

Application Overview:

If you are interested in applying for membership on the Regional Opioid Task Force, please complete the application below. If you have any questions related to the Task Force or the application process, please email administrative.services@clarkcountynv.gov.

(Note: This document and accompanying materials become public record once it is received by Clark County.)

Please select the position you are apply for: Substance Use Disorder Prevention Coalition in Clark County

Full name (First, Middle Initial, Last): Barbara J. Tanner _____

Home Street Address: 6425 west el Campo Grande Avenue _____

Home Address City/State/Zip Code: Las Vegas, Nevada 89130 _____

Mailing Address: 6425 west el Campo Grande Avenue _____

Mailing Address City/State/Zip Code: Las Vegas, Nevada 89130 _____

Employer: Roseman University of Health Sciences _____

Occupation: Nurse Faculty _____

Email Address: _____

Cell Phone: _____

Best Daytime Contact Phone: _____

Relevant Affiliations: Please list below any other committees you are currently serving on. Please list, if applicable, the jurisdiction and term of appointment. If you were appointed by an individual and not by a local jurisdiction, please include that information. If you need additional space, please attach an additional sheet of paper.
None other than the committees I am on within Roseman.

Skills and Experience: Please provide a brief description of your qualifications for the seat; include any special skills, interests, experience, or training which you possess or have completed that would benefit the work of the Regional Opioid Task Force. If you need additional space, please attach an additional sheet of paper.

I am a highly skilled registered nurse that has been working as a nurse educator for 13 years. Please see my CV.



Resume



Letter of Interest

A resume and letter of interest is REQUIRED. Please attach it to this application.

I certify that the information provided in this application and supporting documentation is true and accurate to the best of my knowledge.

Barbara Tanner

Barbara Tanner (Sep 12, 2023 15:34 PDT)

Signature

Barbara Tanner

Printed Name

Sep 12, 2023

Date

You may submit this application and supporting documentation via:

Hand Deliver or Mail Application to:

Clark County
500 S. Grand Central Pkwy.
Las Vegas, NV 89106
Attn: Opioid Task Force
Lobby Hours: Monday through Thursday, 7:30 a.m. to 5:30 p.m.

Email Scanned Copy to:

administrative.services@clarkcountynv.gov

Barbara Tanner, DNP, MSN, RN-C

6425 West El Campo Grande Avenue, Las Vegas, NV 89130 ♦

♦

EDUCATION

American Sentinel University DNP - Educational Leadership, GPA-4.0	2015 - 2017
Capstone - Does the Timing of High-Fidelity Simulation Impact Student Self-Confidence and Clinical Competence? A Comparative Study: Before Clinical Versus During Clinical	
Grand Canyon University MSN - Nursing Education, GPA-3.94	2011 - 2013
Capstone - Pregnant and Brain-Dead - Ethical Dilemmas	
Grand Canyon University BSN, GPA-3.97	2008 - 2010

TEACHING EXPERIENCE

Assessment Technologies Institute (ATI) Nurse Educator - NCLEX Services	2023 - 2023
❖ Travel for RN and PN Live Review 3-Day Sessions.	
Roseman University of Health Sciences, Henderson, NV Associate Professor	2021 - Present
♦ Assistant Professor duties as well as:	
❖ Evaluate the nursing curriculum and formulate evidenced-based suggestions to curriculum committee.	
❖ Maintains at least three office hours per week.	
❖ Evaluate learning experiences for students in the clinical area.	
❖ Chairs university, college and/or Ad hoc committees.	
❖ Maintains service, teaching, and scholarly activities.	
❖ Participates in nursing and university services and activities.	
❖ Exhibits in-depth expertise in his/her specialty area, clinical practice, and in teaching methodologies.	
❖ Maintains a positive and effective learning environment that promotes the professional development of students.	
❖ Assists in preparation for nursing approval and accreditation visits.	
❖ Evaluates standards/criteria for the admission, progression, and graduation of students and make evidenced-based suggestions to student affairs committee.	
❖ Maintains collegial relationships with students and colleagues.	
❖ Maintains effective relationships with clinical agencies utilized for clinical experiences.	
❖ Conducts research and/or case studies in specialty area.	
❖ Conducts other activities as assigned by the dean or designer.	

- ❖ Other responsibilities as assigned.
- ❖ Demonstrated in-depth current clinical experience in area of nursing specialization.

Roseman University of Health Sciences, Henderson, NV

Assistant Professor

2018 - 2021

- ◆ Develop and deliver instructional materials to meet course outcomes.
- ◆ Teach in the classroom, clinical/campus laboratory, and clinical seminars in accordance with curriculum standards and outcomes.
- ◆ Plan, implement and evaluate the nursing curriculum.
- ◆ Develop evaluation strategies and materials in accordance with course outcomes.
- ◆ Function as class adviser to provide advisement and guidance for intellectual, personal, and professional development of assigned students.
- ◆ Collaborate with other faculty, preceptors, and clinical personnel to provide optimum learning opportunities for students.
- ◆ Plan, supervise and evaluate learning experiences for students in the clinical area.
- ◆ Perform pre-and post-conferences in the clinical area to help students integrate clinical learning with theoretical learning.
- ◆ Maintain expertise in my specialty area, clinical practice, and in teaching methodologies.
- ◆ Maintain positive and effective learning environments that promote professional development of students.

Roseman University of Health Sciences, Henderson, NV

Director of Skills and Simulation Lab/Assistant Professor

2016 - Oct. 2018

- ◆ Collaborate with College of Nursing faculty to determine simulation placement needs for students.
- ◆ Provide oversight to the skills and simulation laboratory.
- ◆ Coordinate the nursing skills and simulation lab activities to ensure support of the curriculum.
- ◆ Online and ground instruction for Health Assessment
- ◆ Provide BLS instruction to students and faculty.
- ◆ Assist with development of CCNE accreditation standard III

Roseman University of Health Sciences, Henderson, NV

Interim Director of Skills and Simulation Lab/Assistant Professor

2015 - 2016

- ◆ Collaborate with College of Nursing faculty to determine simulation placement needs for students.
- ◆ Provide oversight to the skills and simulation laboratory.
- ◆ Coordinate the nursing skills and simulation lab activities to ensure support of the curriculum.
- ◆ Online and ground instruction for Health Assessment
- ◆ Provide BLS instruction to students and faculty.
- ◆ Assist with development of CCNE accreditation standard III

Roseman University of Health Sciences, Henderson, NV

Assistant Professor/Skills Lab Coordinator

2013 - 2015

- ◆ Assist pre-licensure BSN students in developing basic nursing skills such as medication administration, sterile technique, peripheral intravenous catheter, nasogastric intubation.
- ◆ Implement and run simulation exercises using low, mid, and high-fidelity human patient simulators.
- ◆ Provide BLS instruction to students and faculty.
- ◆ Online and ground instruction for Maternal-Newborn and Pharmacology.
- ◆ Online instruction for Nursing Theory, Practice, and Issues.
- ◆ Assist with development of ACEN accreditation standard III

Roseman University of Health Sciences, Henderson, NV

Adjunct Clinical Faculty/Facilitator

2010 - 2013

- ◆ Clinical Instructor - Maternal-Newborn
- ◆ Clinical Instructor - Nursing Fundamentals

Courses Taught

- ◆ Maternal-Newborn - online and ground & clinical
- ◆ Nursing Theories, Practice, and Issues - online
- ◆ Pharmacology - ground
- ◆ Nursing Leadership - online
- ◆ Nursing Research - online & ground
- ◆ Introduction to the Profession - online & ground
- ◆ Fundamentals of Nursing - online & ground, & clinical
- ◆ Core of the Older Adult - online & ground
- ◆ Nursing Theory - online
- ◆ Senior Practicum - clinical

RELATED WORK EXPERIENCE

- ◆ University Medical Center, Las Vegas, NV. Staff RN in Labor & Delivery. Full-Time **1997 - 2013**
- ◆ Mountain View Hospital, Las Vegas, NV. Staff RN in Labor & Delivery. Per-Diem **2009 - 2013**
- ◆ St. Rose Dominican Hospital, Sienna Campus, Henderson, NV. Antenatal testing RN. Per-Diem **2008 - 2009**
- ◆ North Vista Hospital, North Las Vegas, NV. Antenatal testing RN. Per-Diem **2006 - 2007**
- ◆ McMaster University Medical Center, Hamilton, Ontario, Canada. Staff RN in Labor & Delivery. Full-time **1994 - 1997**

CURRENT CERTIFICATIONS

Certification	Expiration
RN (Nevada)	09/20/2024
RN (Utah)	01/31/2025
BLS	08/2023
BDLS	05/17/2022
RNC-OB	12/15/2024
Sigma Theta Tau	04/30/2024
Stop the Bleed Instructor	Inst. ID# 76211
CITI - Human Subjects Research-Basic Course	02/18/2018
CITI - Biomedical Research-Basic/Refresher	10/26/2024
CITI - IRB Members - Basic/Refresher	10/26/2024
Breastfeeding/Lactation Counselor Specialist Certificate (CLC)	(AVIVA Institute - 6/2009) -no expiration date

LANGUAGES

- English - Native language
- Spanish - Read and speak with basic competency

MEMBERSHIPS

- Sigma Theta Tau
- Golden Key International Honor Society
- Clinical Simulation in Nursing (INACSL)
- International Nurses Association (INA) - Worldwide Leaders in Healthcare

- AWHONN
- International Nurses Association
- National League for Nursing
- Nevada Nurses Association

VOLUNTEER/COMMUNITY SERVICE

- American Nurses Association (ANA)
 - ◆ Mentorship Program - 2020
- Red Rock Search & Rescue (RRSAR)
 - ◆ RR # 821 - 2020

- Reviewer For International Meeting on Simulation in Healthcare (IMSH) - 2020
- Nevada Nurses Association (NNA)
 - ◆ Treasurer for District 3 - 2020

PRESENTATIONS/PUBLISHINGS

- ◆ UMC - 2019 Research Empowerment Day - Poster Presentation - 2019
 - Does the Timing of High-Fidelity Simulation Impact Student Self-Confidence and Clinical Competence? A Comparative Study: Before Clinical Versus During Clinical
- ◆ NNA - Poster Presentation - 2019
 - Does the Timing of High-Fidelity Simulation Impact Student Self-Confidence and Clinical Competence? A Comparative Study: Before Clinical Versus During Clinical
- ◆ Nursing Science 2019 - Los Angeles - Poster Presentation - 2019
 - Does the Timing of High-Fidelity Simulation Impact Student Self-Confidence and Clinical Competence? A Comparative Study: Before Clinical Versus During Clinical
- ◆ 6th Annual Roseman University Research Symposium - Poster Presentation - 2020
 - Does the Timing of High-Fidelity Simulation Impact Student Self-Confidence and Clinical Competence? A Comparative Study: Before Clinical Versus During Clinical
- ◆ International Journal of Nursing and Healthcare Research (IJNHR) - Manuscript Published - February 21, 2020 - DOI: 10.29011/26889501.101140
 - Does the Timing of High-Fidelity Simulation Impact Student Self-Confidence and Clinical Competence? A Comparative Study: Before Clinical Versus During Clinical
- ◆ The Penny Theory - Novice to Expert and Back Again - Part I - Published online with Nurse Advisor, Nursing as a Practice at: <http://nurseadvisormagazine.com/nurse-advisor/the-penny-theory-novice-to-expert-and-back-again-part-i/>
- ◆ The Penny Theory - Novice to Expert and Back Again - Part II - Published online with Nurse Advisor, Nursing as a Practice at: <http://nurseadvisormagazine.com/nurse-advisor/the-penny-theory-novice-to-expert-and-back-again-part-ii/>

Tuesday, September 12, 2023

To Whom It May Concern:

Dear Task Force Committee,

I am very interested in becoming a member of the opioid task force. As a highly skilled nurse, nurse educator, and leader, I am enthusiastic to put my capabilities to work in analyzing data, identifying trends, and collaborating with other community entities to aid in preventing substance abuse and/or misuse. My continued determination and motivation for furthering my personal nursing career can be evidenced by the pursuit of the terminal DNP degree which was completed in May 2017. This credential integrated research at the doctoral level. The connection between research and practice is a very interesting approach to not only the field of nursing but in the community as well. Boyer's model of scholarship with relation to discovery and teaching work well together as a starting point to aid in educating the community with regards to opioid misuse. My additional interest in giving back to my community through evidence-based practice drives my interest in this position.

Along with my advanced education and specific practice care settings, I am able to perform the core duties of a member of this task force efficiently and effectively. My natural leadership talent provides me with the ability to set objectives, planning, organizing, controlling and evaluating the activities of the assigned areas. In addition, I am able to manage and resolve conflicts between personnel in a manner that reflects fairness and high expectations.

Furthermore, I have a profound ability to analyze situations and apply critical thinking. Possessing all these skills along with my extensive experience makes me a perfect candidate for this opportunity. My CV is enclosed which will provide you with further details regarding my claims here. Upon further discussion I will be able to provide you with references to my work, leadership, and character to verify my qualifications. My contact information is listed below. Thank you for your kind consideration.

Best Regards,

Barbara Tanner, DNP, MSN, CNE, RN-C
Barbara Tanner, DNP, MSN, CNE, RN-C

Enc. Resume