



**togetherforbetter**

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*Lisa Satory*

Clark County Appointed Trustee

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# Clark County Commission Education Priorities

Educational Priority Areas	Research and Analysis
<ul style="list-style-type: none"><li>• Expansion of Open Schools, Open Doors</li><li>• CCSD Collaboration with Clark County on children's mental health and access to services.</li><li>• CCSD Collaboration with Clark County on school construction/renovation.</li><li>• Identification of rural-specific education issues.</li><li>• Embed the County's Truancy Prevention Outreach Program (TPOP) into CCSD.</li><li>• Status of the Lundy Elementary School on Mt. Charleston</li><li>• Focus on early childhood education.</li></ul>	<ul style="list-style-type: none"><li>• Review the governance structure of the CCSD Board of Trustees.</li><li>• Determine all existing CCSD partnerships.</li></ul>
Data Requests	Reporting
<ul style="list-style-type: none"><li>• Monthly reports regarding truancy.</li><li>• Student performance by jurisdiction, including a focus on schools in unincorporated Clark County.</li><li>• Teacher vacancy rates.</li></ul>	<ul style="list-style-type: none"><li>• Quarterly reporting to the County Commission.</li><li>• As requested, meet with County Commissioners.</li></ul>
Communication Requests to/from CCSD	Community Engagement
<ul style="list-style-type: none"><li>• Increased communication and collaboration with relevant County departments.</li><li>• Collaboration with the County to disseminate information to Clark County parents/guardians and residents.</li></ul>	<ul style="list-style-type: none"><li>• Host roundtables with principals in each County Commission district to promote collaboration.</li><li>• Hold town halls in each County Commission district to answer questions and address concerns about CCSD.</li></ul>



# *Educational Priority Areas Updates*

## **Open Schools Open Doors:**

- Staff from Office of General Counsel, Government Relations, and Accounting are conducting an internal review of all existing ODOS agreements.
- Clarify obligations and establish procedures for facility use and scheduling.
- Office of General Counsel is drafting necessary amendments and has completed the proposed addendums for Boulder City and City of Henderson.
- Draft will be presented to the Director of Govt Relations and leadership for feedback.
- CCSD will work with municipalities to finalize amendments for board consideration.



# *Educational Priority Areas Updates*

## **Facilities Master Plan:**

- Long-range roadmap for future Board decisions and actions.
- Not just for capital investments, but also programs and facility use.
- Inform decisions about grade configurations and the number, size, and location of schools.
- Consider critical facility needs, including modern HVAC, shaded outdoor learning spaces, solar panels to reduce energy costs, and buildings designed to support collaborative learning, potentially replacing outdated schools.
- The planning process includes focus groups and community meetings.
- Two community surveys to gather input: one in the spring to establish core priorities, and another in the fall to evaluate specific future options.





# *Educational Priority Areas Updates*

## **Facilities Master Plan Upcoming Events:**

- September–October - Survey 2
- November–December - workshops to review survey results and develop recommendations and project prioritization.
- January–March 2026 - Master Plan Report and final recommendations to the Board.



# Data Requests

## NSPF (Nevada Report Card) Results Released:

- 136 CCSD schools made improvements in their star ratings.
- CCSD improved in both English Language Arts (ELA) and Mathematics proficiency, across all levels, in elementary, middle, and high school.
- Largest gains in middle school ELA proficiency, which improved by 4.9 percentage points districtwide.
- Chronic absenteeism rates reduced by more than four percent, from 31.3 percent in 2023-2024 to 26.9 percent in 2024-2025.
- Overall, 272 CCSD schools increased their index scores from 2024 to 2025 on the NSPF.
- The following 50 CCSD Schools improved their index scores by 20 or more points:

Category	School	Star Rating
3-Star Improvement	Goldfarb ES, Kim ES	4 Stars
2-Star Improvement	Fertitta MS, Garrett MS, Gibson ES, Bob Miller MS, Rogers ES, Del Webb MS	4 Stars

# *Data Requests*



## 2025-26 School Budgets - Fall 2025 Revision:

- “Count Day” student enrollment ended 3,600 students fewer than originally predicted when draft school budgets were released in the Spring.
- Schools that are serving fewer students than anticipated did see a reduction in their 2025-26 budgets.
- 40% of schools saw increased enrollment over spring predictions.
- Some schools saw a decrease in students who received a weighted funding amount, such as students who were designated under state definitions as English Language Learners, At-Risk, or Gifted and Talented.
- Like public school districts across the nation, CCSD is experiencing declining enrollment.
- 24,500 CCSD students are enrolled in 12th grade compared to 17,600 new kindergartners.
- CCSD received \$36 million less in At-Risk weighted funding in 2025-26 than originally projected due to eligibility changes in the state funding formula. The District opted to utilize central funds to cover this reduction so that school budgets were not impacted by this change.



A photograph of a license plate reader mounted on a black pole. In the background, a dark green pickup truck is driving past, blurred to indicate motion. The scene is outdoors with trees and a cloudy sky. The image is partially obscured by a large blue circular graphic element.

# *Communication Requests*

## **License Plate Readers:**

- The Government Relations Department is coordinating a meeting with Commissioner Kirkpatrick, Sheriff McMahon, and CCSD Police to discuss this opportunity.
- CCSD Police Chief had interest in learning more about the devices.



# *Communication Requests*



## **Results of Superintendent Ebert's 100 Day Plan:**

- The 100-Day plan made significant progress in working to improve four areas of our climate and culture:
  - Rekindling the passion of our staff
  - Improving the way we communicate
  - Growing our partnerships
  - Rebuilding trust
- What's Next - the "Core Four" Bridge Work in the 2025-26 school year with a focus on the following areas to improve student achievement:
  - Expand Pre-Kindergarten Options
  - Focus on Early Literacy Supports
  - Improve Middle School Math Instruction
  - Increase College and Workforce Opportunities

# *Research & Analysis*

## **Governance Structure:**

- Balanced Governance Training with Dr. Alsbury on October 3<sup>rd</sup>.
- Balanced governance aims to achieve effective oversight by balancing the board's strategic direction with the superintendent's operational execution, often focusing on student outcomes.
- Policy Governance focuses on establishing board policies and limits to define the board's role in setting purpose and values, leaving operational details to management, thereby separating the "governance" role from the "management" role.
- Individual Trustee Training Sessions scheduled.







# *Community Engagement*

Community Engagement Meeting held at El Dorado High School on October 7<sup>th</sup> with Brenda Zamora (District D), and Adam Johnson (Las Vegas Appointed).

Discussion included:

- Losing funding when achievement rises.
- Increase of student behaviors at early grades.
- Hiring freeze.
- Expedition of gate barrier at Bailey Middle School.
- Safety for students travelling to and from school.
- Safety patrols at elementary schools.

**Community Engagement Meeting- Thursday,  
November 6<sup>th</sup> at 6 pm at Desert Oasis High School**

- Hosted by myself, Irene Bustamante Adams (District F), and Emily Stevens (District A).



*Questions?*

*We are*   
**CCSD**