racism Task Force, 2022 (Nevada State)
- Member, American Association of State College and Universities (AASCU) Student Success Equity Intensive, 2022–Present (Nevada State)
- Co-Chair, Teaching and Learning Librarian Search Committee, 2021-2022 (Nevada State)
- Member, Library Specialist Search Committee, 2020 (Nevada State)
- Member, Bookstore Contract RFP Evaluation Committee, 2019–2020 (Nevada State)
- Co-Chair, Promotion and Tenure Review Task Force, 2019–Present (Nevada State)
- Member, Faculty Senate Curriculum Committee, 2019–2020 (Nevada State)
- Member, Dean's Council, 2019–Present (Nevada State)
- Member, Legal Counsel Search Committee, 2018–2019 (Nevada State)
- Member, Campus Leadership Team, 2018–Present (Nevada State)
- Member, Library Faculty Senate Representative, 2018–2019 (Nevada State)
- Member, College Strategic Planning Council, 2018 (Nevada State)
- Chair, Library Technician II Search Committee, 2017 (Nevada State)
- Chair, Instructional Design Librarian (Nursing and STEM) Search Committee, 2017 (Nevada State)
- Member, Provost and Executive Vice President Search Committee, 2016–2017 (Nevada State)
- Member, Instructional Designer Search Committee, 2016 (Nevada State)
- Member, Director of the Center for Teaching and Learning Excellence Search Committee, 2016 (Nevada State)
- Member, Instructional Design Librarian (Humanities) Search Committee, 2016 (Nevada State)
- Chair, Library Technician III Search Committee, 2016 (Nevada State)
- Member, Recruiting and Retaining a Diverse Faculty and Staff Committee, 2016–Present (Nevada State)
- Chair, Faculty and Staff Annual Fund, 2015–2016 (Nevada State)

- Member, Director of Marketing Search Committee, 2015 (Nevada State)
- Ex-Officio, Friends of the Library Board, 2015–Present (Nevada State)
- Chair, Instructional Design Librarian (Education and Social Sciences) Search Committee, 2015 (Nevada State)
- Chair, Library Standards of Academe Review Committee, 2014 (Nevada State)
- Chair, Electronic Resources and Discovery Librarian Search Committee, 2014 (Nevada State)
- Chair, Undergraduate Learning Librarian Search Committee, 2014 (Nevada State)
- Member, Faculty Development Committee, 2014–2015 (Nevada State)
- Member, Digital Marketing and Communication Committee, 2014–2015 (Nevada State)
- Member, Gateways to Completion Steering Committee, 2013–Present (Nevada State)
- Member, iTeach Awards Committee, 2014 (Nevada State)
- Member, Provost Council, 2013–Present (Nevada State)
- Member, Campus WordPress Advisory Committee, 2011–2013 (UNC-Chapel Hill)

Library Committees and Task Forces

- Member, Transformative Teaching and Learning Committee, 2013 (UNC-Chapel Hill)
- Member, Library Intranet Review Taskforce, 2012–2013 (UNC-Chapel Hill)
- Member, Data Management Committee, 2012–2013 (UNC-Chapel Hill)
- Member, Social Sciences Librarian Search Committee, 2012–2013 (UNC-Chapel Hill)
- Chair, Summon Phase II Task Force, 2012–2013 (UNC-Chapel Hill)
- Chair, Services Subcommittee of the Library Assessment Plan Task Force, 2012–2013 (UNC-Chapel Hill)
- Member, Davis Library Entryway and Signage Group, 2011–2012 (UNC-Chapel Hill)
- Member, Undergraduate Experience Librarian Search Committee, 2011–2012 (UNC-Chapel Hill)
- Member, User Feedback and Assessment Committee, 2011–2013 (UNC-Chapel Hill)
- Member, Subject Guides Review Task Force, 2010–2012 (UNC-Chapel Hill)
- Chair, Davis Research & Instructional Services Strategic Planning Committee, 2010–2011 (UNC-Chapel Hill)
- Member, Davis Library Research & Instructional Services E-Reference Group, 2010–2011 (UNC-Chapel Hill)
- Chair, Davis Research & Instructional Services Strategic Plan Subcommittee – Assessment Team, 2010–2011 (UNC-Chapel Hill)
- Member, Technical Services Assistant Search Committee, 2010 (Guilford College)
- Member, Library Management Team, 2009-2010 (Guilford College)
- Member, Library Collection Development Team, 2009-2010 (Guilford College)
- Member, Library Public Services Team, 2009-2010 (Guilford College)
- Member, Advisory group for the Southern Historical Collection's Mellon grant project, "Extending the Reach of Southern Sources: Proceeding to Large-Scale Digitization of Manuscript Collections," 2007 (UNC-Chapel Hill School of Information and Library Science)