

The Clark County School District is required by law and District regulation to provide quarterly reports to the governing body of each city and county and to any Community Education Advisory Board created pursuant to Nevada Revised Statutes (NRS) 388G.760. NRS 388G.630 requires that the reports take place quarterly, and CCSD Regulation 2130 defines the content of the quarterly reports. Information shall include:

1. A status update related to the compliance with NRS 388G.500-820, aligned administrative regulations codified in the Nevada Administrative Code, and this regulation.
2. Student information data aligned with the District's strategic plan, disaggregated by municipality. Student information must be provided to municipality governing boards as reference material for the next practicable scheduled presentation that follows the date the information was reported to the Board of School Trustees in alignment with Board Governance Policies.
3. Highlights and celebrations related to specific schools, students, or events within the applicable municipality.
4. Available information related to the alignment of current or potential investments made by the municipality in support of District achievement goals.

Student success is our primary focus.

The Clark County School District has set targets that all Clark County School District schools will be rated three stars or higher on the Nevada School Performance Framework and at least 90% of CCSD students graduate from high school college and career ready.

The District's five-year strategic plan, Focus: 2024, outlines the strategies the District is undertaking in order to meet those student success targets, and defines the measures by which the District will measure progress.



The Clark County School District (CCSD) is divided into three regions designed to provide geographic and feeder alignment while reflecting comparable demographics and supporting equitable representation of student groups and a balance of student, school, and community needs and opportunities. Superintendents from each region provide the quarterly reports in alignment with statutes and District policies.

This document provides the student information data aligned to the strategic plan required in CCSD policy. Focus: 2024, the Clark County School District's Five-Year Strategic Plan, outlines specific measures related to student achievement, attendance, behavior, and safety that will be included in these reports.

Information is disaggregated to reflect information for students who attend schools in the City of Boulder City, City of Henderson, City of Las Vegas, City of North Las Vegas, City of Mesquite, and Unincorporated Clark County. Data attributed to a city or county reflects students who attend a school that is located in the city or county; student residential addresses are not considered. Data is suppressed in order to protect student data privacy for values of 10 or fewer results in any data category. Note that data for the 2020-2021 school year may not be comparable due to the implementation of full-time distance education in response to the COVID-19 pandemic.

Topic Schedule

Specific topics will be included in a report developed at the end of each quarter that the information is presented to the CCSD Board of Trustees.

Quarter	CCSD Board of Trustees Presentation Dates	Anticipated Topics to be Included	Anticipated Release Date
Quarter 1	January - March	<ul style="list-style-type: none"> ● Graduation rate ● Gaps in graduation rate ● Advanced coursework diversity and achievement (middle school) ● Chronic absenteeism ● Student behavior 	April 1
Quarter 2	April - June	<ul style="list-style-type: none"> ● Student safety ● Chronic absenteeism ● Student behavior 	July 1
Quarter 3	July - September	<ul style="list-style-type: none"> ● Chronic absenteeism ● Student behavior 	October 1
Quarter 4	October - December	<ul style="list-style-type: none"> ● Proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science ● Nevada School Performance Framework ● Advanced coursework diversity and achievement (high school) ● CTE enrollment and diversity ● High-skill and high-demand programs of study ● International Baccalaureate ● Magnet school enrollment ● Chronic absenteeism ● Student behavior 	January 1



Clark County School District
Quarterly Municipality Report
2023 Quarter 4

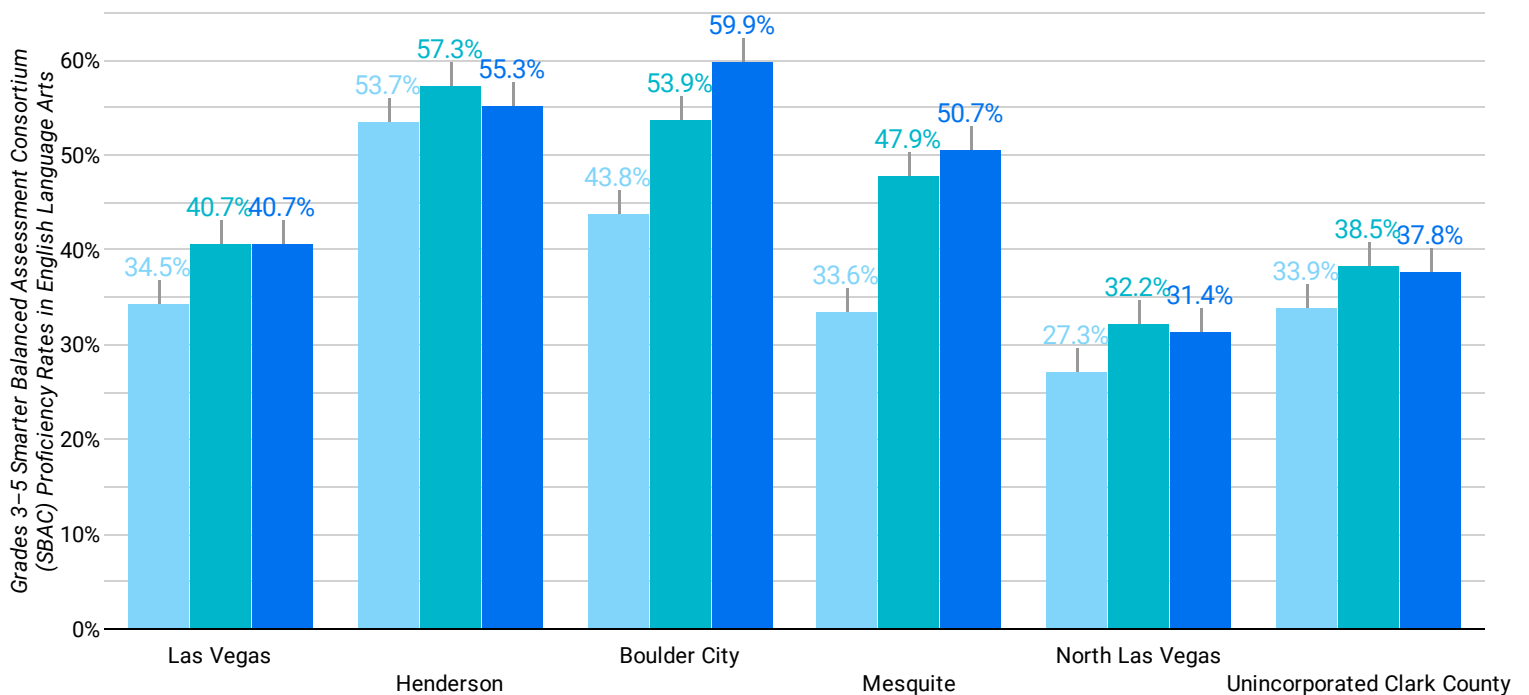
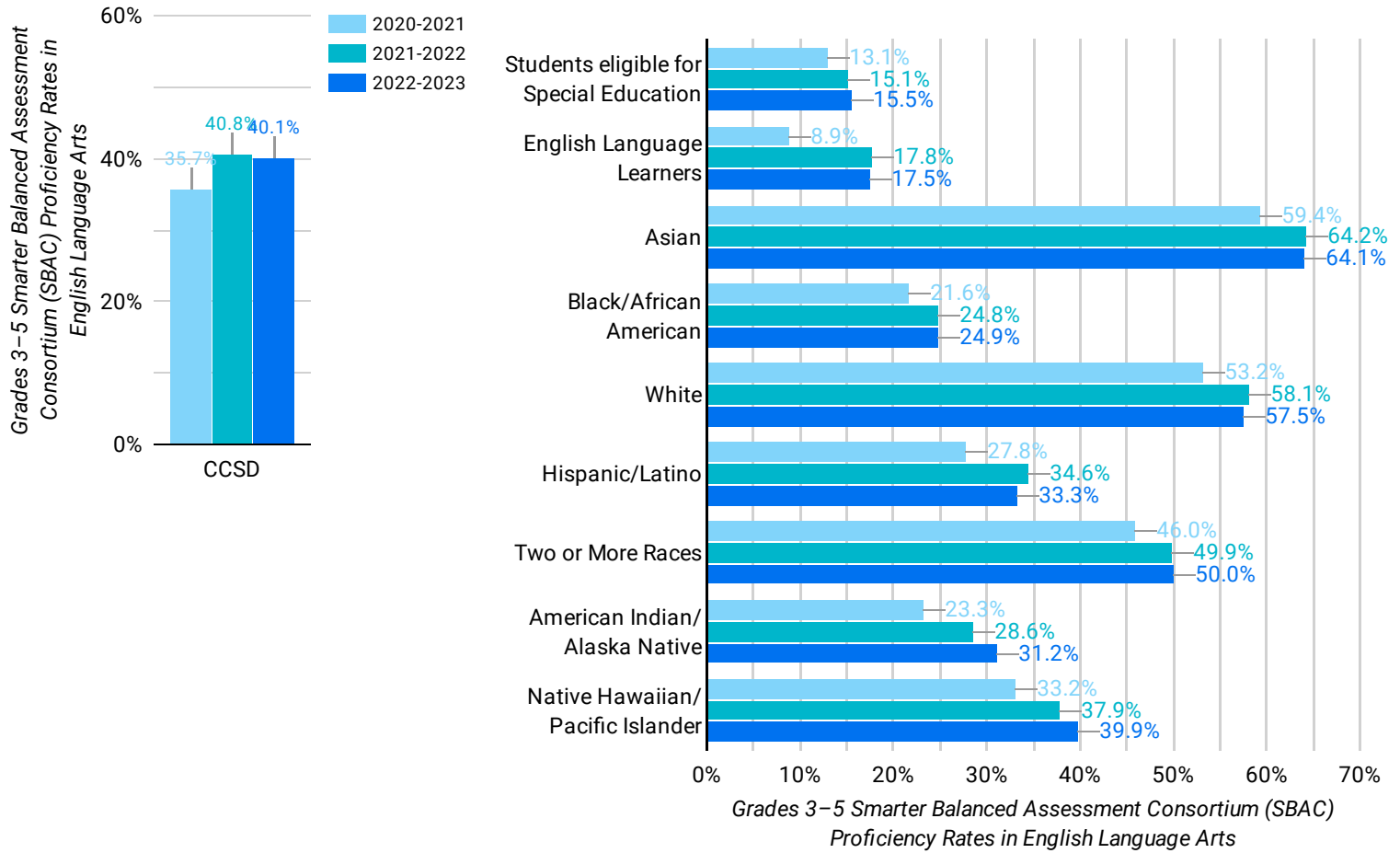
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Clark County School District

Proficiency in English Language Arts, Grades 3-5

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

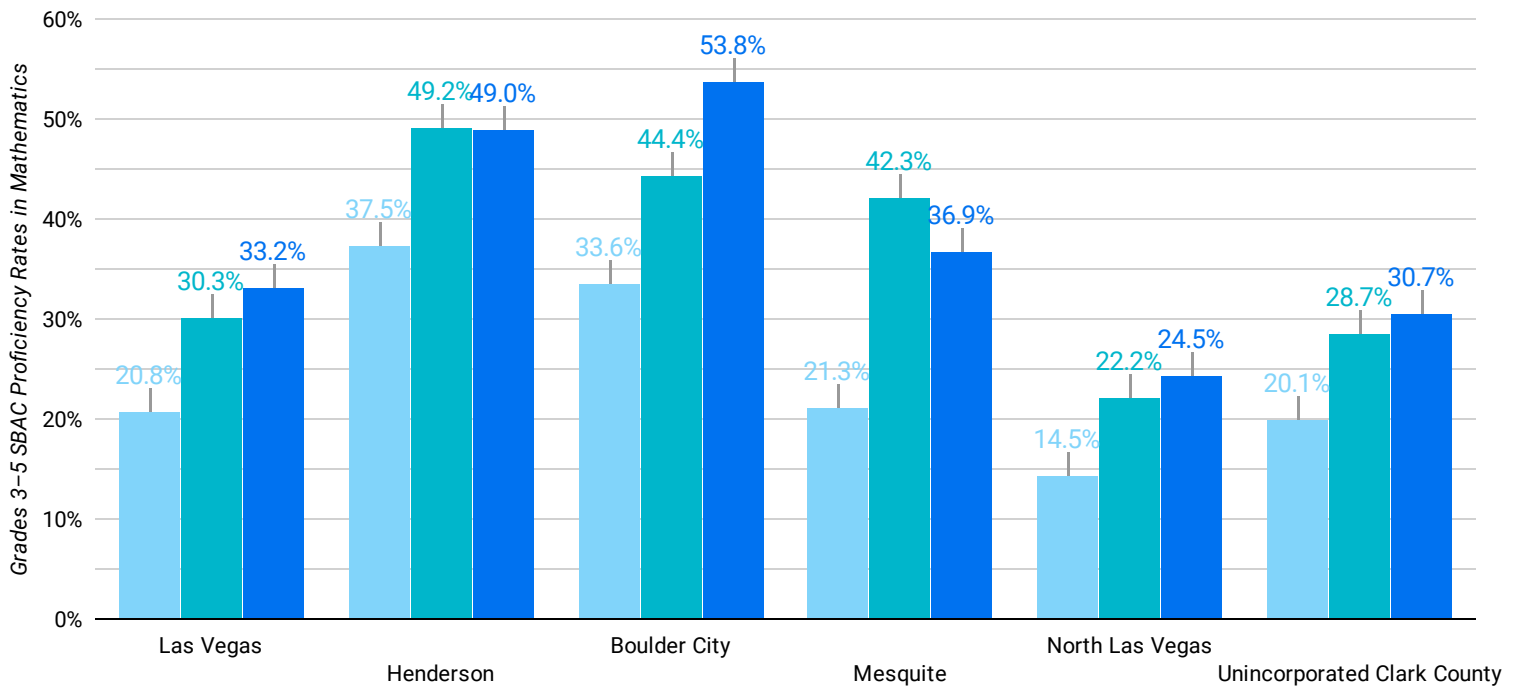
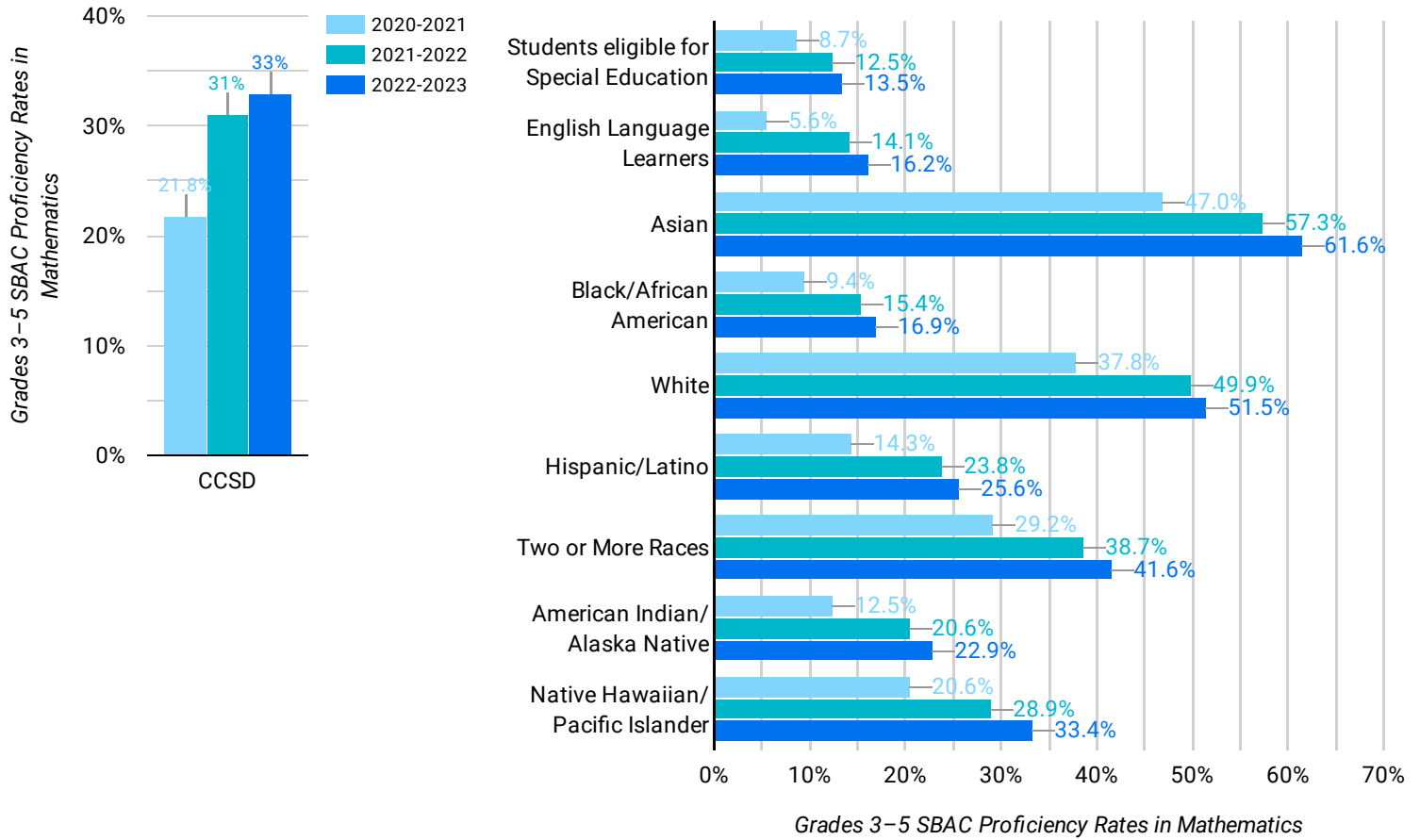


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Clark County School District

Proficiency in Mathematics, Grades 3-5

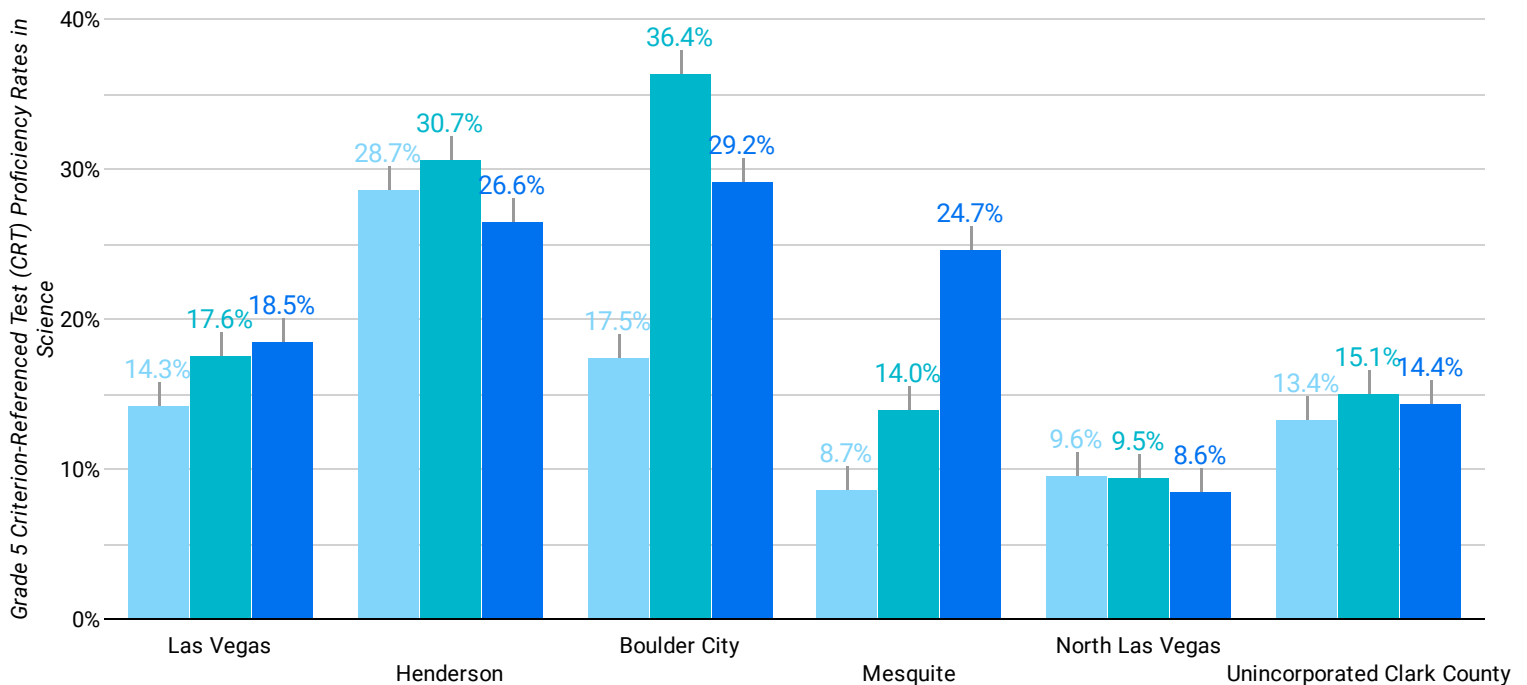
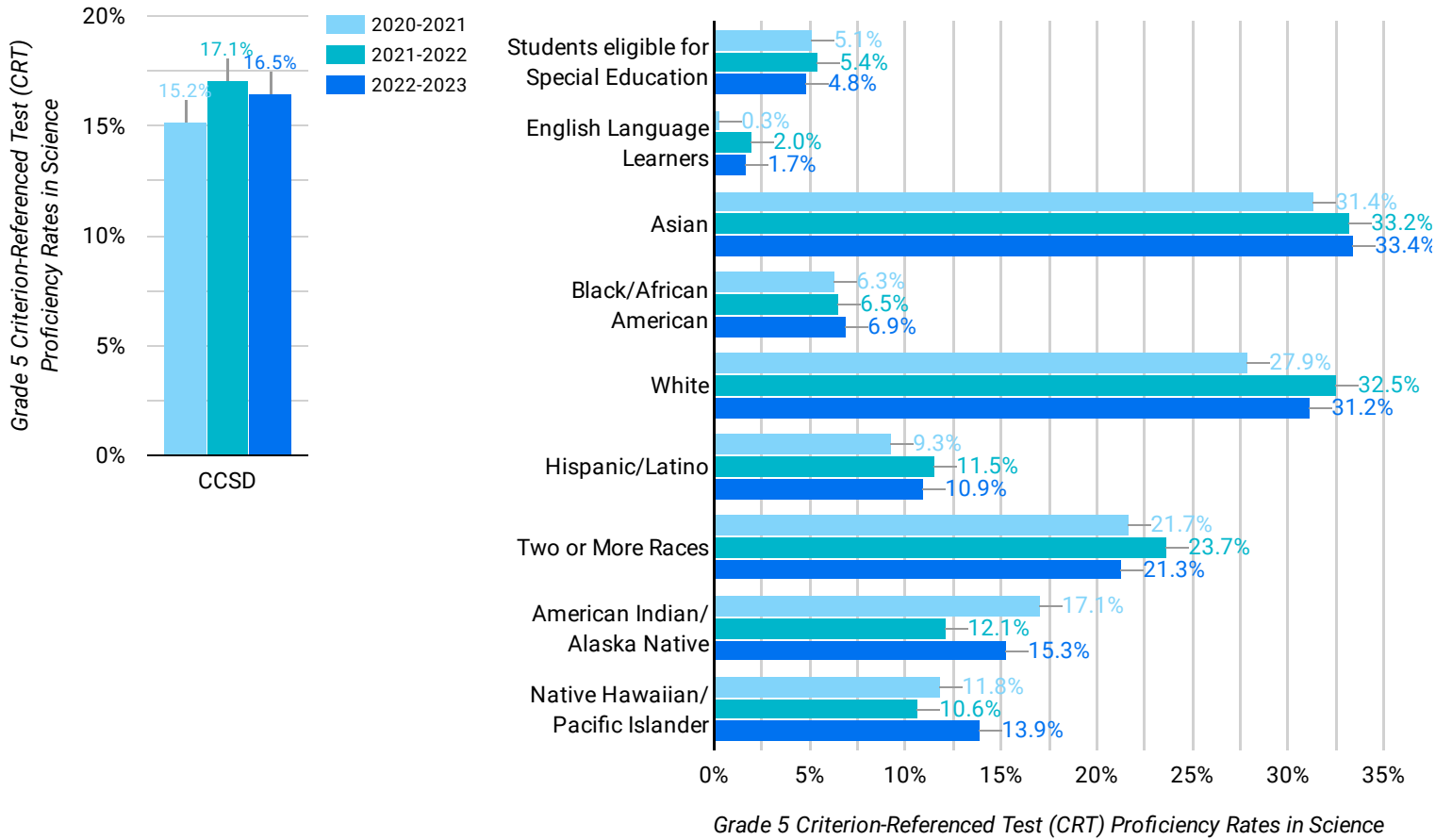
The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary school students in mathematics is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Clark County School District

Proficiency in Science, Grade 5

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary school students in science is reflected as a percent proficient on the Criterion Referenced Test (CRT). Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

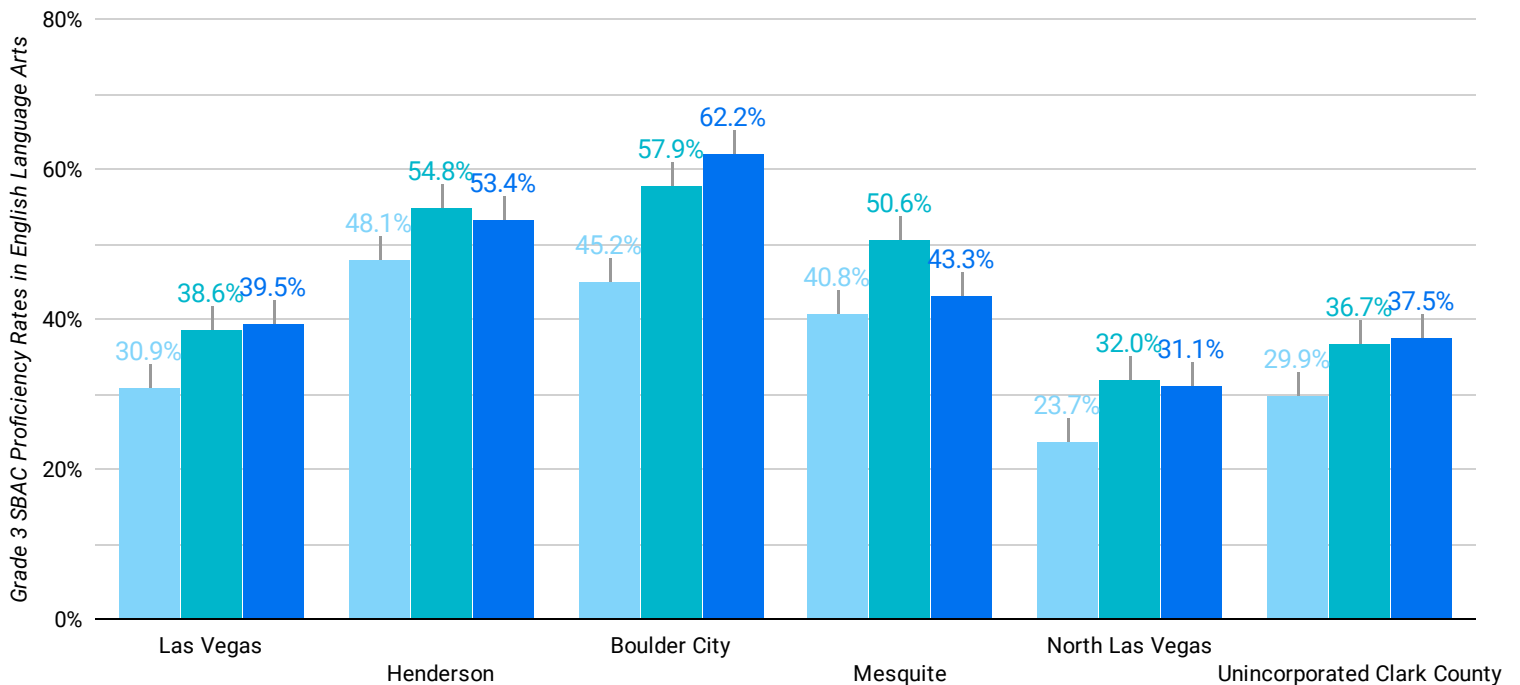
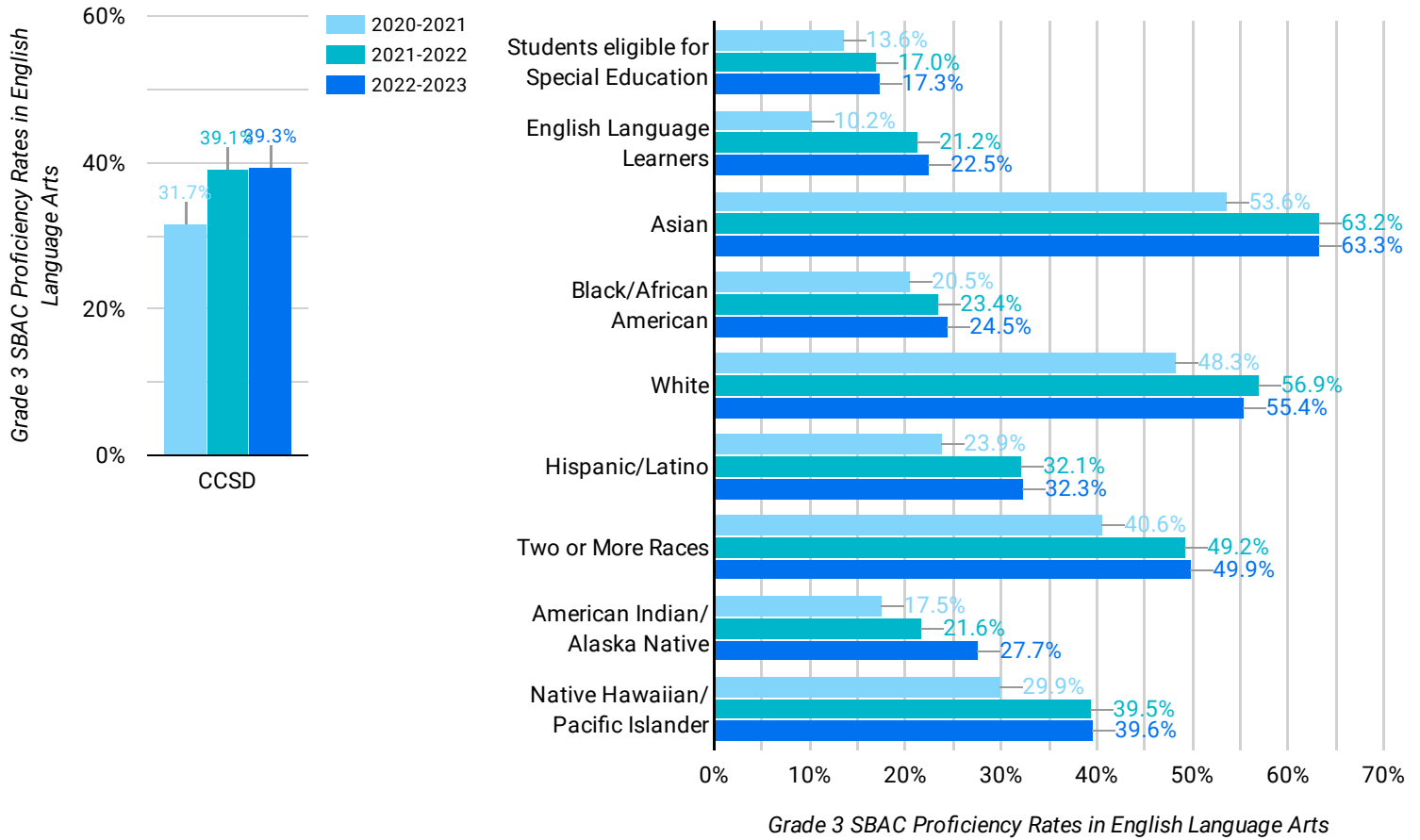


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Clark County School District

Proficiency in English Language Arts, Grade 3

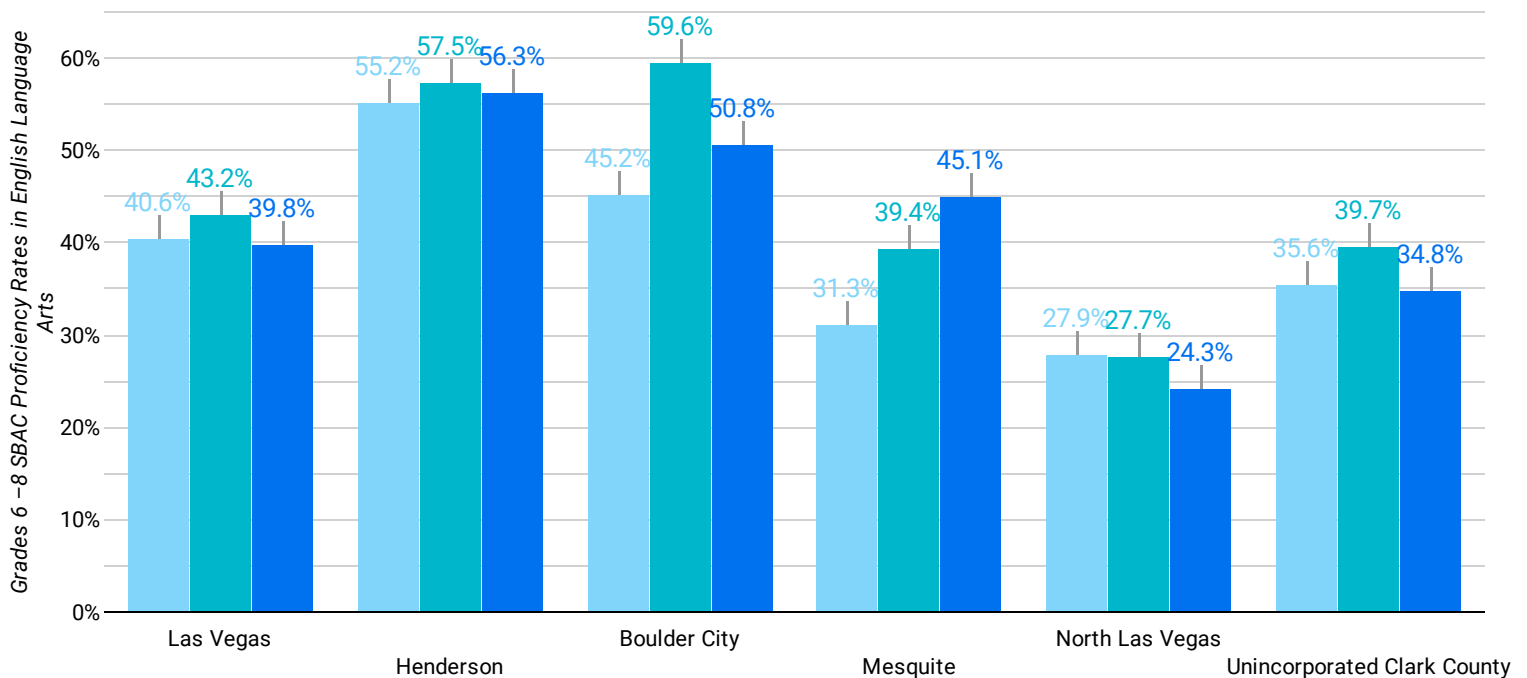
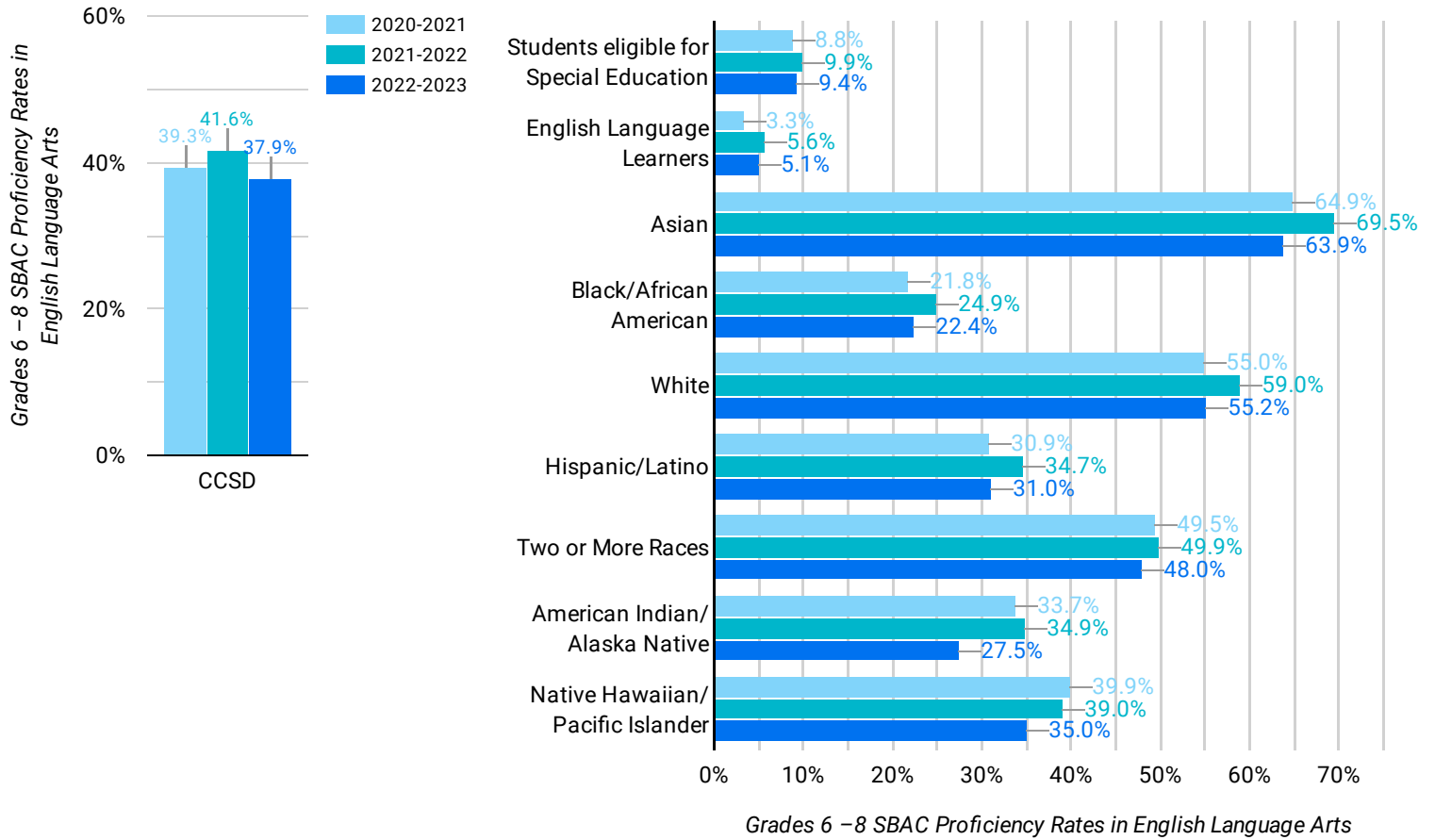
The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Clark County School District

Proficiency in English Language Arts, Grades 6-8

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for middle school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

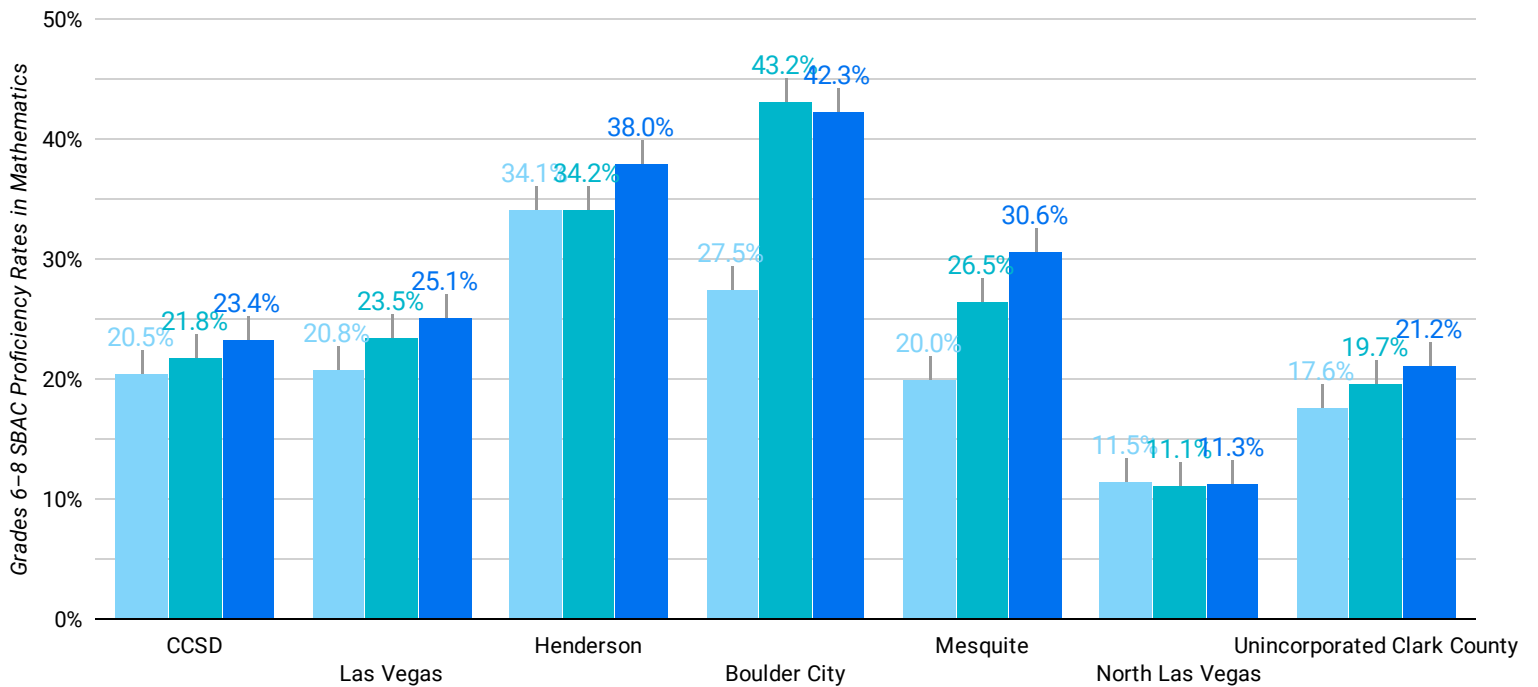
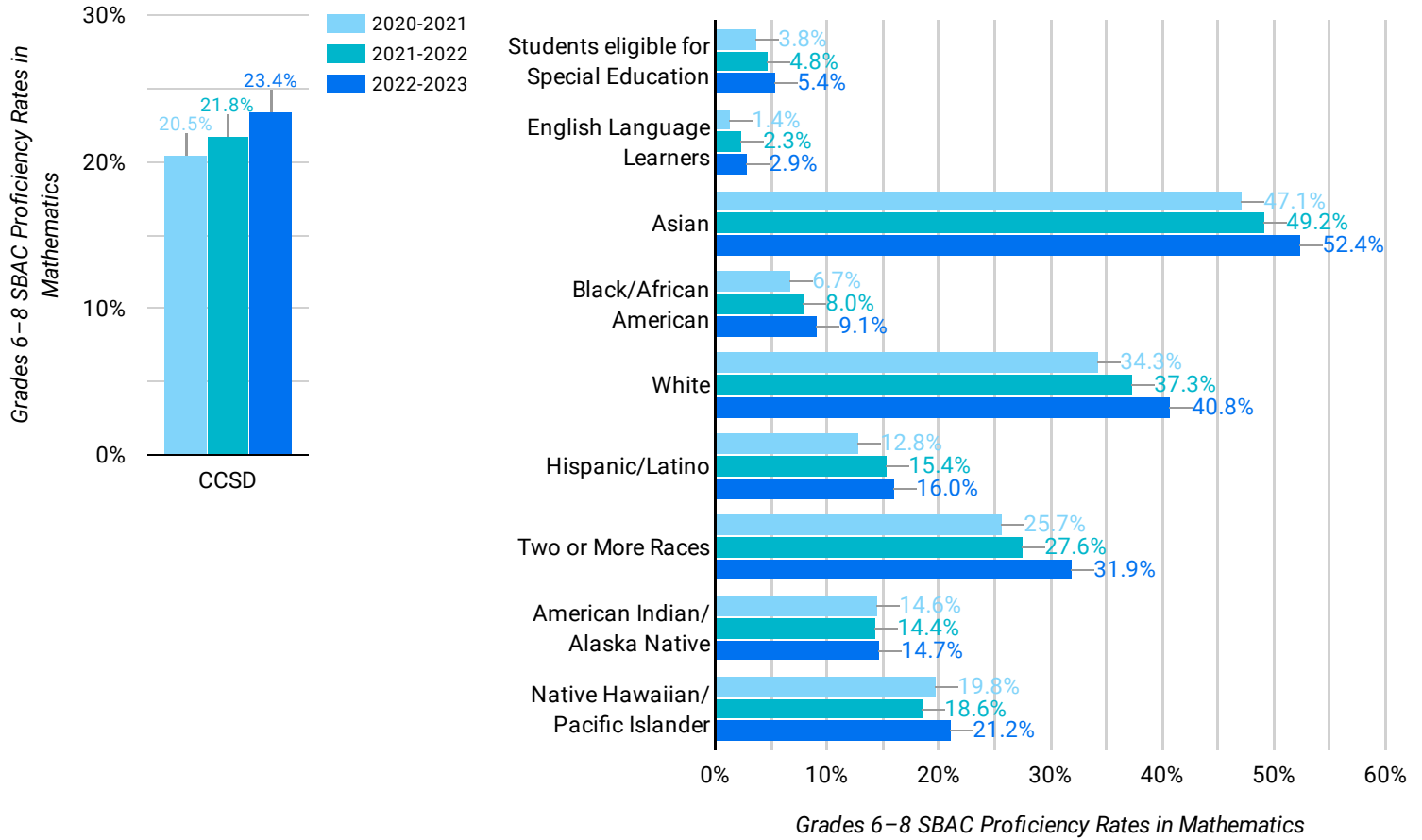


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Clark County School District

Proficiency in Mathematics, Grades 6-8

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for middle school students in mathematics is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

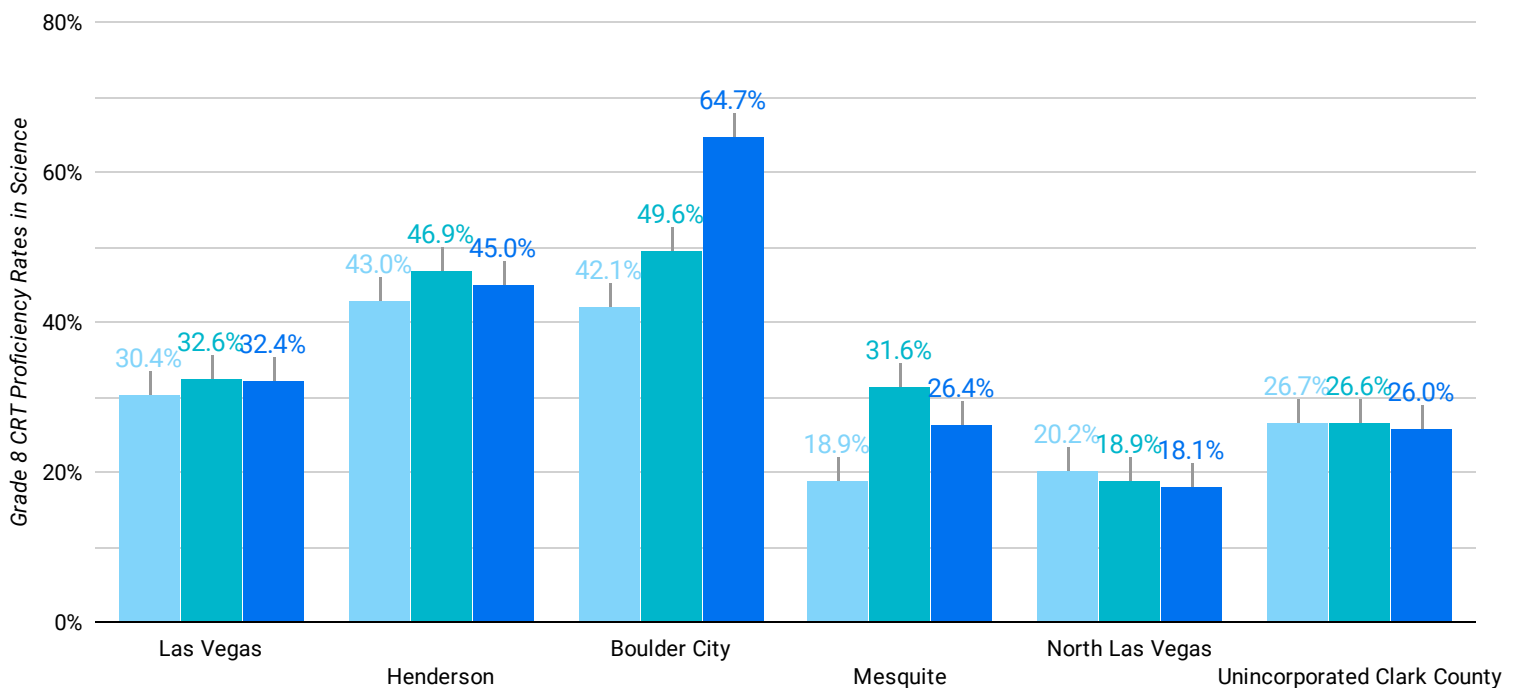
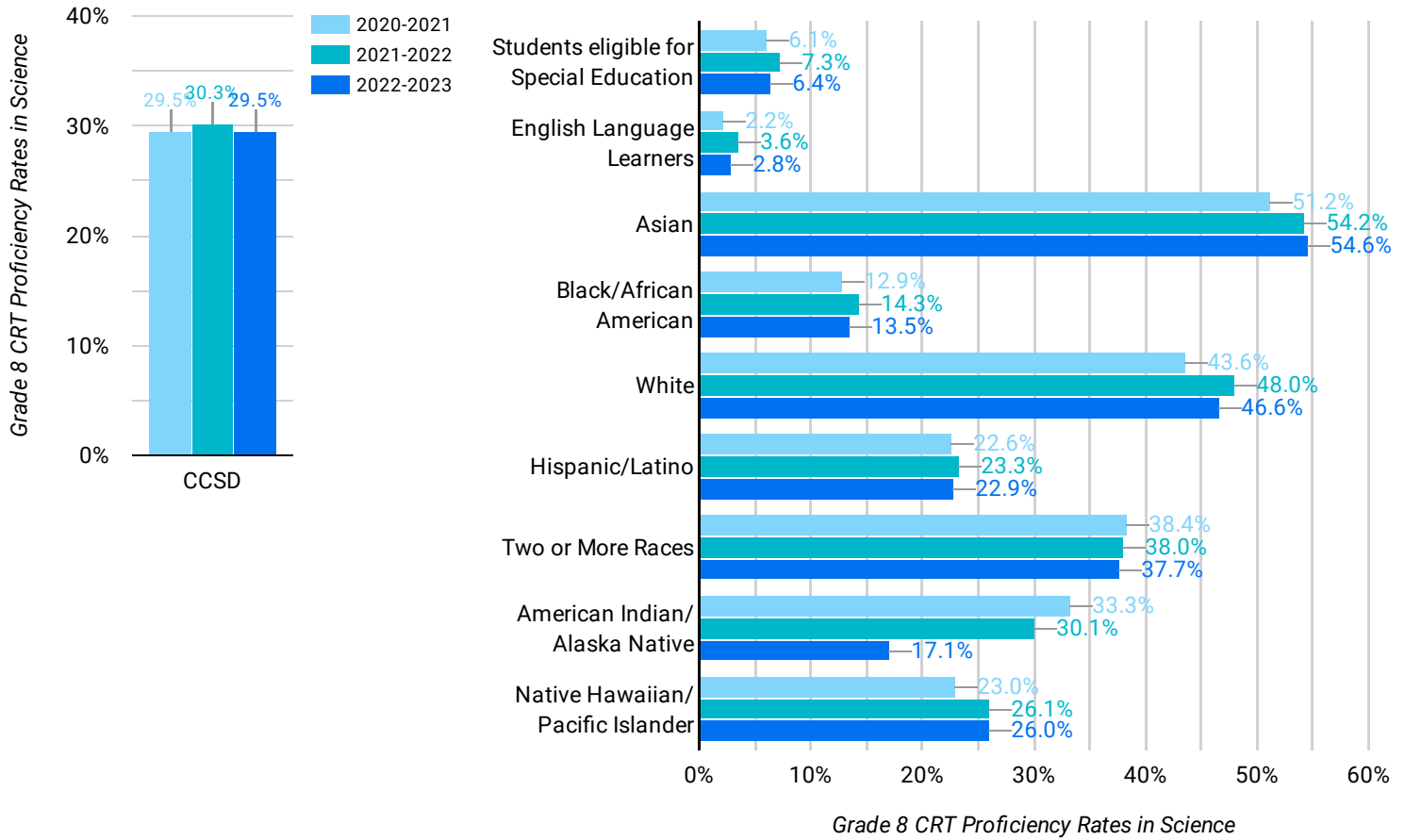


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Clark County School District

Proficiency in Science, Grade 8

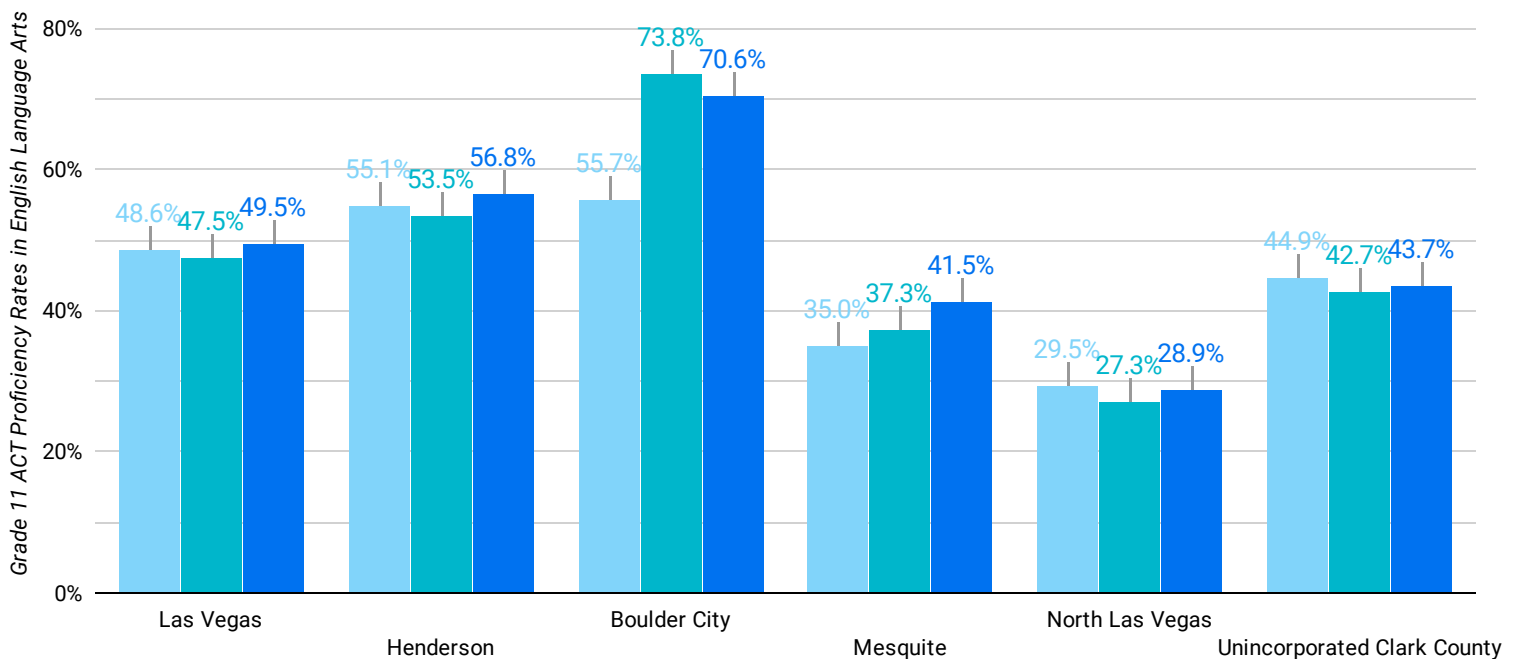
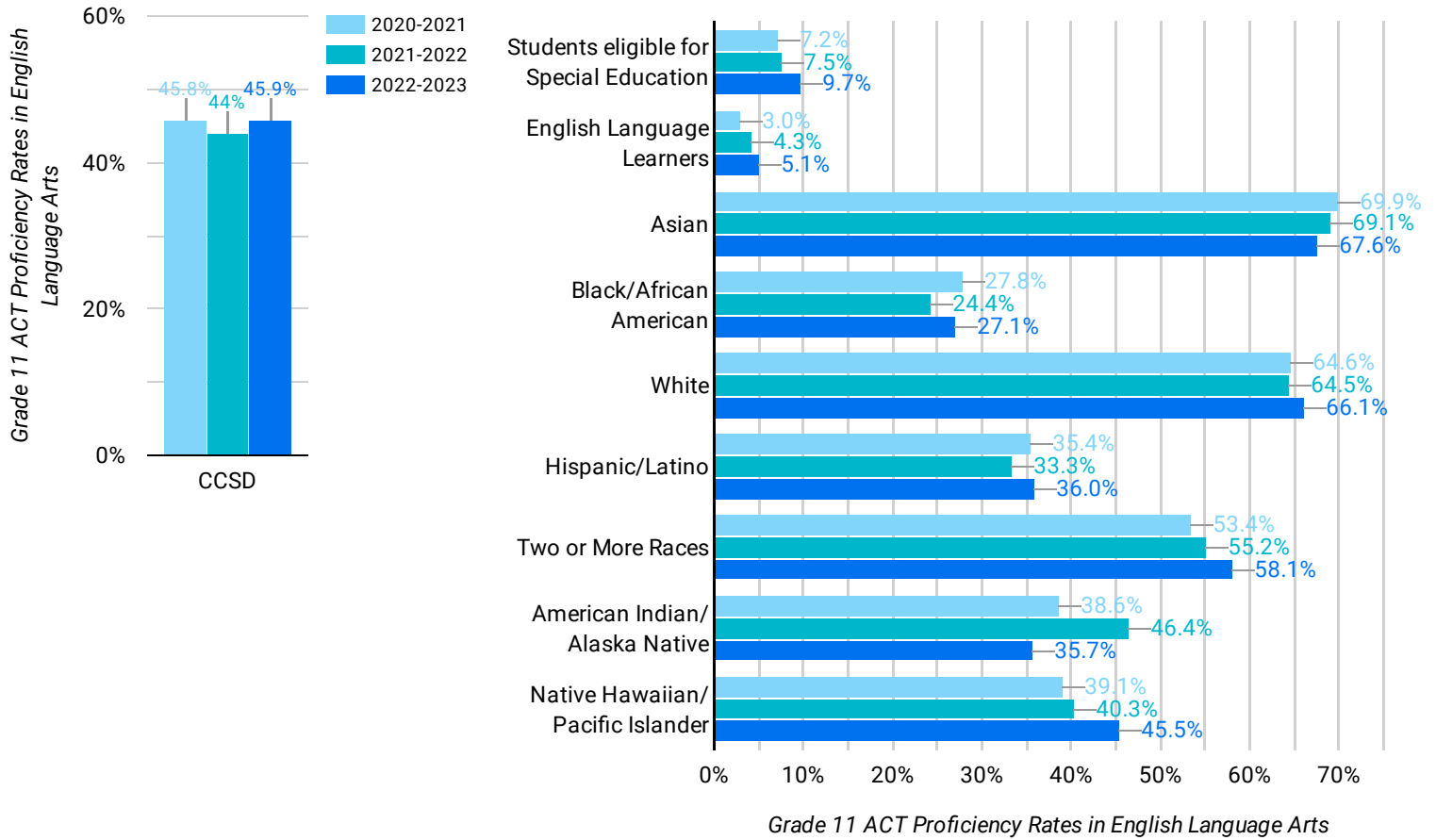
The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for middle school students in science is reflected as a percent proficient on the Criterion Referenced Test (CRT). Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Clark County School District

Proficiency in English Language Arts, Grade 11

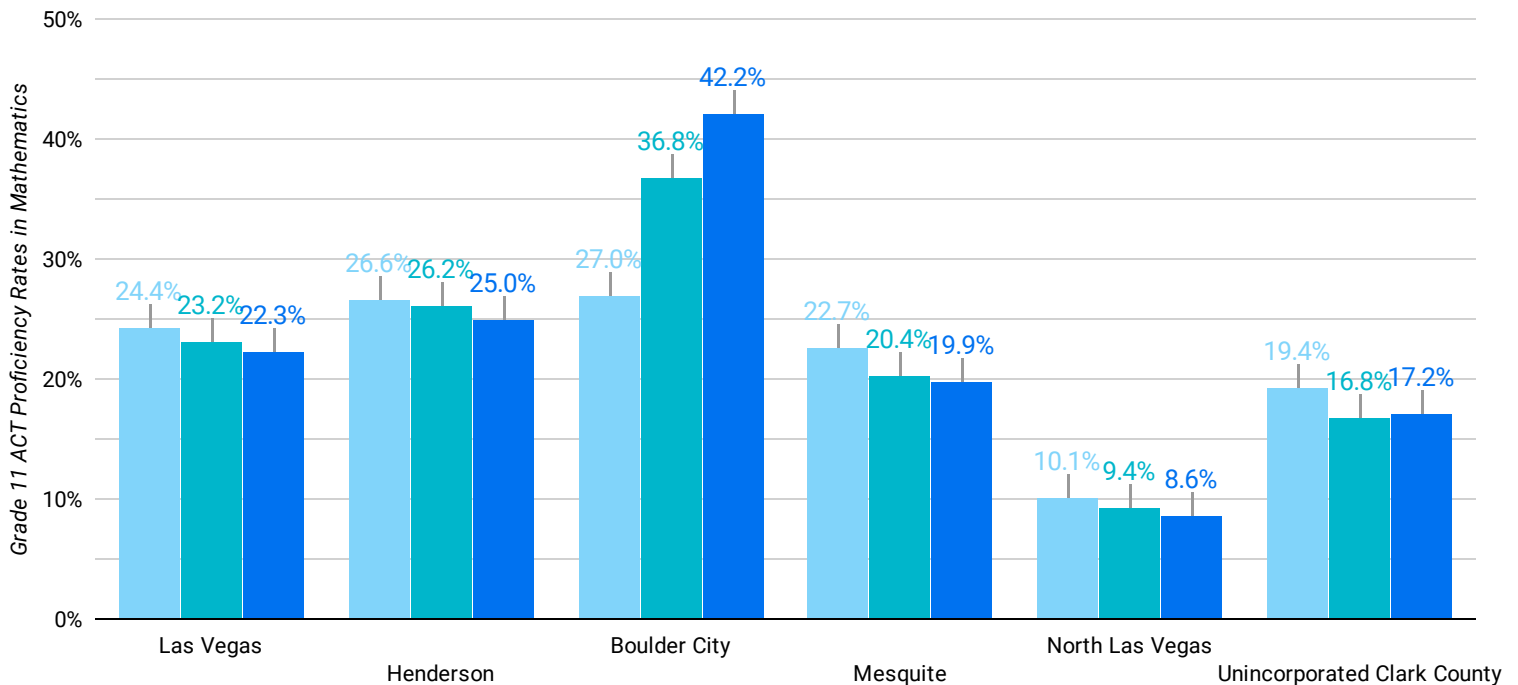
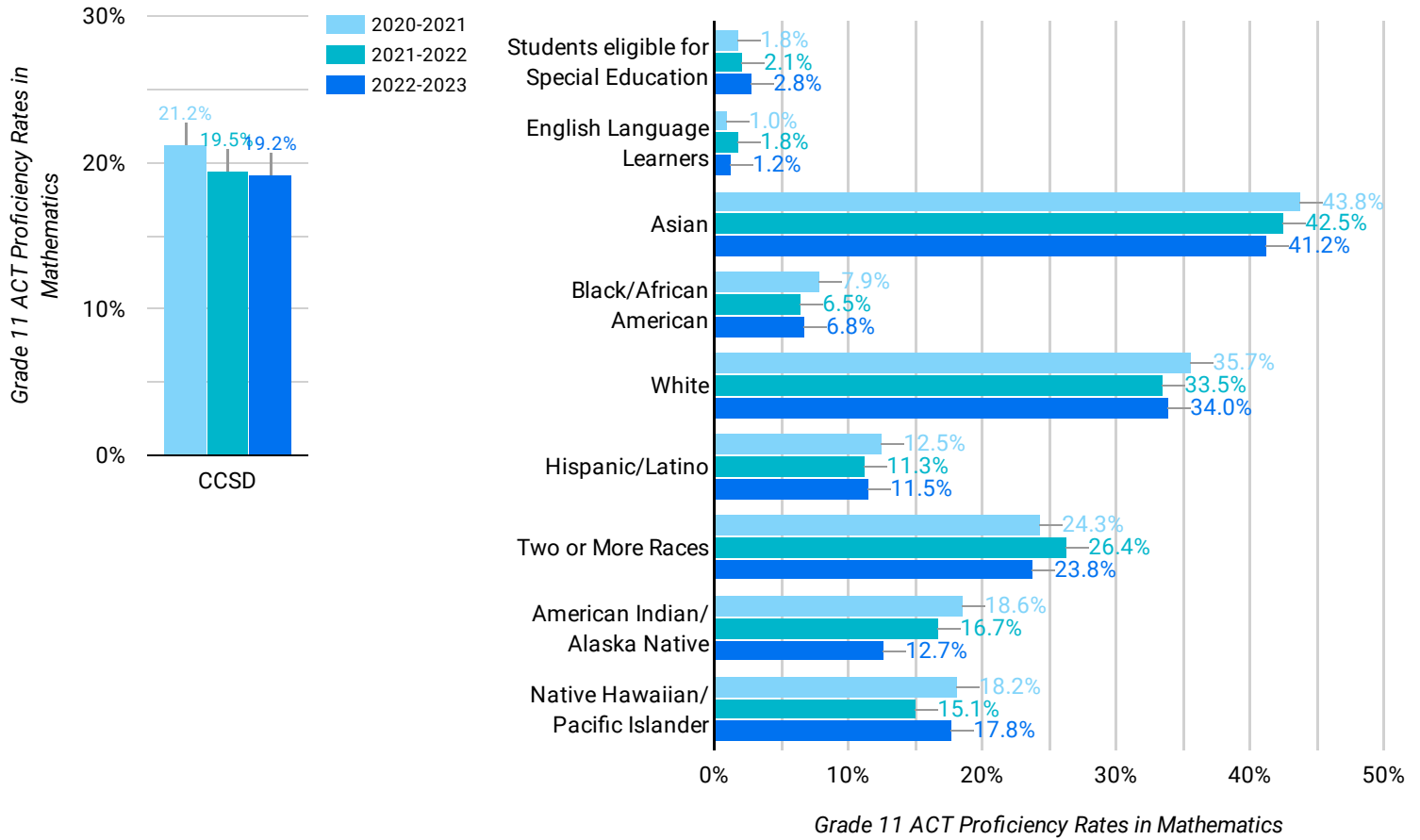
The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for high school students in English language arts is reflected as a percent proficient on the ACT assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Clark County School District

Proficiency in Mathematics, Grade 11

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for high school students in mathematics is reflected as a percent proficient on the ACT assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

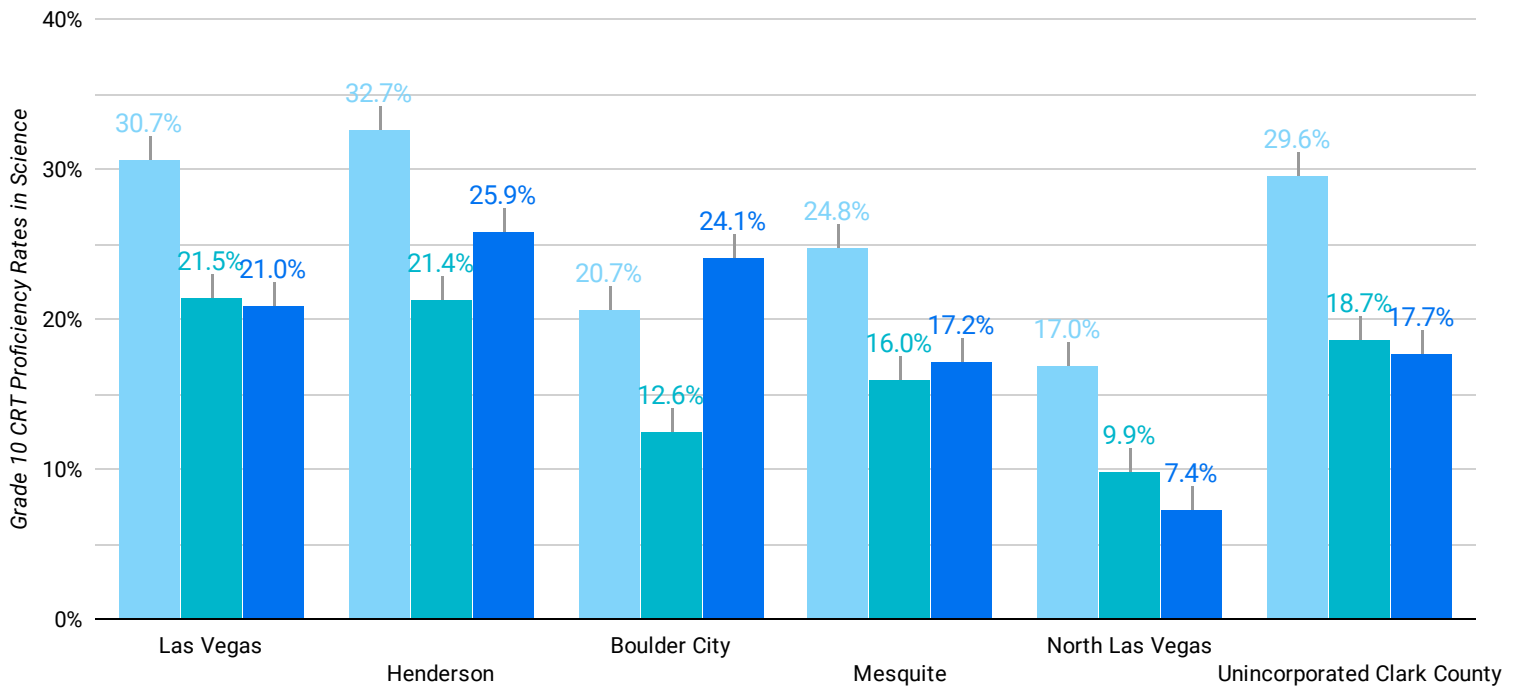
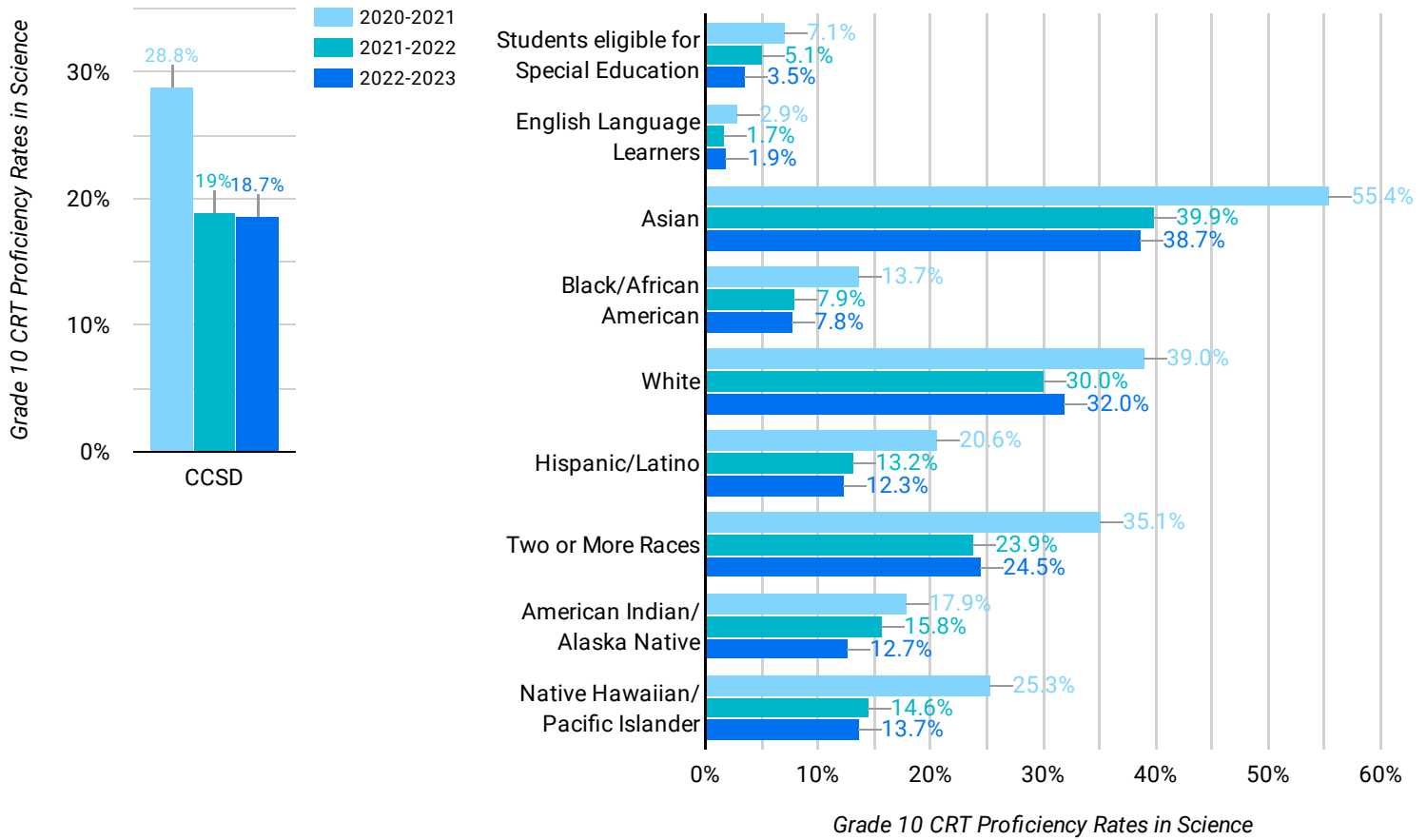


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Clark County School District

Proficiency in Science, Grade 10

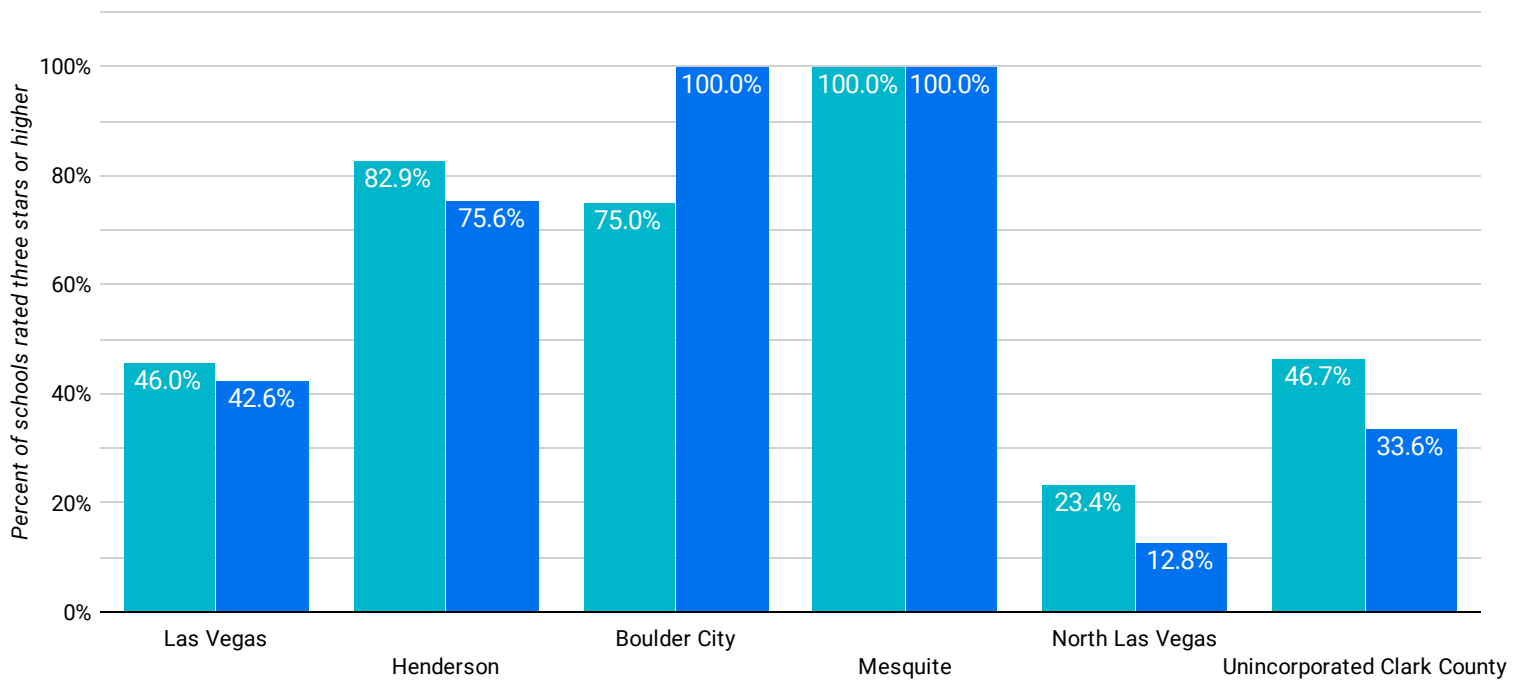
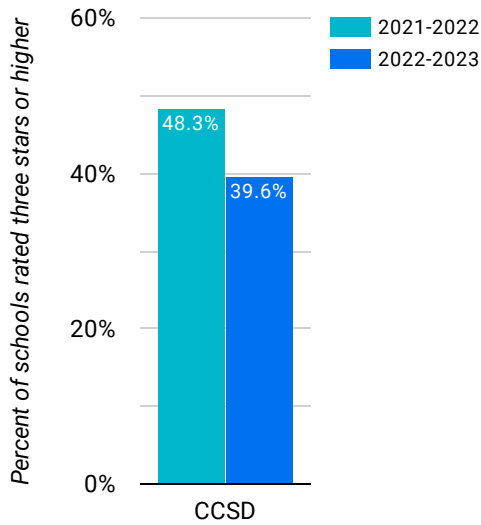
The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for high school students in science is reflected as a percent proficient on the Criterion Referenced Test (CRT). Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Clark County School District

Nevada School Performance Framework

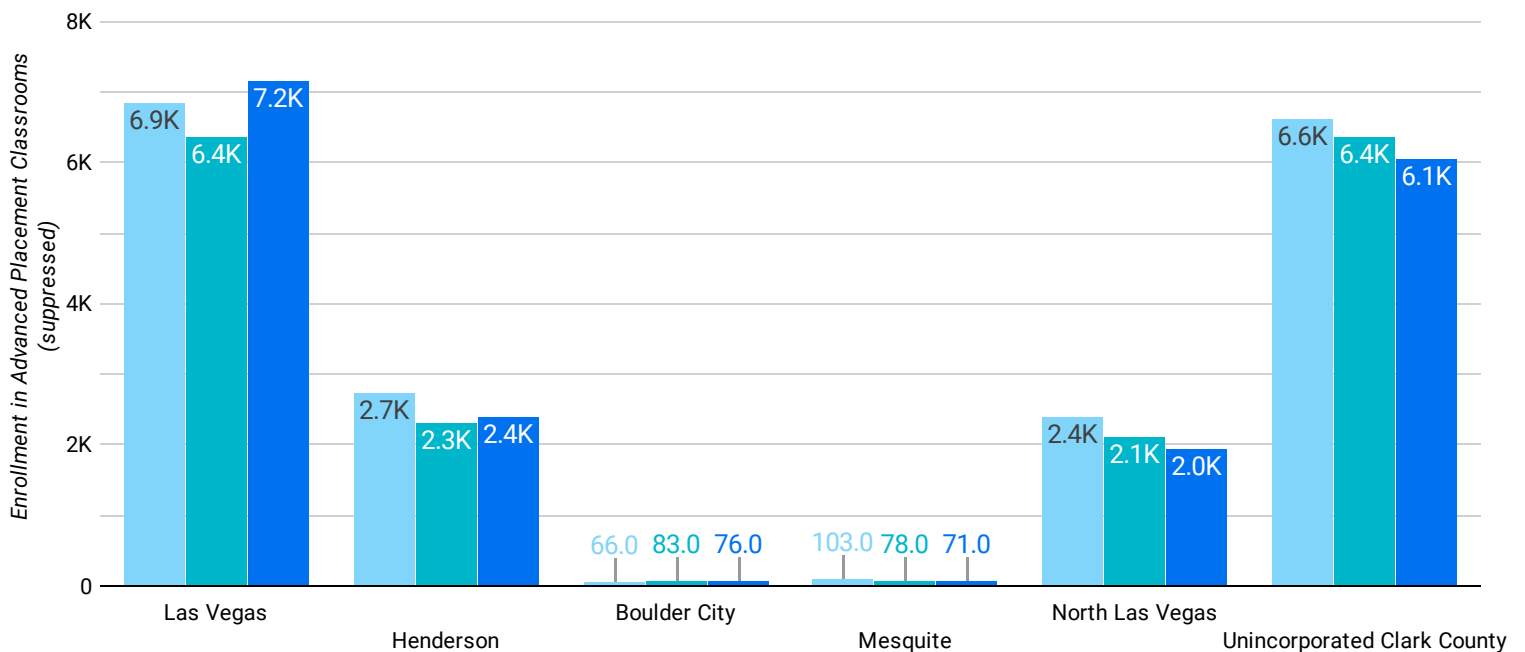
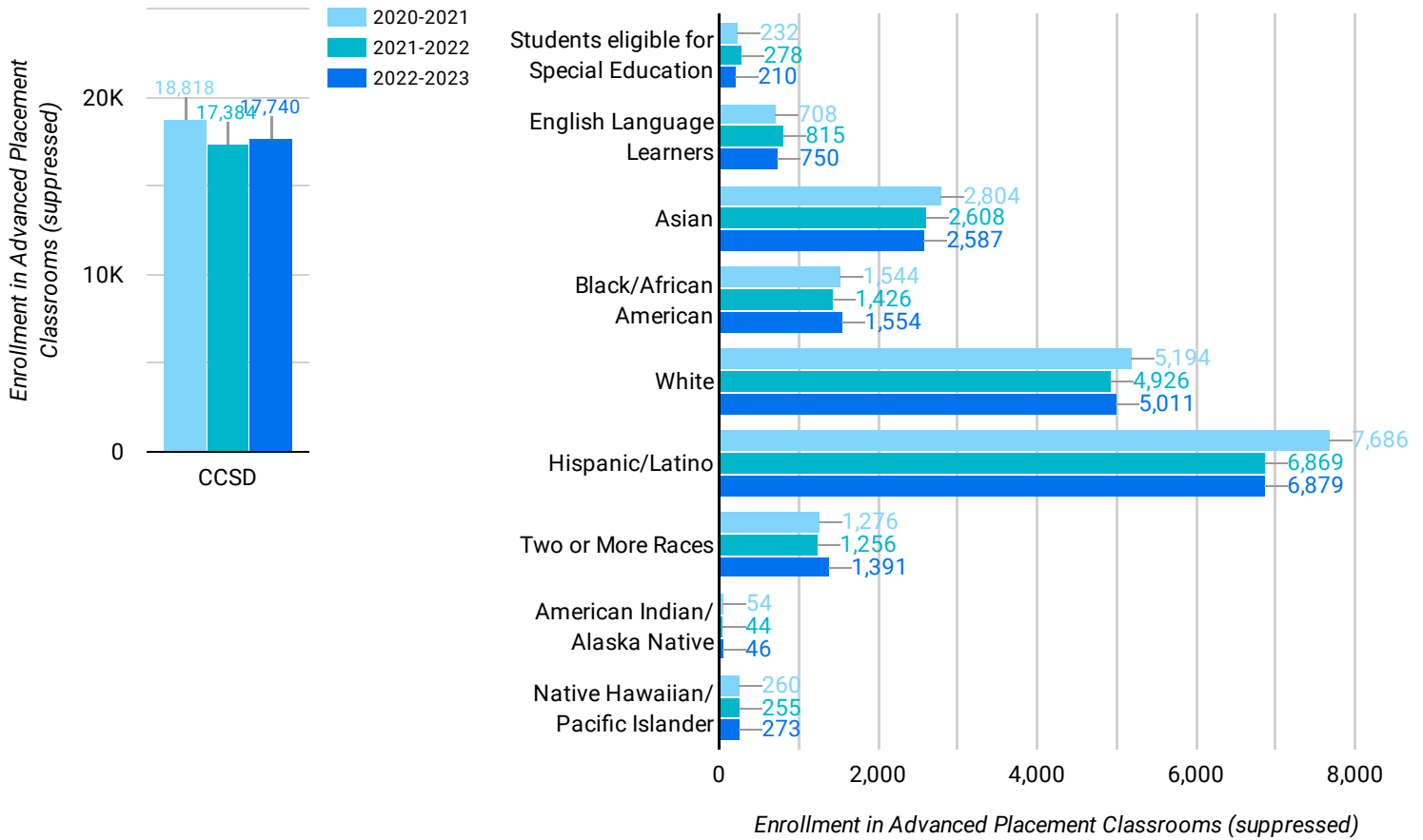
Federal education law requires each state to develop a system to rate school performance. The Nevada School Performance Framework (NSPF) is Nevada’s school rating system, which rates schools using a star-rating system where one star is the lowest rating and five stars is the highest rating. Schools receive points based on their student performance on five indicators made up of different academic and non-academic Measures. The District reports the percentage of schools rated three stars or higher on the NSPF. Star ratings were not calculated for the 2020-2021 school year; data reflecting the 2021-2022 and 2022-2023 school years is included in this report.



Clark County School District

Advanced Coursework Diversity and Achievement (High School)

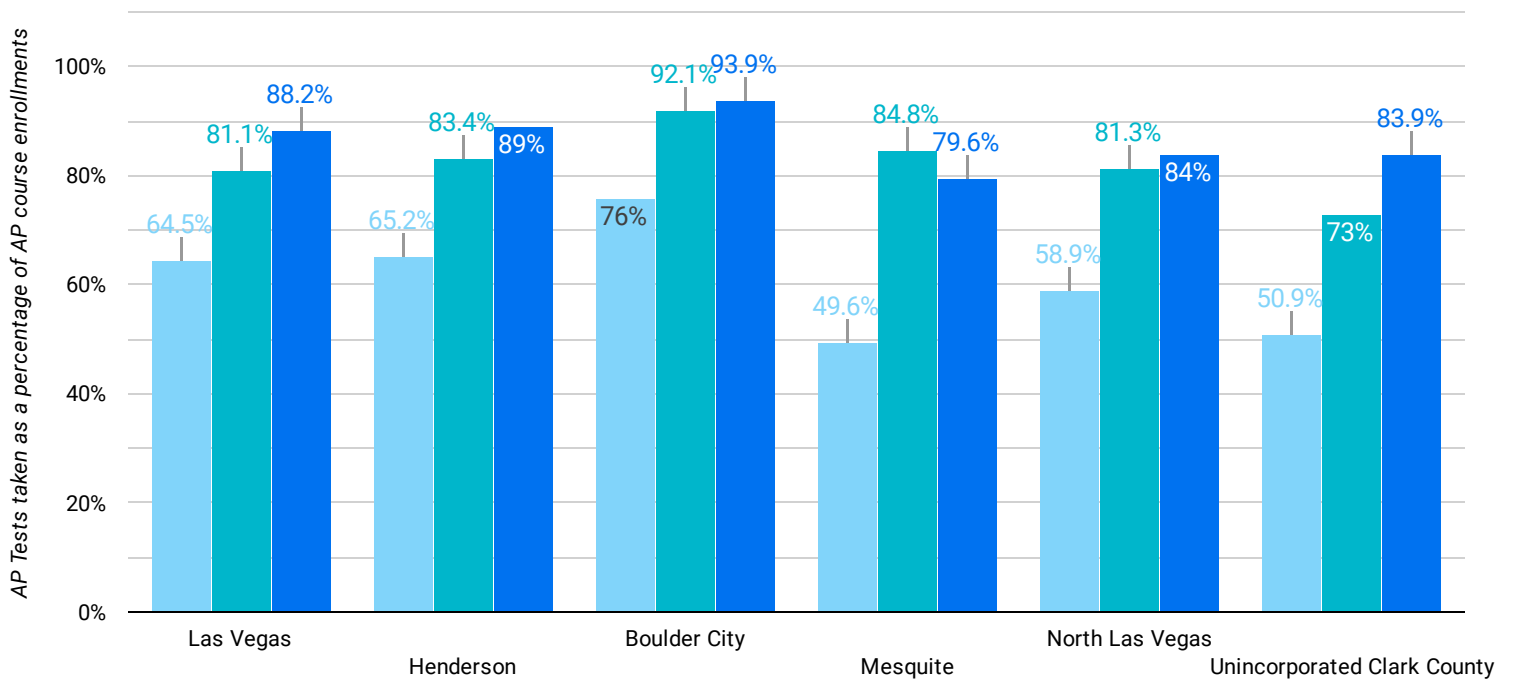
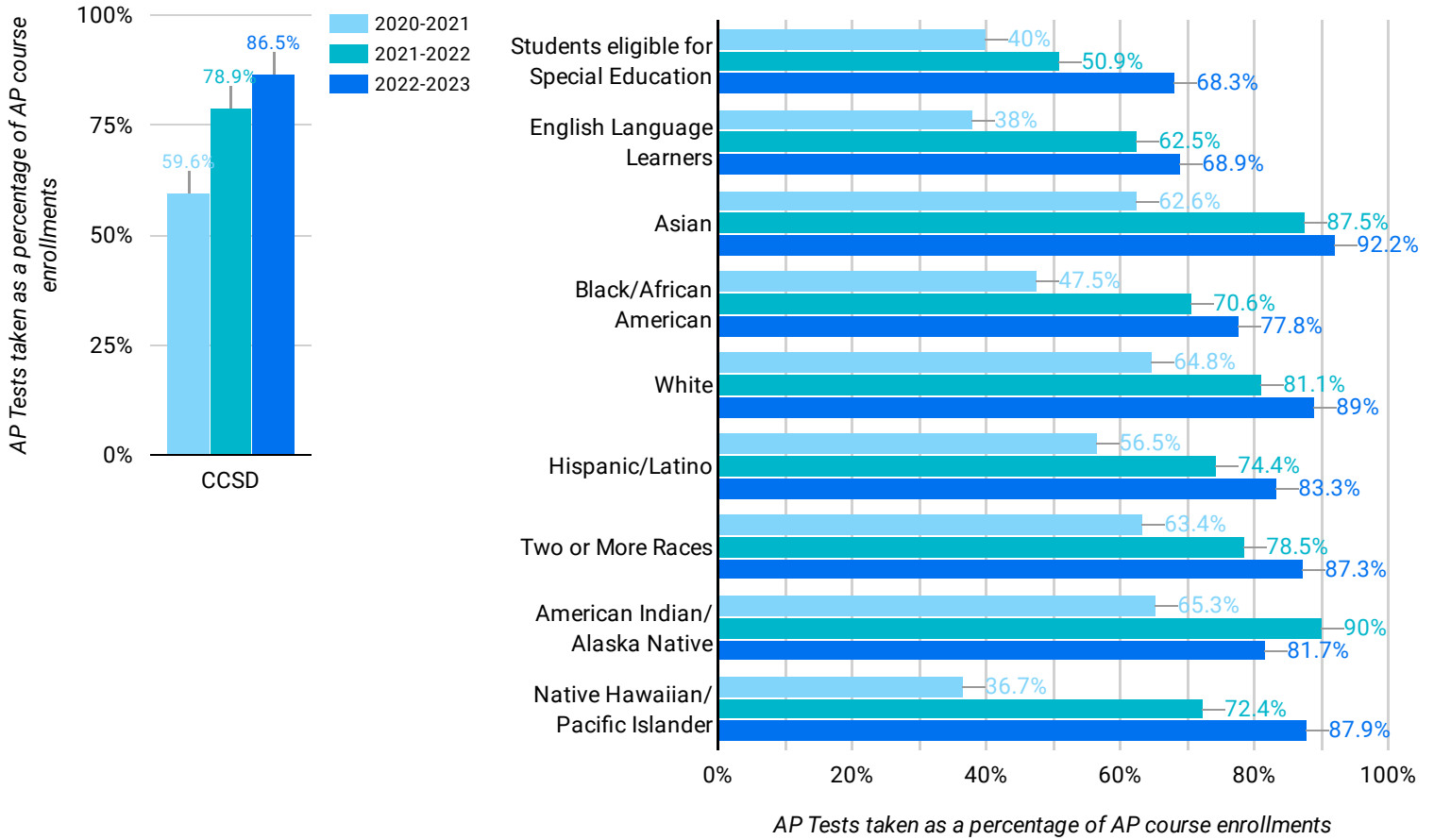
Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. Advanced Placement data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Clark County School District

Advanced Coursework Diversity and Achievement (High School)

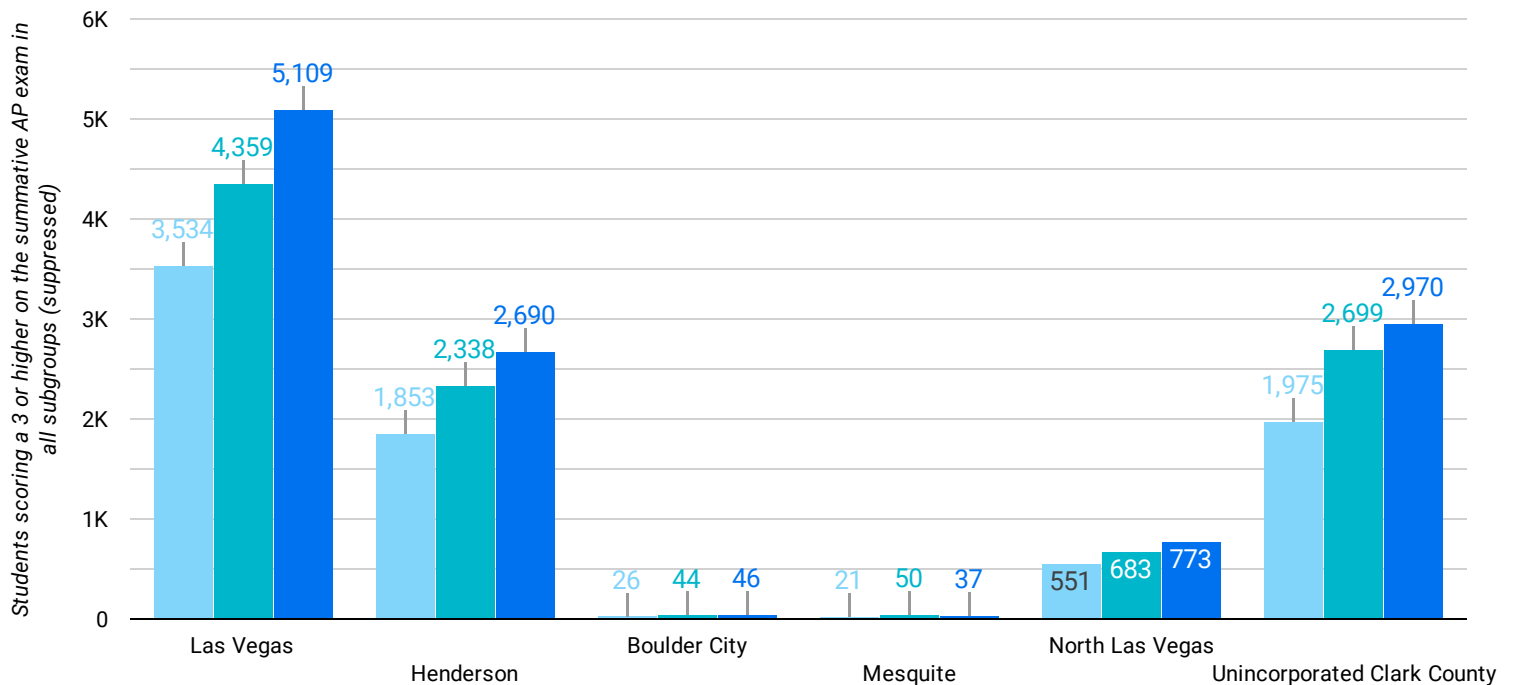
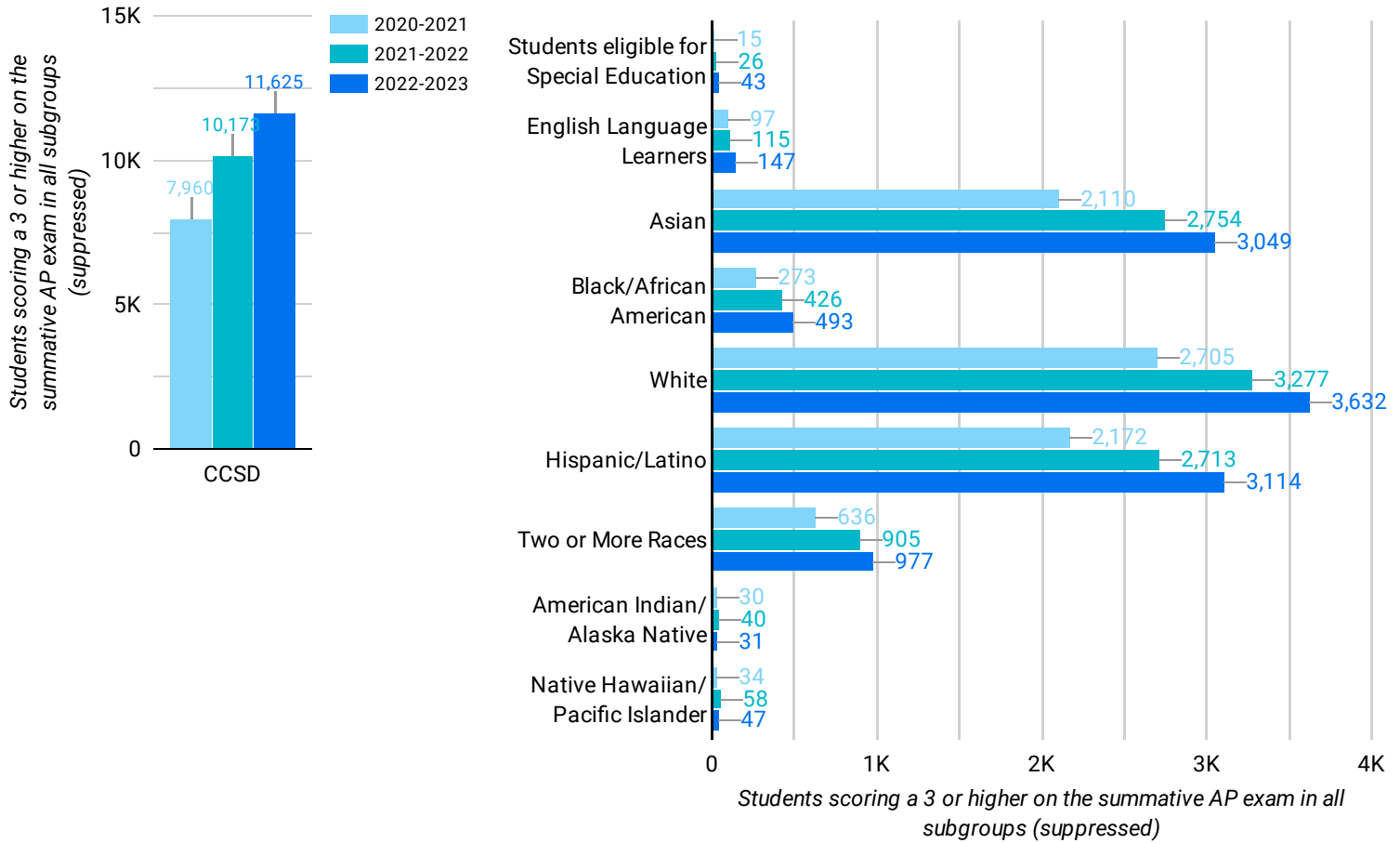
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Clark County School District

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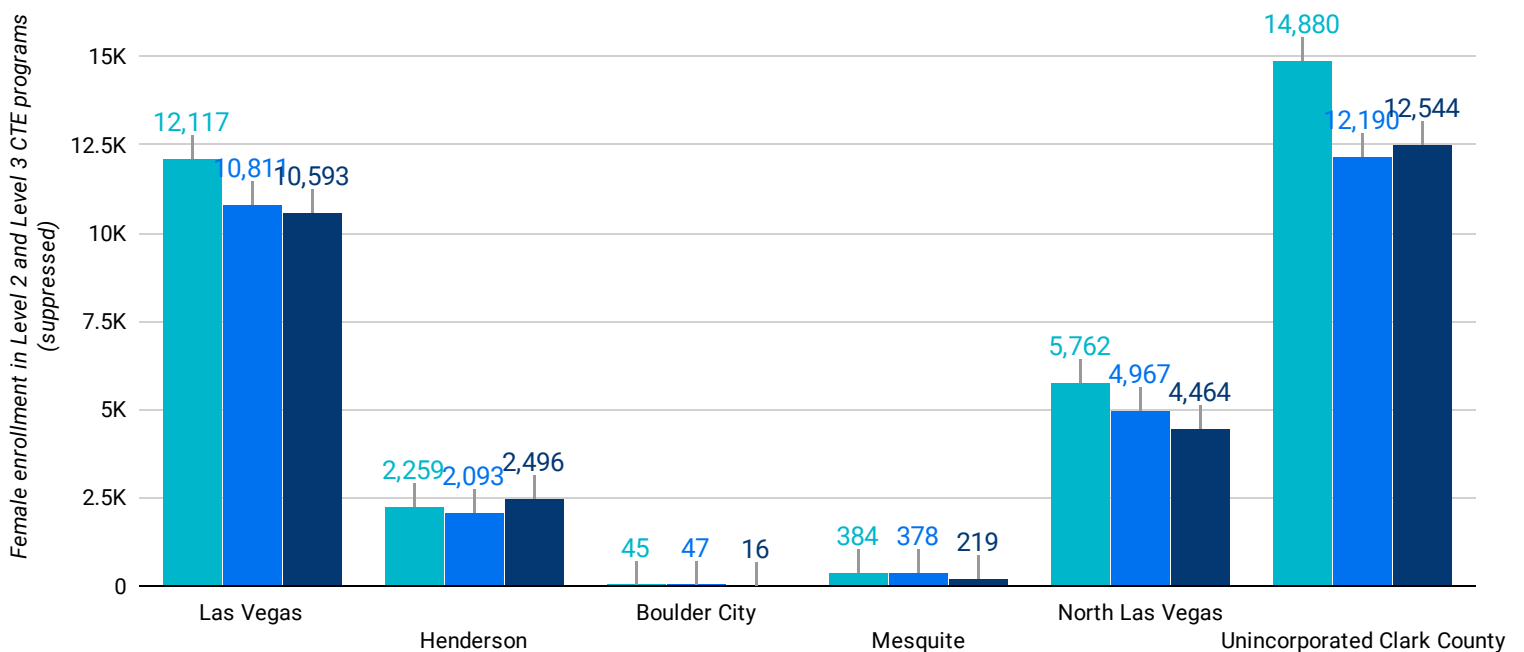
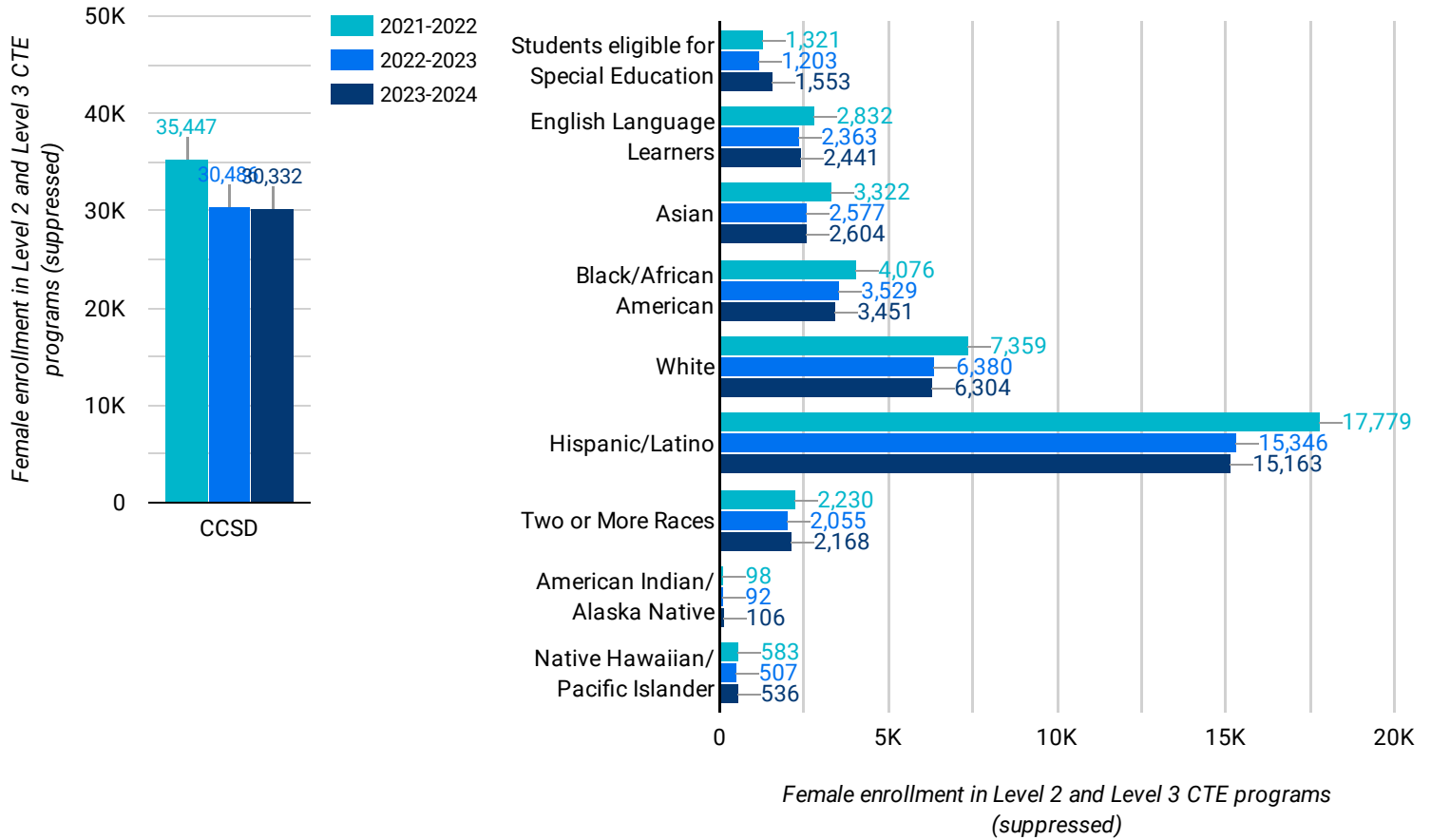
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Clark County School District

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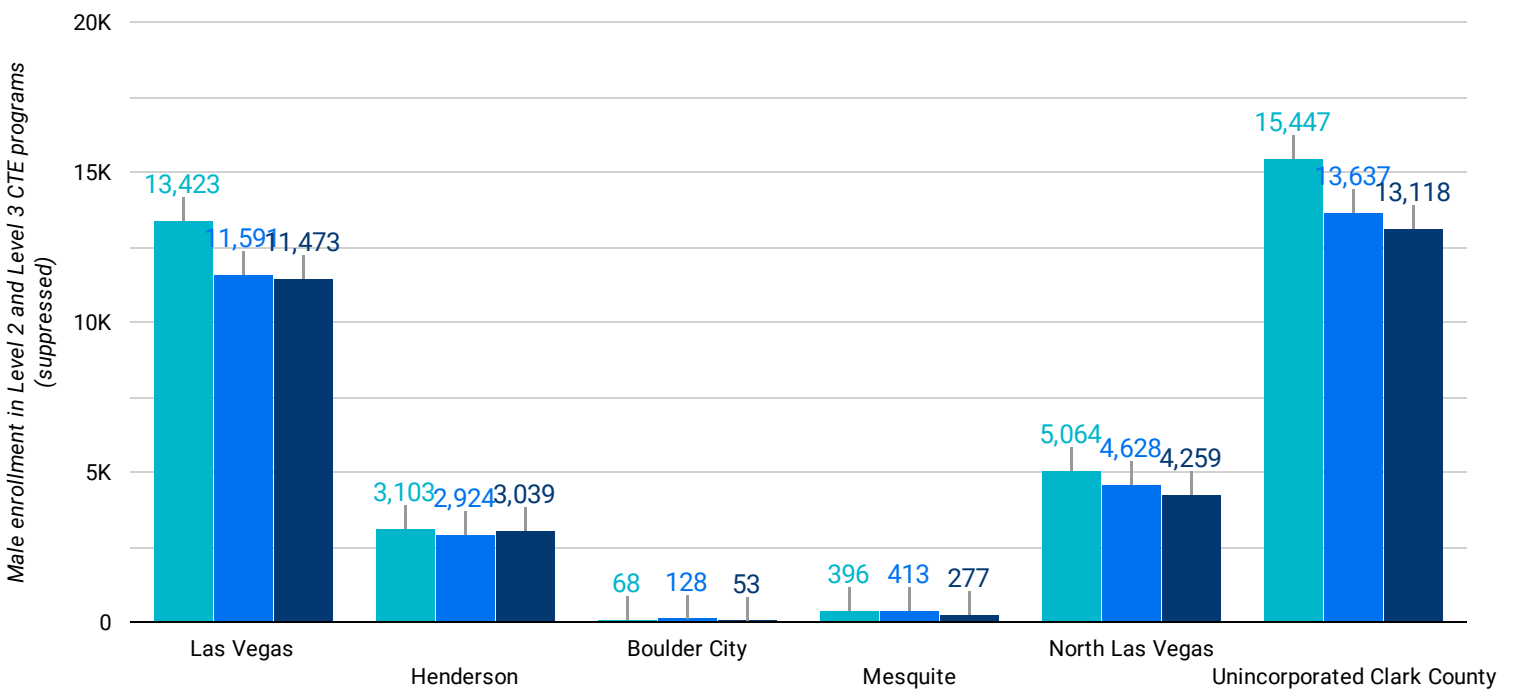
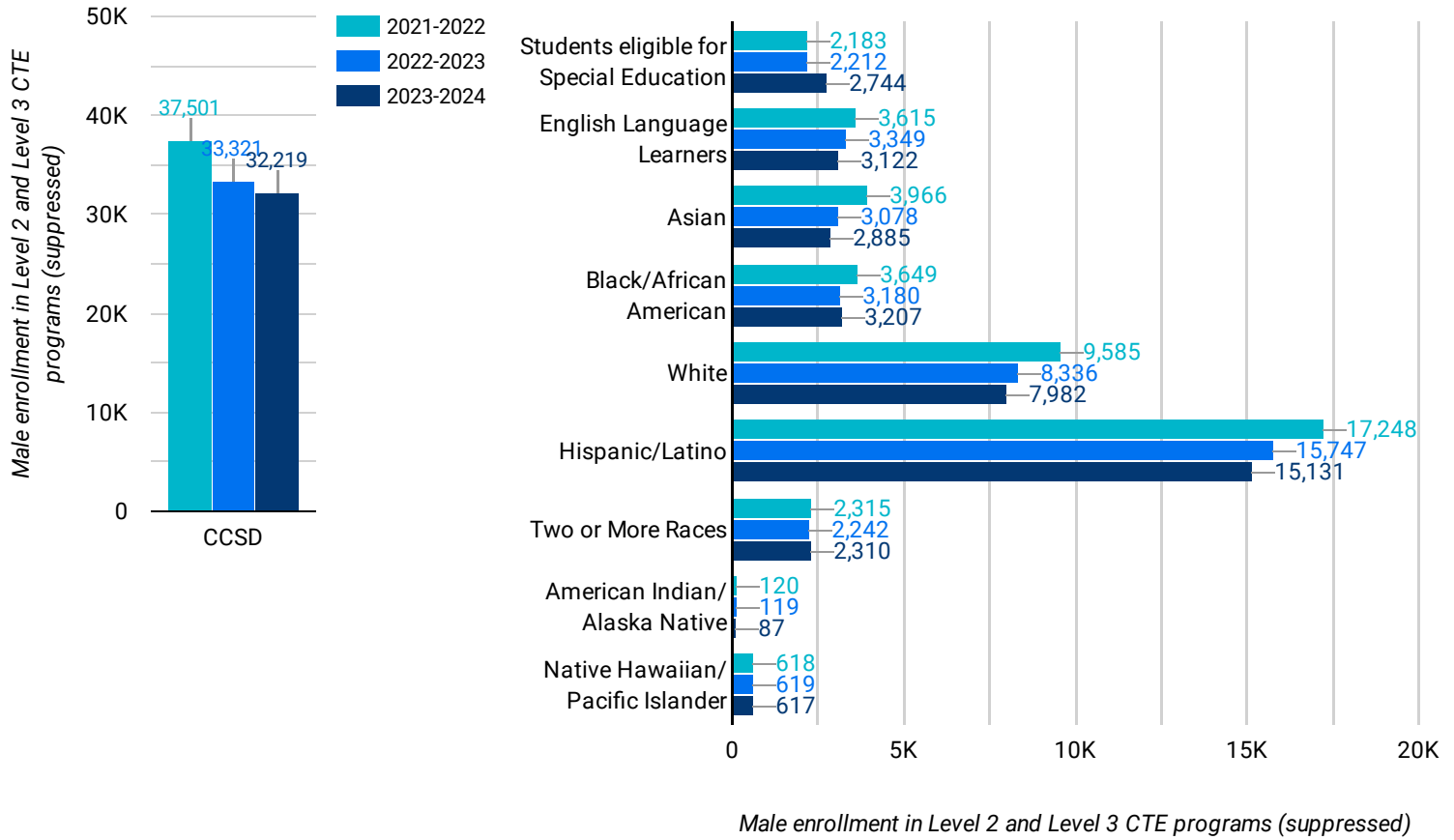
Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. CTE data from the 2021-2022 school year through the 2023-2024 school year is included in this report.



Clark County School District

Advanced Coursework Diversity and Achievement (High School)

Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. CTE data from the 2021-2022 school year through the 2023-2024 school year is included in this report.

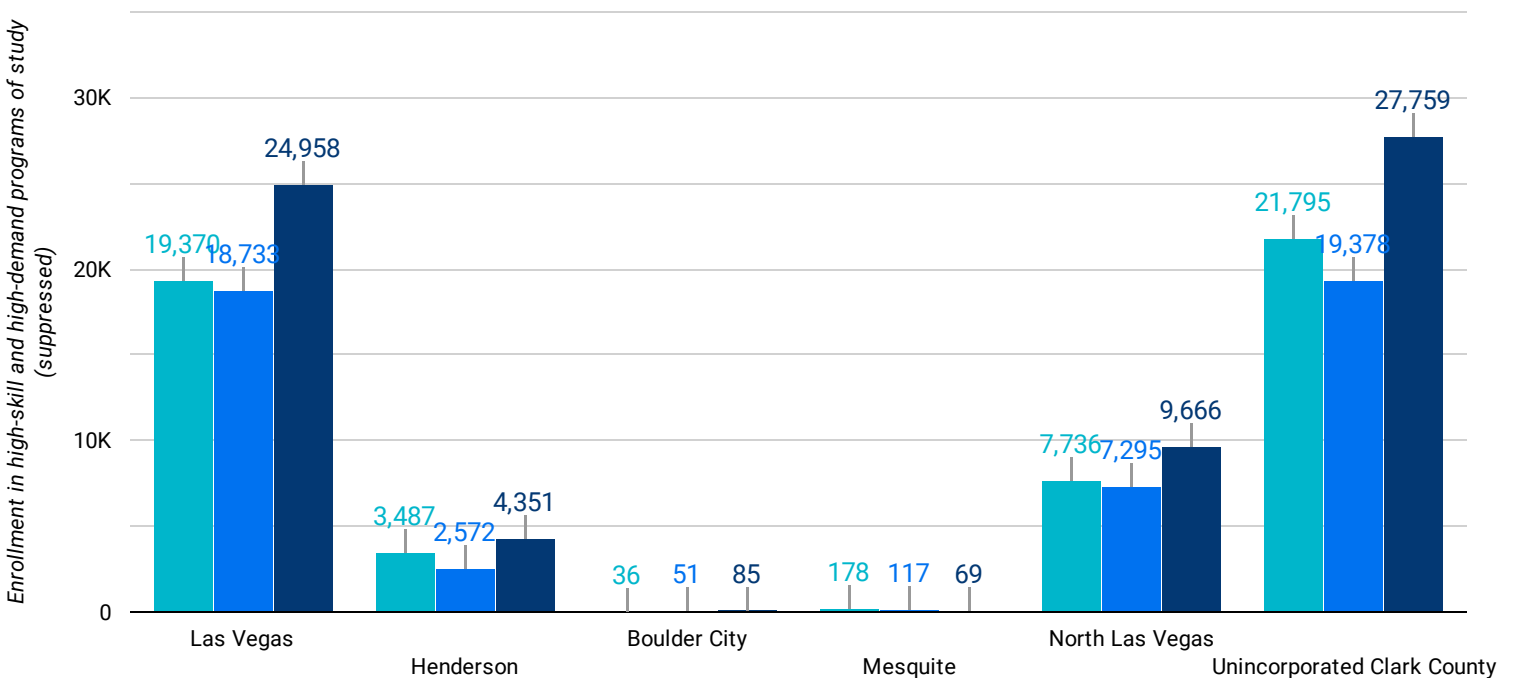
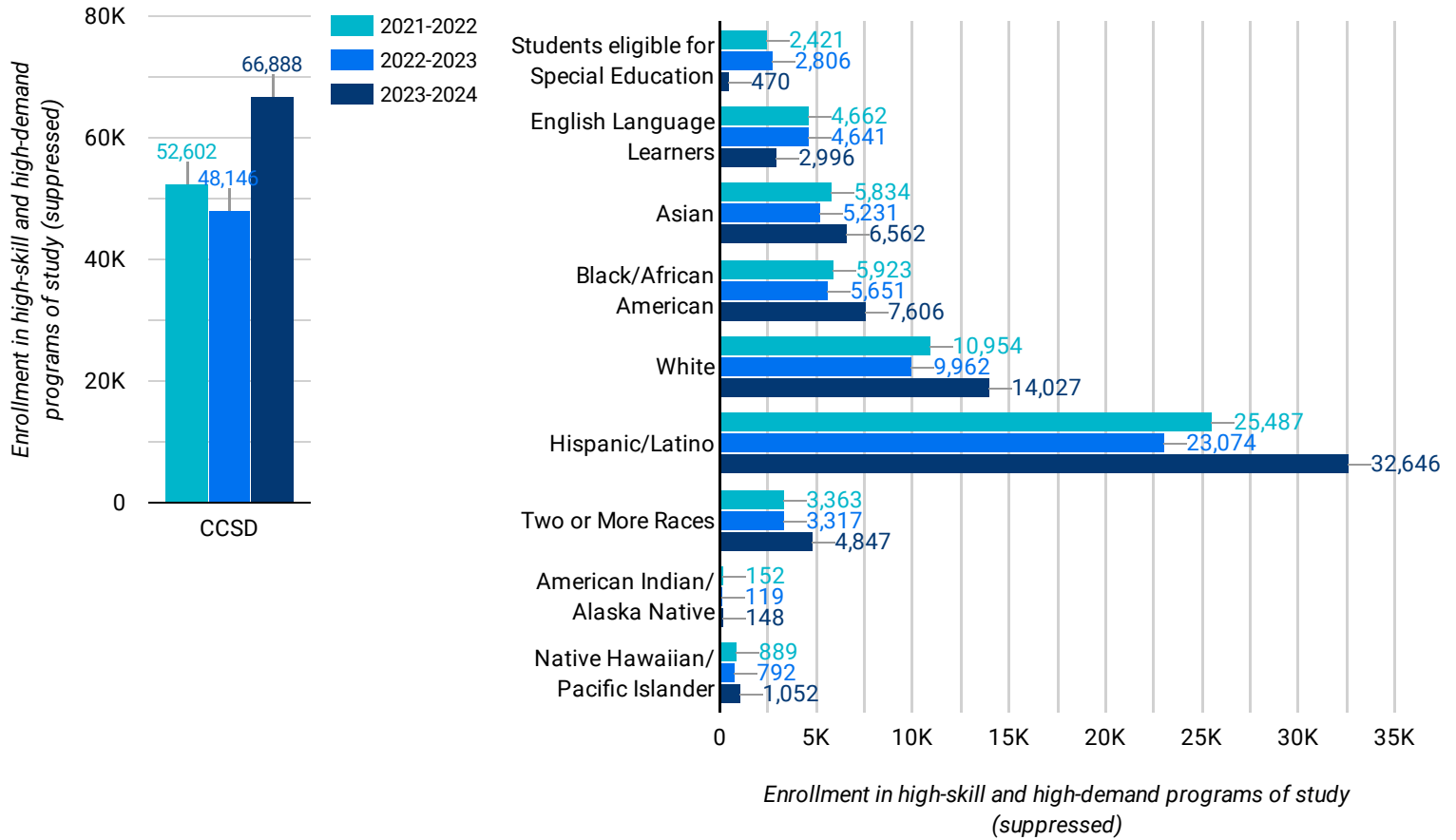


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Clark County School District

Advanced Coursework Diversity and Achievement (High School)

Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. CTE data from the 2021-2022 school year through the 2023-2024 school year is included in this report.

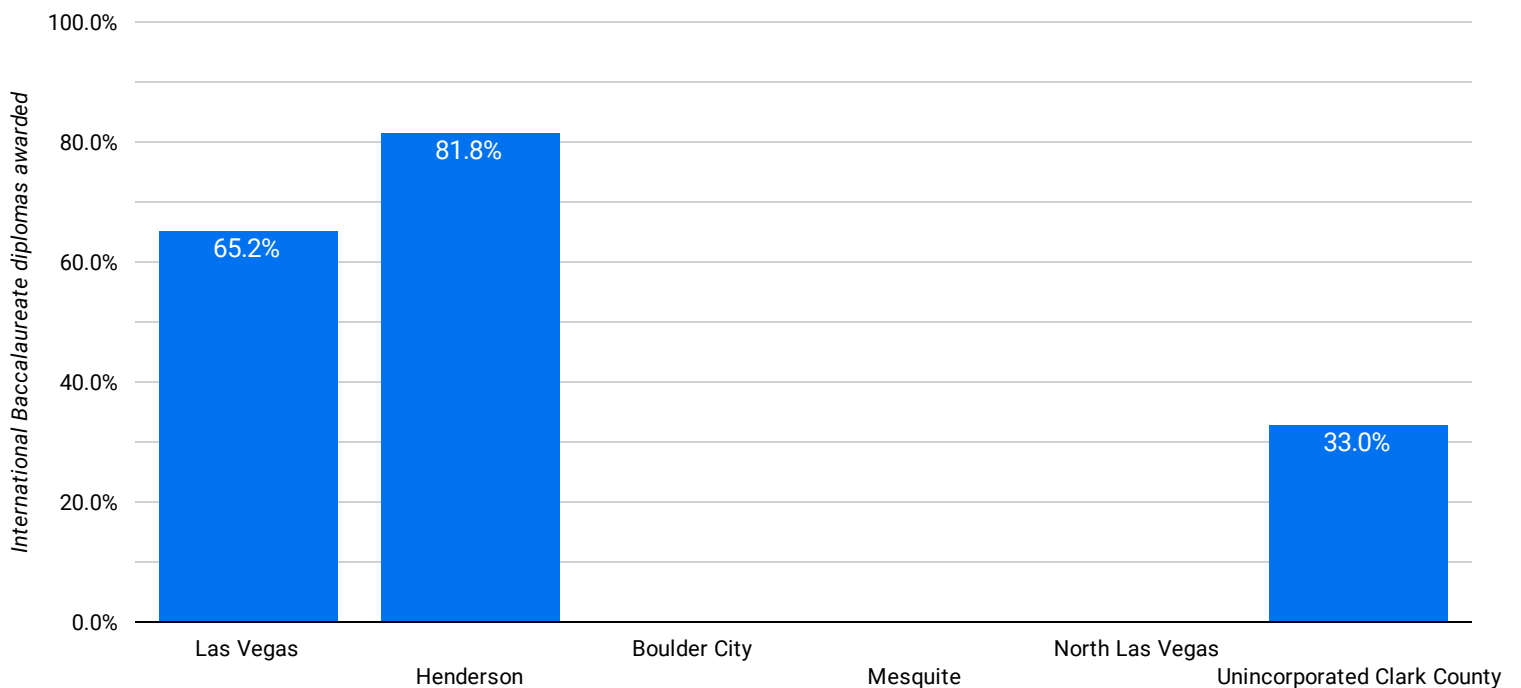
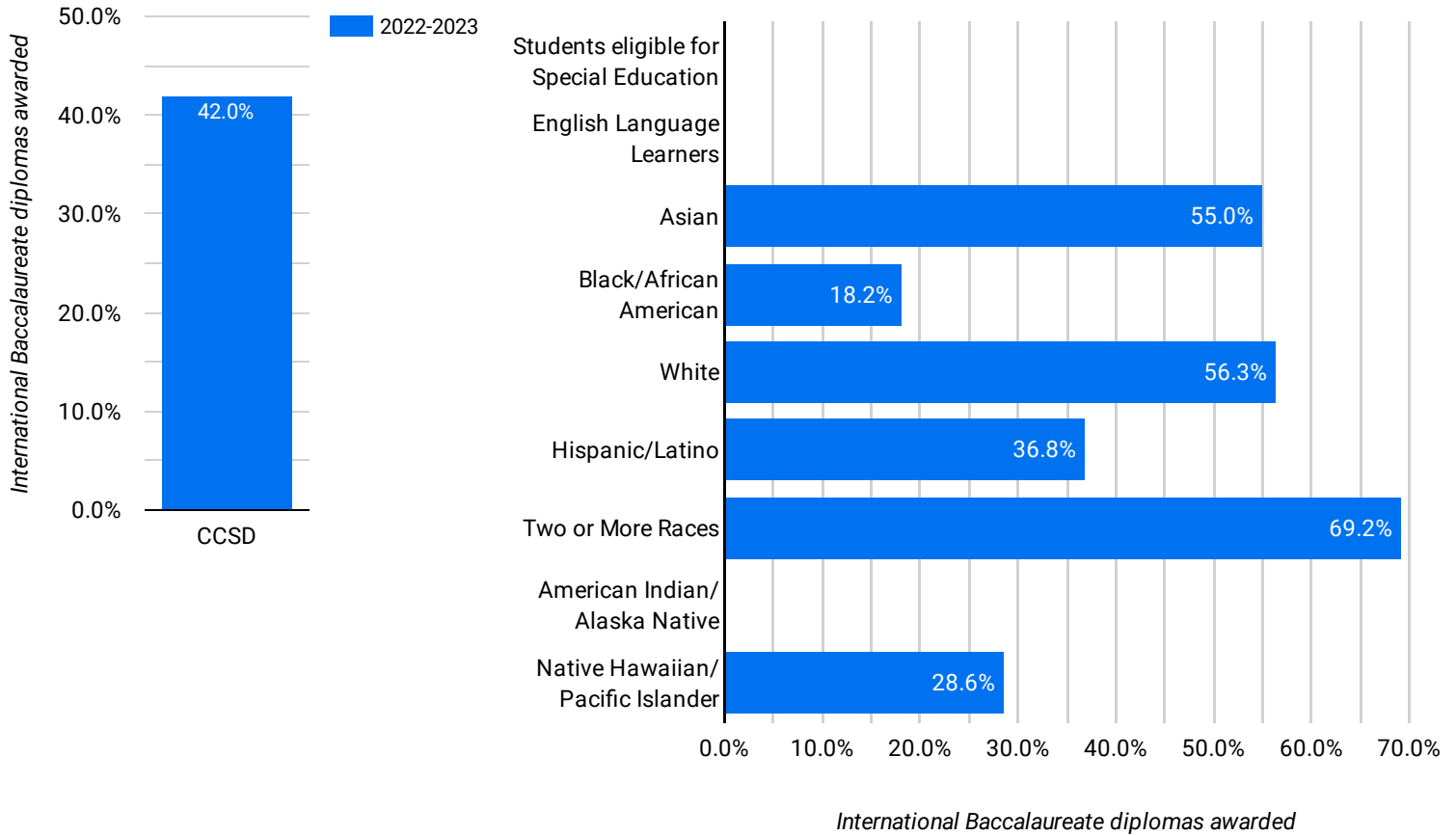


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Clark County School District

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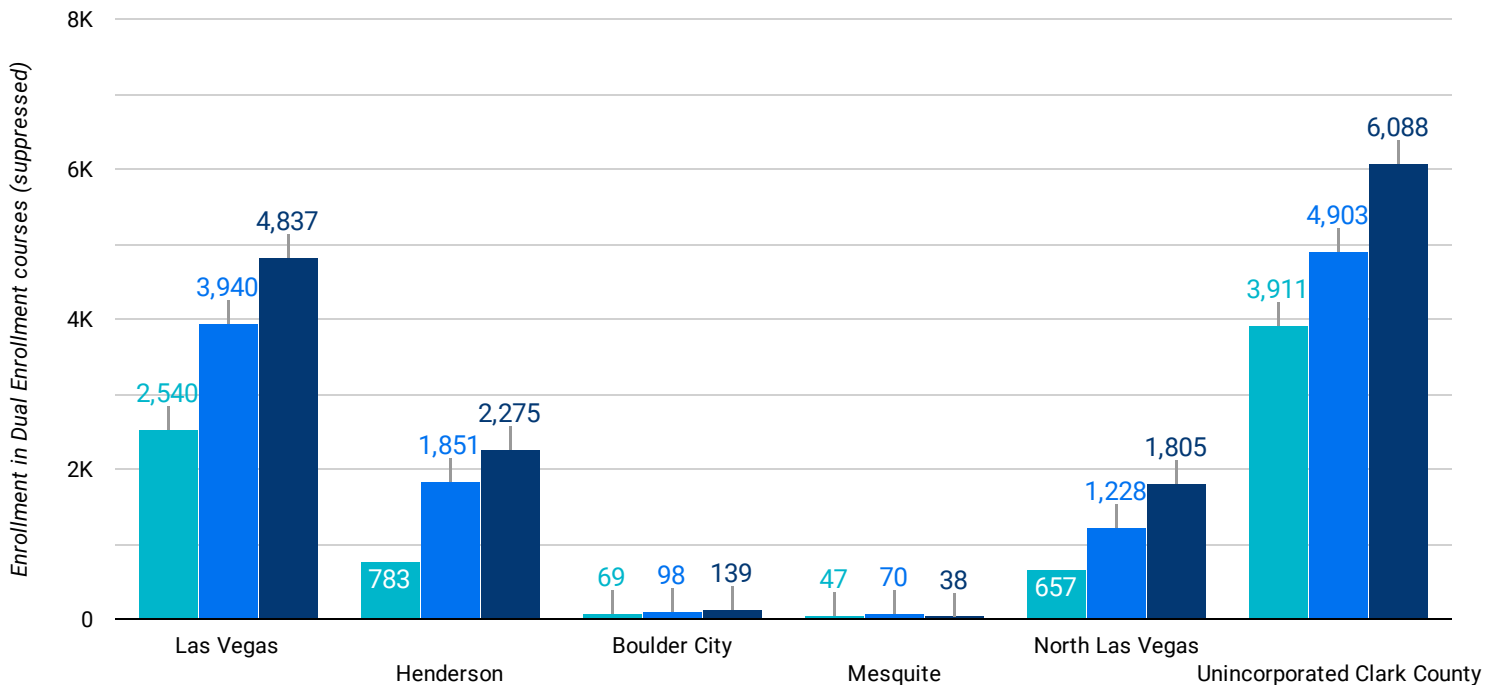
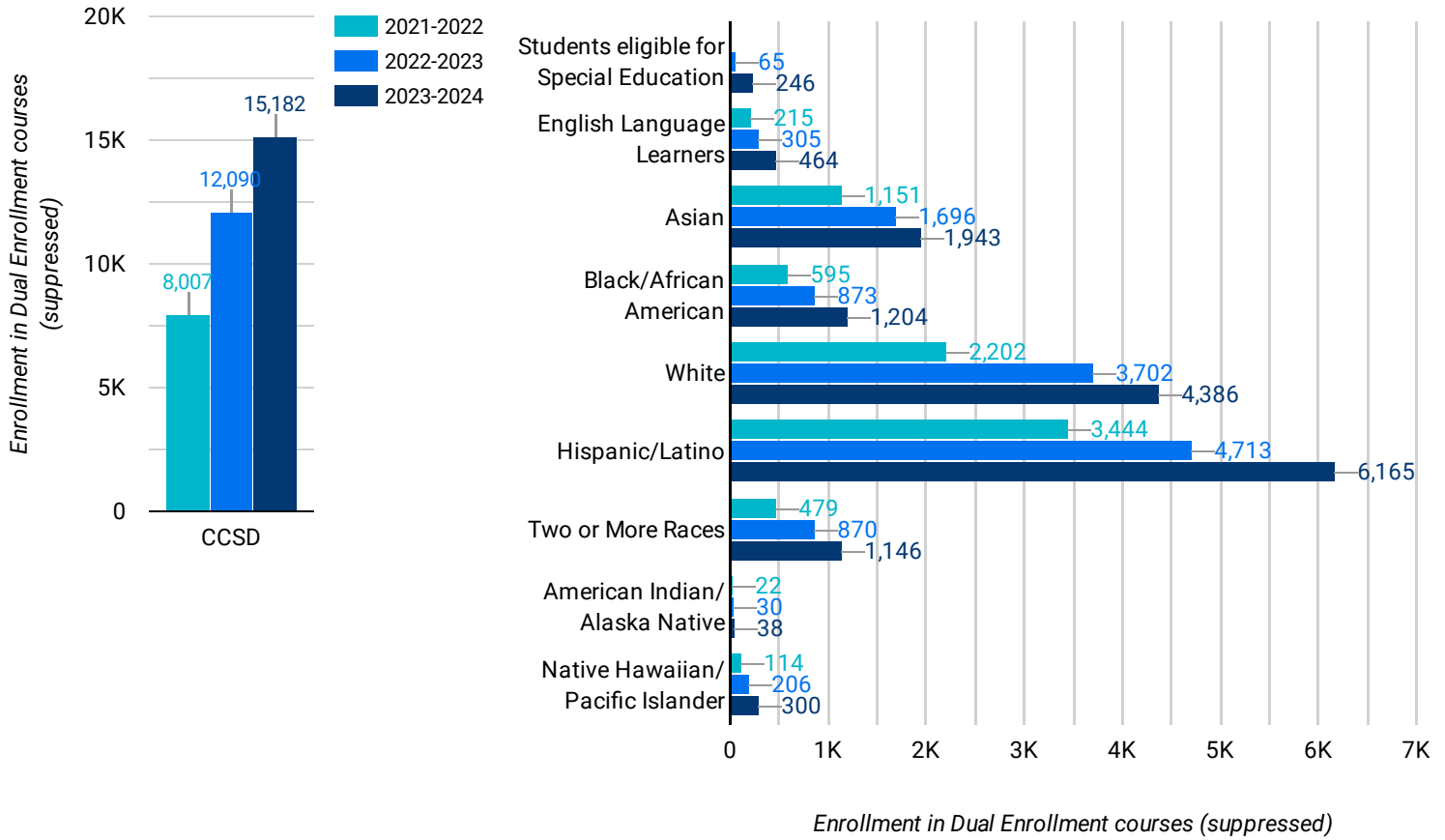
Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. IB data from the 2022-2023 school year is included in this report.



Clark County School District

Advanced Coursework Diversity and Achievement (High School)

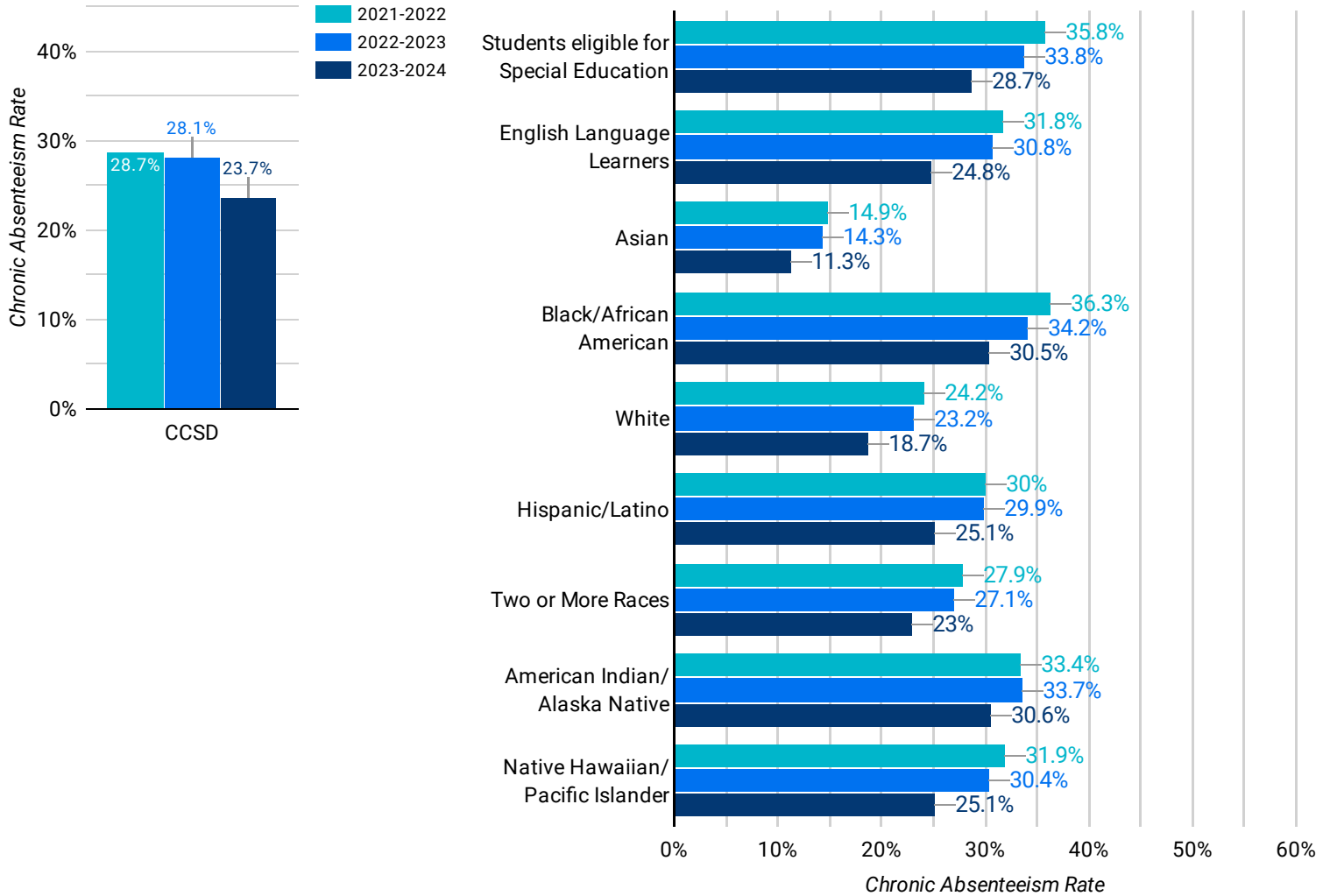
Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. Dual Enrollment data from the 2021-2022 school year through the 2023-2024 school year is included in this report.



Clark County School District

Chronic Absenteeism

Chronic absenteeism is a school quality measure on the Nevada School Performance Framework that captures the total percentage of students who are absent for ten percent or more of their enrolled days. The District reports chronic absenteeism quarterly. This report represents data from the first quarter of the school year from 2021-2022 through 2023-2024.

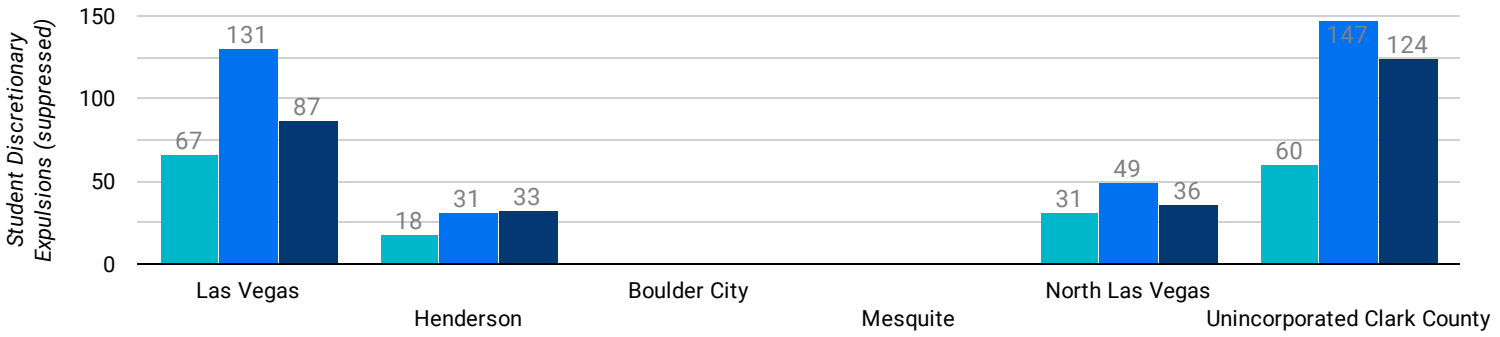
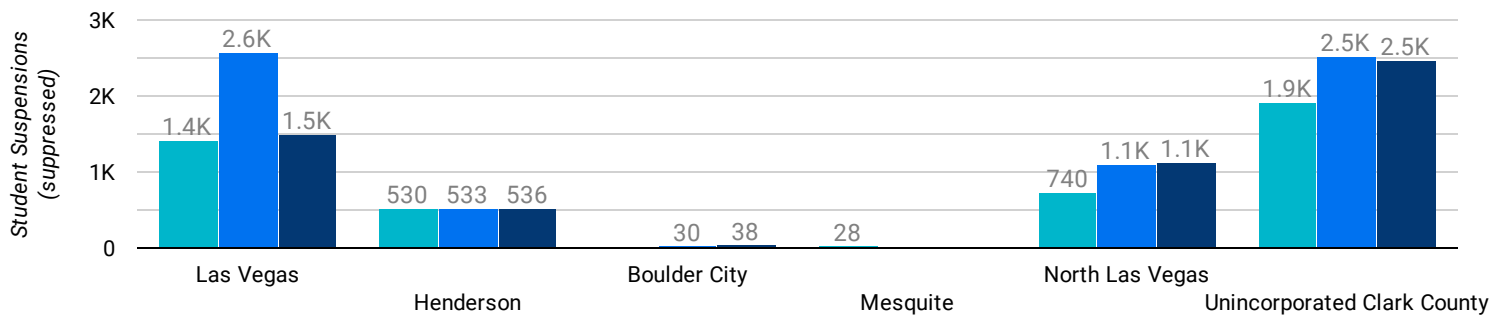
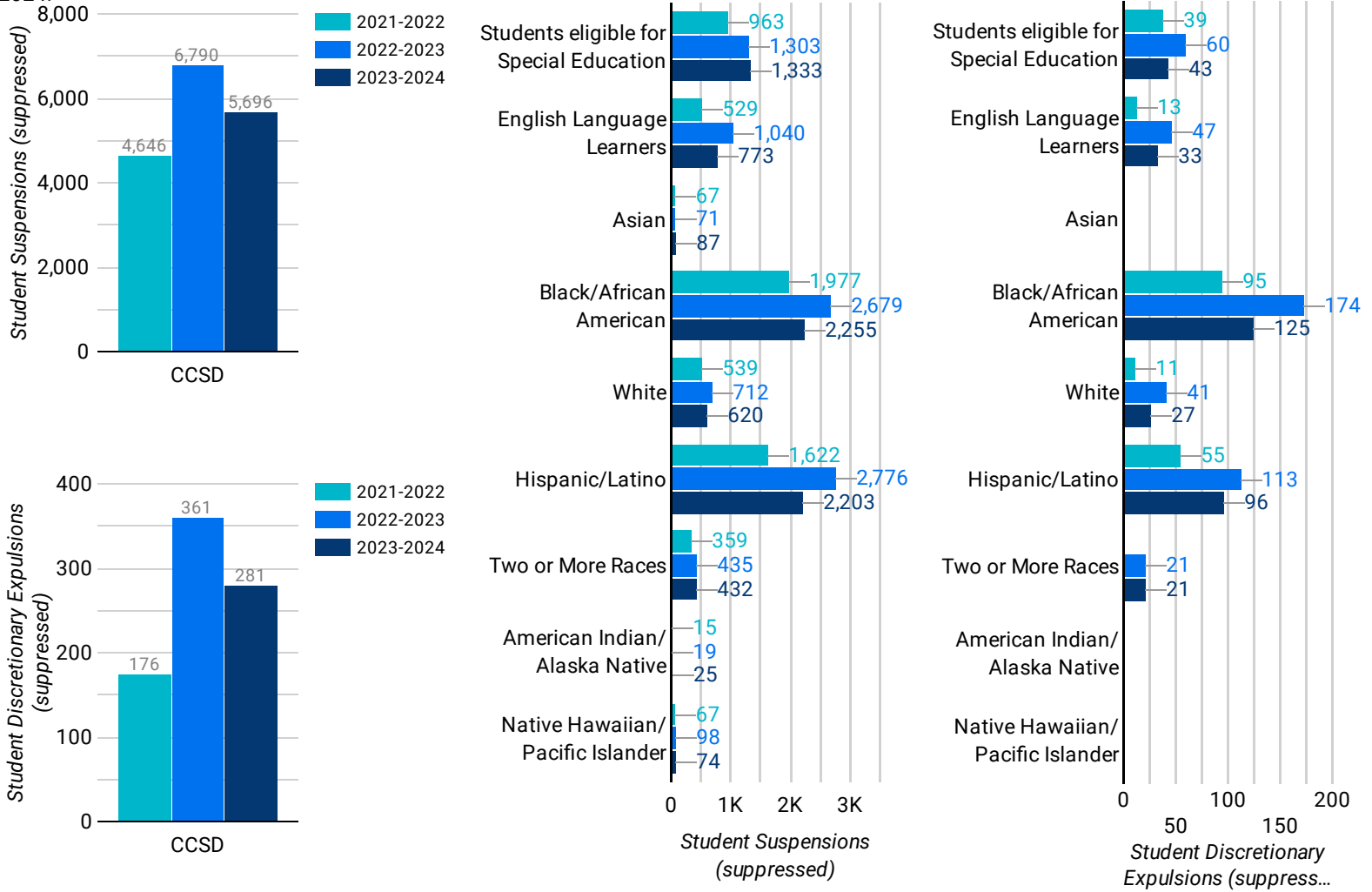


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Clark County School District

Student Behavior

The District strives to treat all students fairly and provide them with early interventions that will ultimately reduce time spent outside of the classroom. If we identify root causes and systematize appropriate restorative practices, students experience equitable application of disciplinary consequences, feel safe, and contribute to a positive school climate, then student discipline figures are less disproportionate and decrease overall. The District reports student suspensions and discretionary expulsion referrals, and the disproportionate application of suspensions and discretionary expulsion referrals, quarterly. This report represents data from the first quarter of each school year from 2021-2022 through 2023-2024.



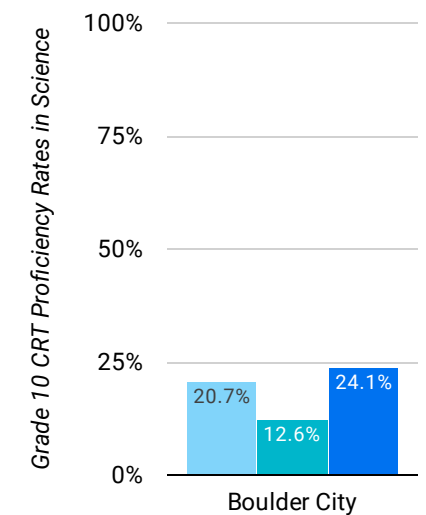
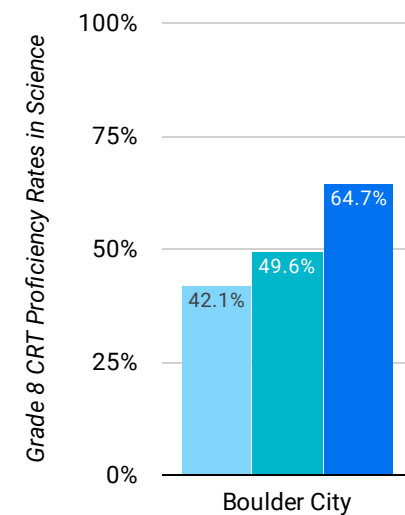
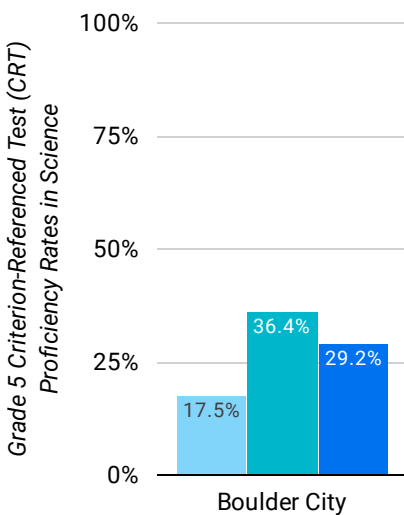
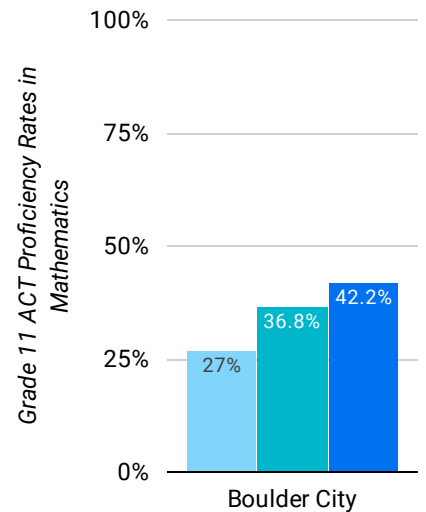
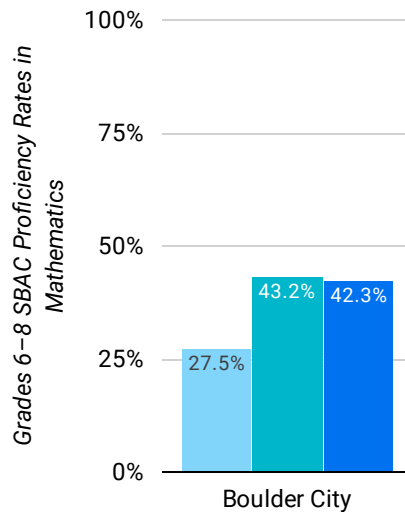
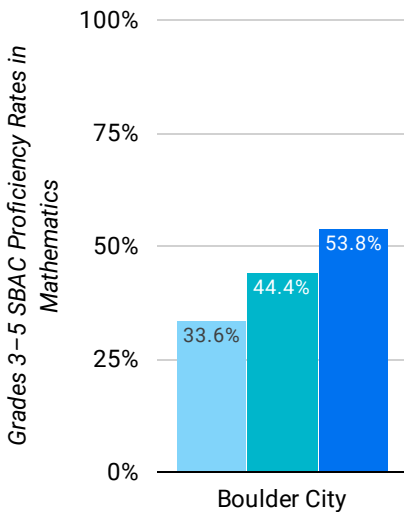
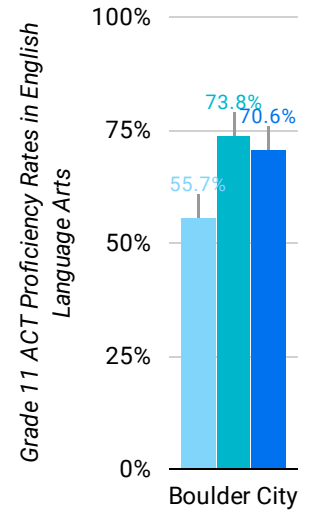
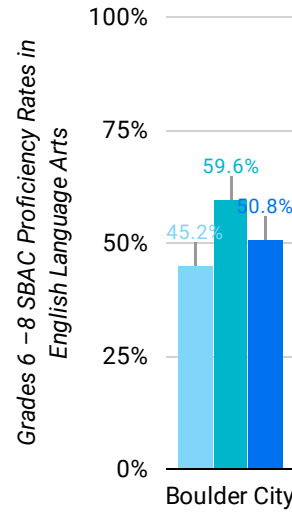
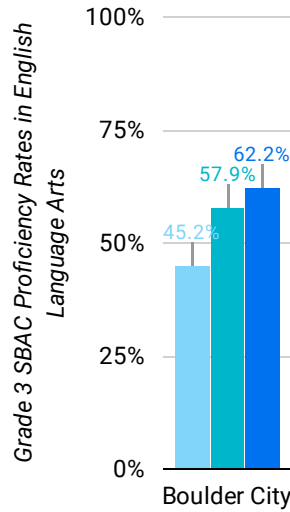
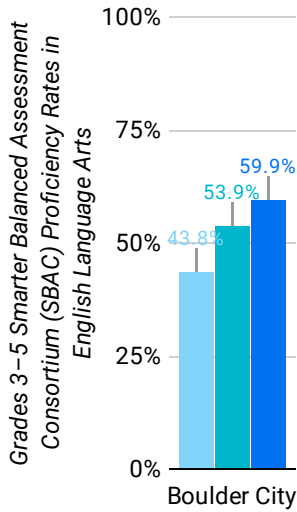
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Boulder City

Proficiency Overview

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

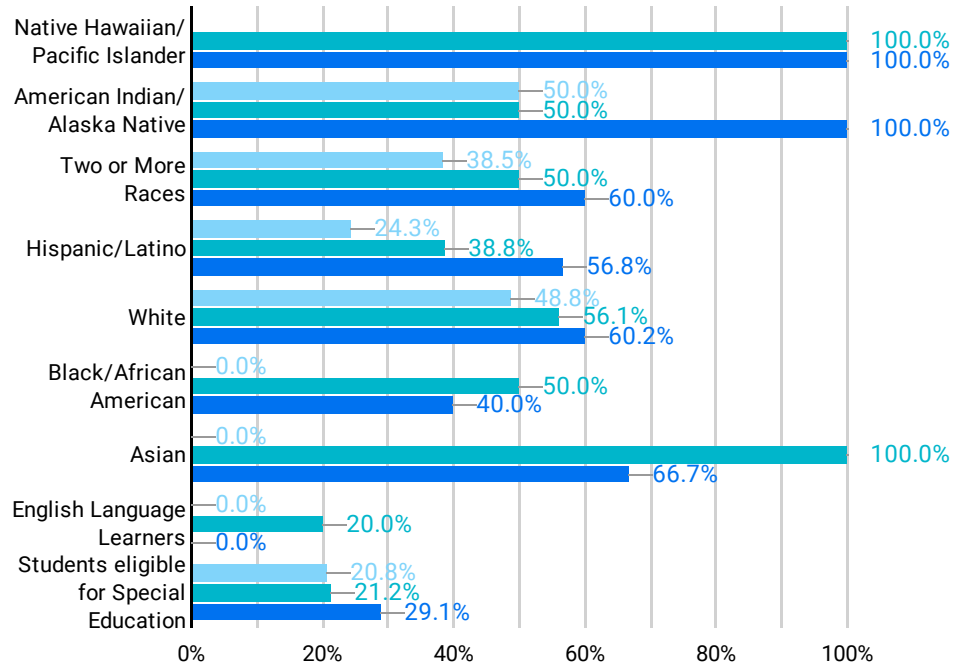
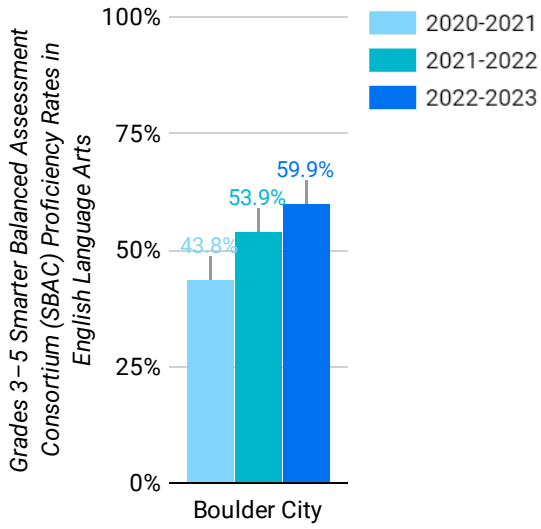
2020-2021
2021-2022
2022-2023



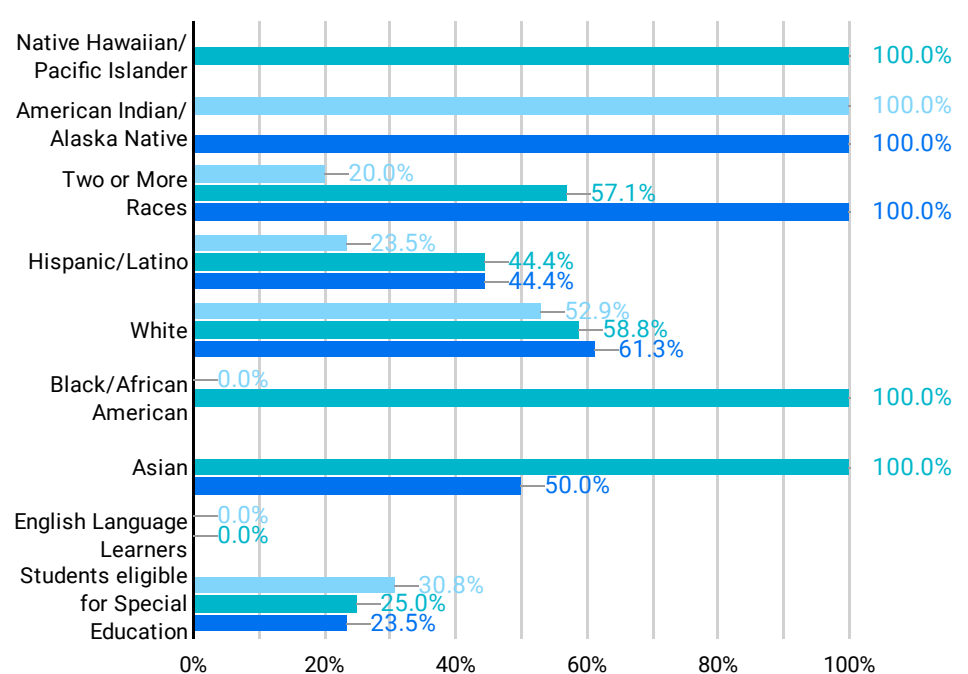
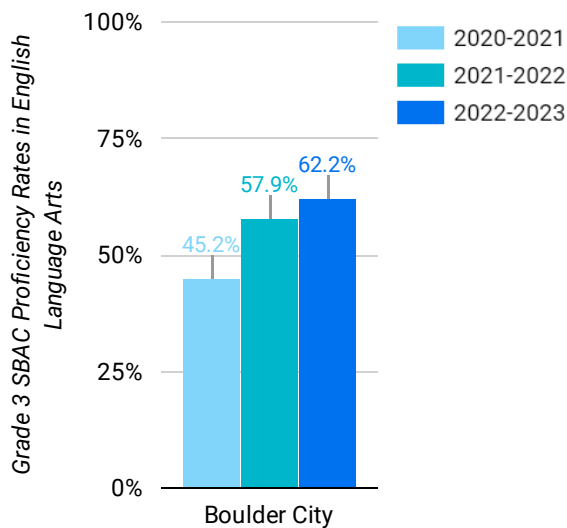
Boulder City

Proficiency and Proficiency Gaps in English Language Arts, Grades 3-5

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Grades 3-5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts

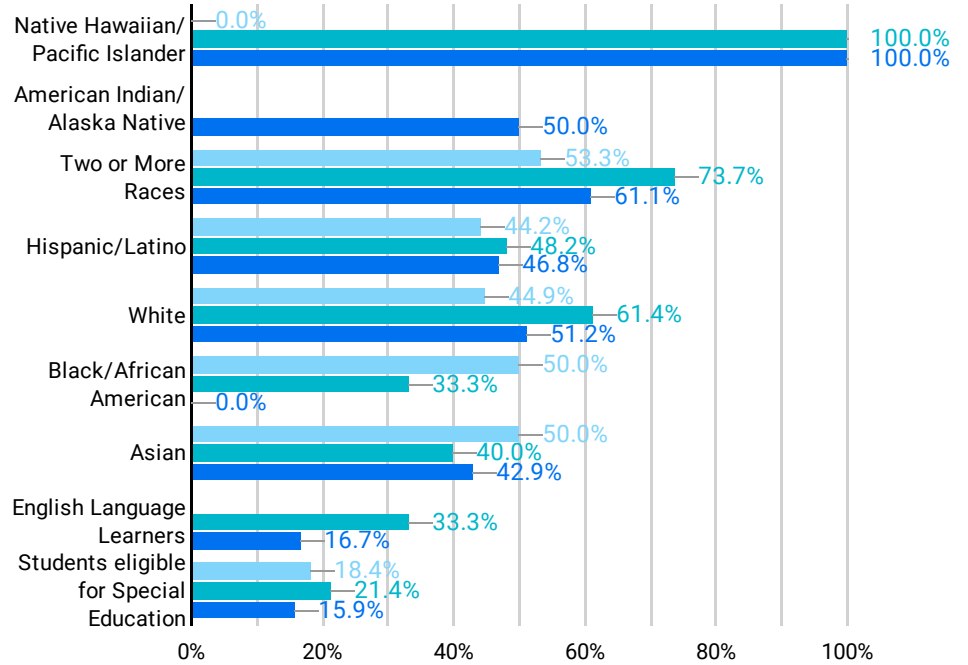
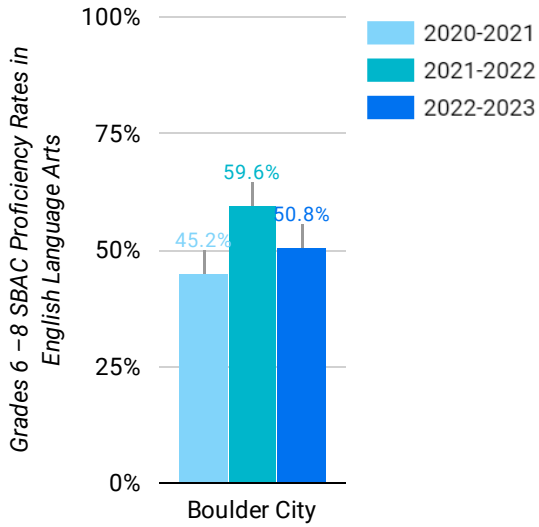


Grade 3 SBAC Proficiency Rates in English Language Arts

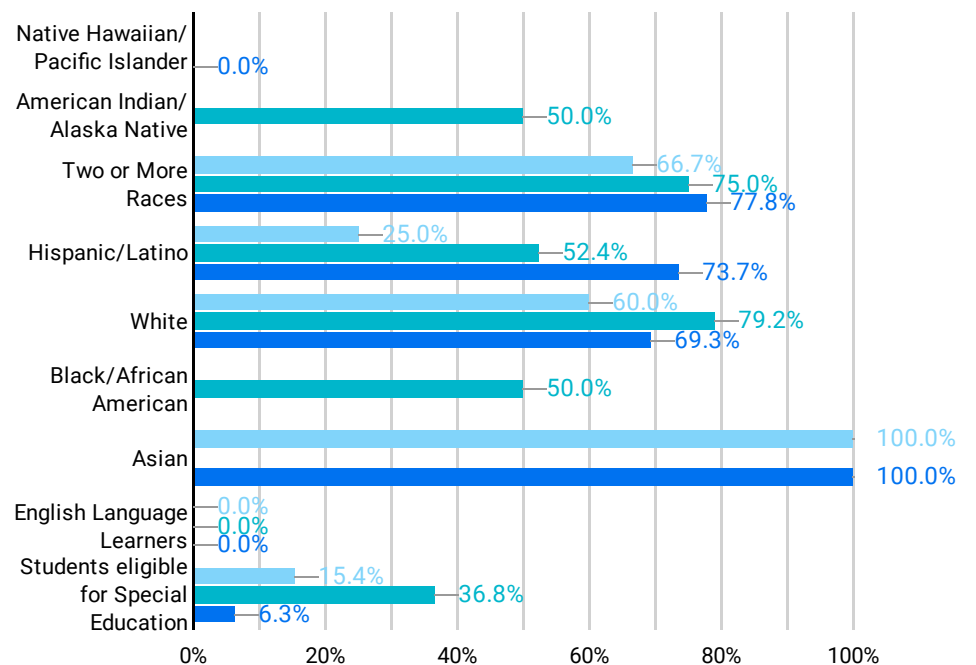
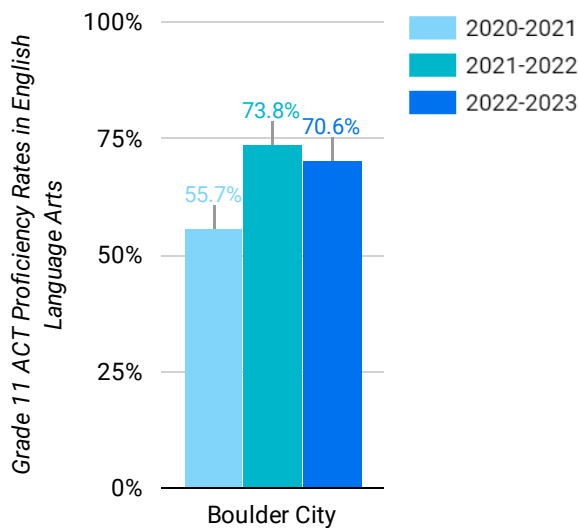
Boulder City

Proficiency and Proficiency Gaps in English Language Arts, Grades 6-12

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for middle school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment and for high school students as a percent proficient on the ACT. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Grades 6 – 8 SBAC Proficiency Rates in English Language Arts

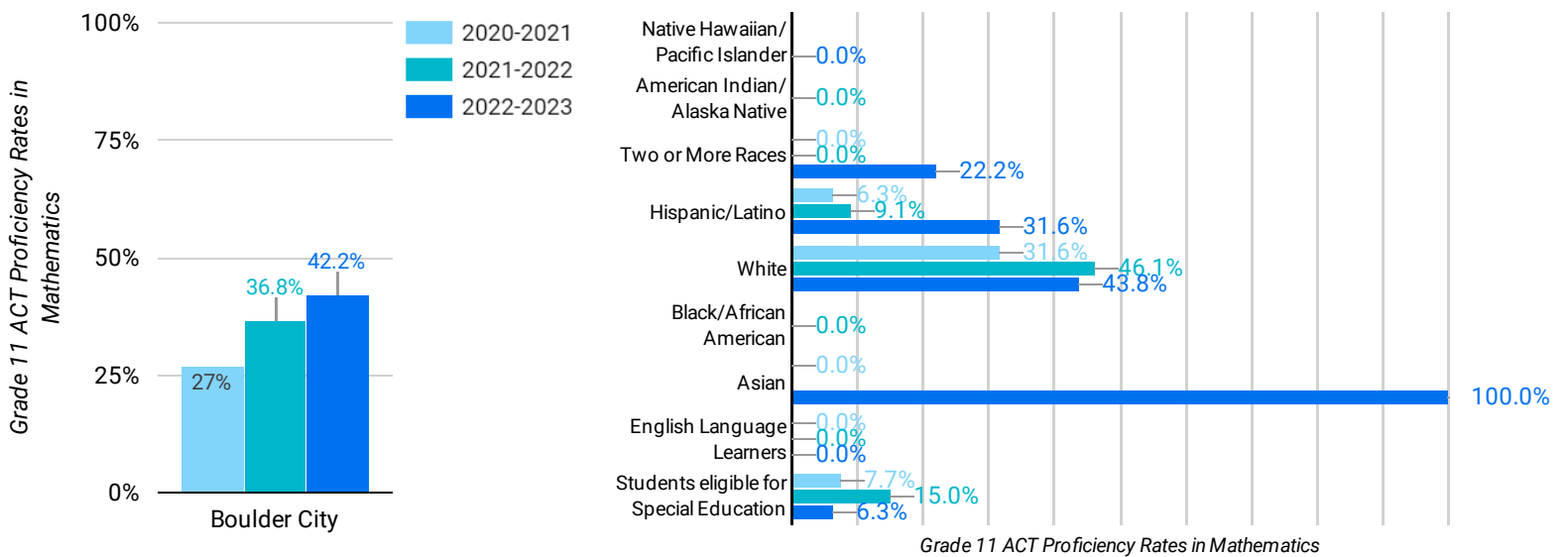
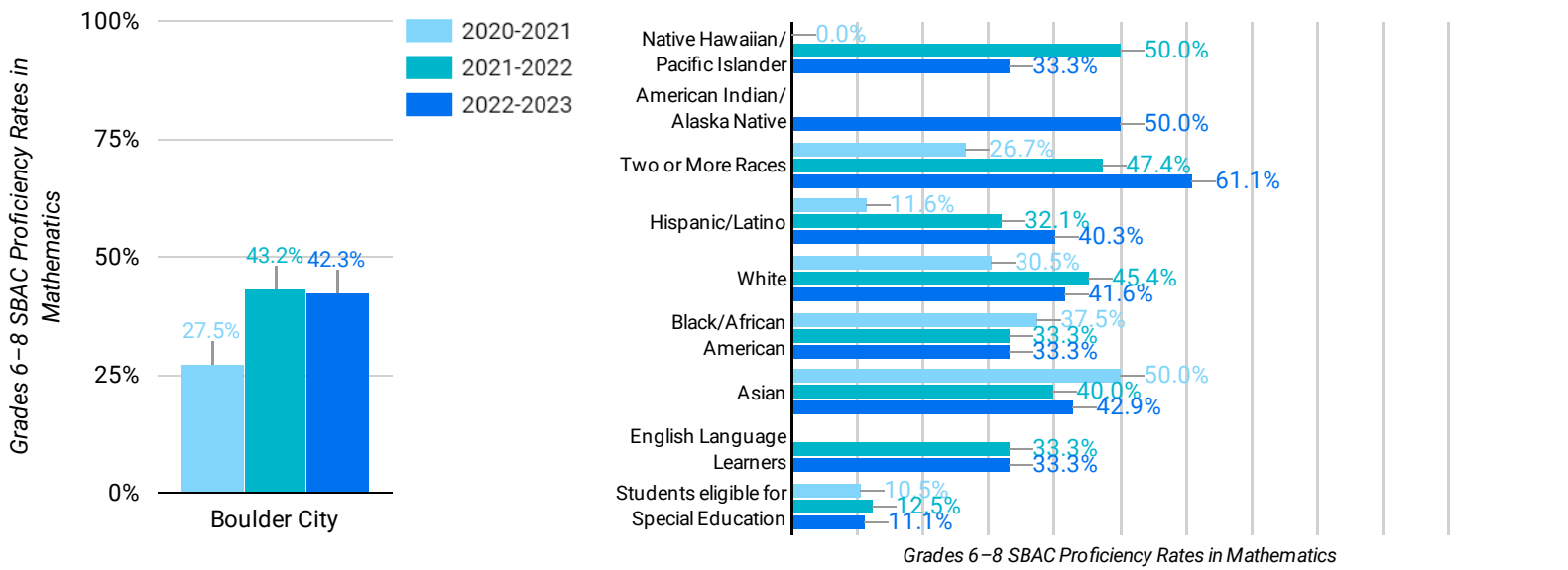
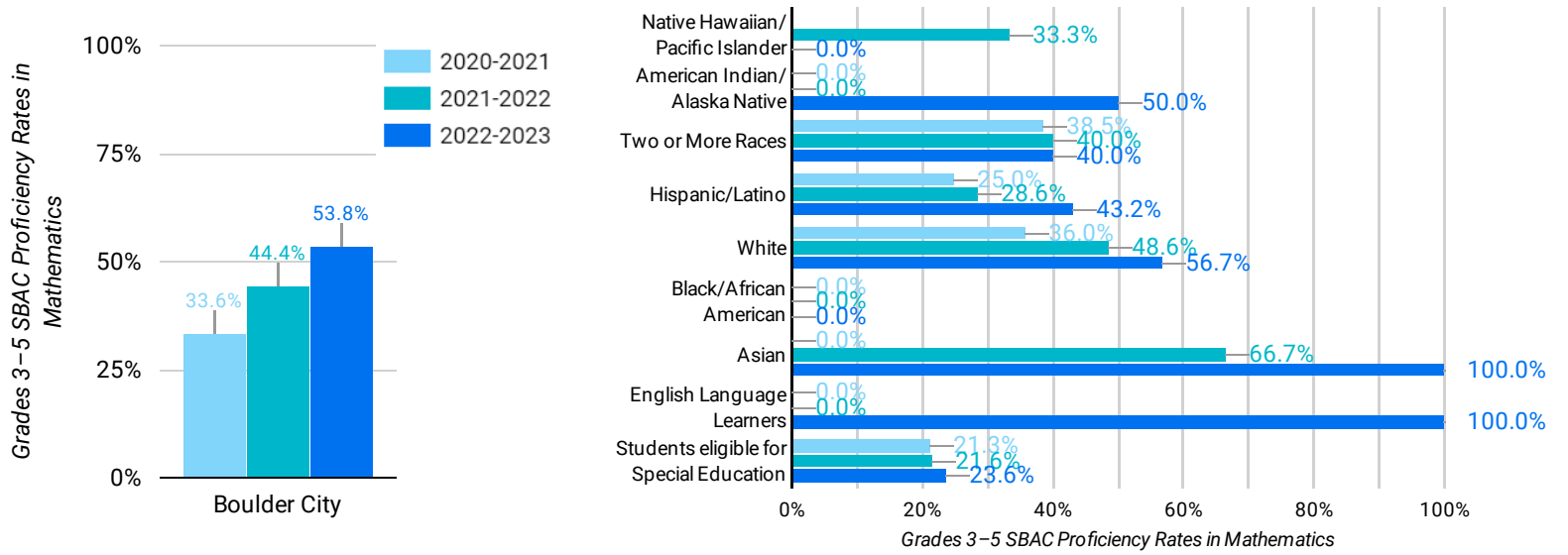


Grade 11 ACT Proficiency Rates in English Language Arts

Boulder City

Proficiency and Proficiency Gaps in Mathematics

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary and middle school students in mathematics is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment, and for high school students as a percent proficient on the ACT assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

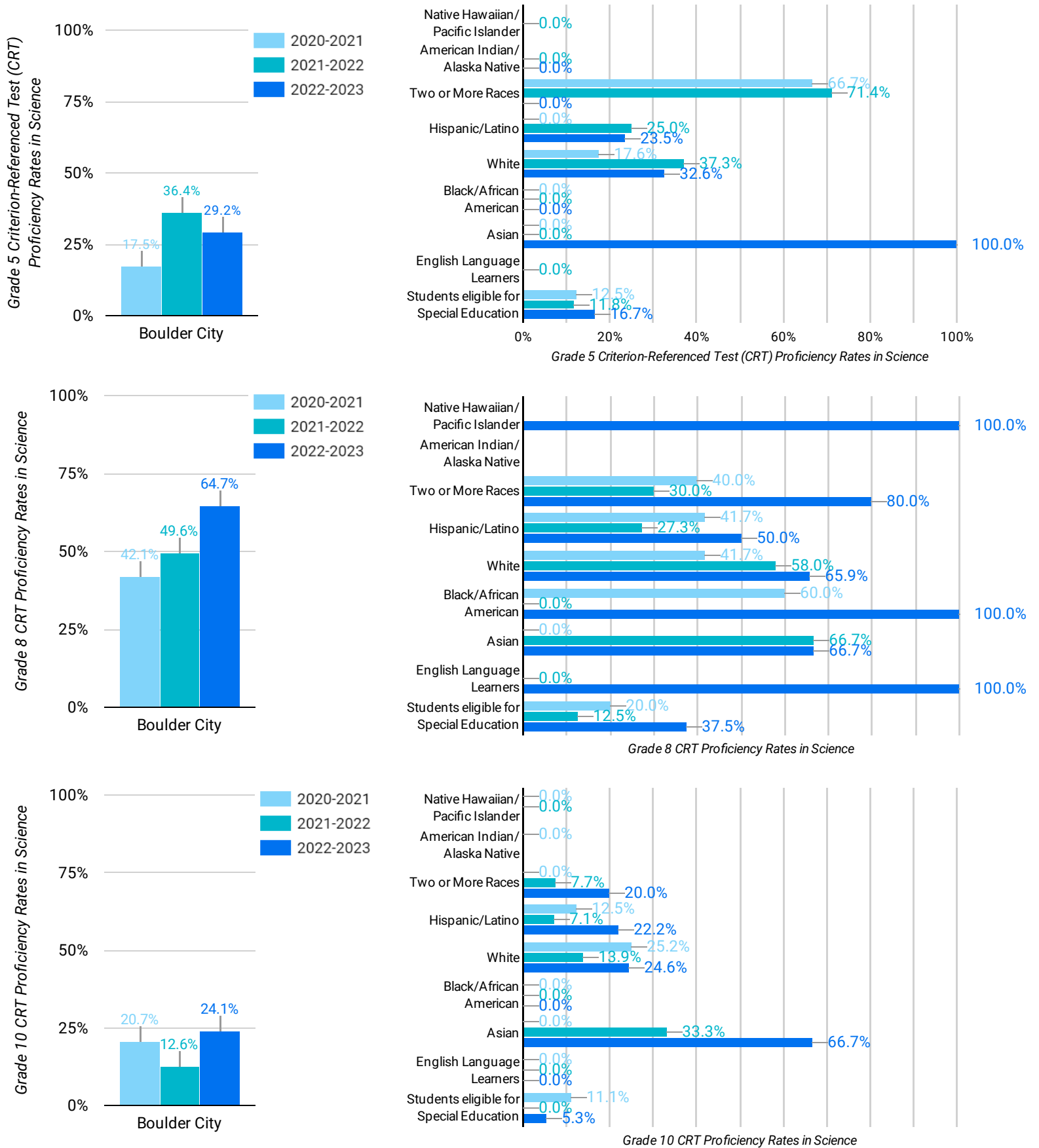


If an axis label indicates that data is suppressed, that means any values of 10 or lower are not shown in that chart.

Boulder City

Proficiency and Proficiency Gaps in Science

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary, middle, and high school students in science is reflected as a percent proficient on the Criterion Referenced Test (CRT). Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

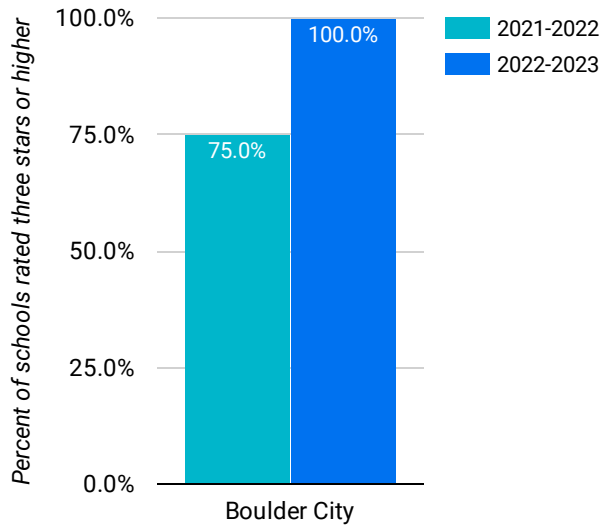


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Boulder City

Nevada School Performance Framework

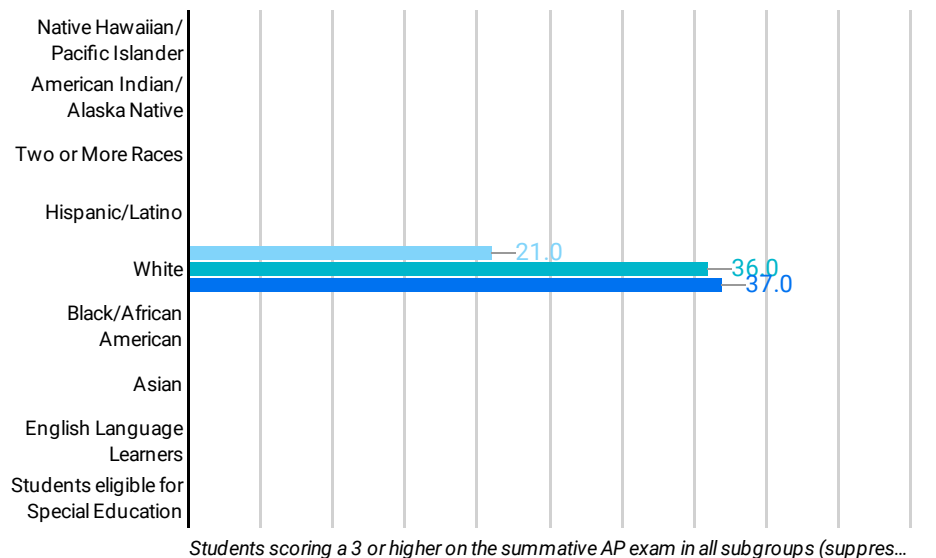
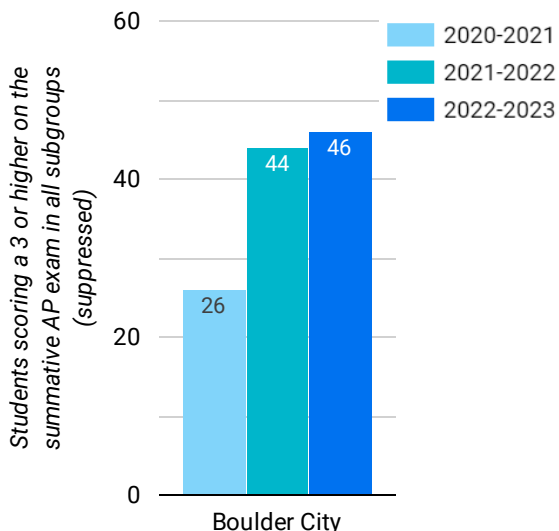
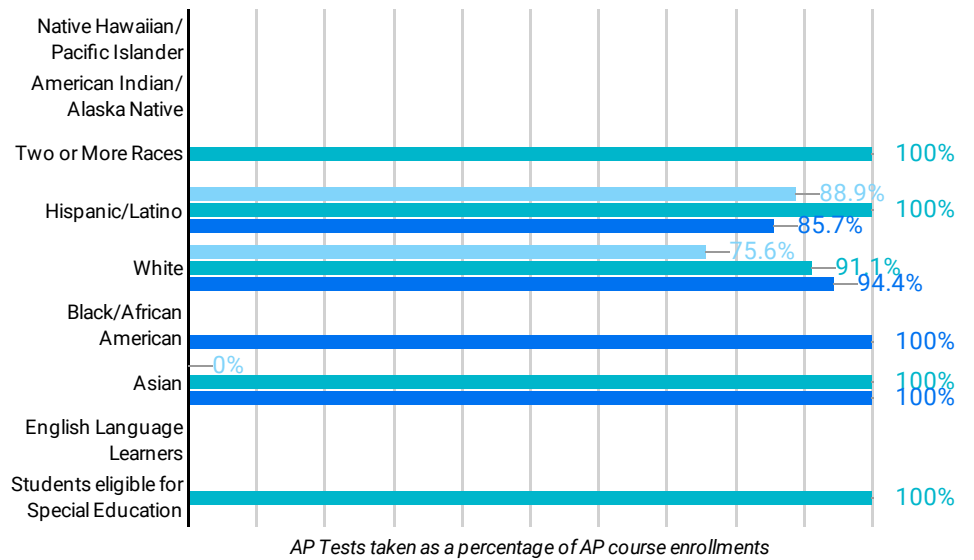
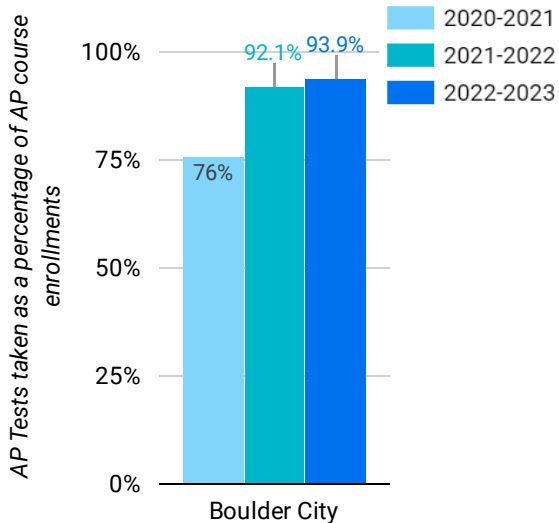
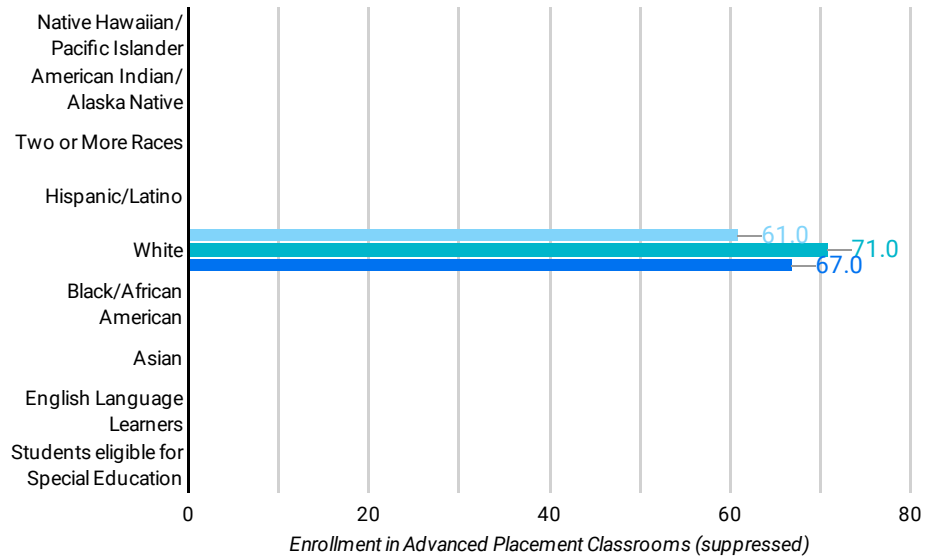
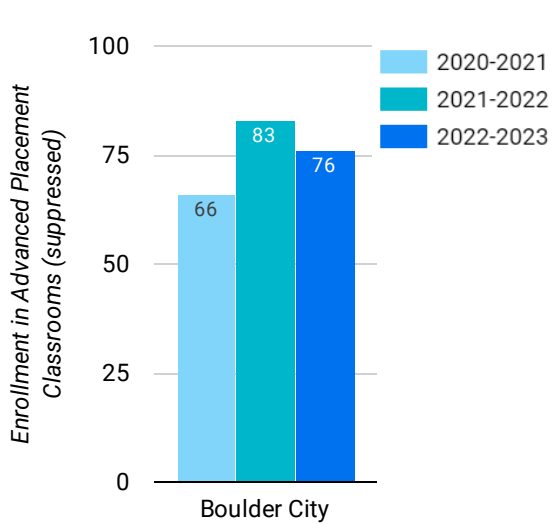
Federal education law requires each state to develop a system to rate school performance. The Nevada School Performance Framework (NSPF) is Nevada's school rating system, which rates schools using a star-rating system where one star is the lowest rating and five stars is the highest rating. Schools receive points based on their student performance on five indicators made up of different academic and non-academic Measures. The District reports the percentage of schools rated three stars or higher on the NSPF. Star ratings were not calculated for the 2020-2021 school year; data reflecting the 2021-2022 and 2022-2023 school years is included in this report.



Boulder City

Advanced Coursework Diversity and Achievement (High School)

Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. Advanced Placement data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

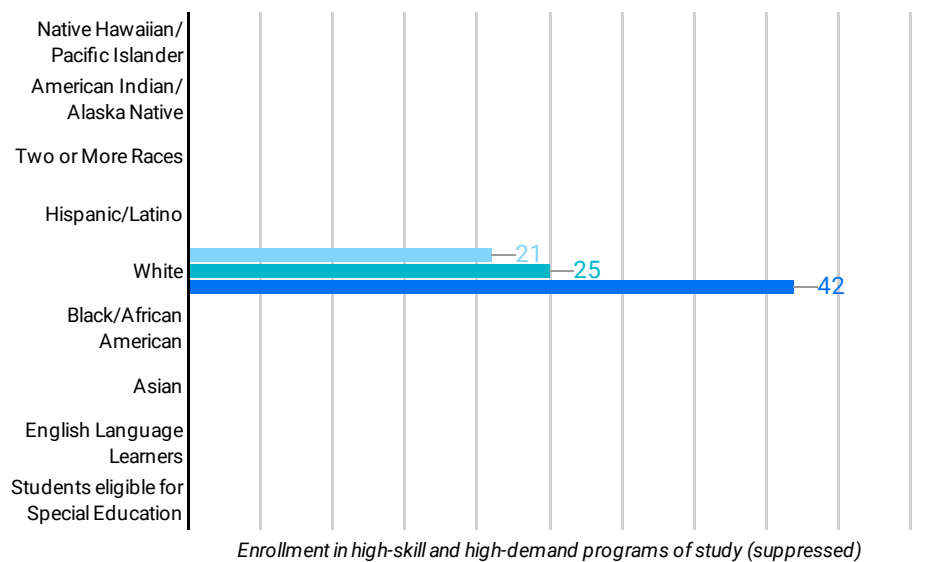
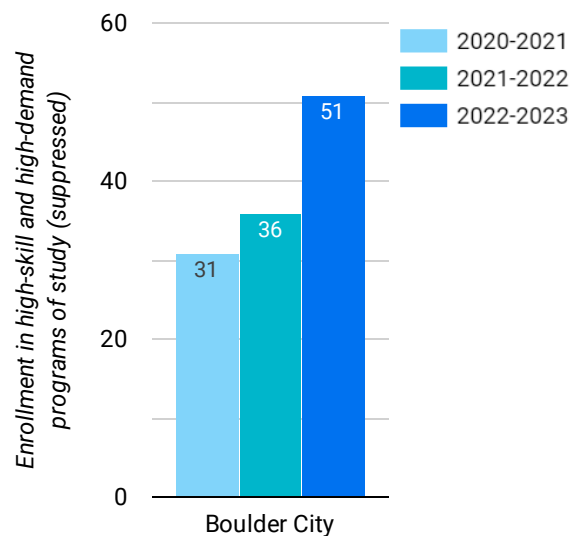
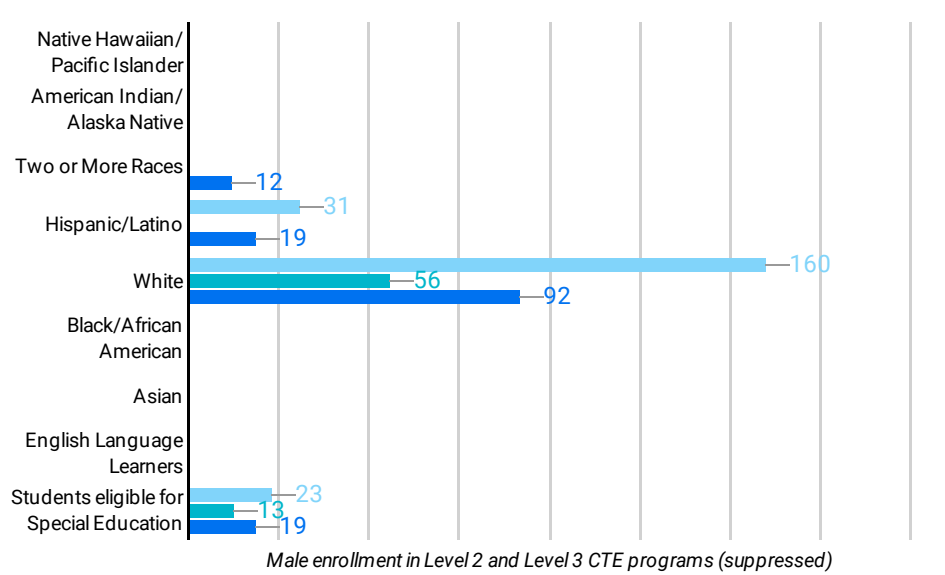
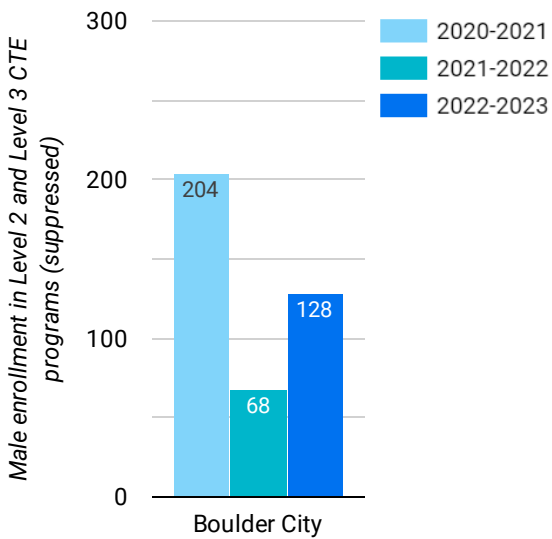
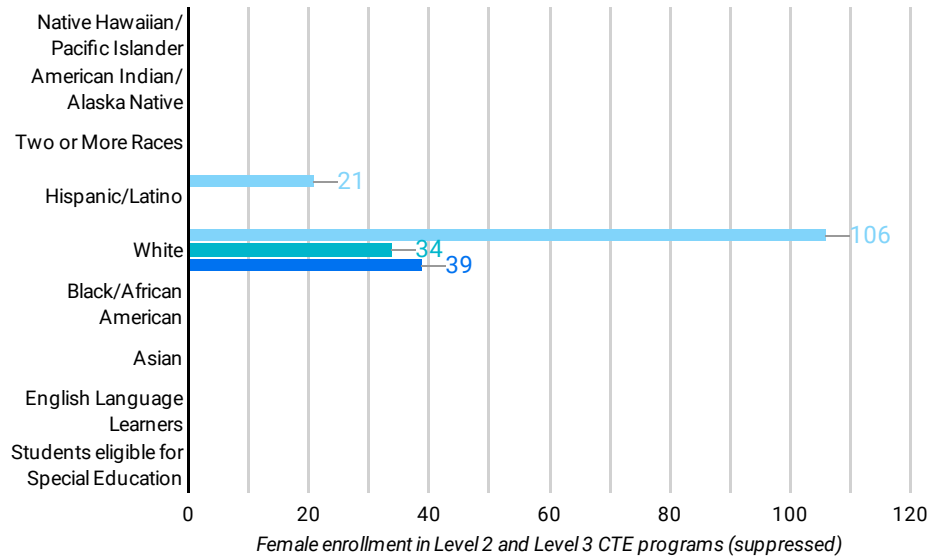
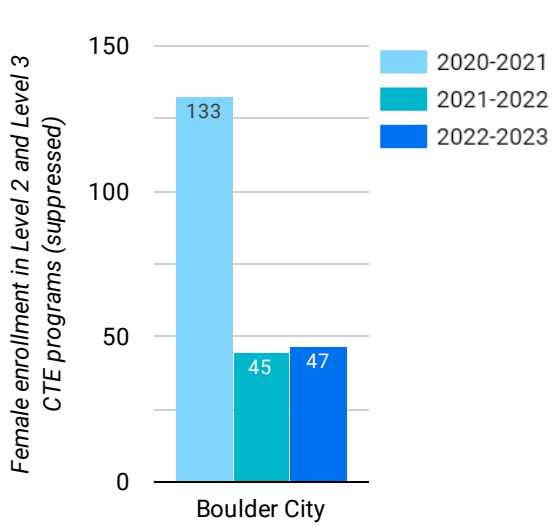


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Boulder City

Advanced Coursework Diversity and Achievement (High School)

Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. CTE data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

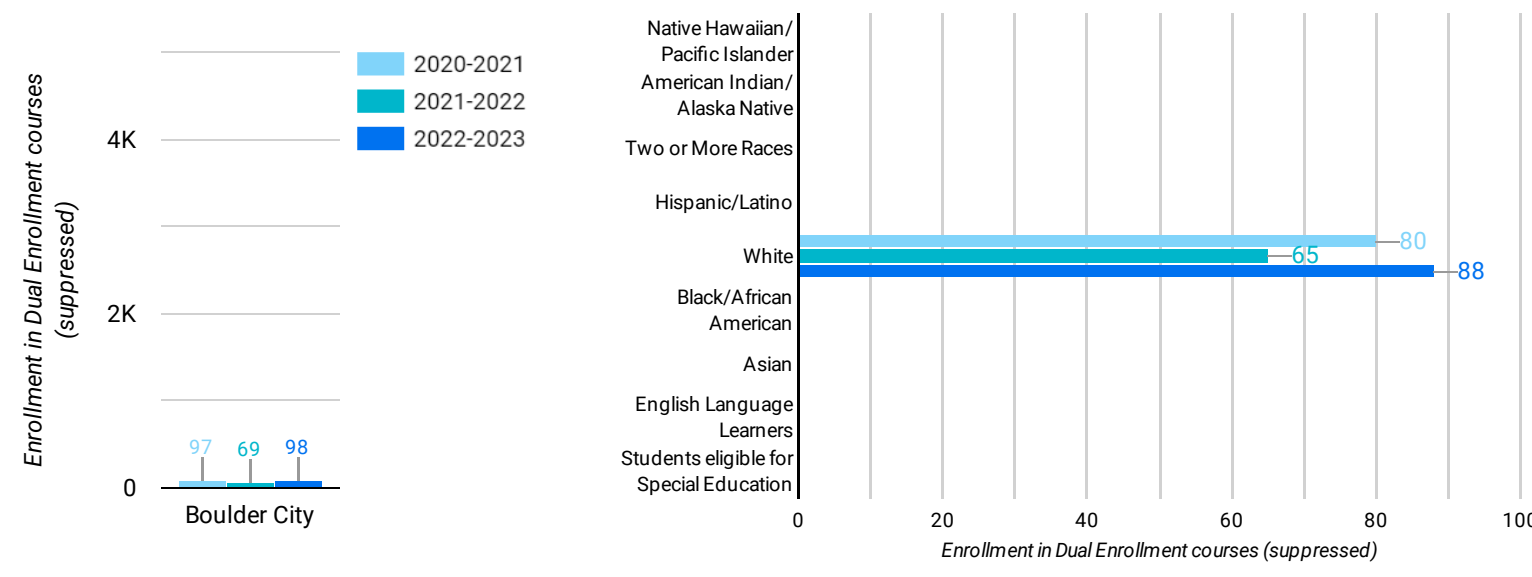
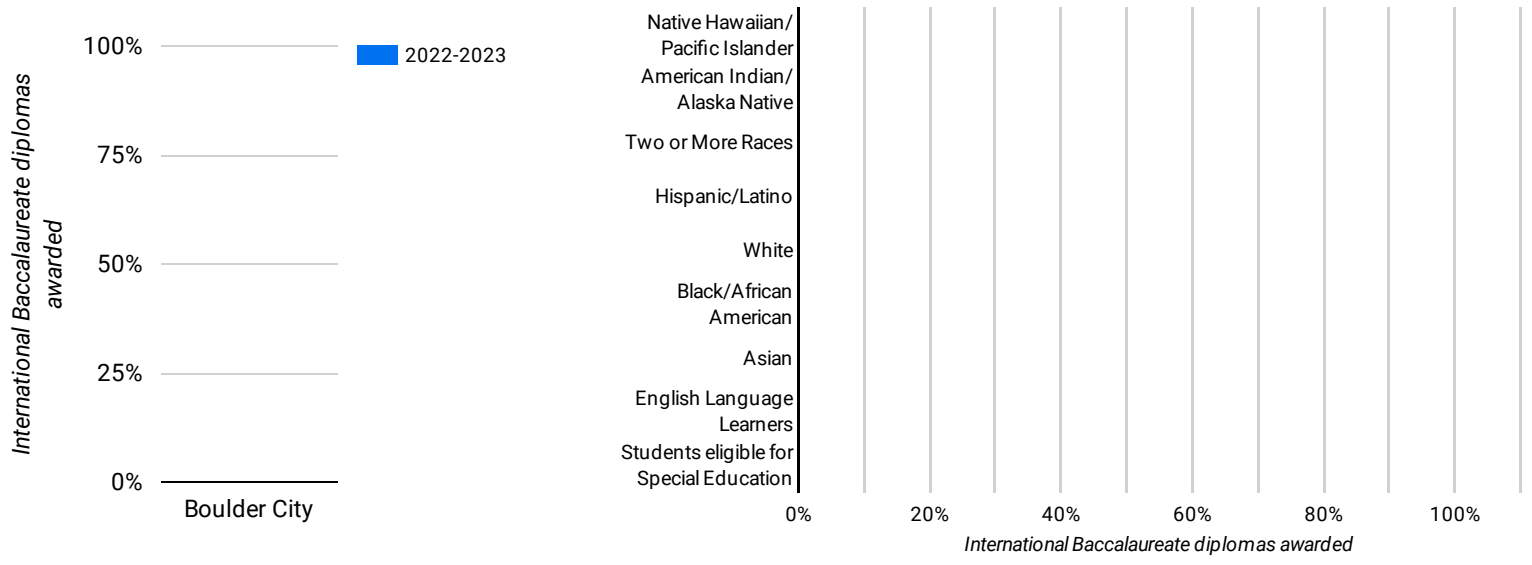


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Boulder City

Advanced Coursework Diversity and Achievement (High School)

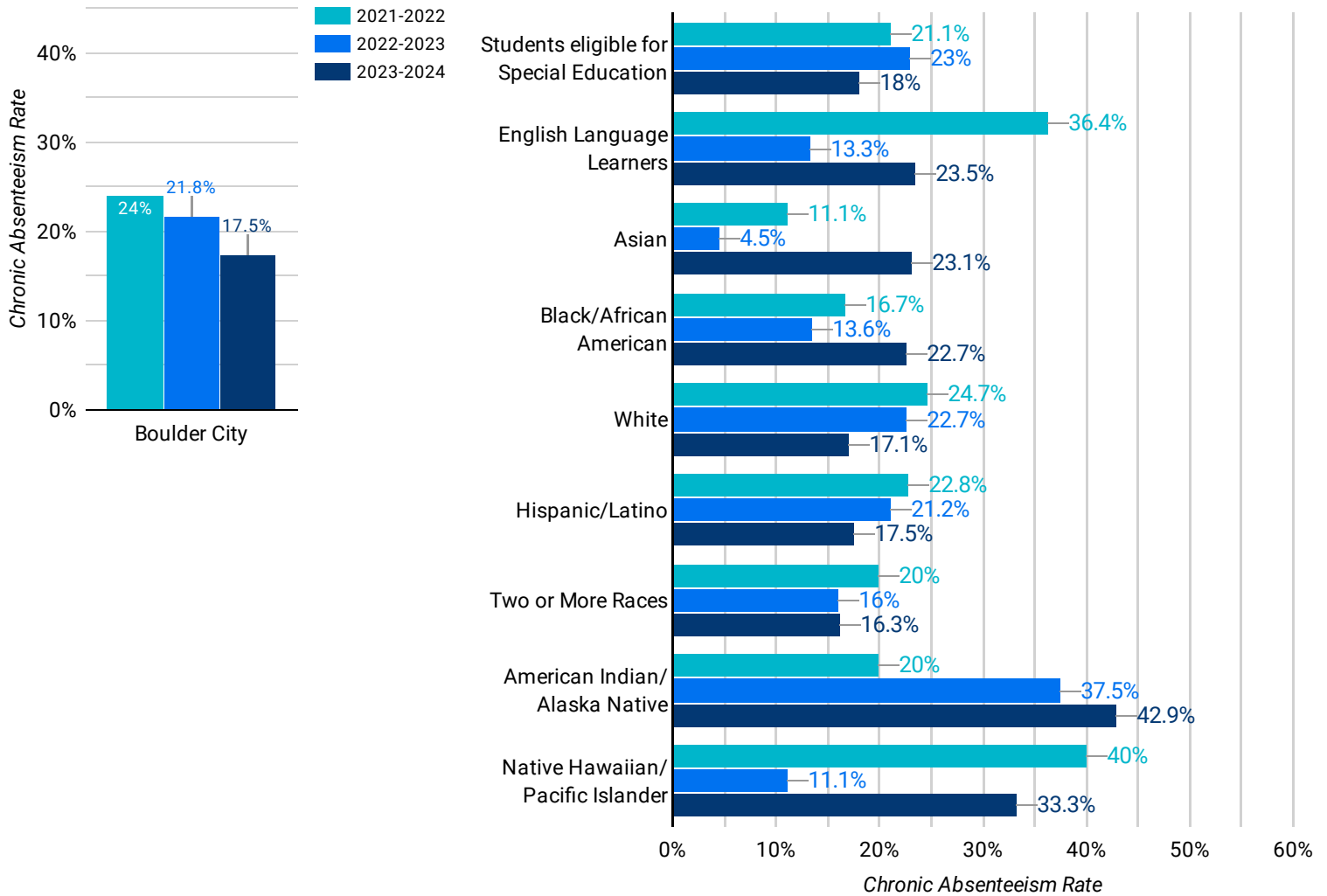
Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. IB data for the 2022-2023 and Dual Enrollment data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Boulder City

Chronic Absenteeism

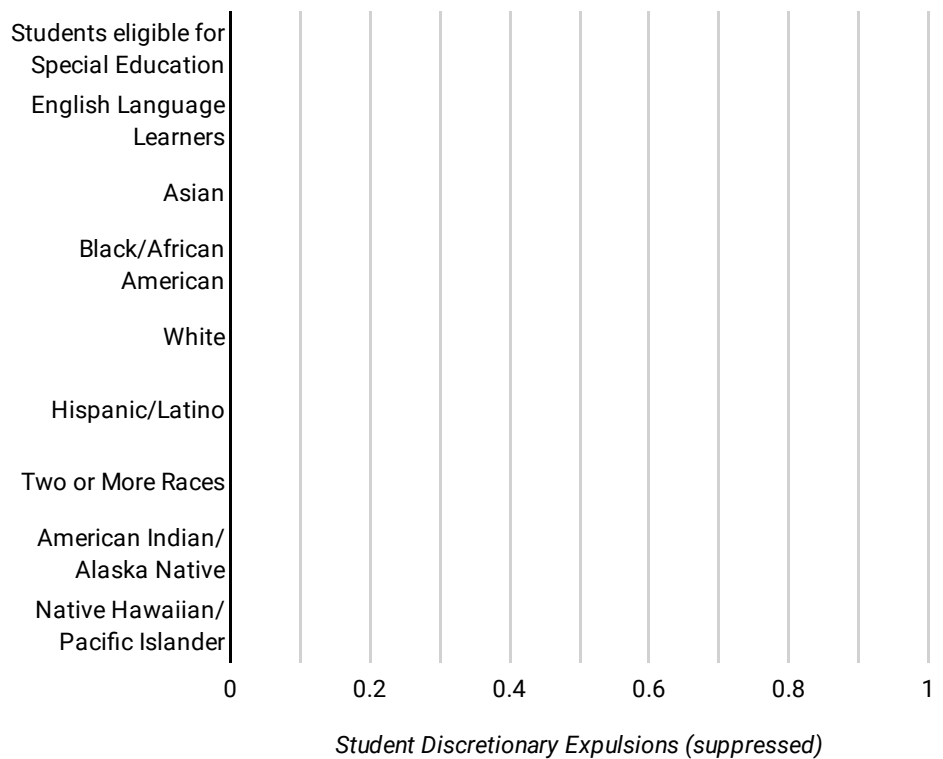
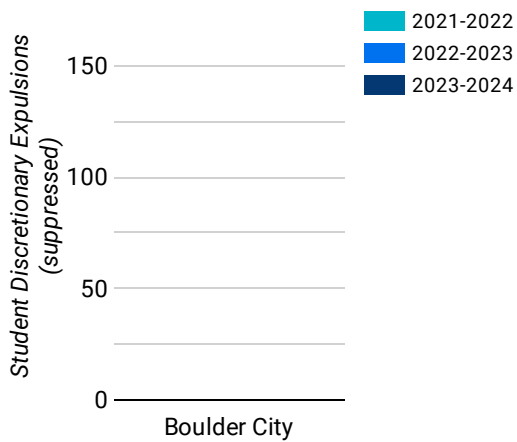
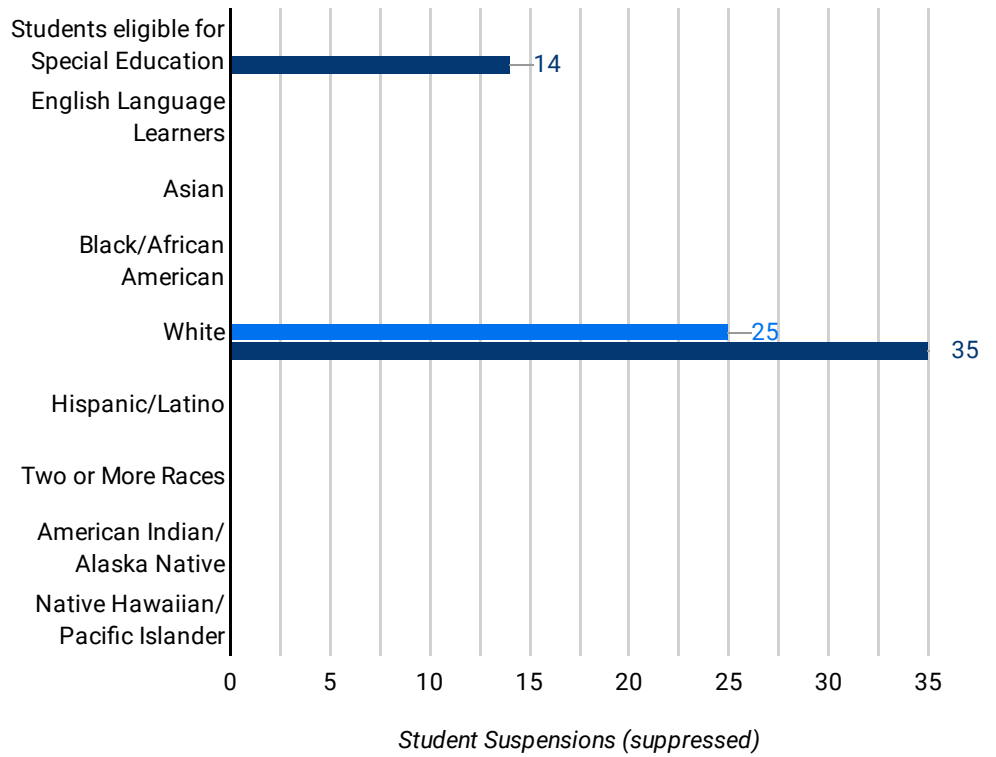
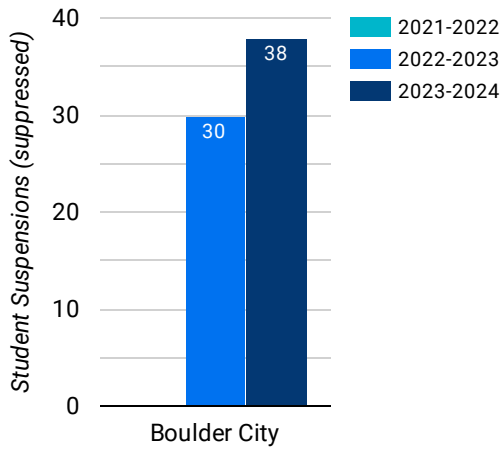
Chronic absenteeism is a school quality measure on the Nevada School Performance Framework that captures the total percentage of students who are absent for ten percent or more of their enrolled days. The District reports chronic absenteeism quarterly. This report represents data from the first quarter of the school year from 2021-2022 through 2023-2024.



Boulder City

Student Behavior

The District strives to treat all students fairly and provide them with early interventions that will ultimately reduce time spent outside of the classroom. If we identify root causes and systematize appropriate restorative practices, students experience equitable application of disciplinary consequences, feel safe, and contribute to a positive school climate, then student discipline figures are less disproportionate and decrease overall. The District reports student suspensions and discretionary expulsion referrals, and the disproportionate application of suspensions and discretionary expulsion referrals, quarterly. This report represents data from the first quarter of the school year from 2021-2022 through 2023-2024.

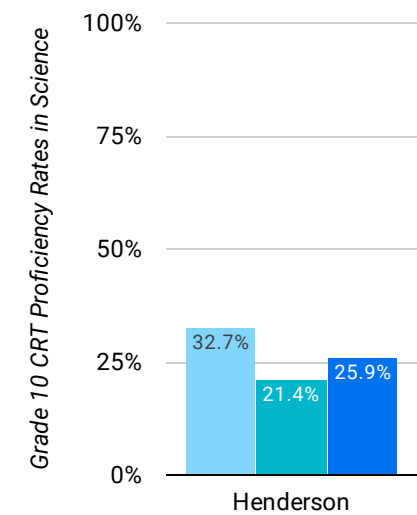
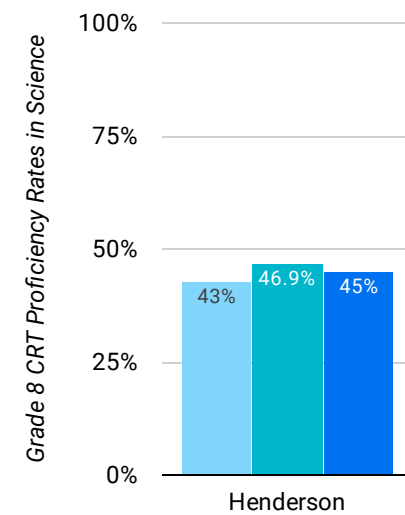
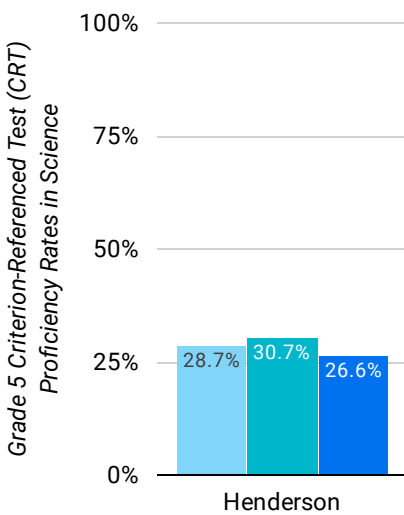
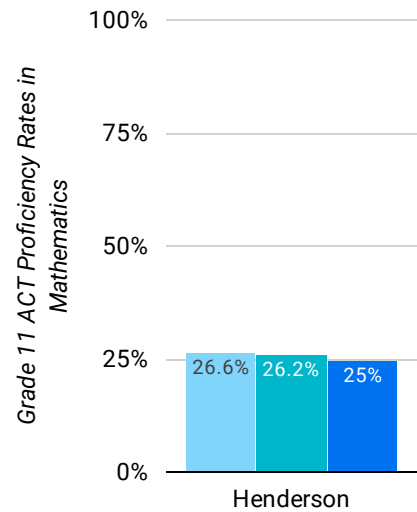
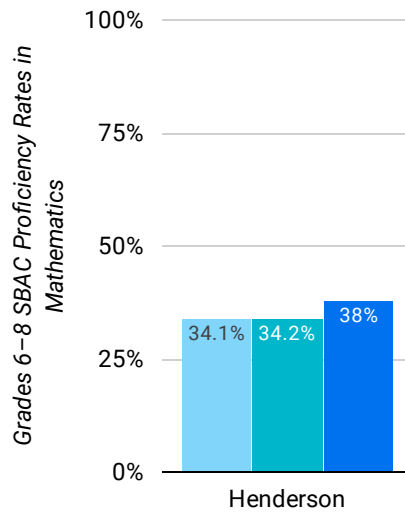
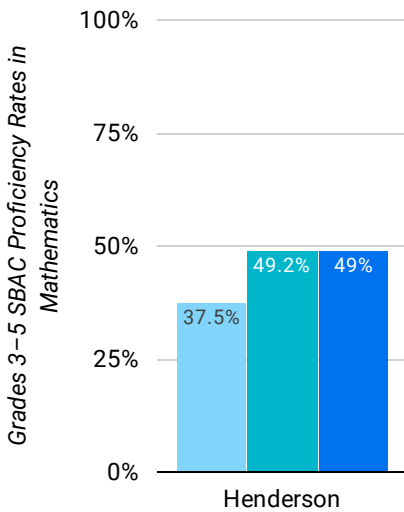
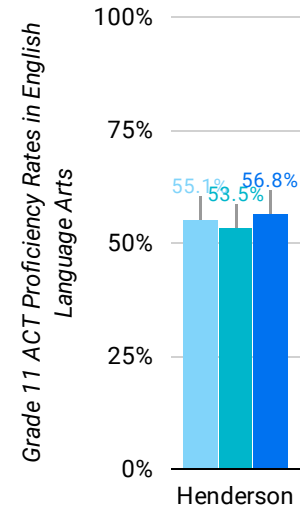
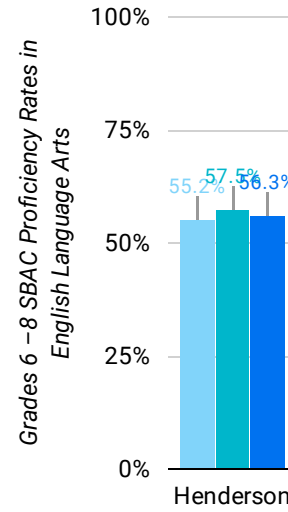
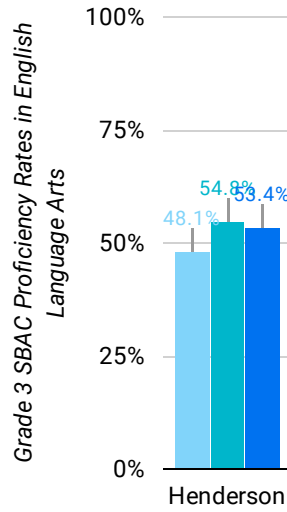
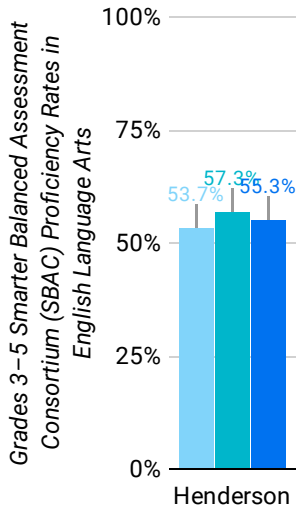


Henderson

Proficiency Overview

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

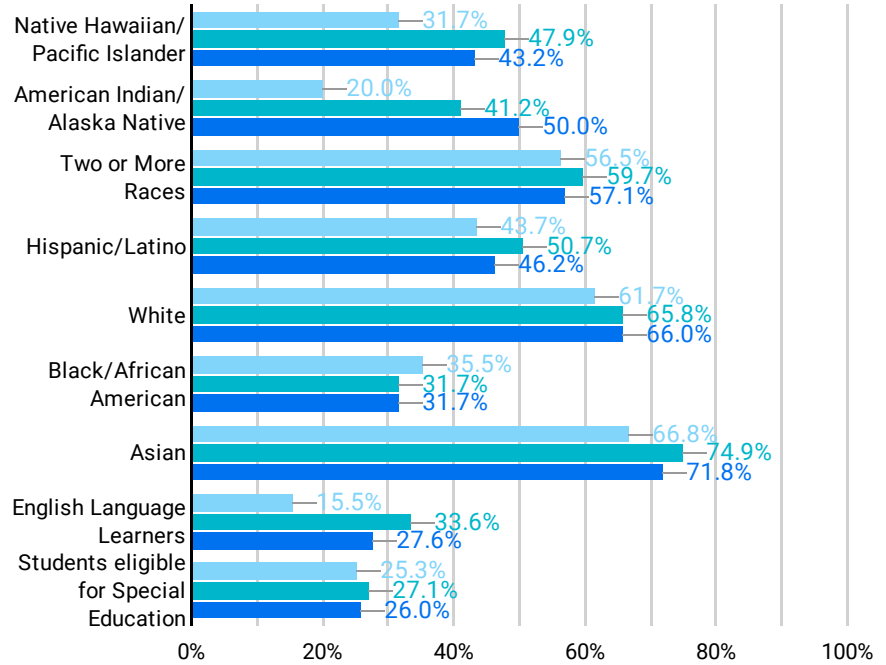
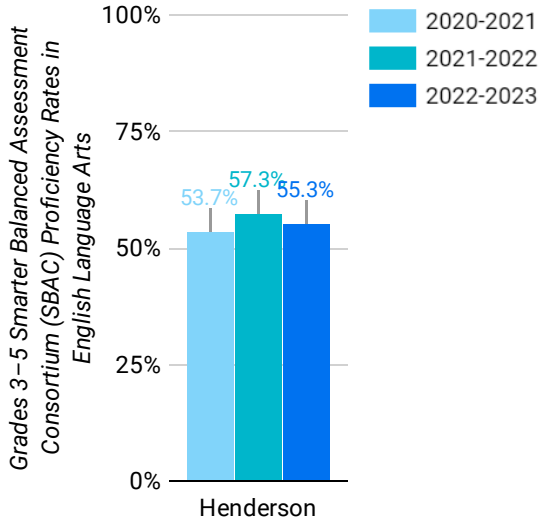
2020-2021
2021-2022
2022-2023



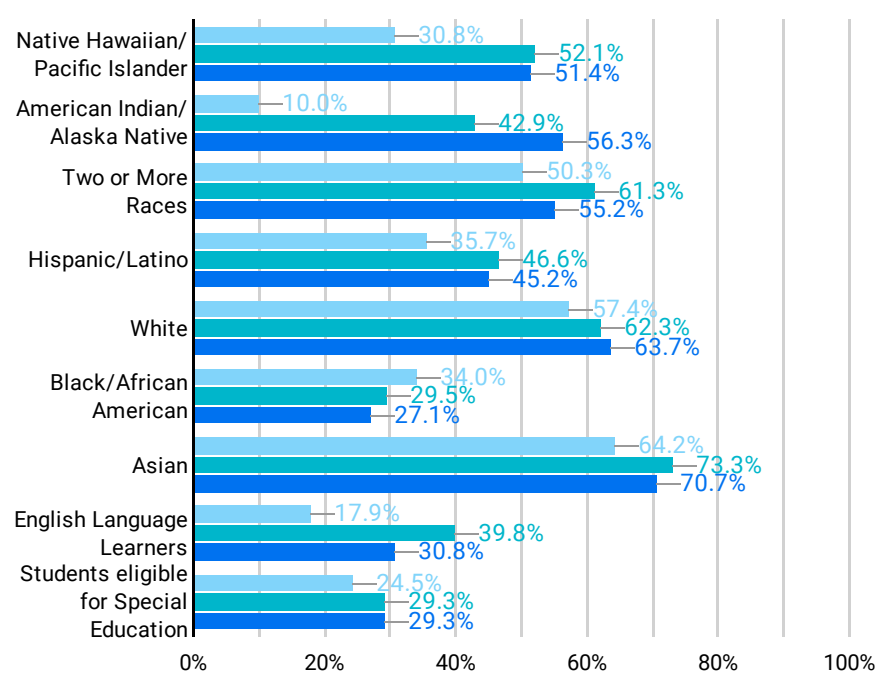
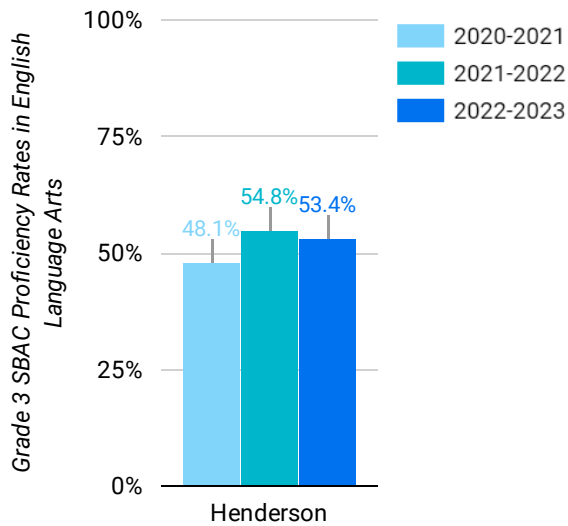
Henderson

Proficiency and Proficiency Gaps in English Language Arts, Grades 3-5

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Grades 3-5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts

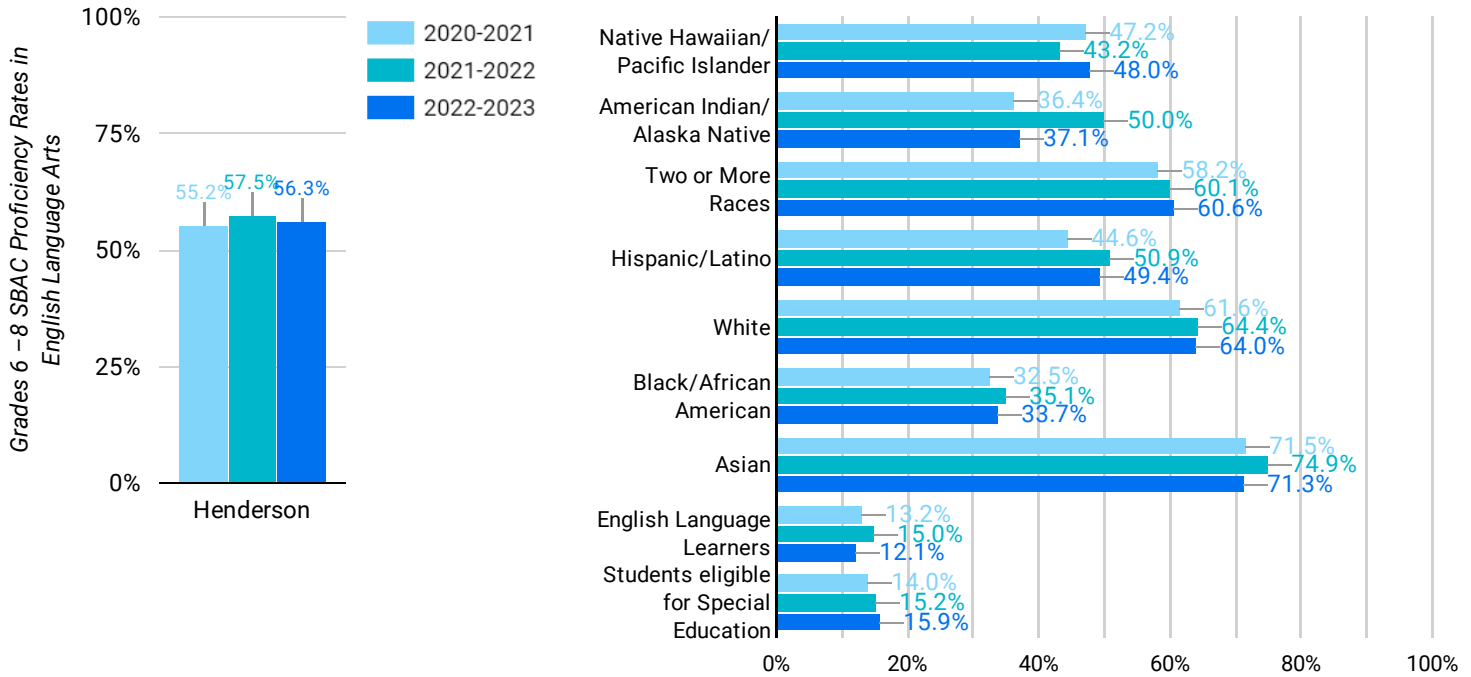


Grade 3 SBAC Proficiency Rates in English Language Arts

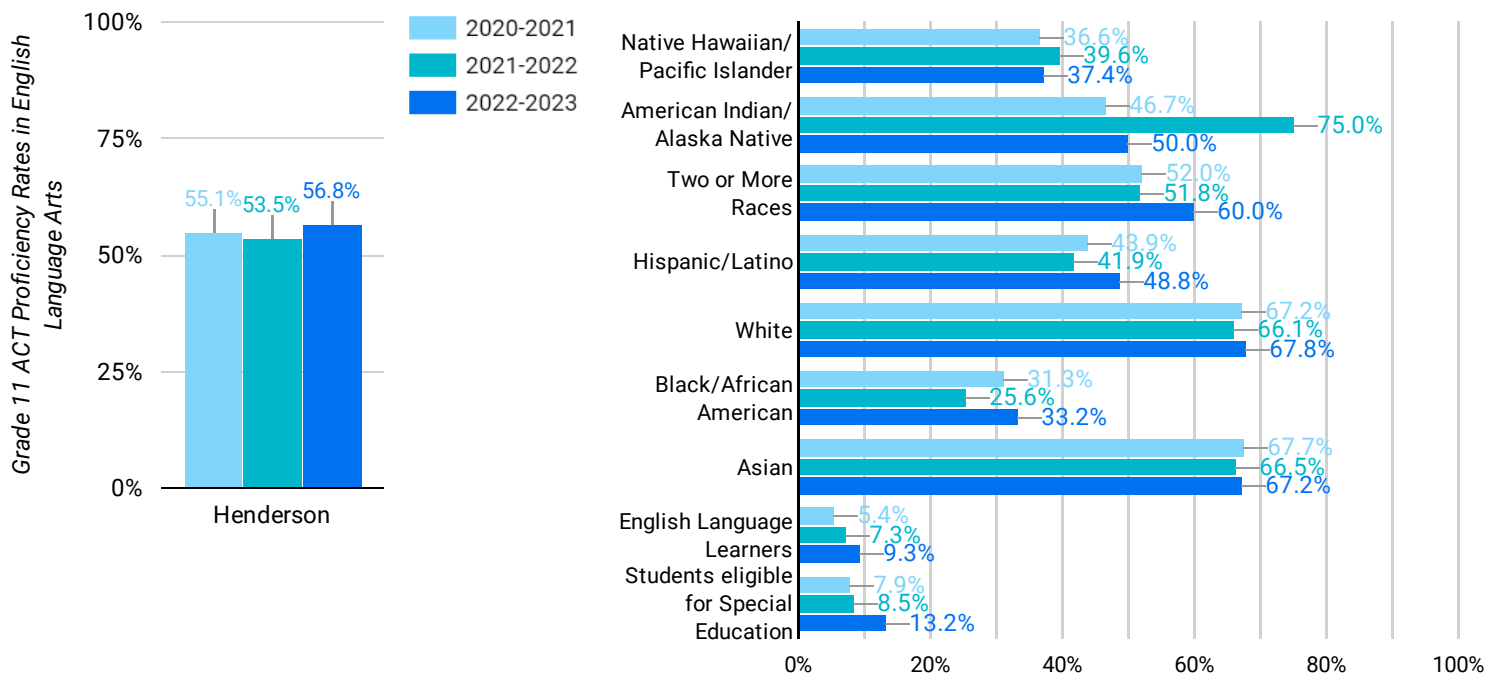
Henderson

Proficiency and Proficiency Gaps in English Language Arts, Grades 6-12

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for middle school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment and for high school students as a percent proficient on the ACT. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Grades 6-8 SBAC Proficiency Rates in English Language Arts

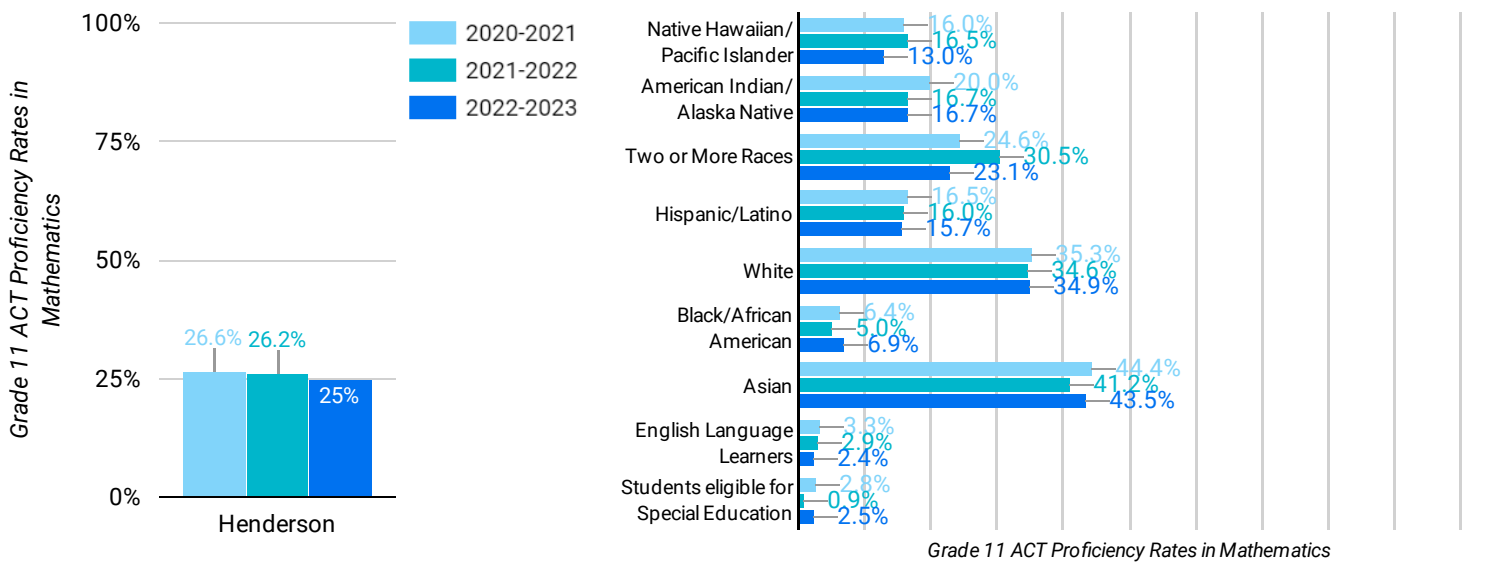
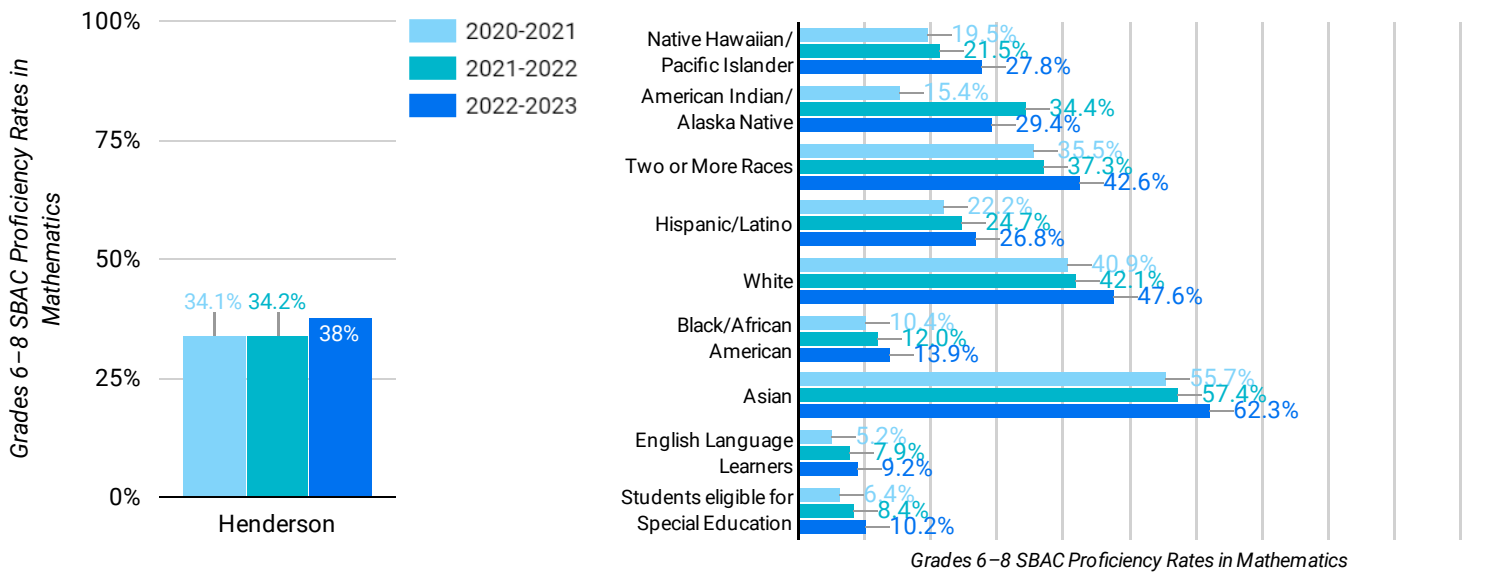
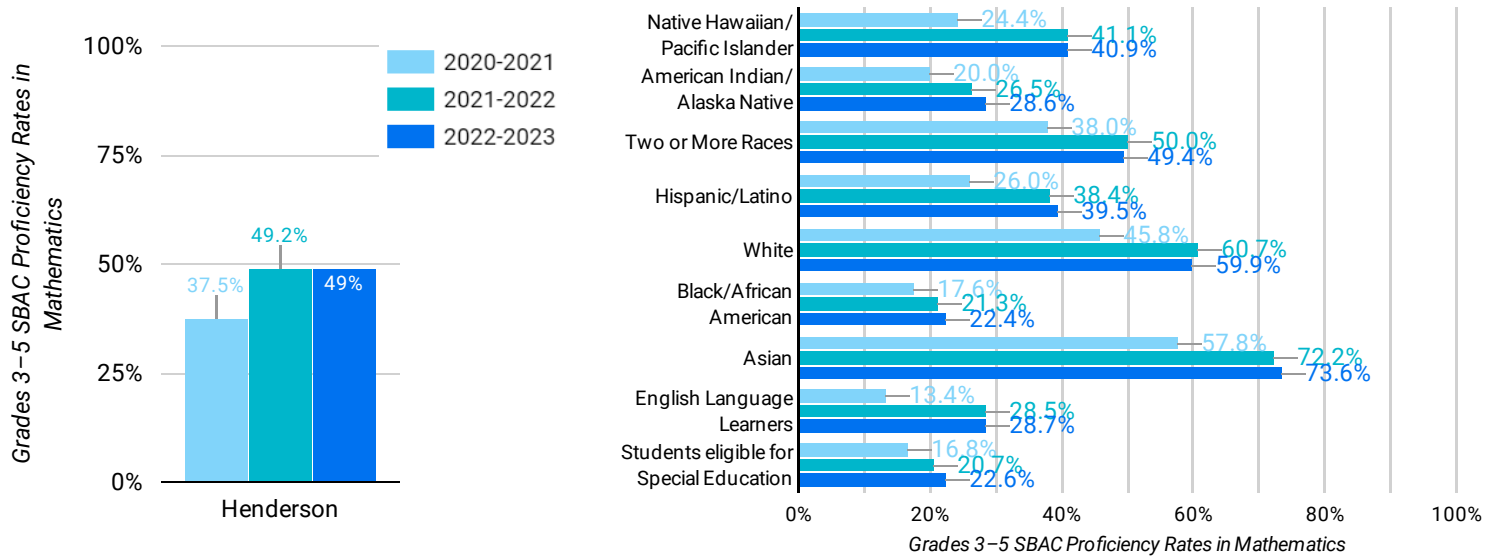


Grade 11 ACT Proficiency Rates in English Language Arts

Henderson

Proficiency and Proficiency Gaps in Mathematics

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary and middle school students in mathematics is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment, and for high school students as a percent proficient on the ACT assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

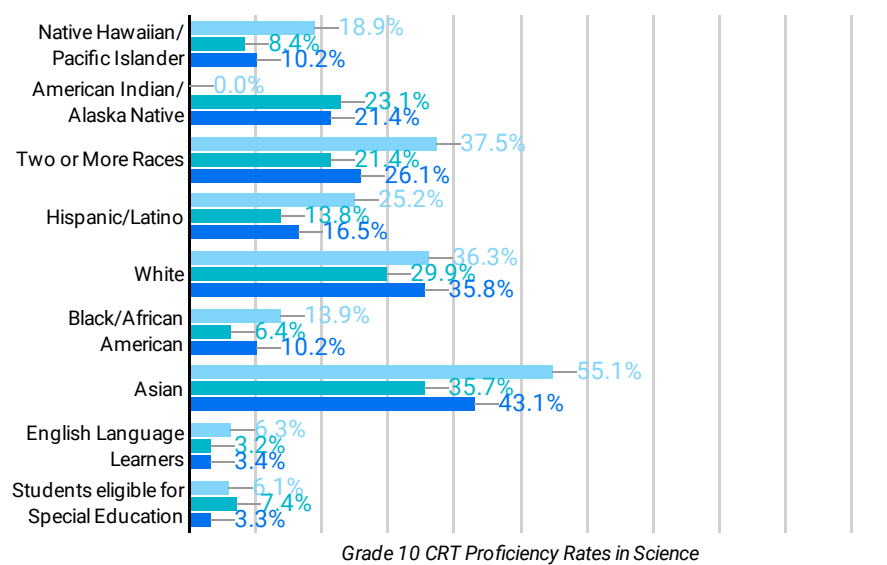
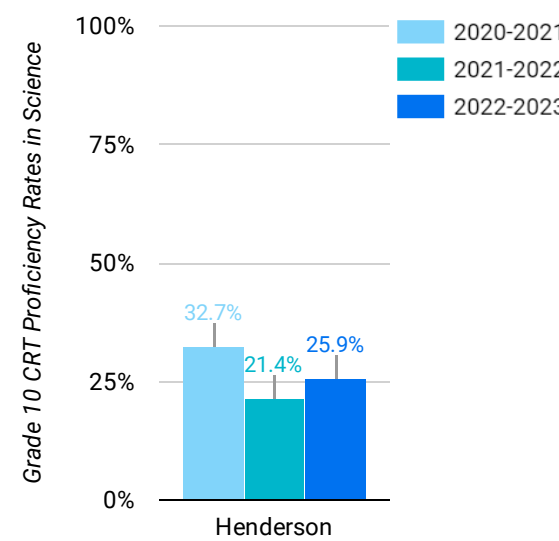
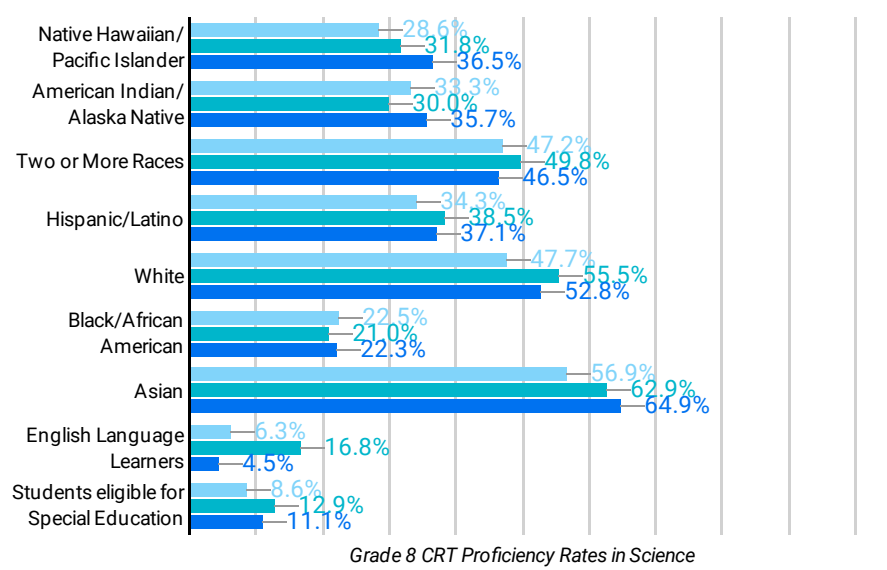
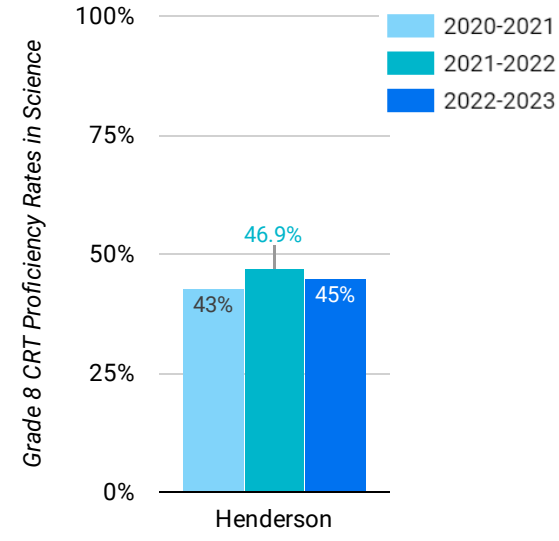
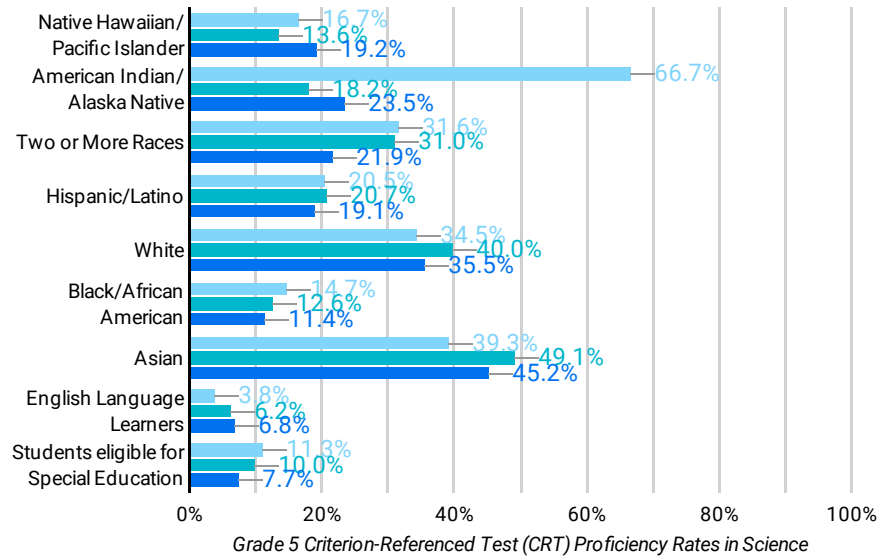
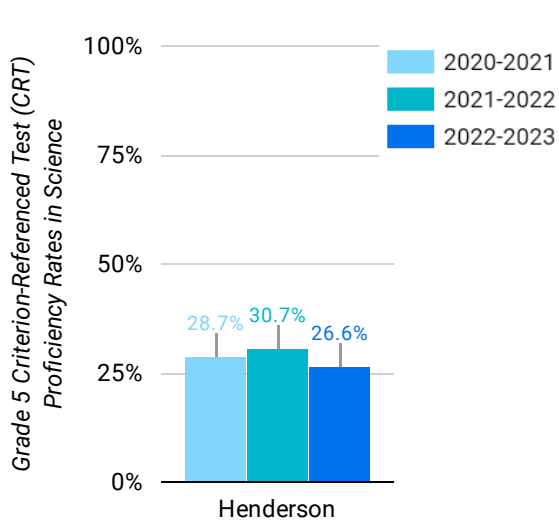


If an axis label indicates that data is suppressed, that means any values of 10 or lower are not shown in that chart.

Henderson

Proficiency and Proficiency Gaps in Science

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary, middle, and high school students in science is reflected as a percent proficient on the Criterion Referenced Test (CRT). Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

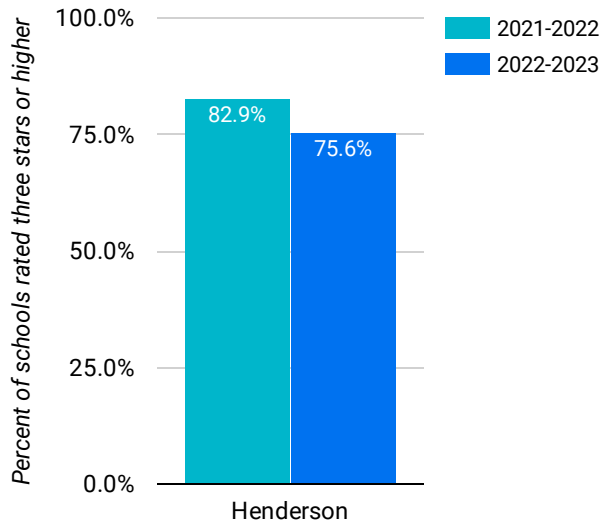


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Henderson

Nevada School Performance Framework

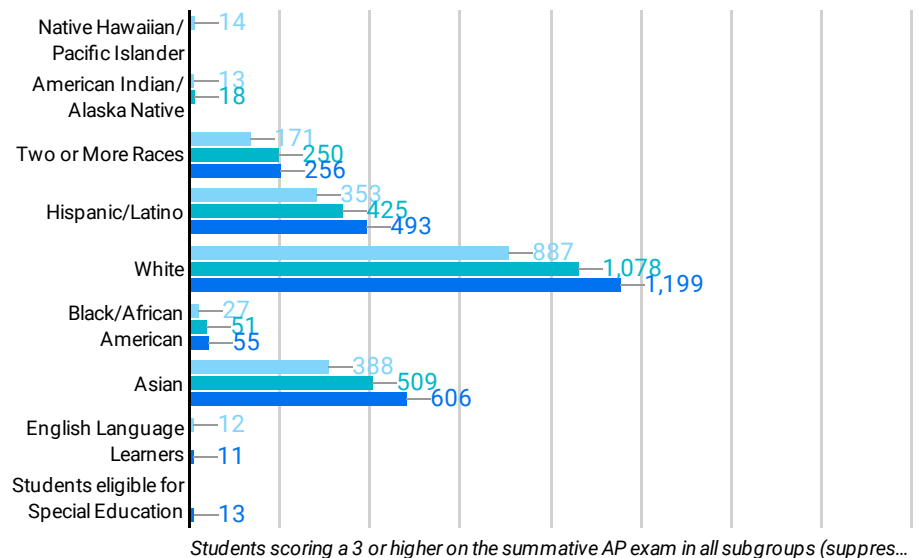
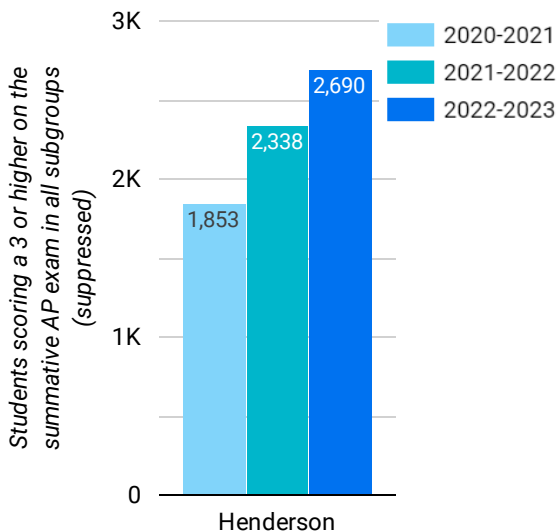
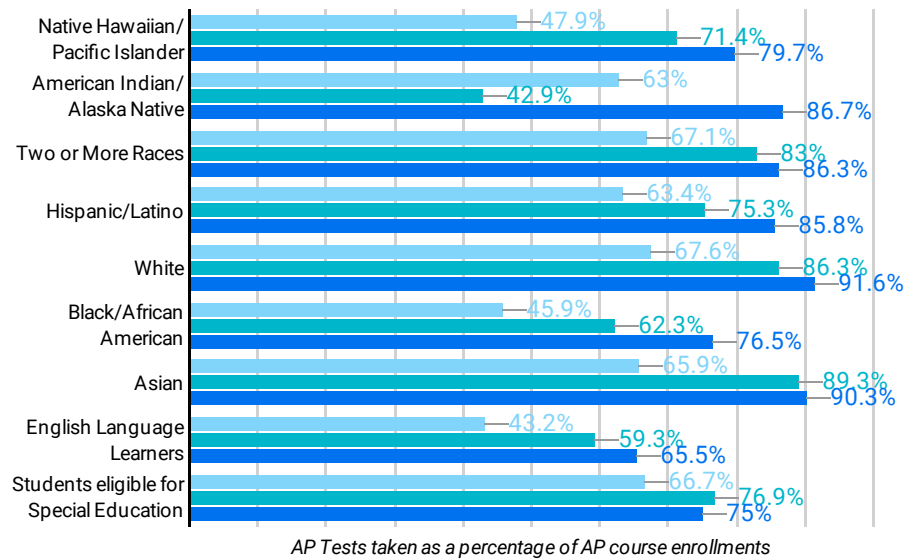
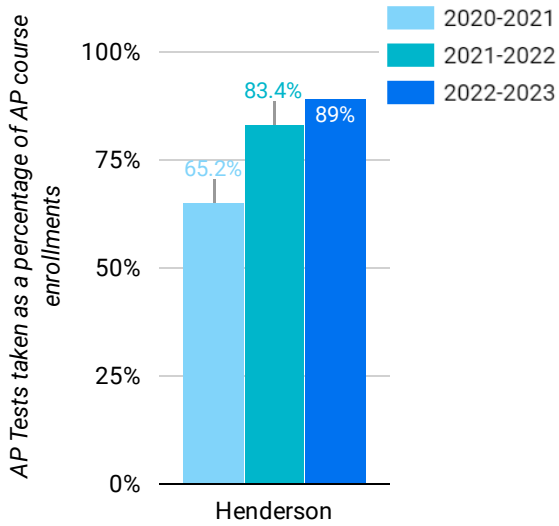
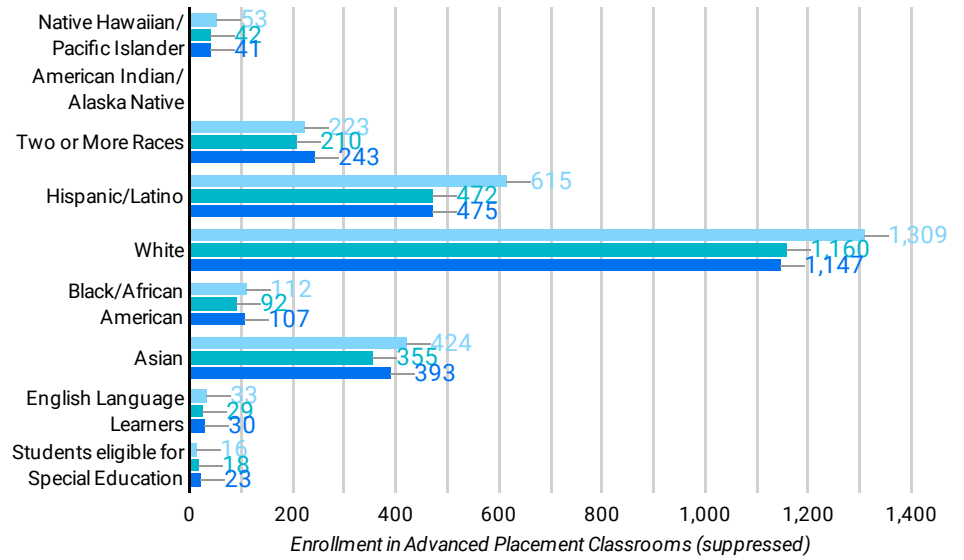
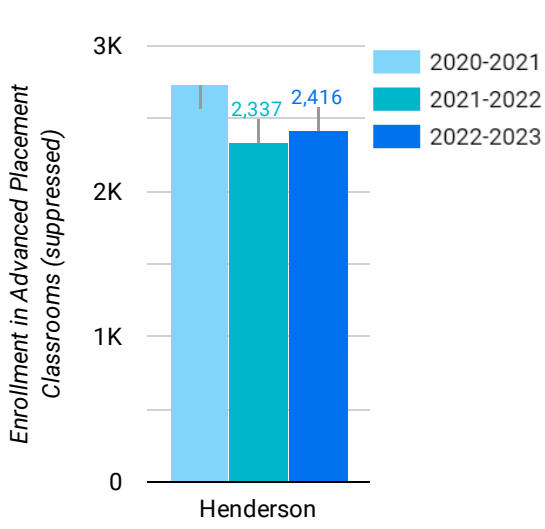
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Henderson

Advanced Coursework Diversity and Achievement (High School)

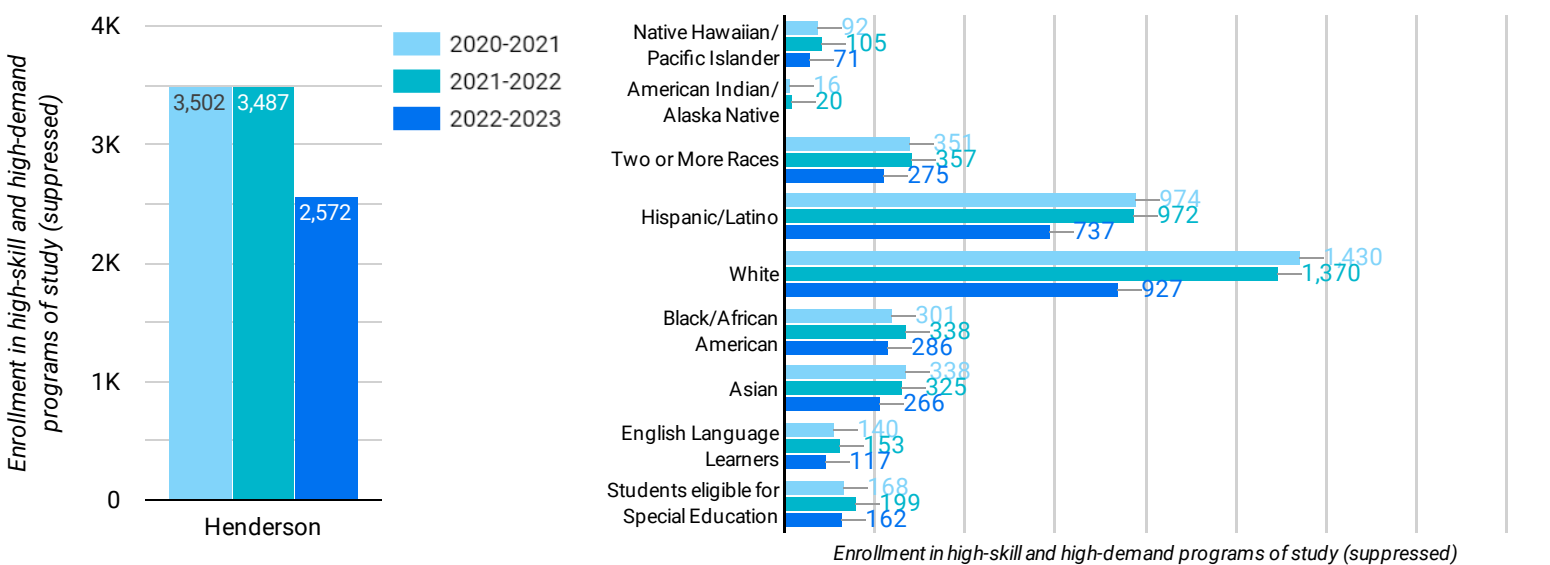
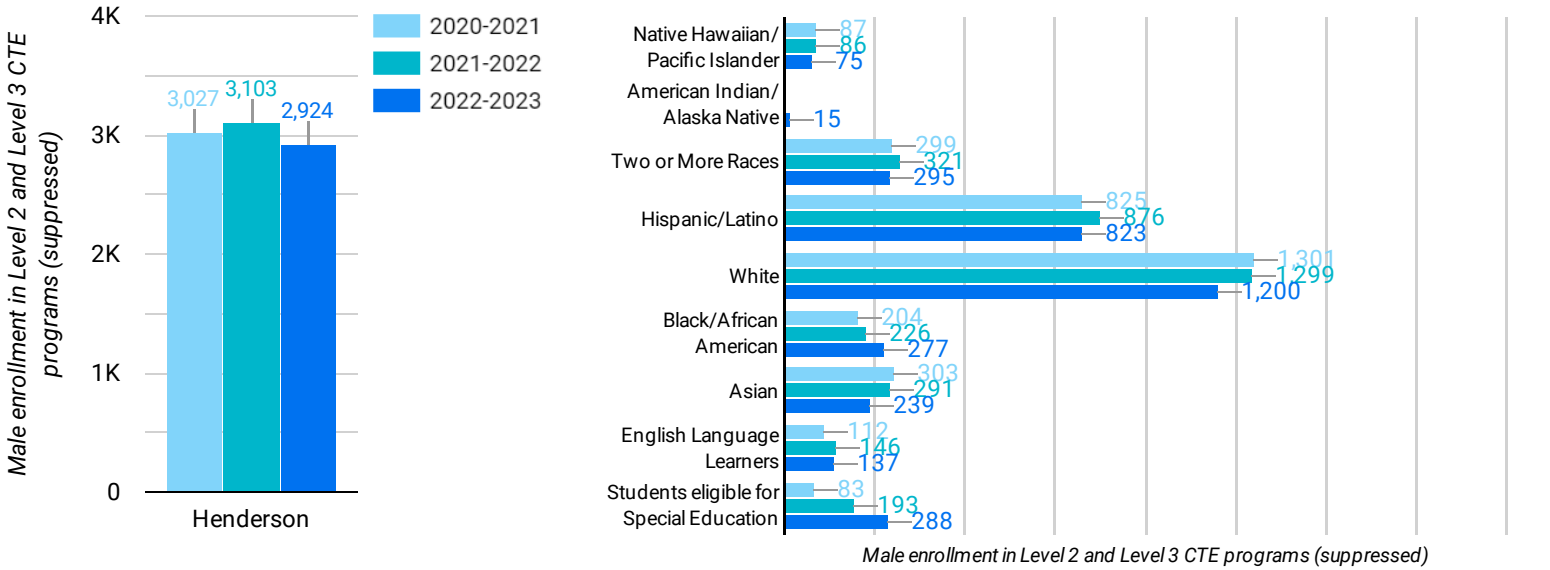
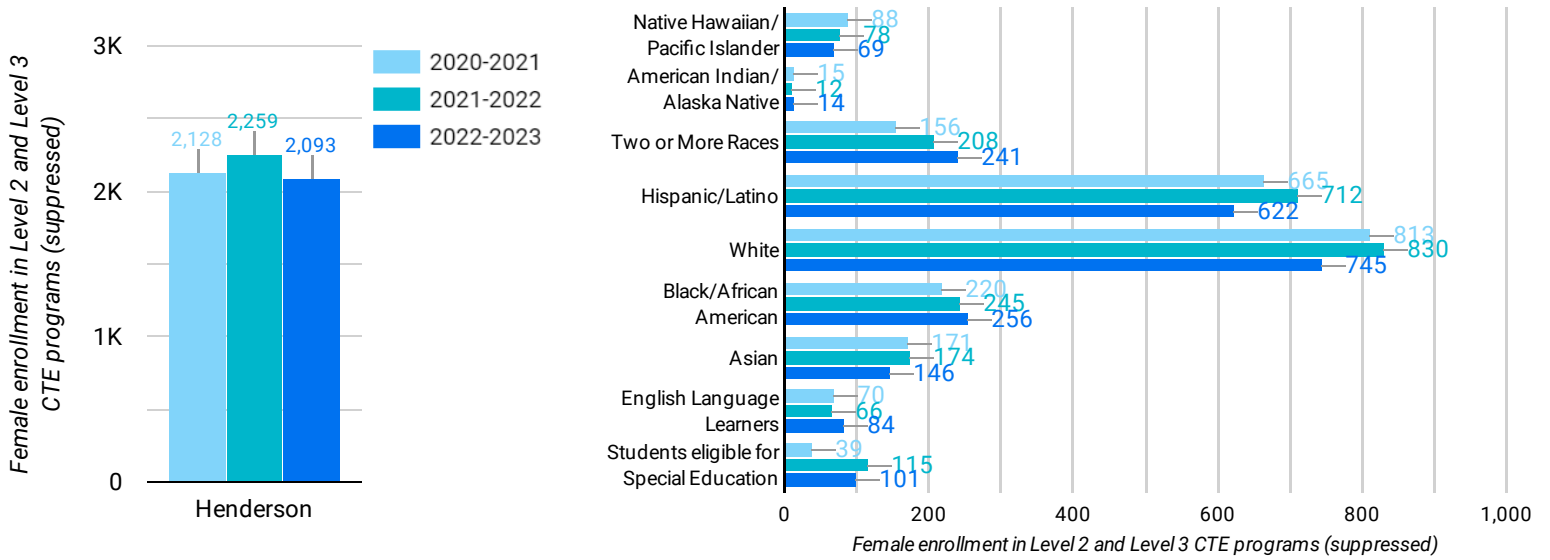
Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. Advanced Placement data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Henderson

Advanced Coursework Diversity and Achievement (High School)

Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. CTE data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

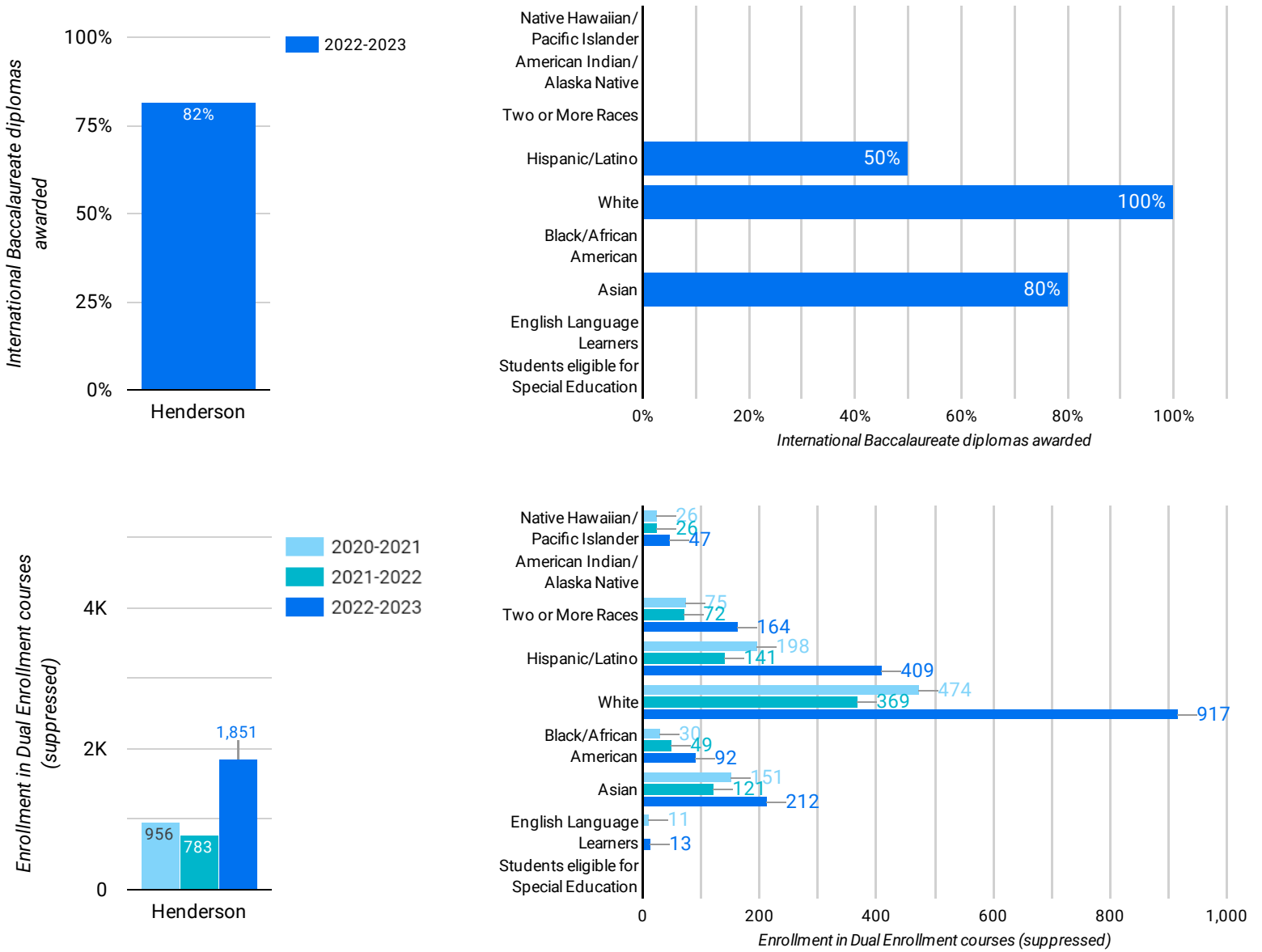


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Henderson

Advanced Coursework Diversity and Achievement (High School)

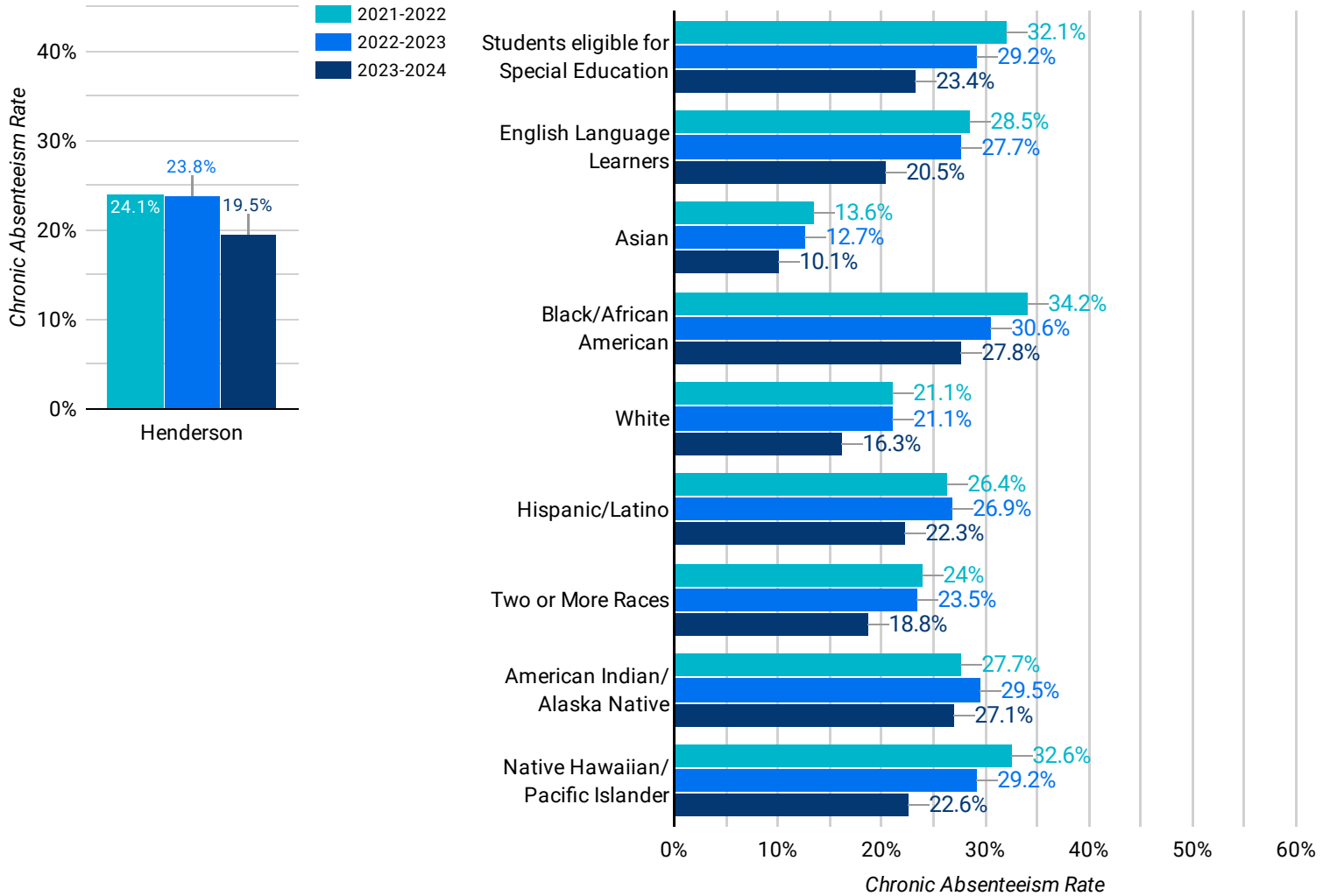
Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. IB data for the 2022-2023 and Dual Enrollment data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Henderson

Chronic Absenteeism

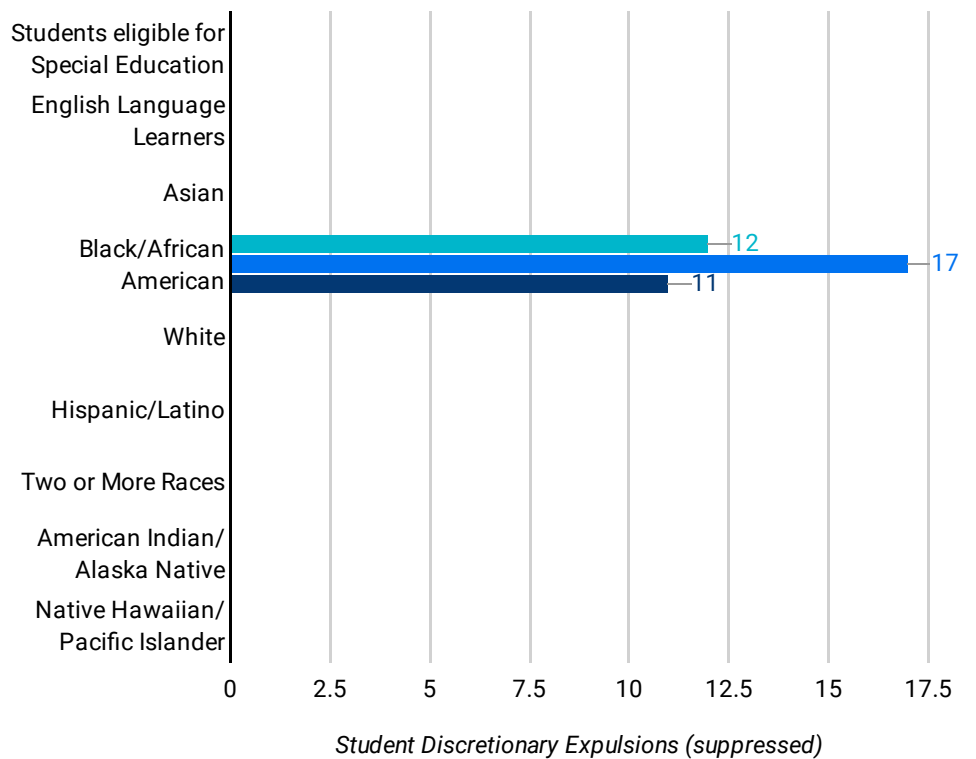
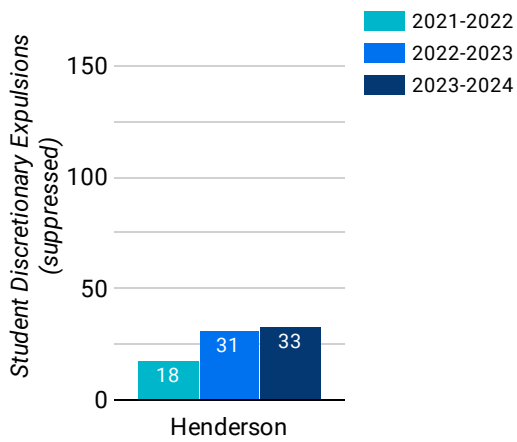
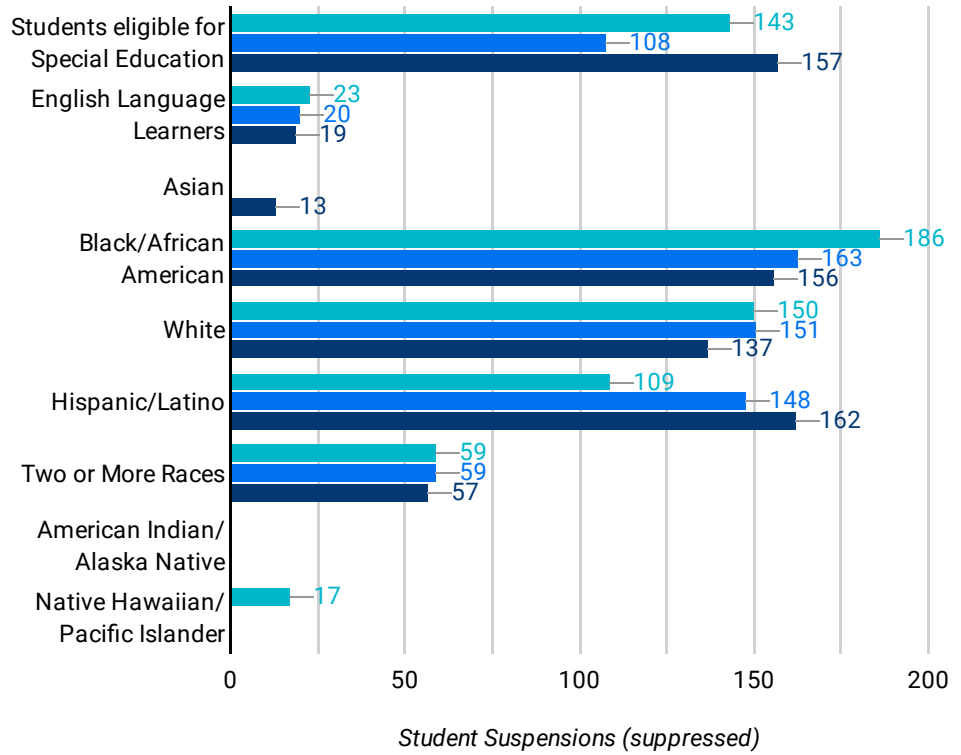
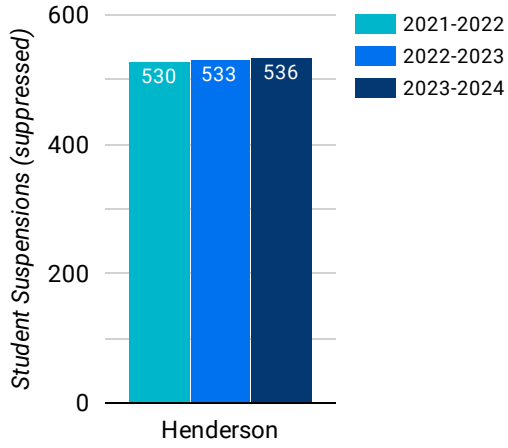
Chronic absenteeism is a school quality measure on the Nevada School Performance Framework that captures the total percentage of students who are absent for ten percent or more of their enrolled days. The District reports chronic absenteeism quarterly. This report represents data from the first quarter of the school year from 2021-2022 through 2023-2024.



Henderson

Student Behavior

The District strives to treat all students fairly and provide them with early interventions that will ultimately reduce time spent outside of the classroom. If we identify root causes and systematize appropriate restorative practices, students experience equitable application of disciplinary consequences, feel safe, and contribute to a positive school climate, then student discipline figures are less disproportionate and decrease overall. The District reports student suspensions and discretionary expulsion referrals, and the disproportionate application of suspensions and discretionary expulsion referrals, quarterly. This report represents data from the first quarter of the school year from 2021-2022 through 2023-2024.

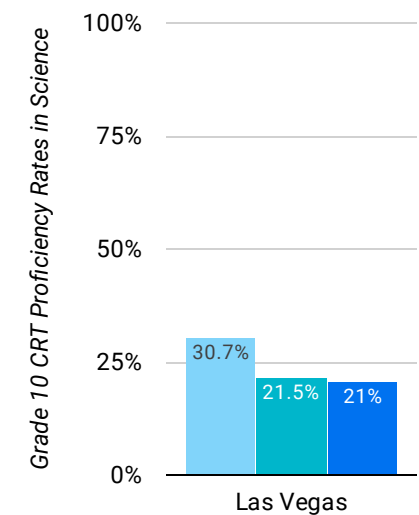
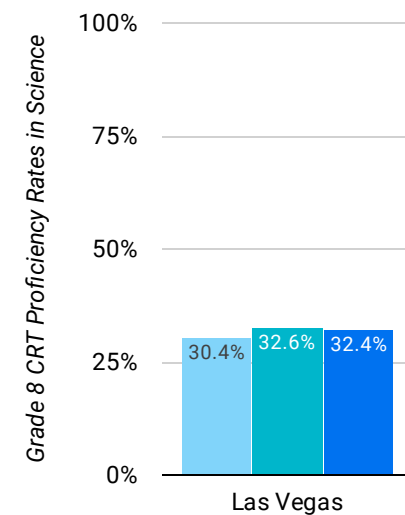
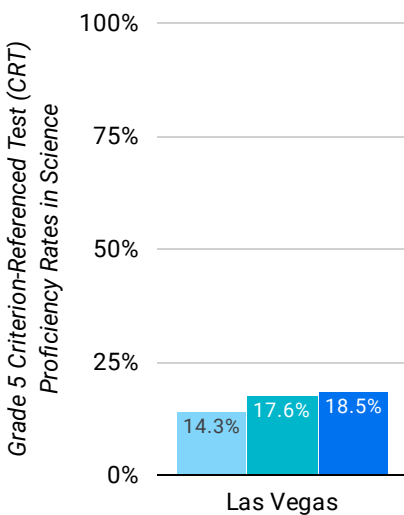
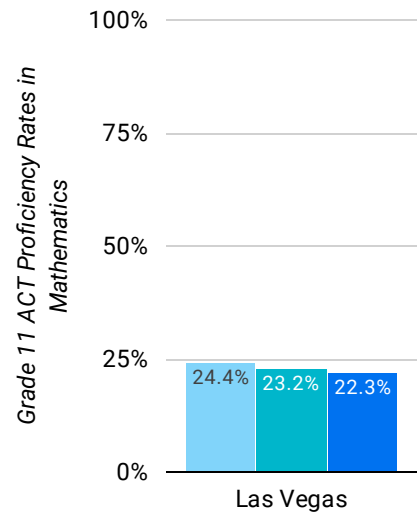
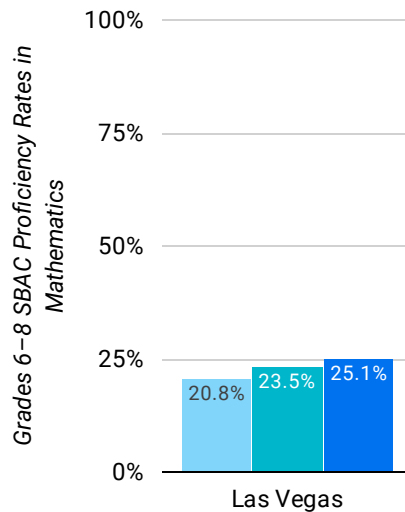
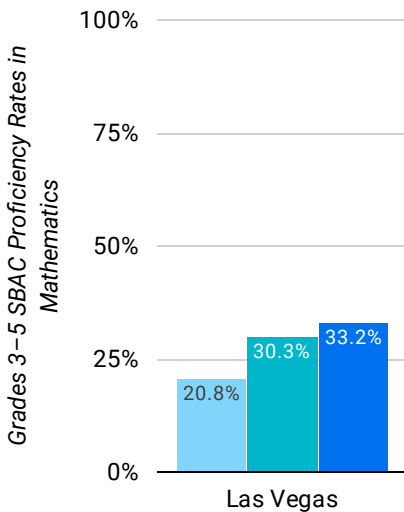
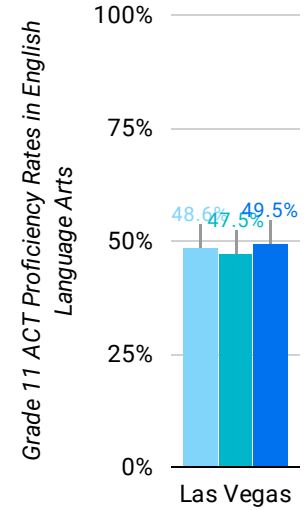
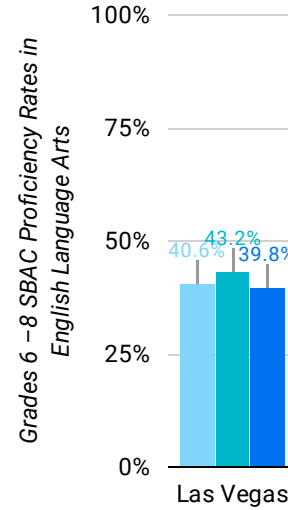
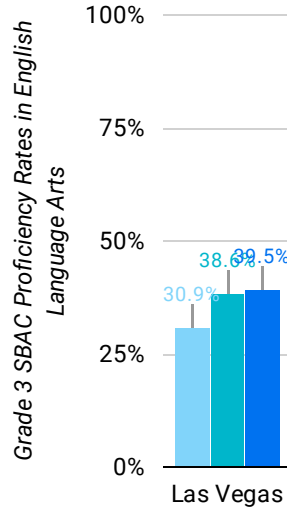
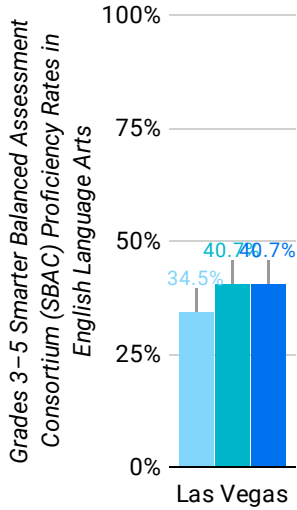


Las Vegas

Proficiency Overview

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

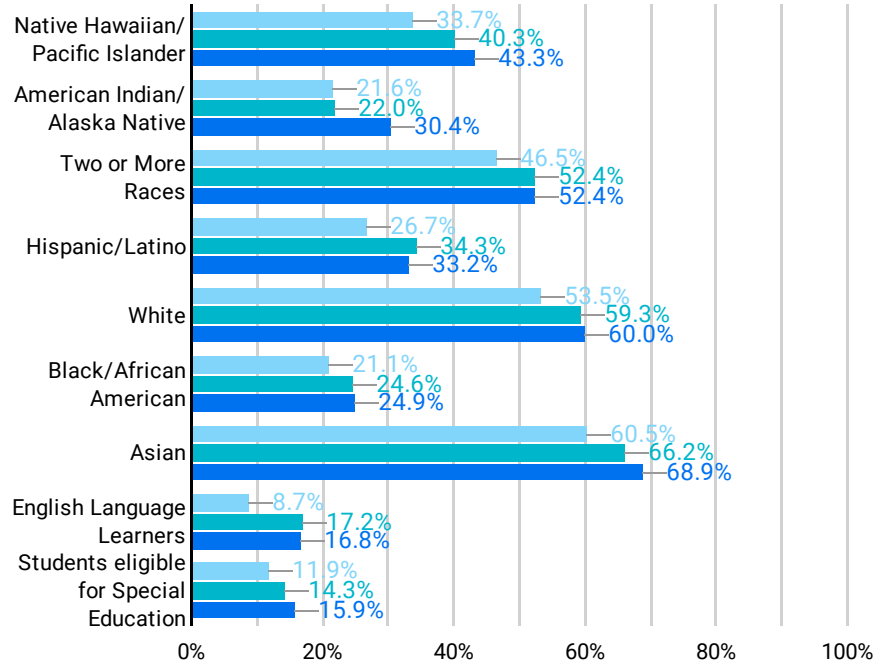
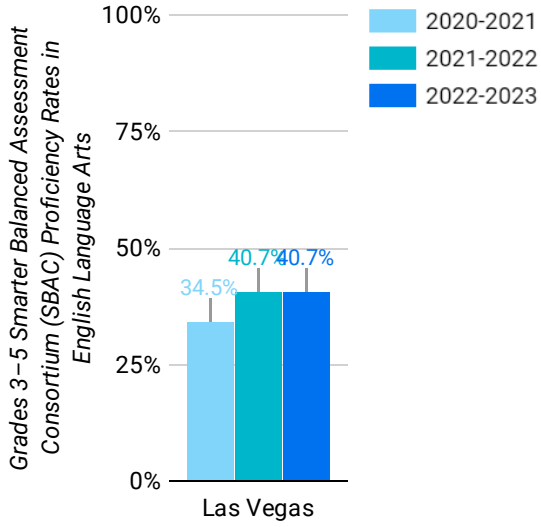
2020-2021
2021-2022
2022-2023



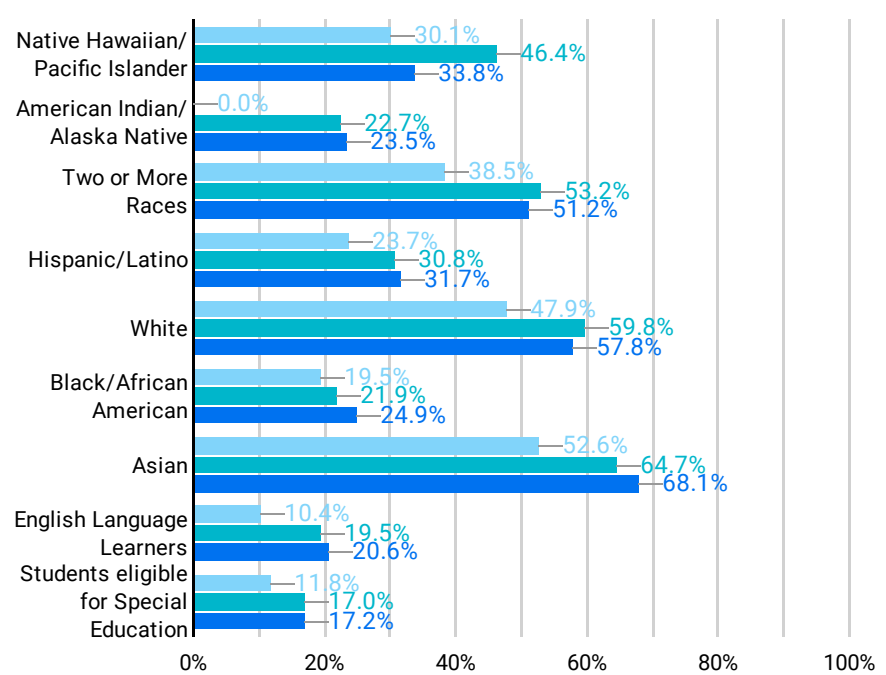
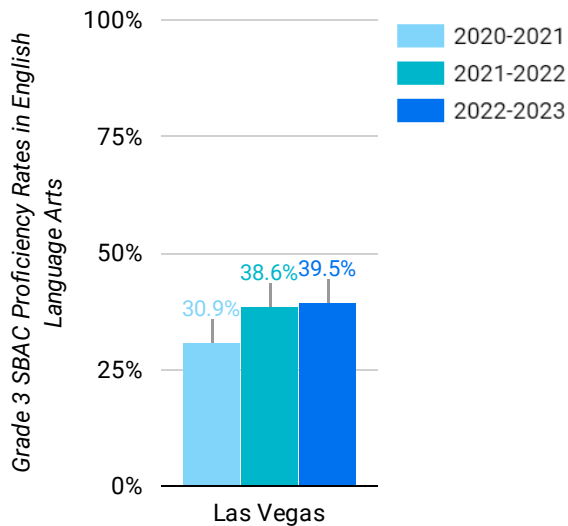
Las Vegas

Proficiency and Proficiency Gaps in English Language Arts, Grades 3-5

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Grades 3-5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts

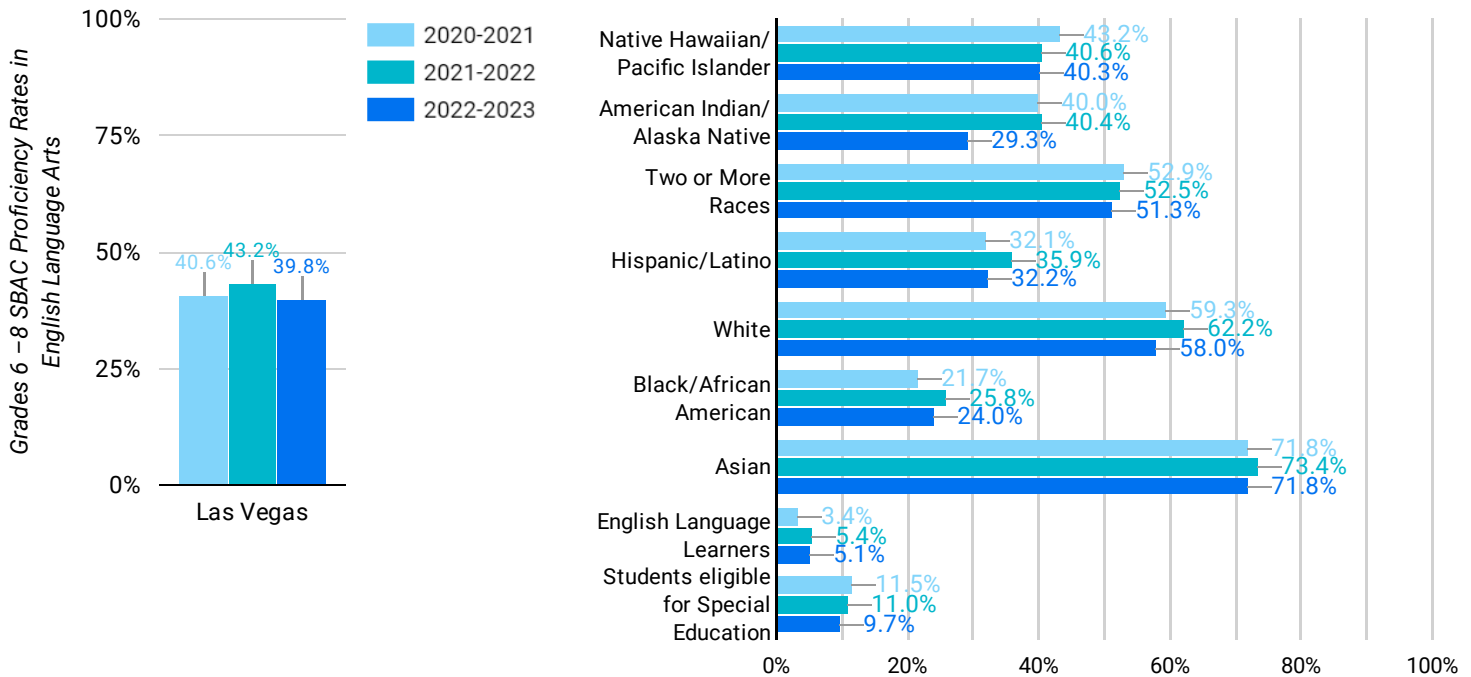


Grade 3 SBAC Proficiency Rates in English Language Arts

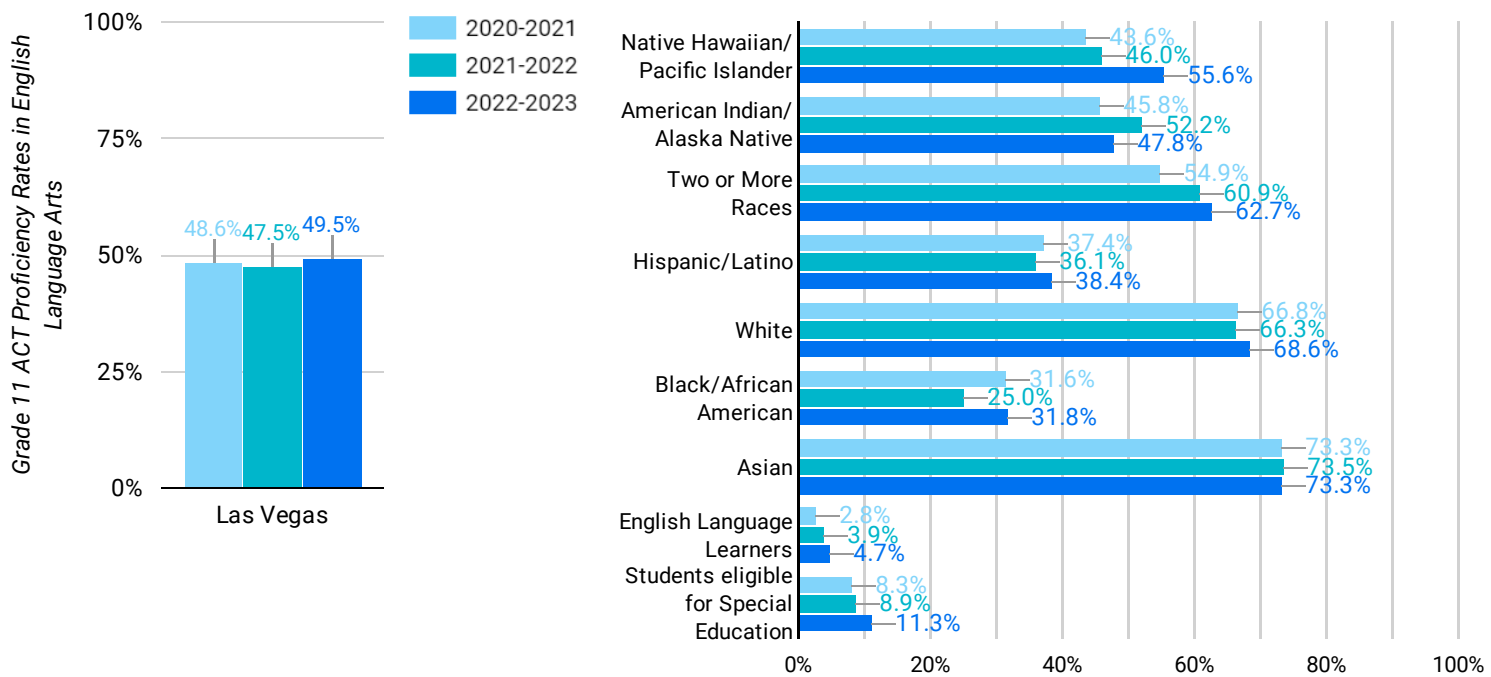
Las Vegas

Proficiency and Proficiency Gaps in English Language Arts, Grades 6-12

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for middle school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment and for high school students as a percent proficient on the ACT. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Grades 6-8 SBAC Proficiency Rates in English Language Arts

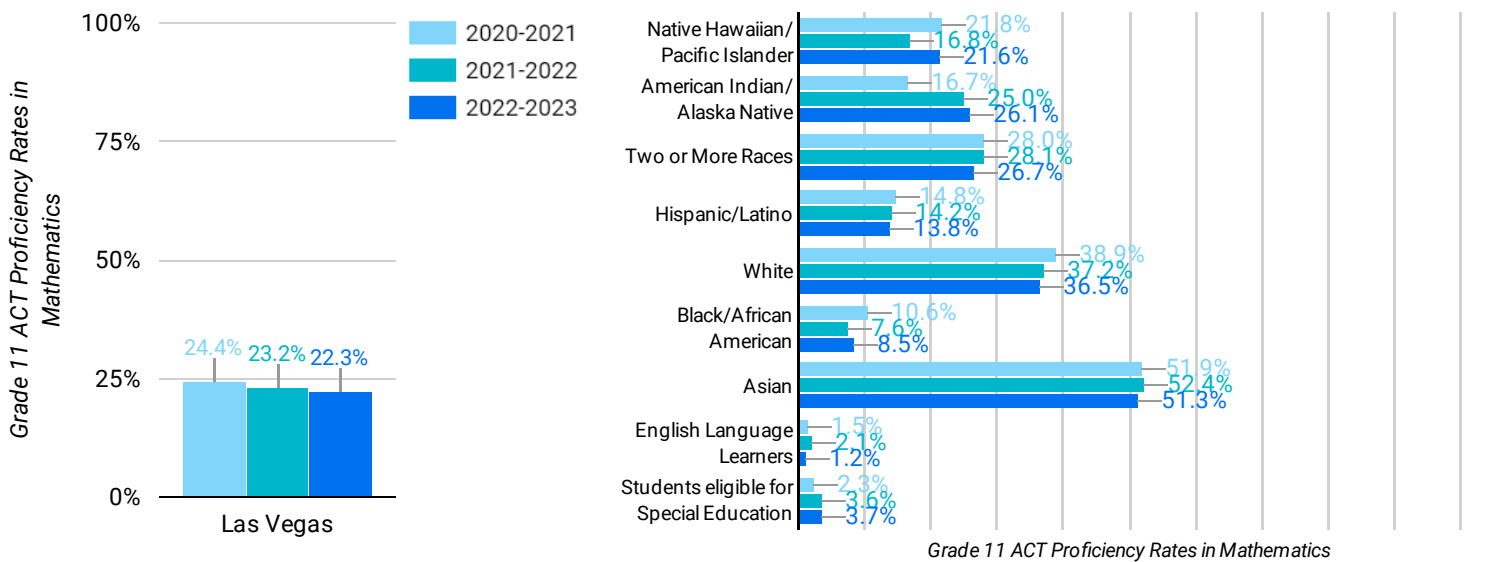
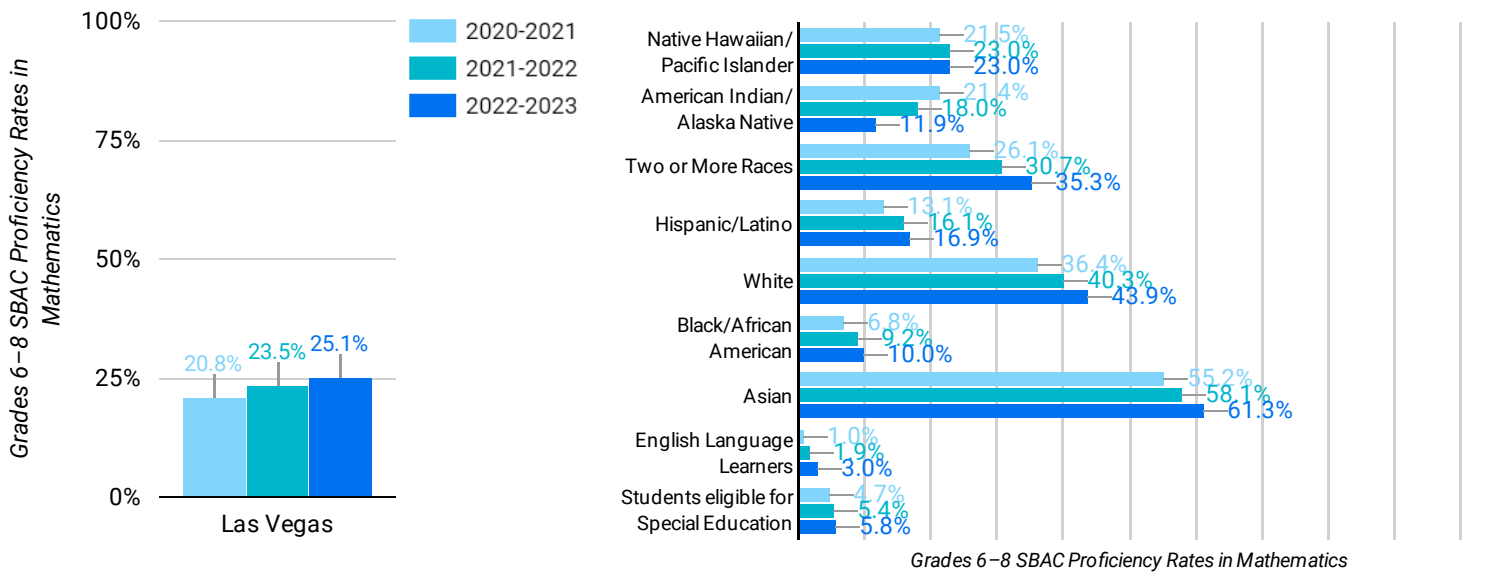
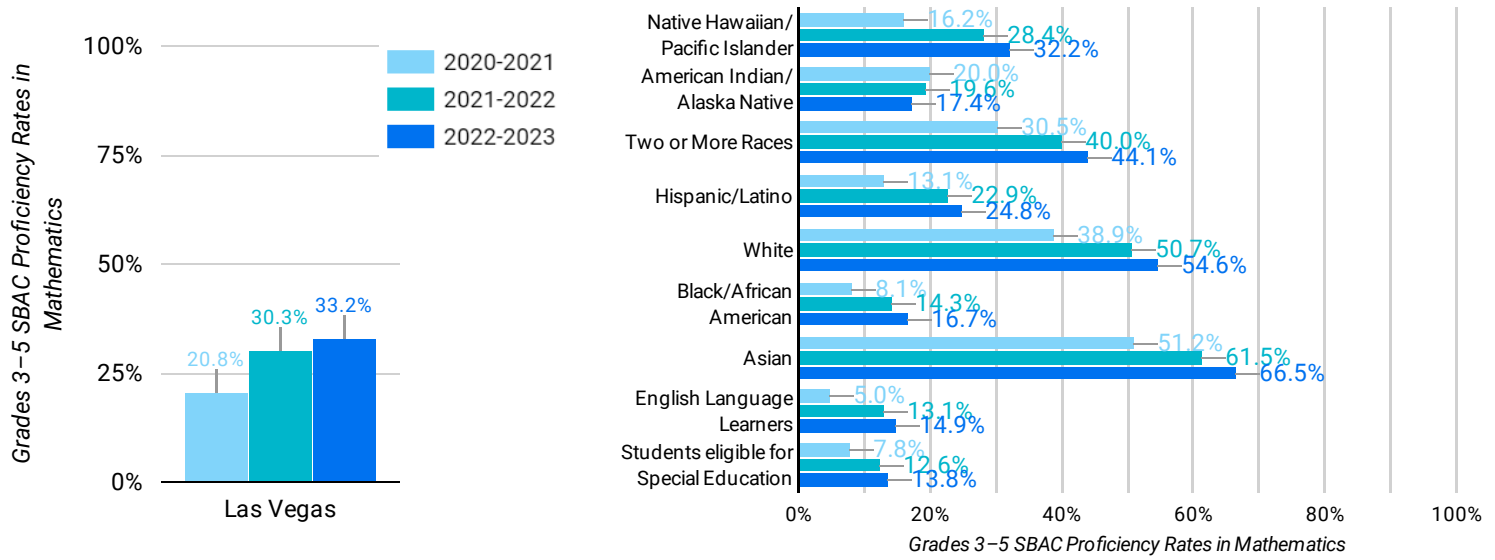


Grade 11 ACT Proficiency Rates in English Language Arts

Las Vegas

Proficiency and Proficiency Gaps in Mathematics

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary and middle school students in mathematics is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment, and for high school students as a percent proficient on the ACT assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

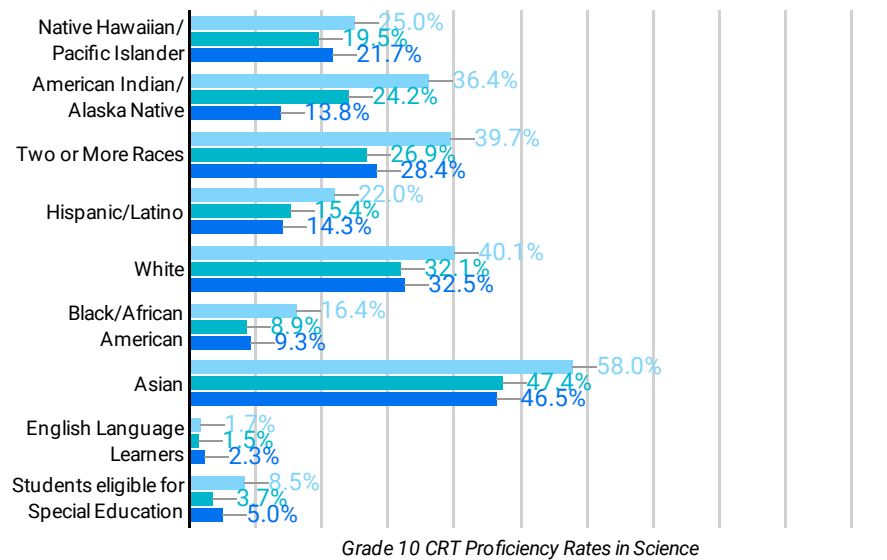
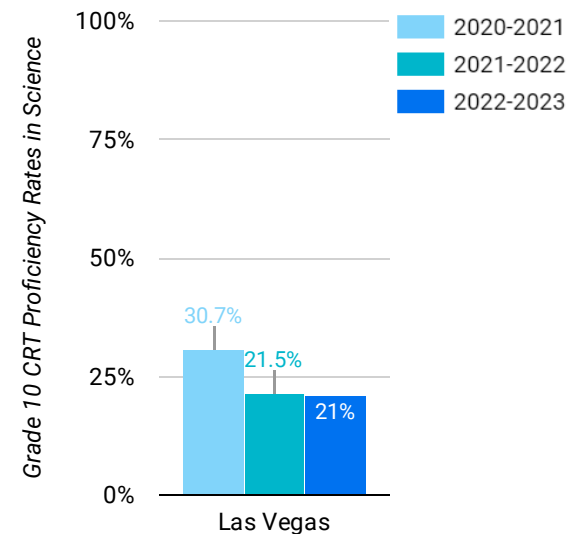
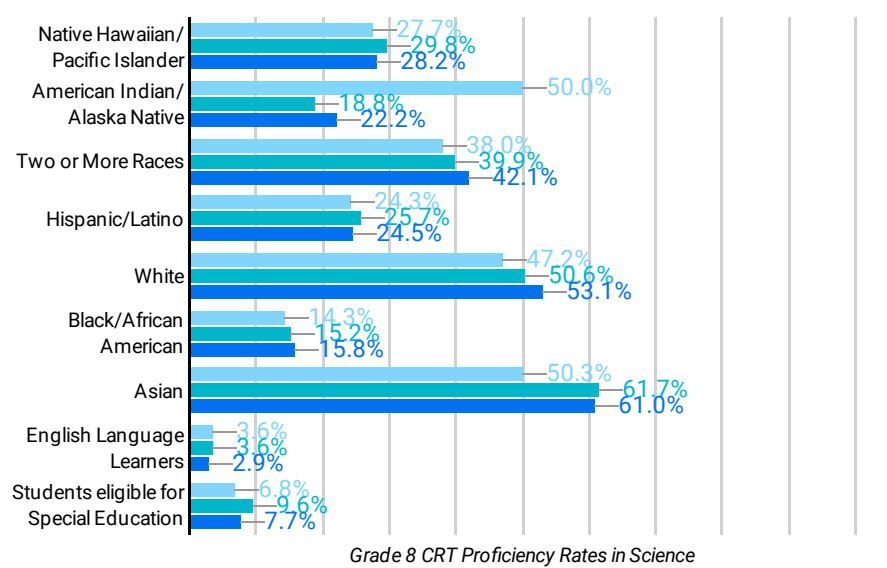
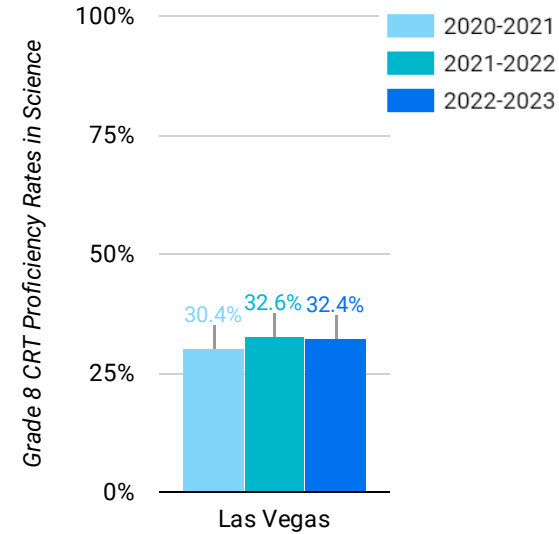
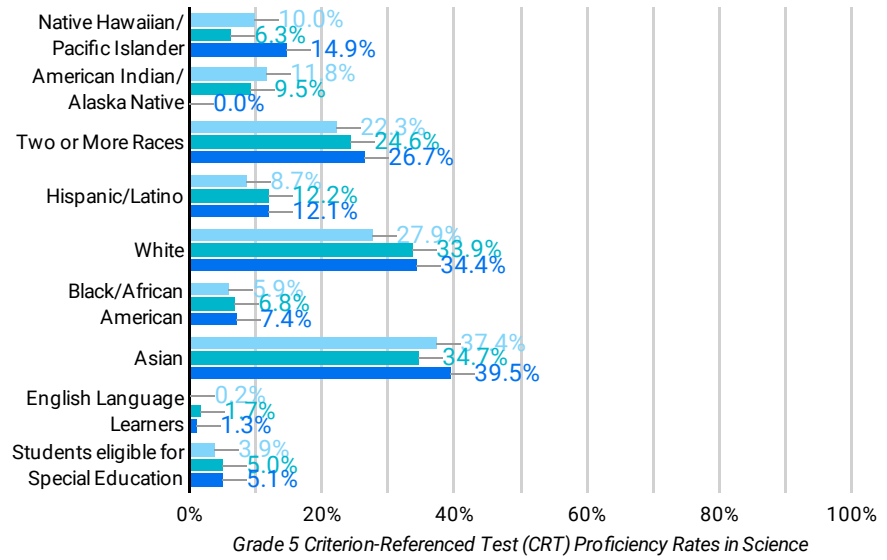
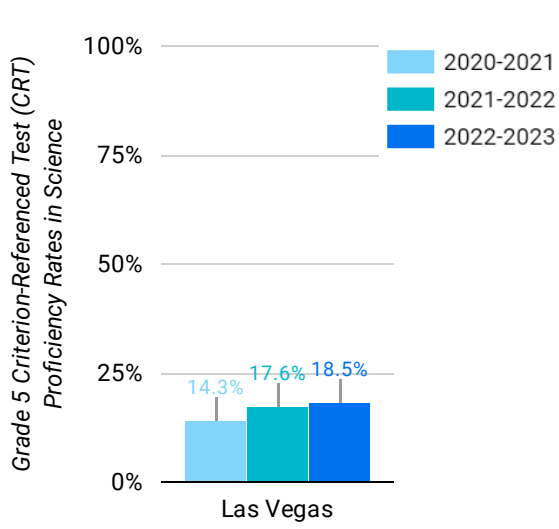


If an axis label indicates that data is suppressed, that means any values of 10 or lower are not shown in that chart.

Las Vegas

Proficiency and Proficiency Gaps in Science

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary, middle, and high school students in science is reflected as a percent proficient on the Criterion Referenced Test (CRT). Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

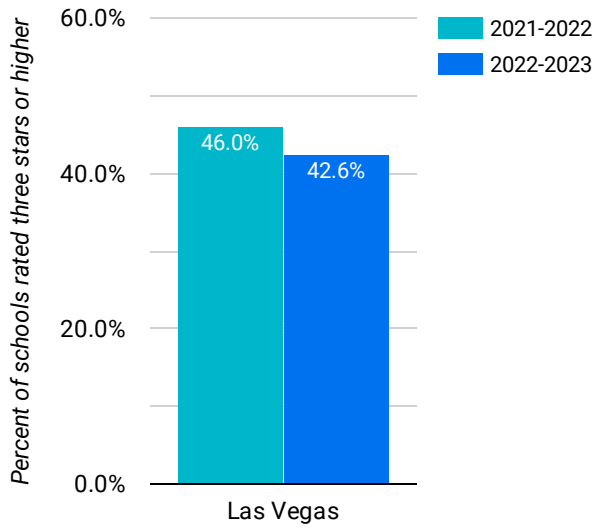


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Las Vegas

Nevada School Performance Framework

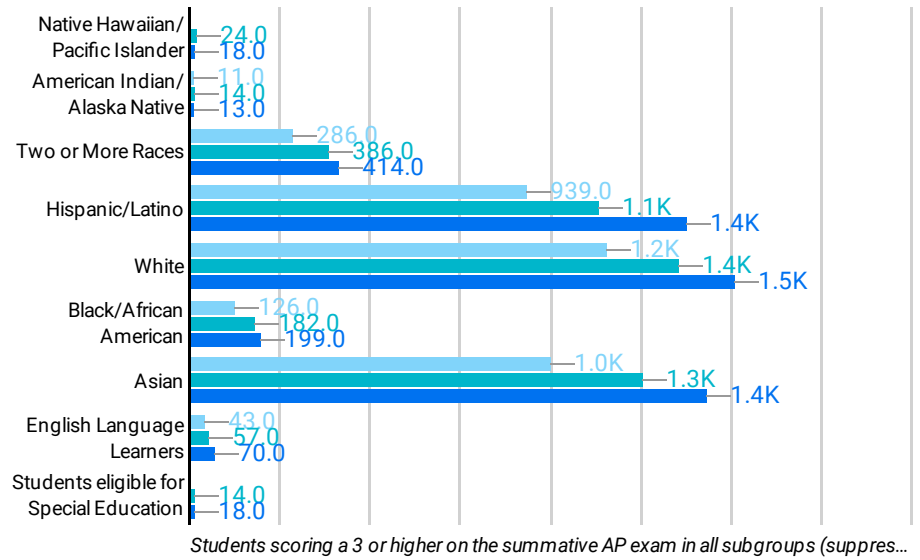
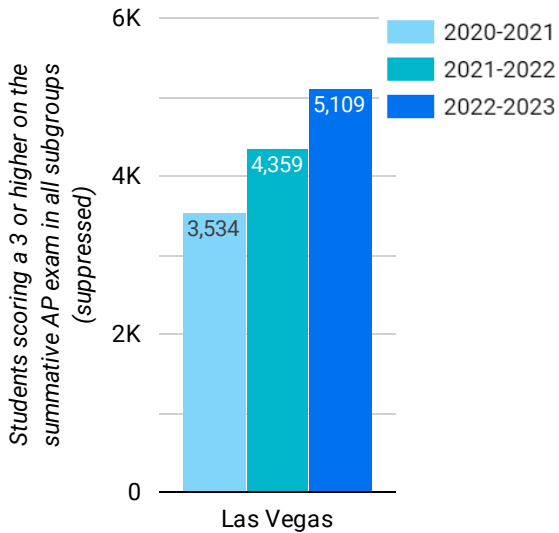
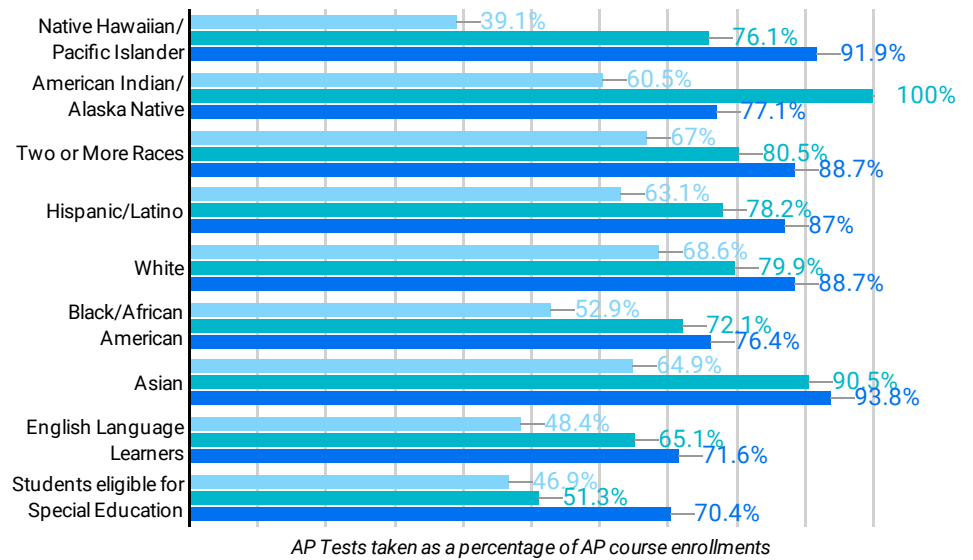
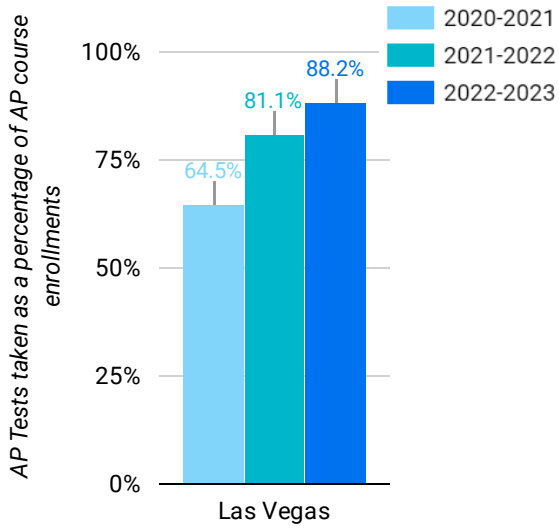
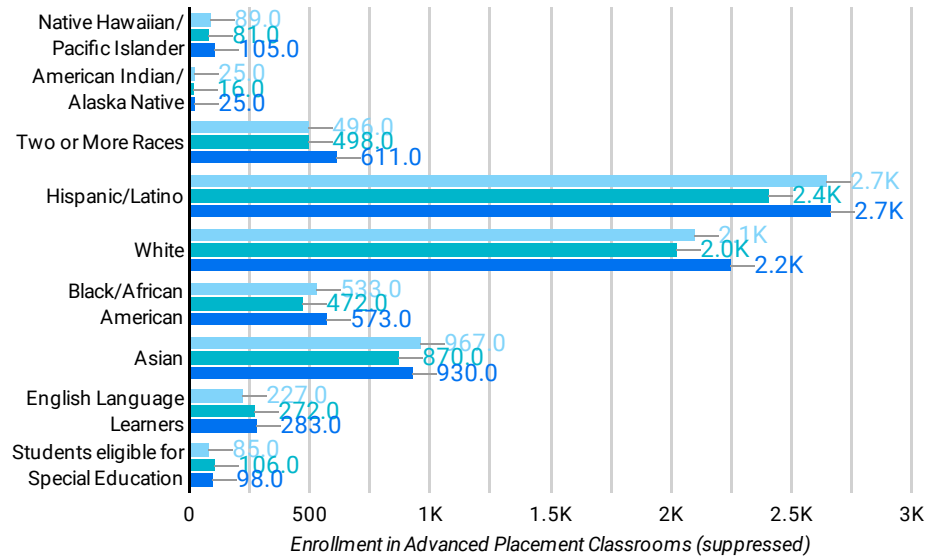
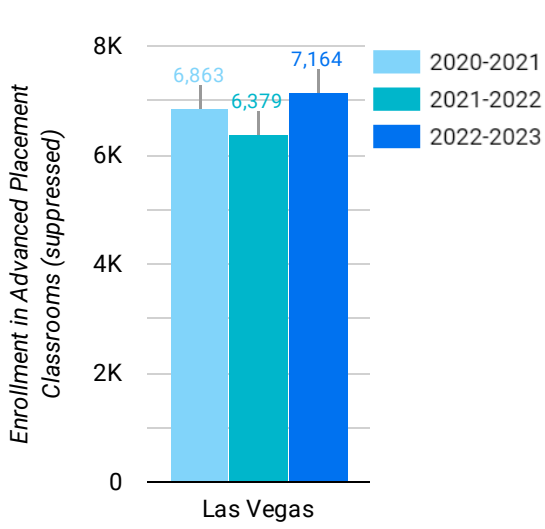
Federal education law requires each state to develop a system to rate school performance. The Nevada School Performance Framework (NSPF) is Nevada’s school rating system, which rates schools using a star-rating system where one star is the lowest rating and five stars is the highest rating. Schools receive points based on their student performance on five indicators made up of different academic and non-academic Measures. The District reports the percentage of schools rated three stars or higher on the NSPF. Star ratings were not calculated for the 2020-2021 school year; data reflecting the 2021-2022 and 2022-2023 school years is included in this report.



Las Vegas

Advanced Coursework Diversity and Achievement (High School)

Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. Advanced Placement data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

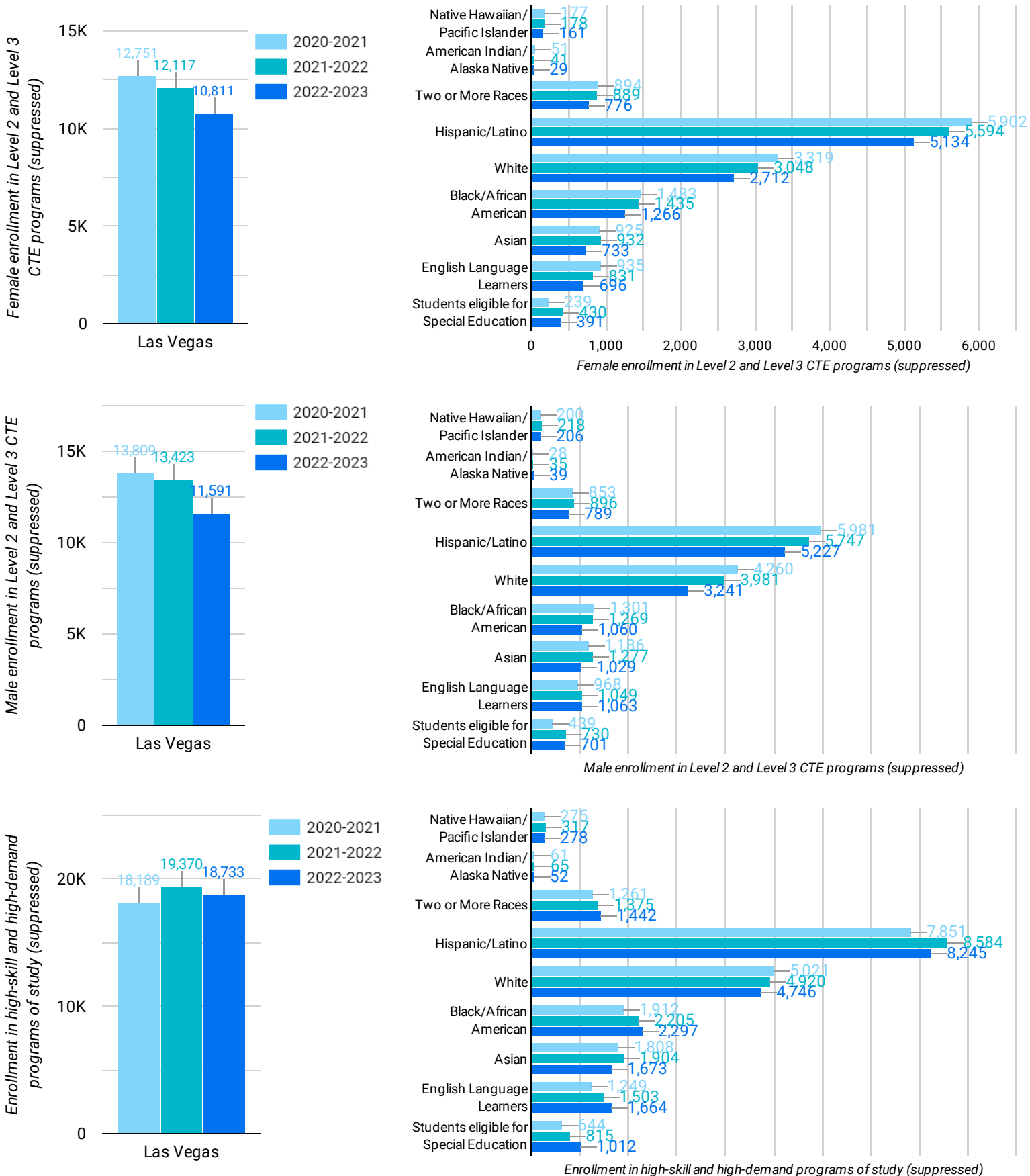


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Las Vegas

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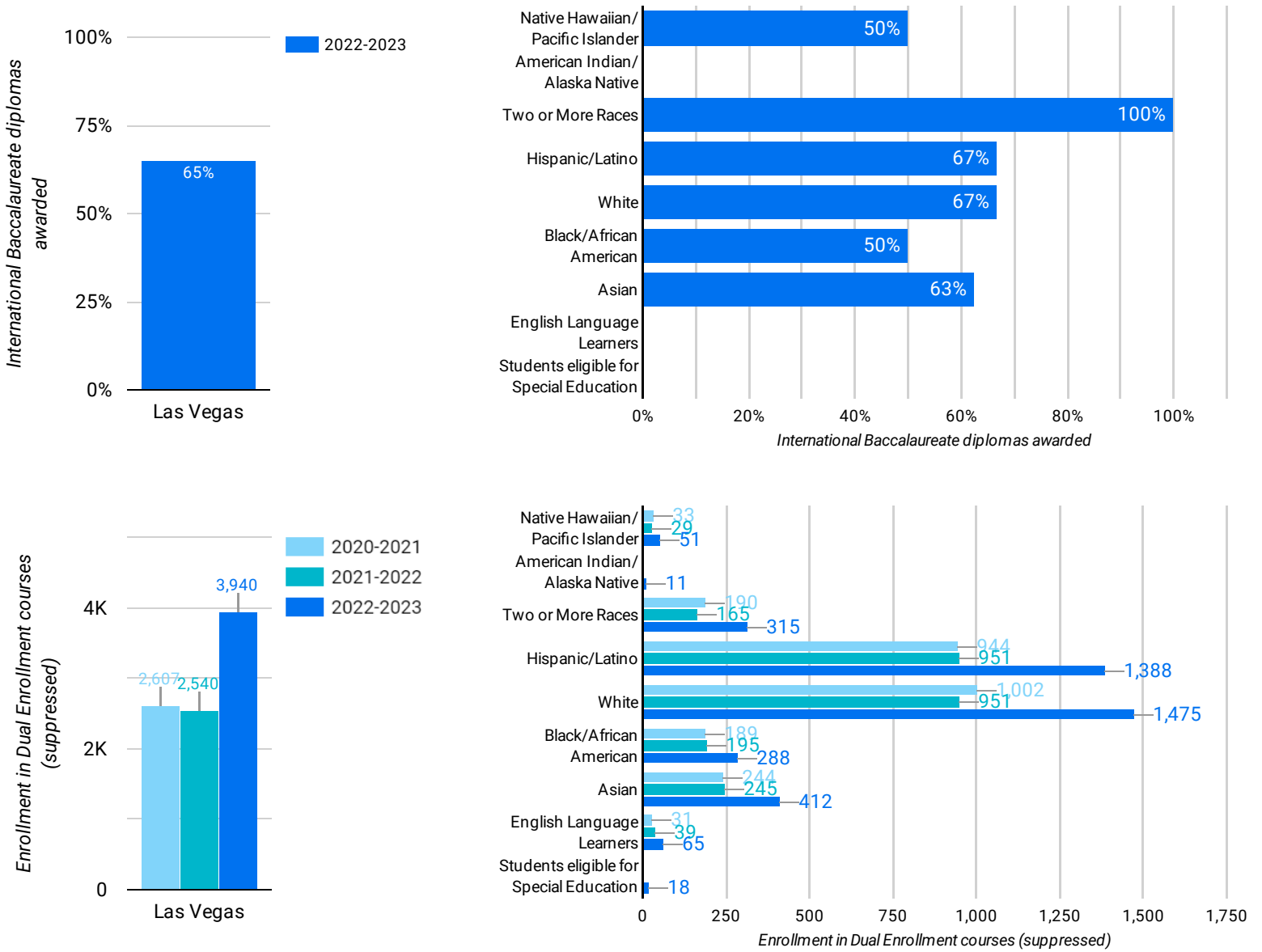


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Las Vegas

Advanced Coursework Diversity and Achievement (High School)

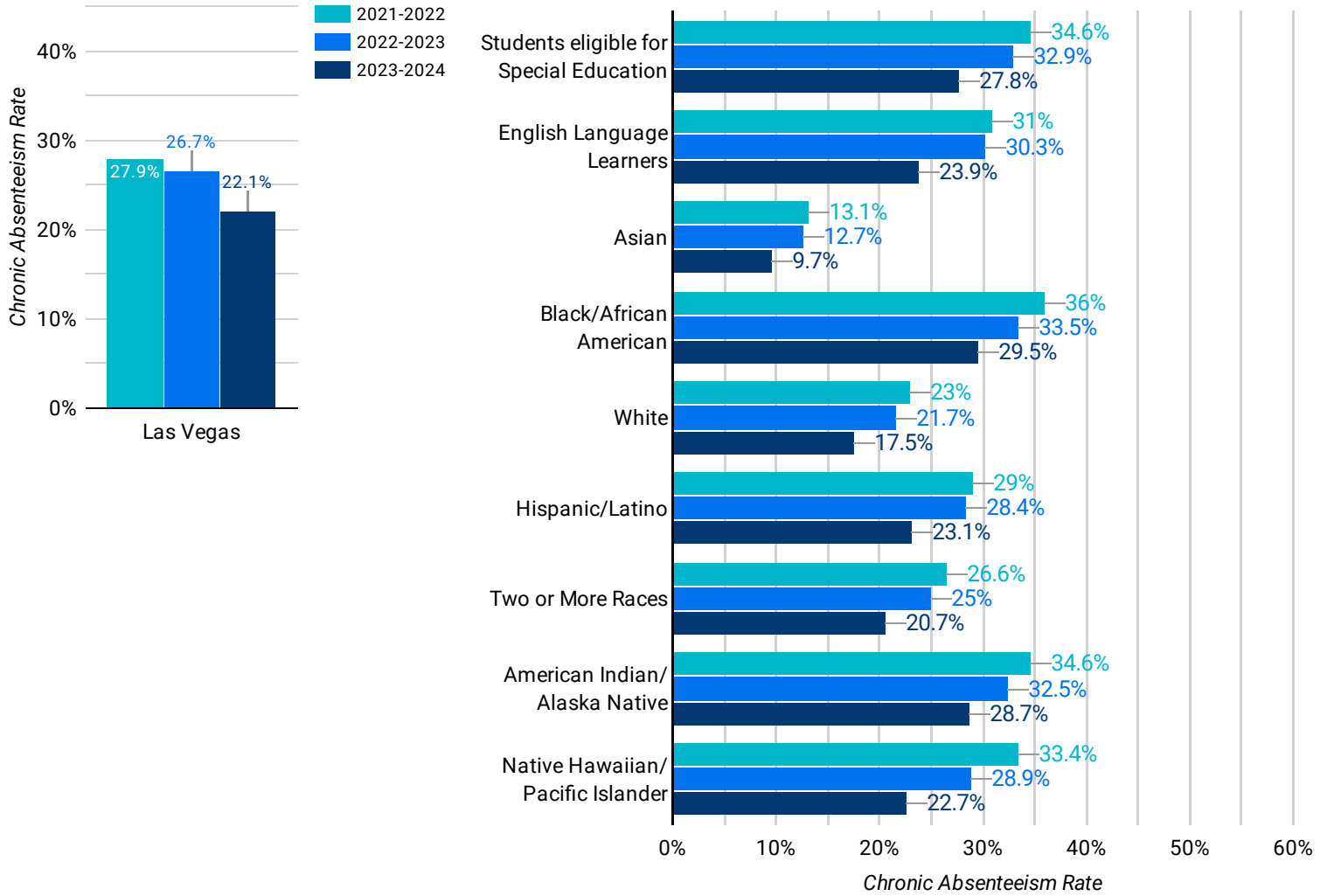
Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. IB data for the 2022-2023 and Dual Enrollment data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Las Vegas

Chronic Absenteeism

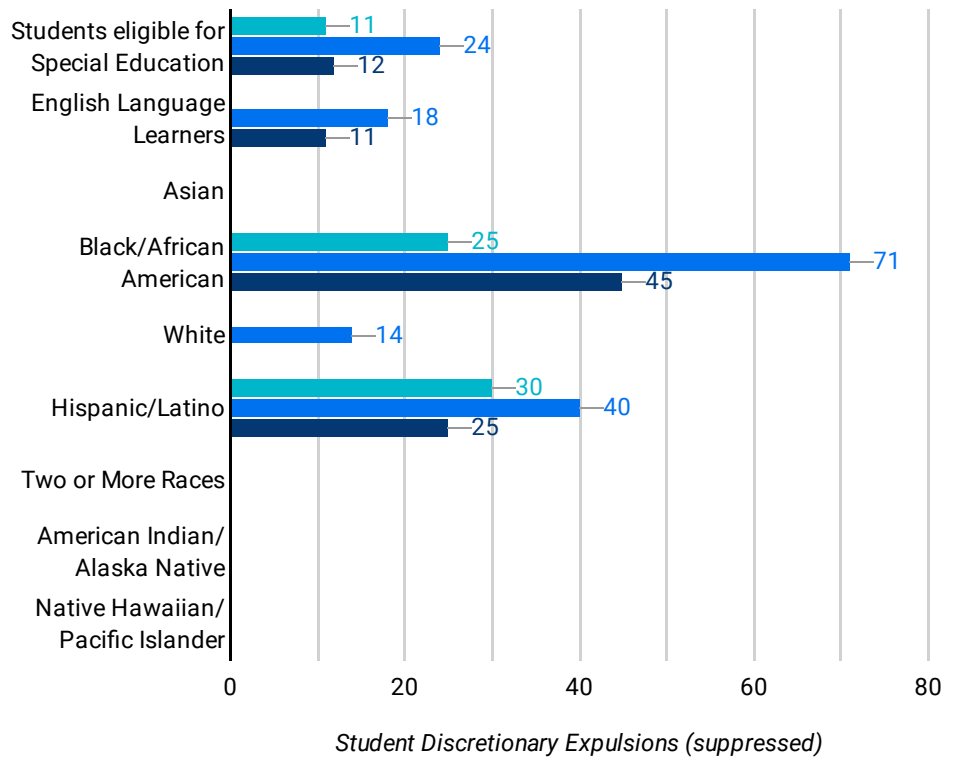
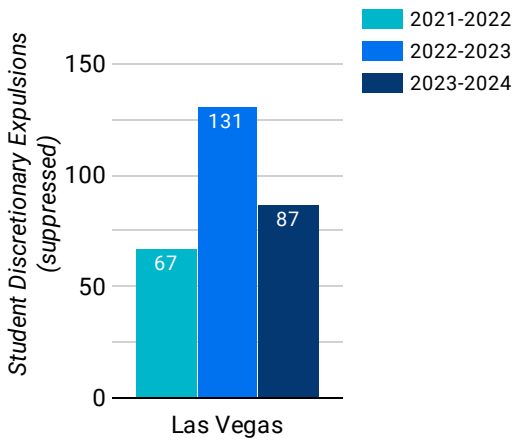
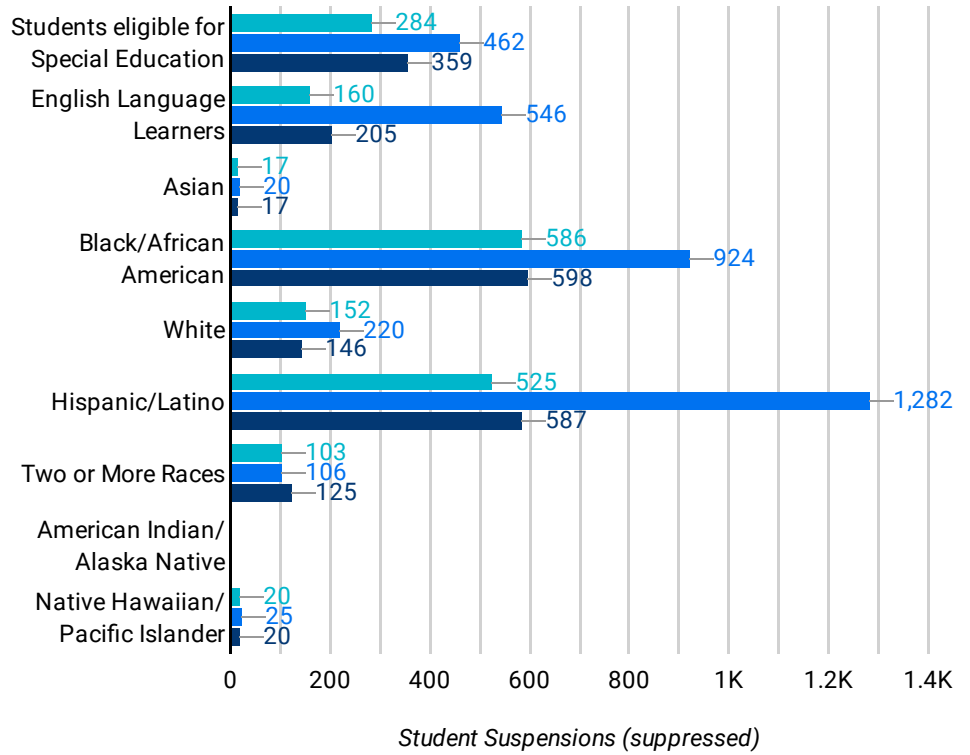
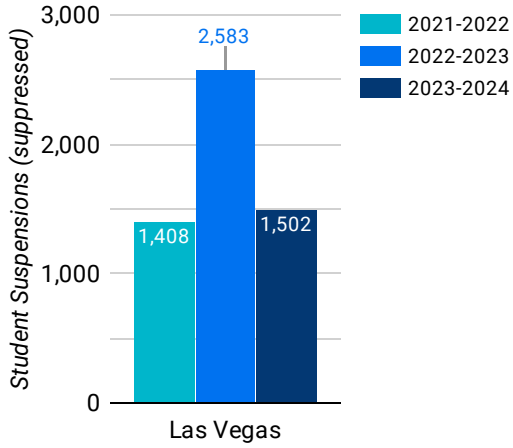
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Las Vegas

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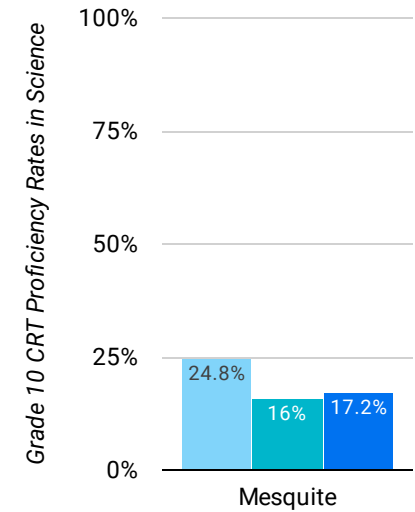
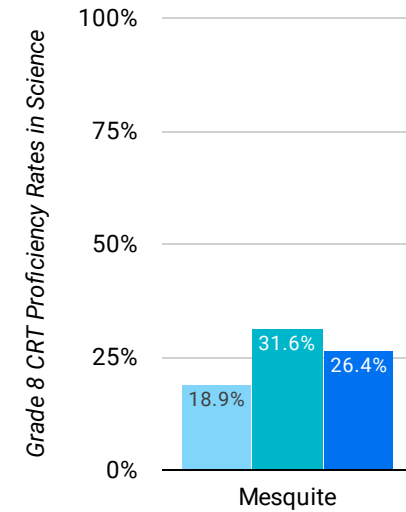
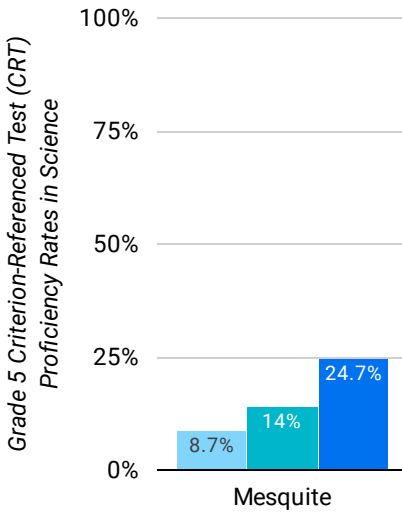
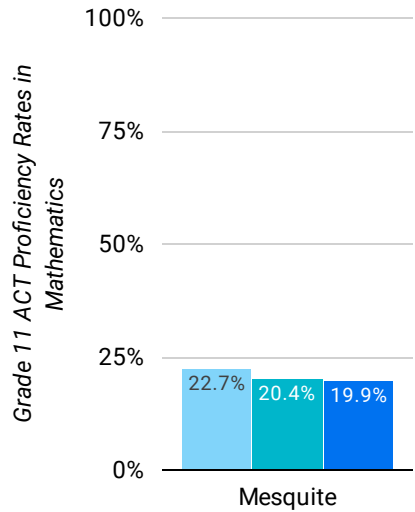
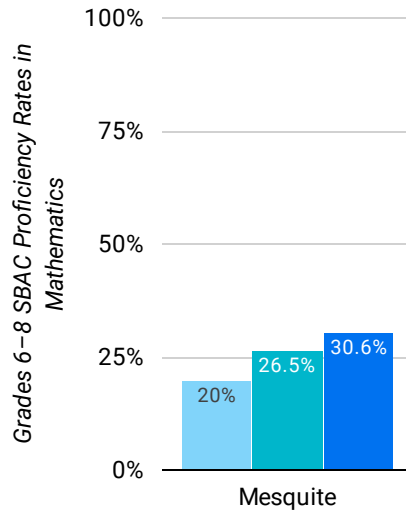
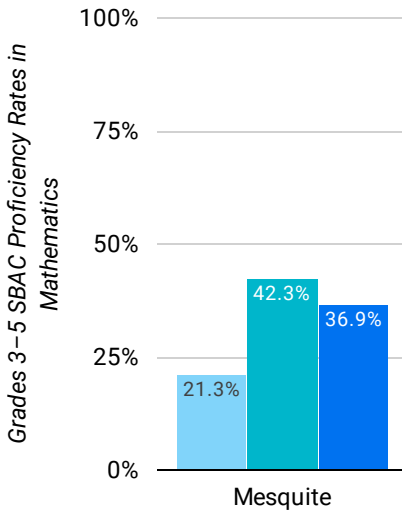
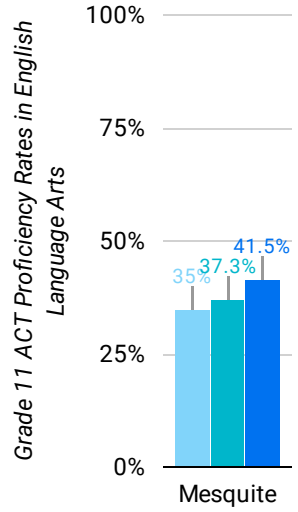
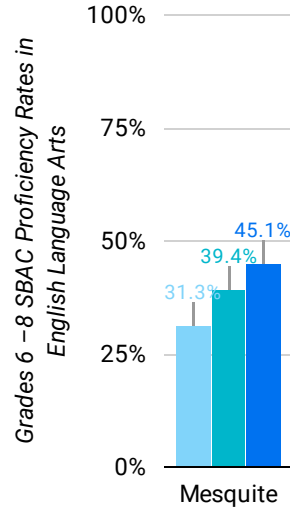
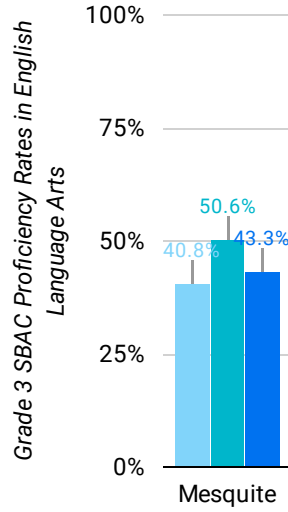
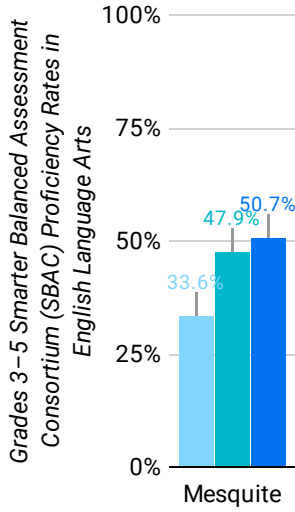


Mesquite

Proficiency Overview

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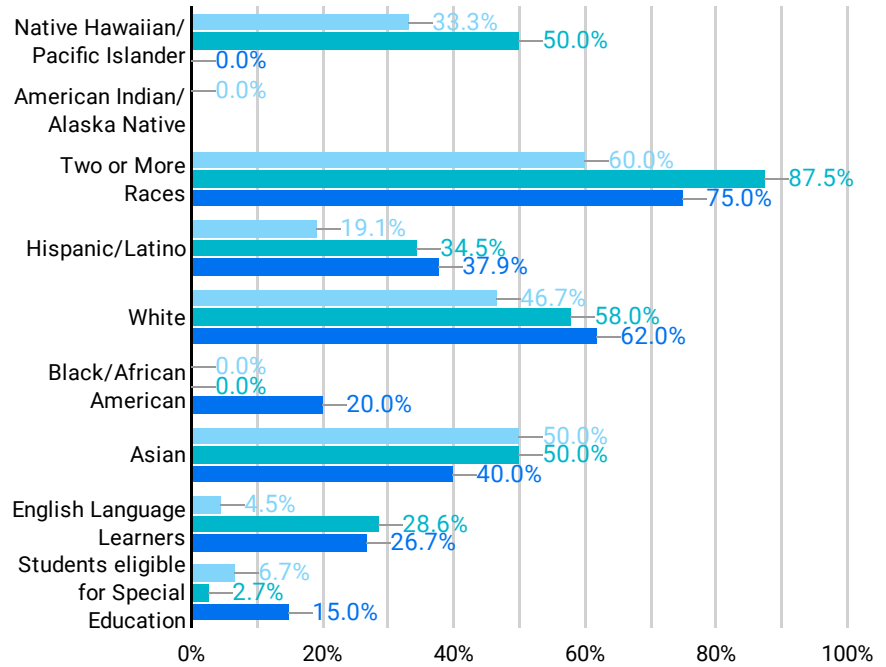
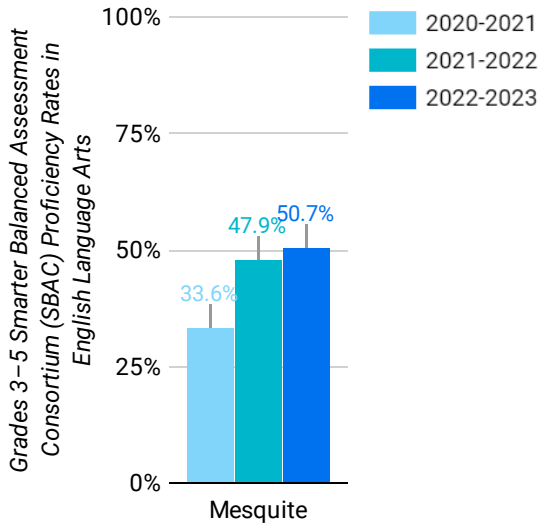
2020-2021
2021-2022
2022-2023



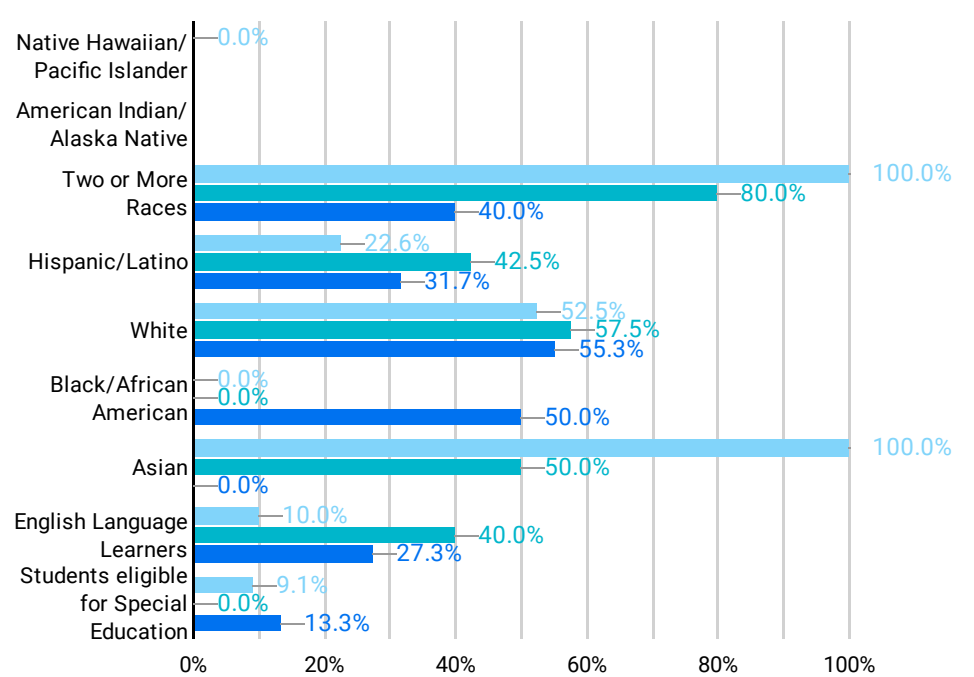
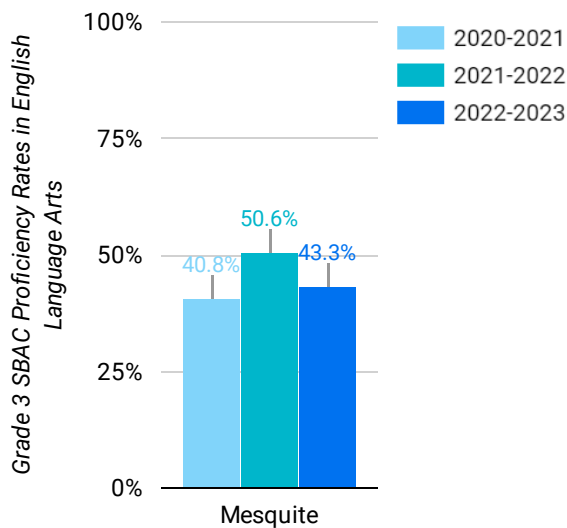
Mesquite

Proficiency and Proficiency Gaps in English Language Arts, Grades 3-5

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Grades 3-5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts

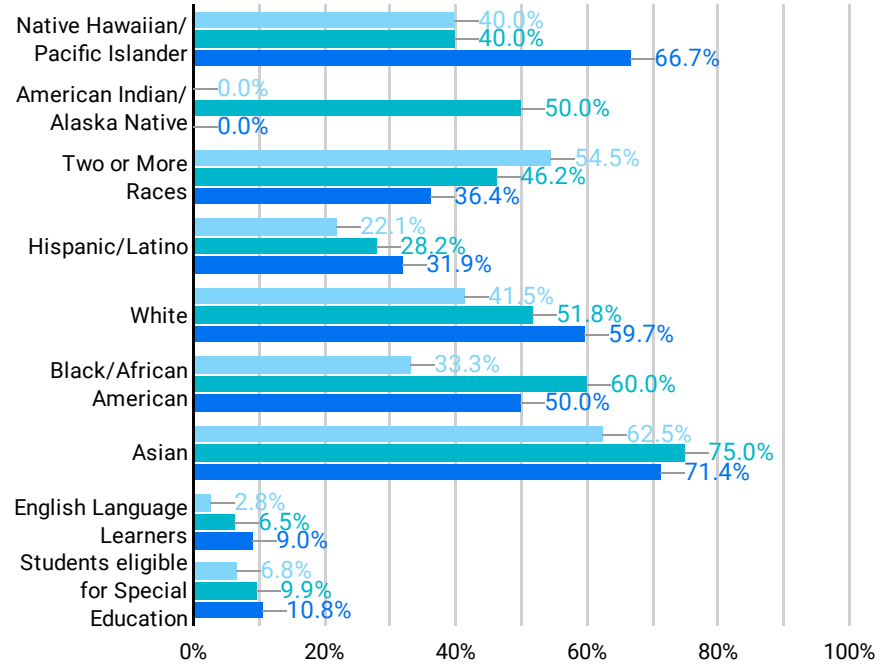
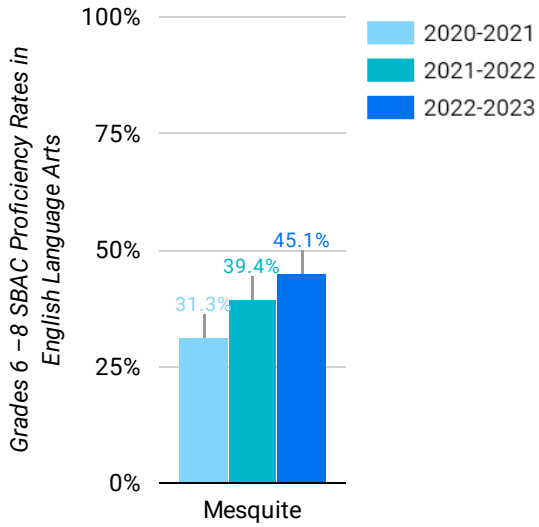


Grade 3 SBAC Proficiency Rates in English Language Arts

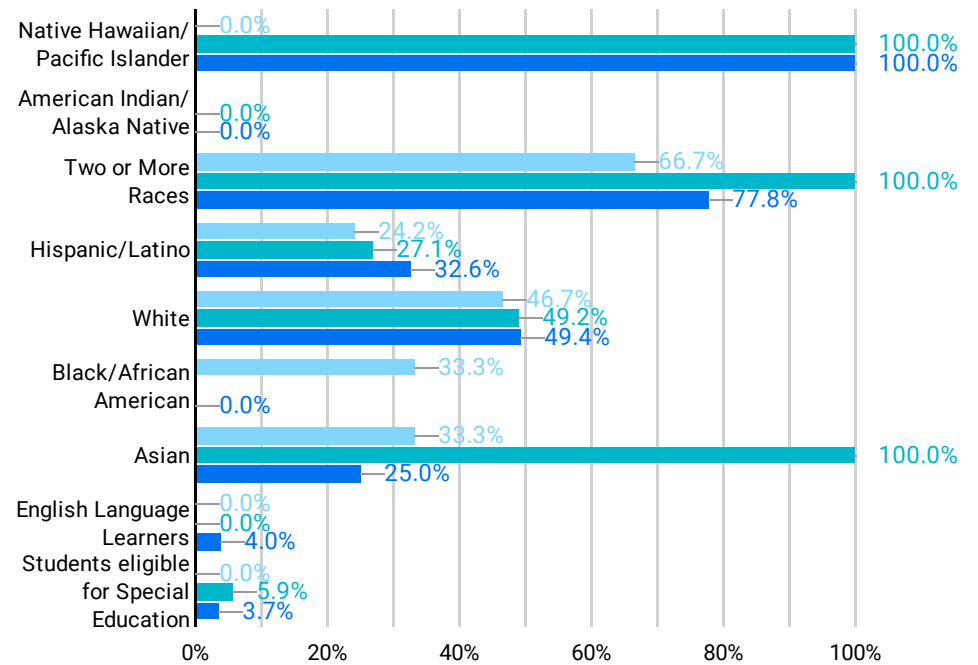
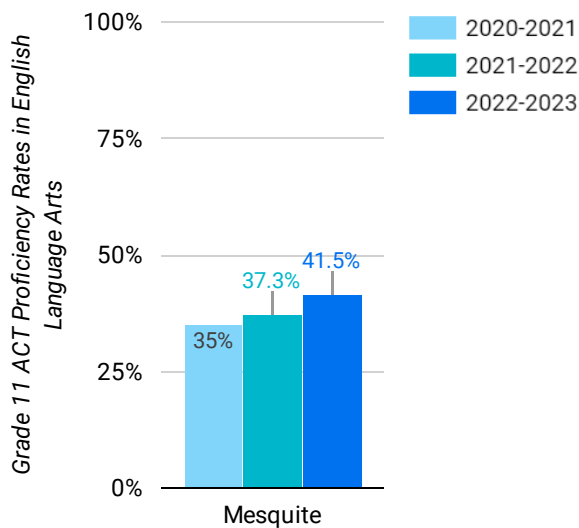
Mesquite

Proficiency and Proficiency Gaps in English Language Arts, Grades 6-12

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for middle school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment and for high school students as a percent proficient on the ACT. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Grades 6 – 8 SBAC Proficiency Rates in English Language Arts

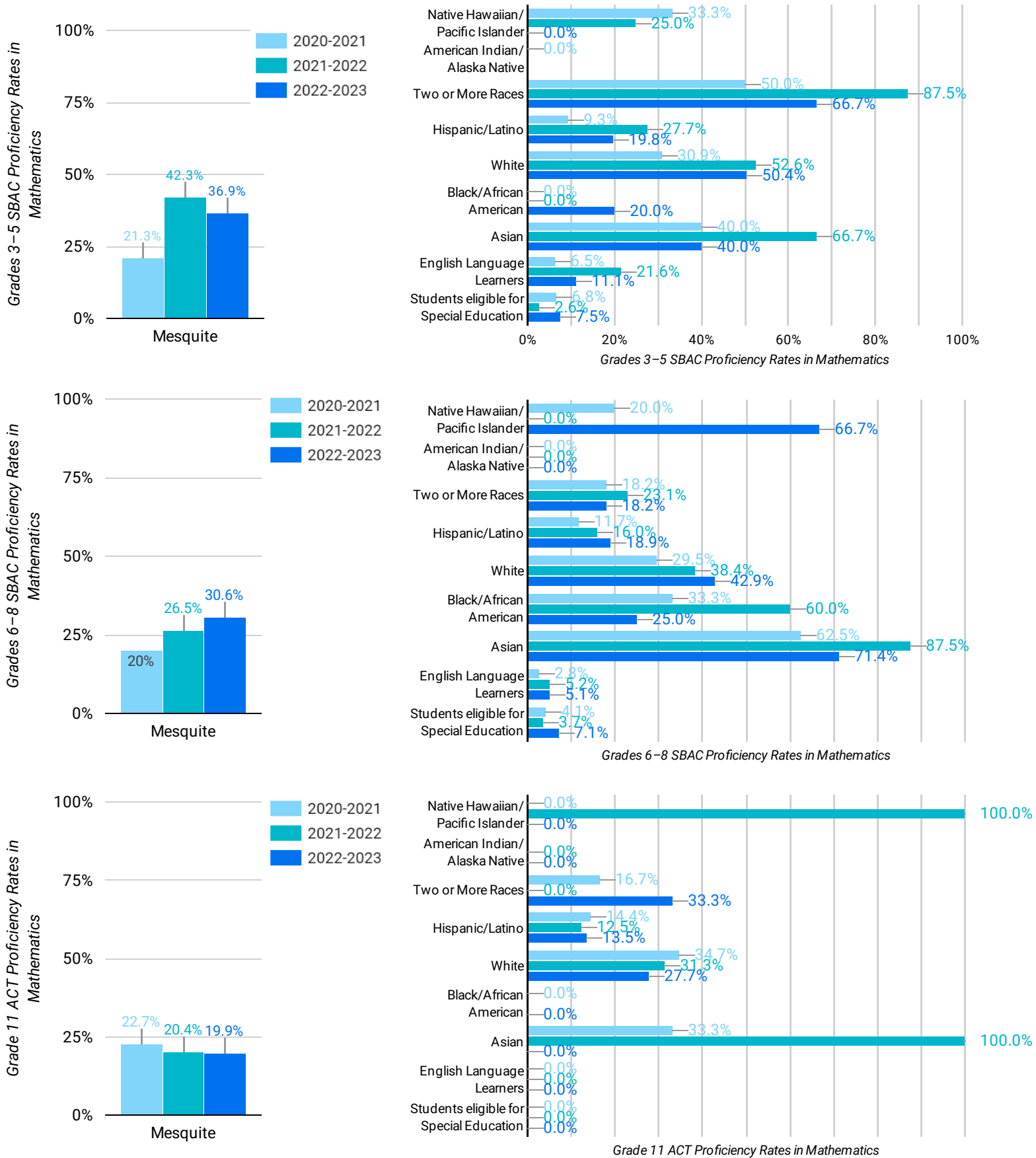


Grade 11 ACT Proficiency Rates in English Language Arts

Mesquite

Proficiency and Proficiency Gaps in Mathematics

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary and middle school students in mathematics is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment, and for high school students as a percent proficient on the ACT assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

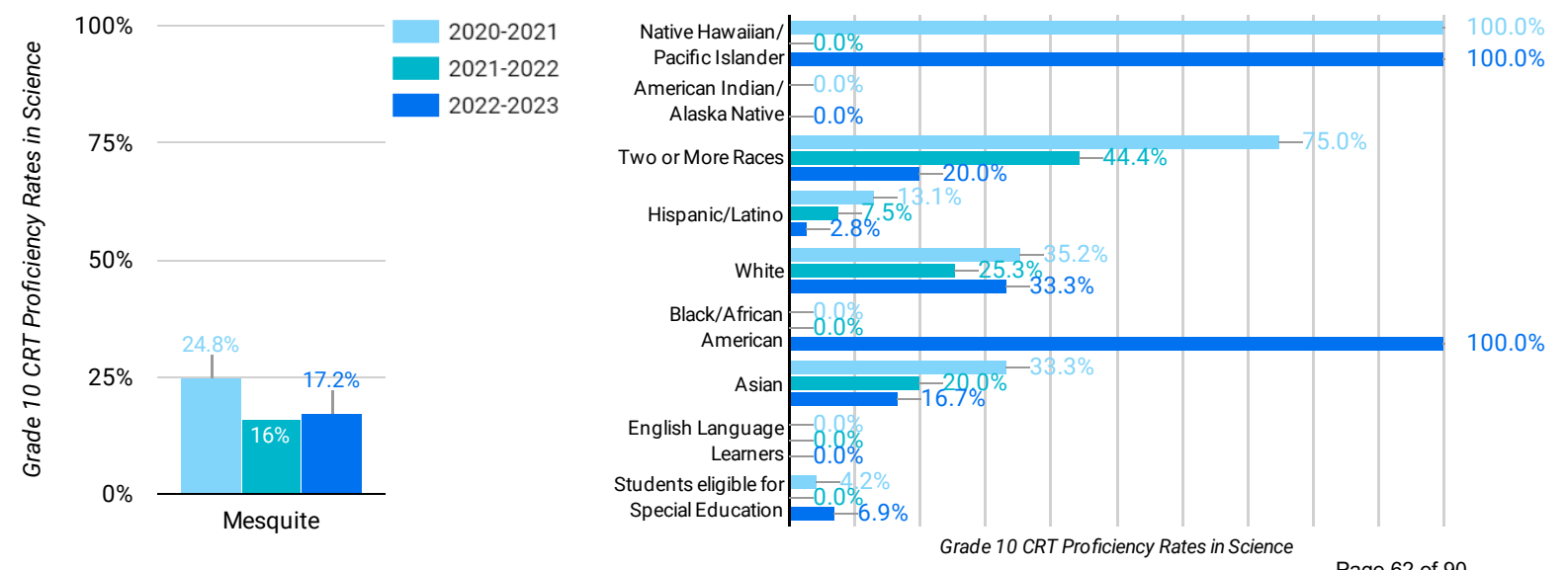
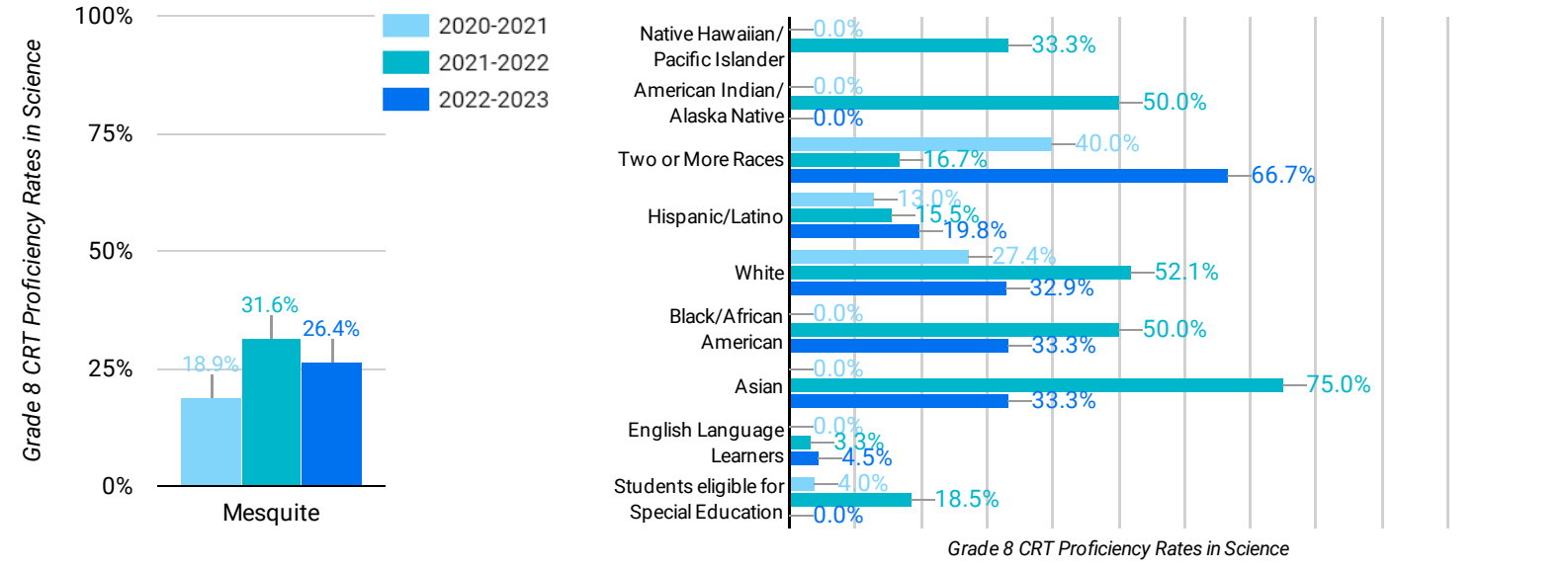
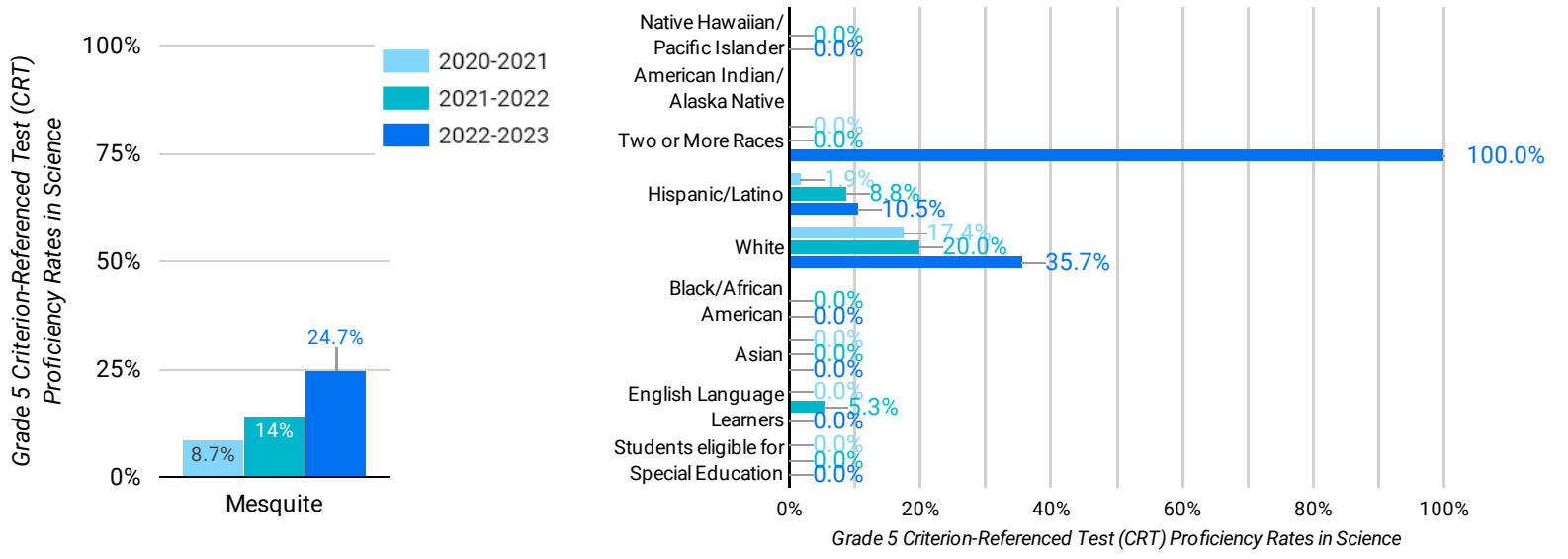


If an axis label indicates that data is suppressed, that means any values of 10 or lower are not shown in that chart.

Mesquite

Proficiency and Proficiency Gaps in Science

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary, middle, and high school students in science is reflected as a percent proficient on the Criterion Referenced Test (CRT). Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

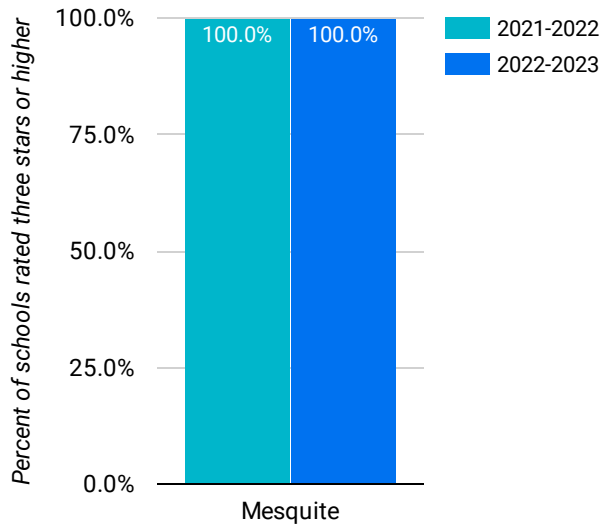


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Mesquite

Nevada School Performance Framework

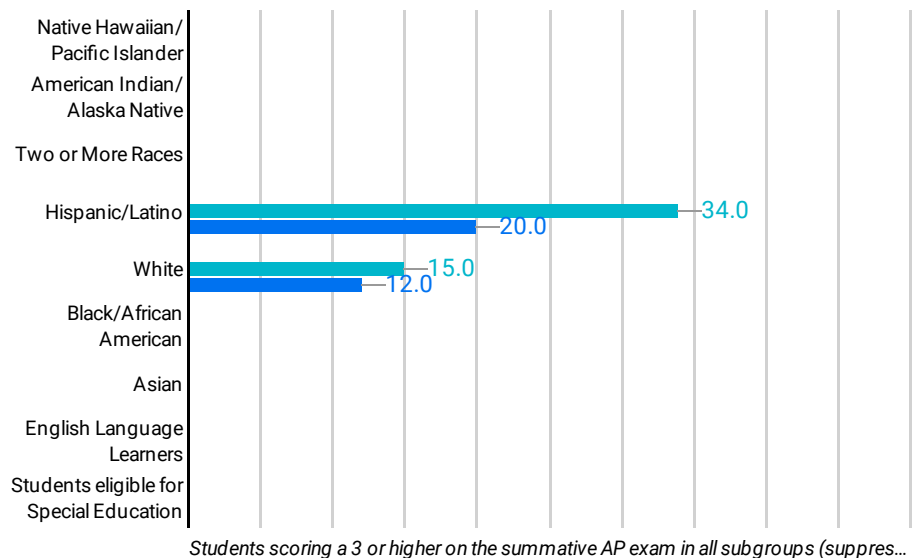
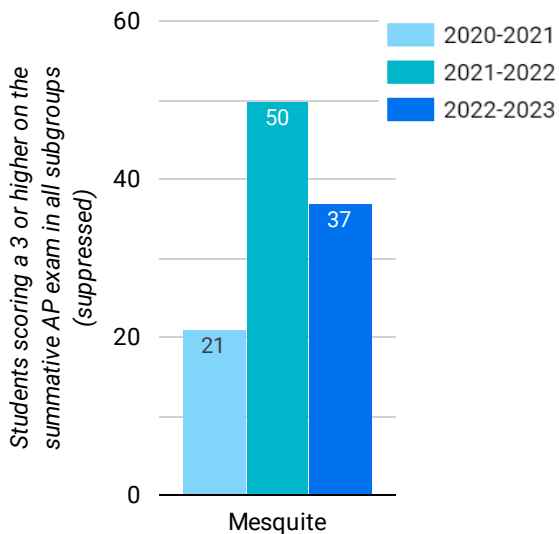
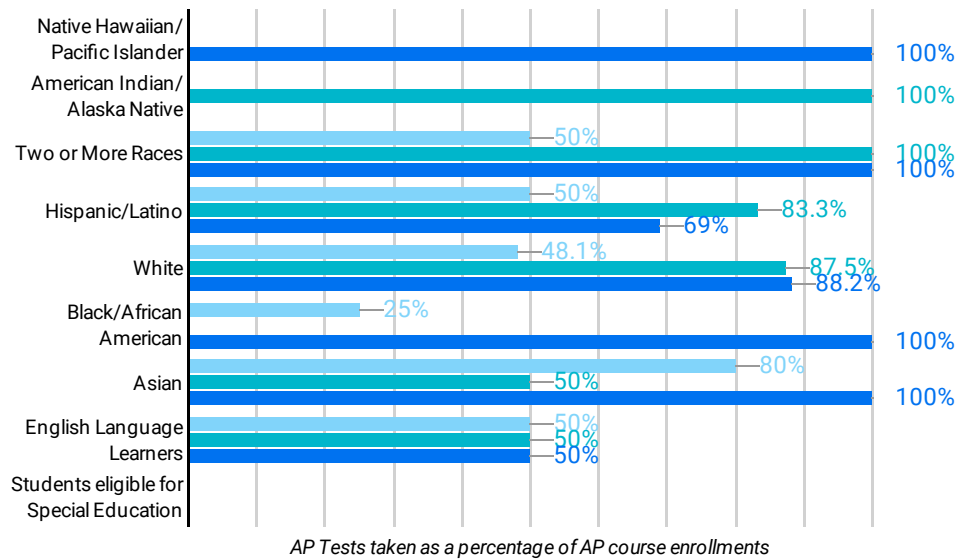
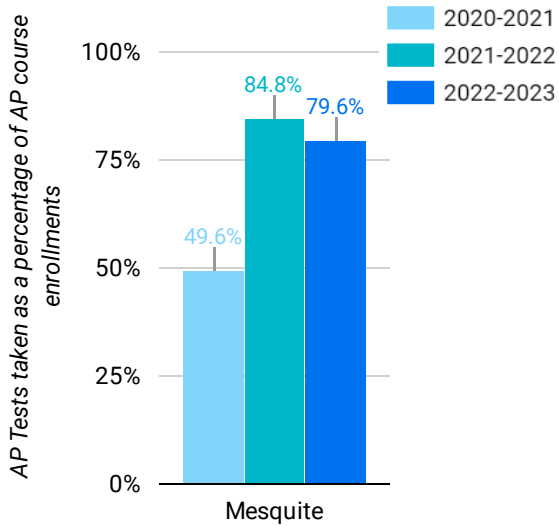
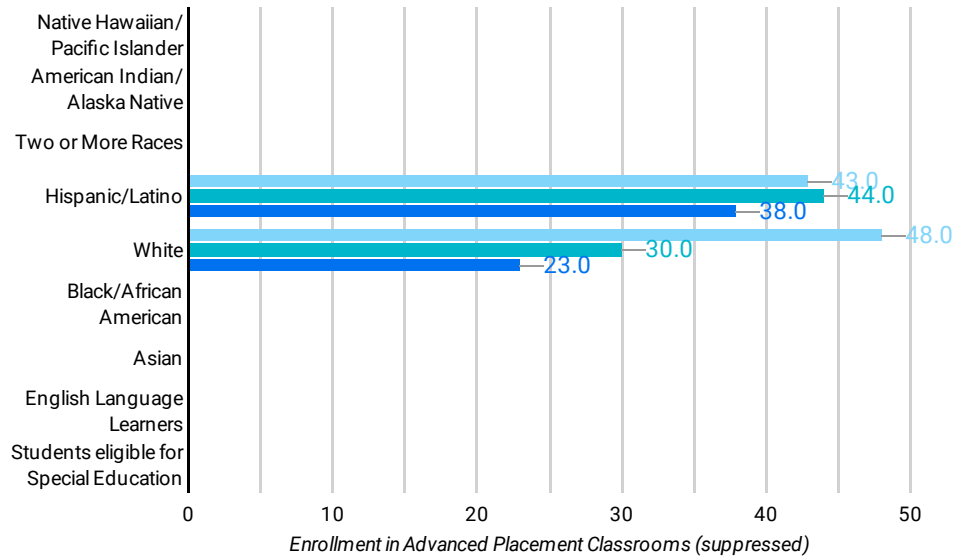
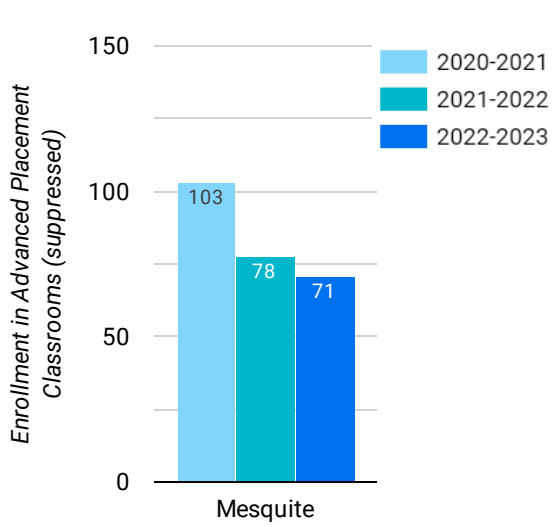
Federal education law requires each state to develop a system to rate school performance. The Nevada School Performance Framework (NSPF) is Nevada's school rating system, which rates schools using a star-rating system where one star is the lowest rating and five stars is the highest rating. Schools receive points based on their student performance on five indicators made up of different academic and non-academic Measures. The District reports the percentage of schools rated three stars or higher on the NSPF. Star ratings were not calculated for the 2020-2021 school year; data reflecting the 2021-2022 and 2022-2023 school years is included in this report.



Mesquite

Advanced Coursework Diversity and Achievement (High School)

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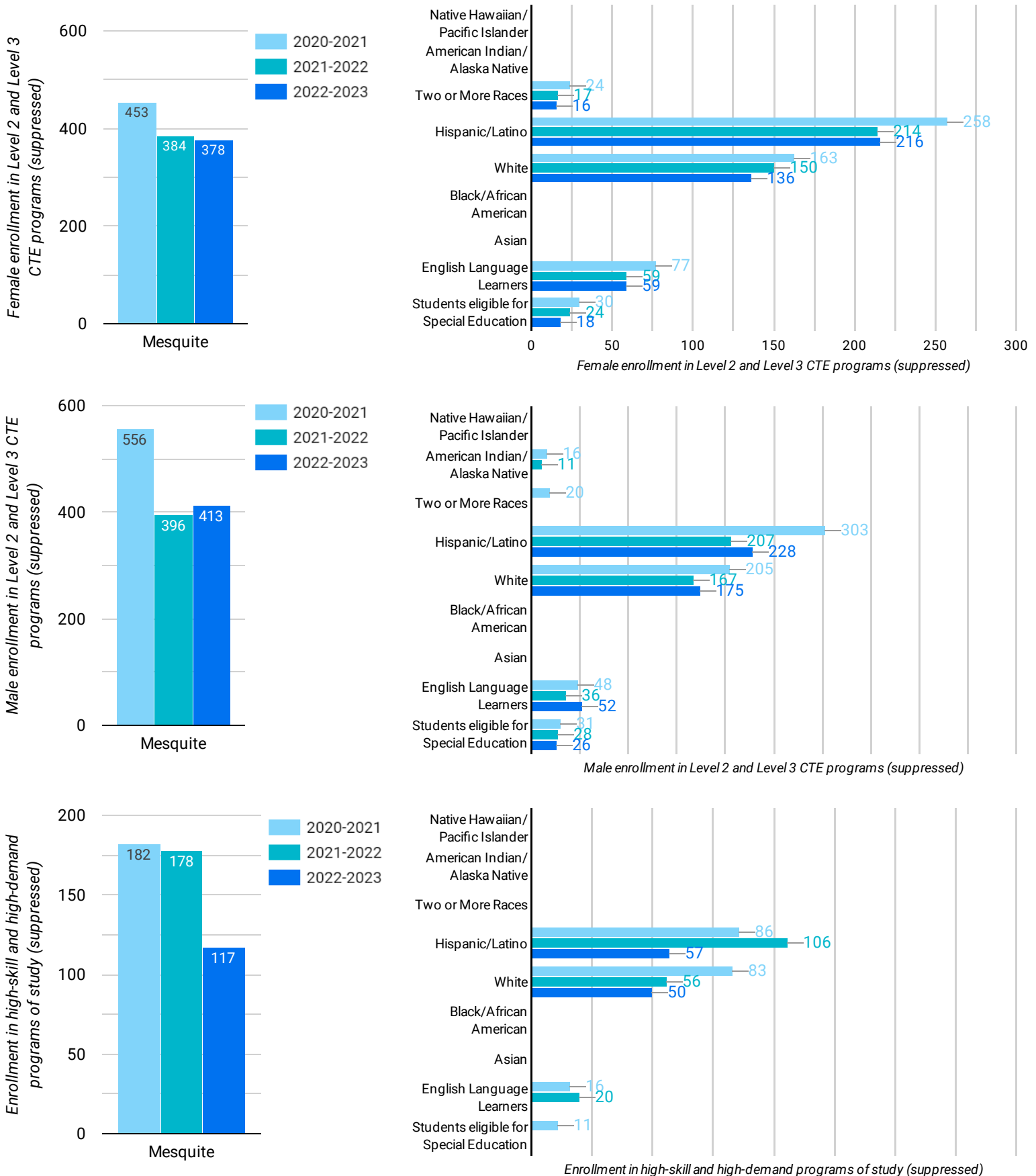


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Mesquite

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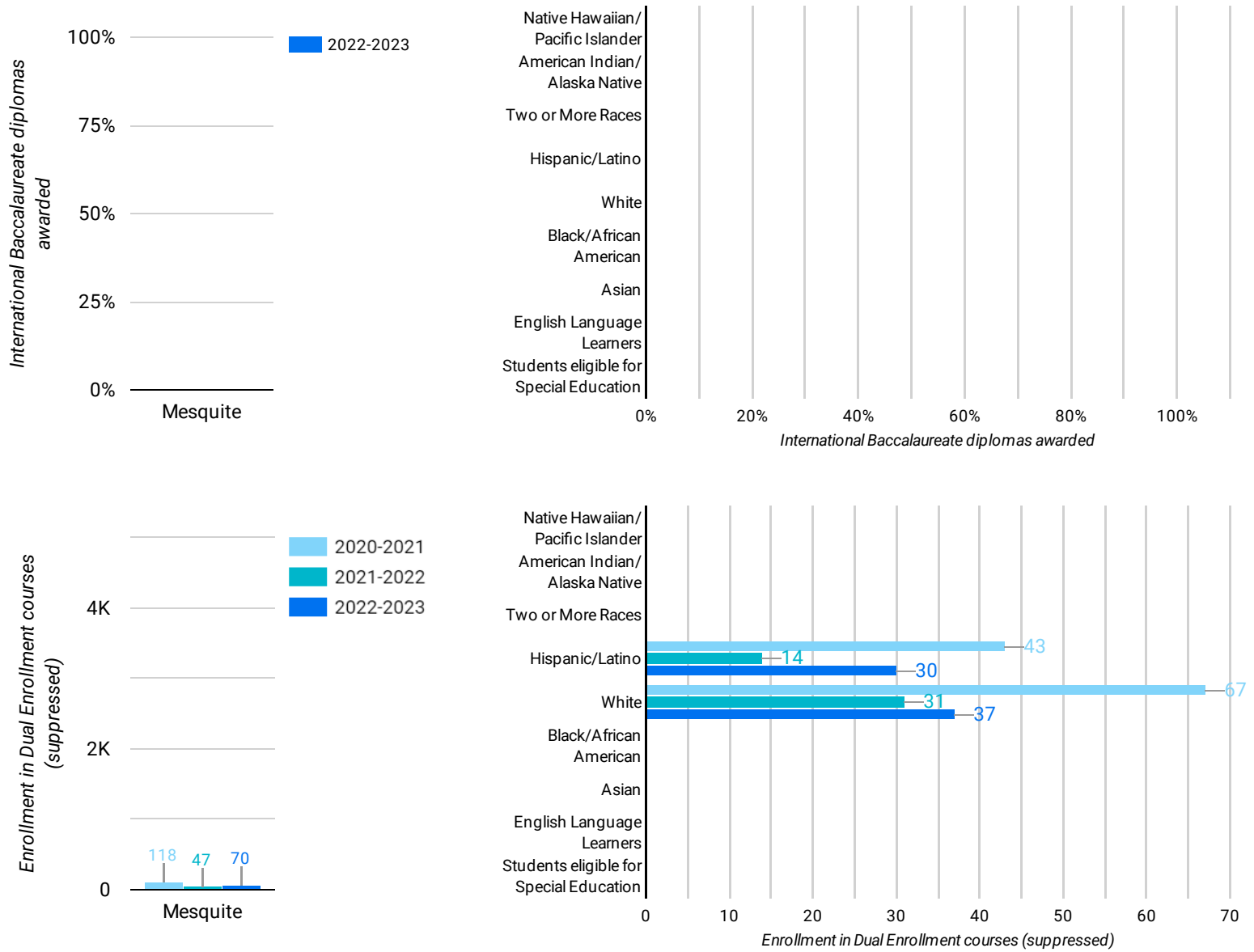


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Mesquite

Advanced Coursework Diversity and Achievement (High School)

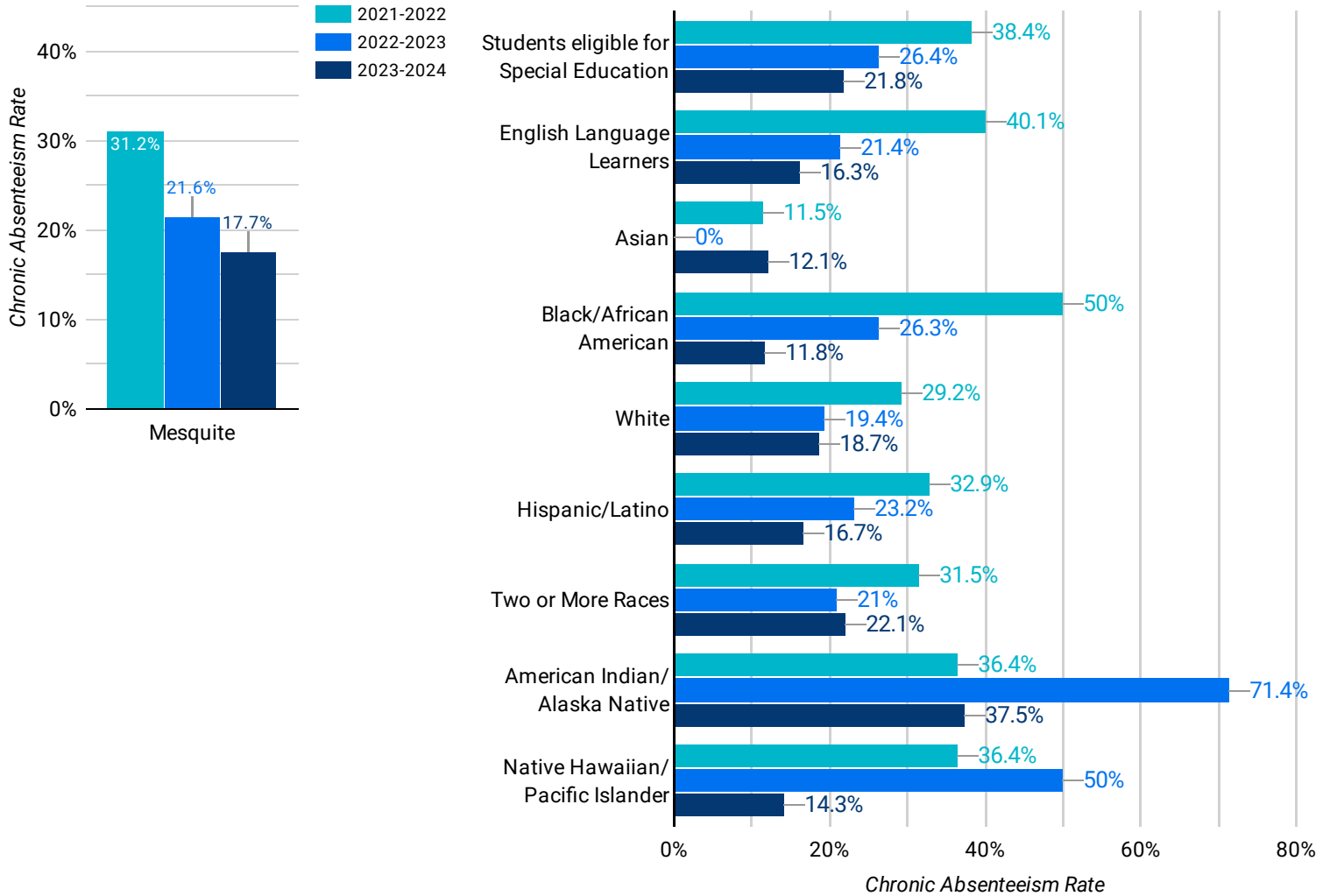
Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. IB data for the 2022-2023 and Dual Enrollment data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Mesquite

Chronic Absenteeism

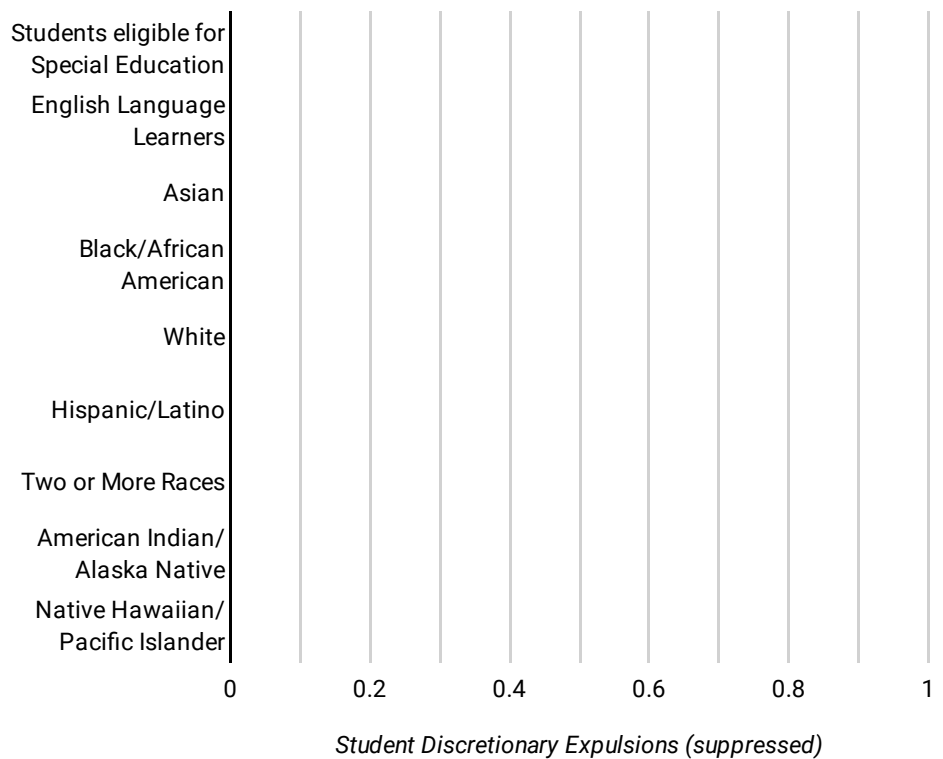
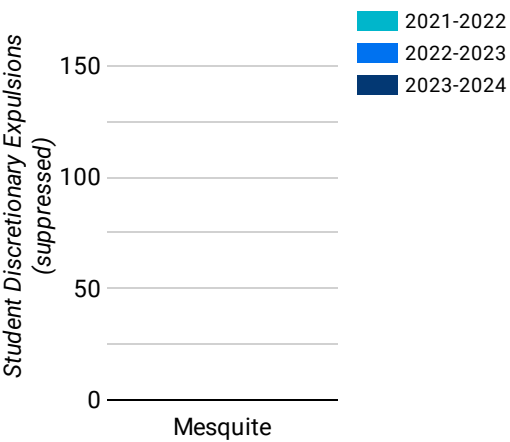
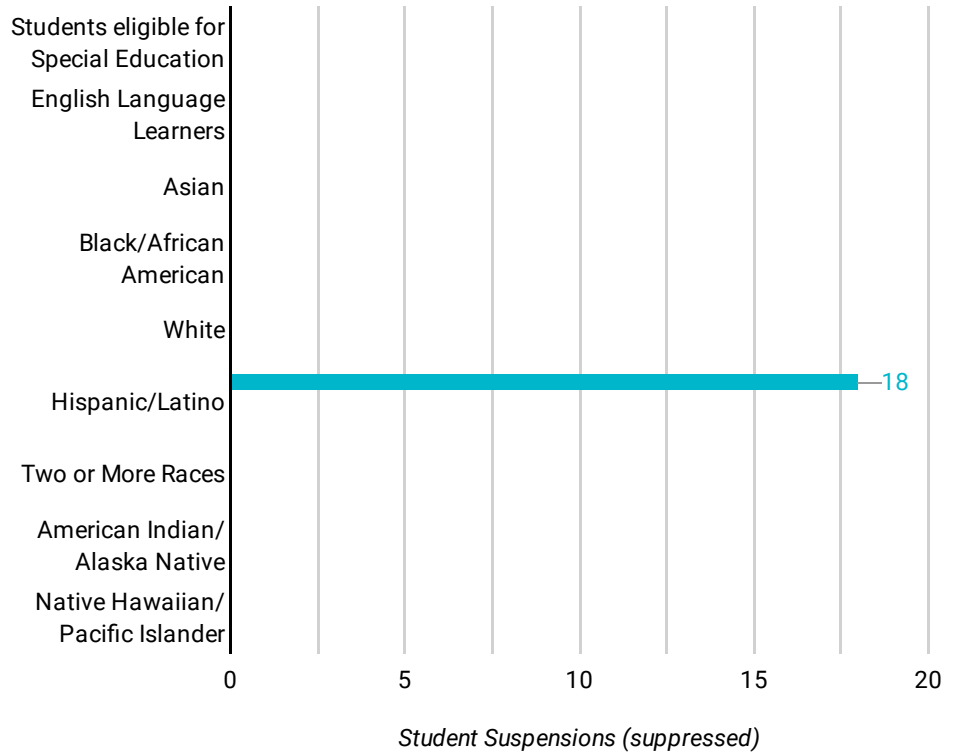
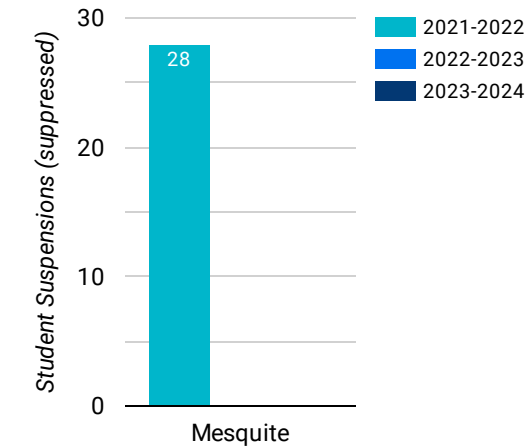
Chronic absenteeism is a school quality measure on the Nevada School Performance Framework that captures the total percentage of students who are absent for ten percent or more of their enrolled days. The District reports chronic absenteeism quarterly. This report represents data from the first quarter of the school year from 2021-2022 through 2023-2024.



Mesquite

Student Behavior

The District strives to treat all students fairly and provide them with early interventions that will ultimately reduce time spent outside of the classroom. If we identify root causes and systematize appropriate restorative practices, students experience equitable application of disciplinary consequences, feel safe, and contribute to a positive school climate, then student discipline figures are less disproportionate and decrease overall. The District reports student suspensions and discretionary expulsion referrals, and the disproportionate application of suspensions and discretionary expulsion referrals, quarterly. This report represents data from the first quarter of the school year from 2021-2022 through 2023-2024.

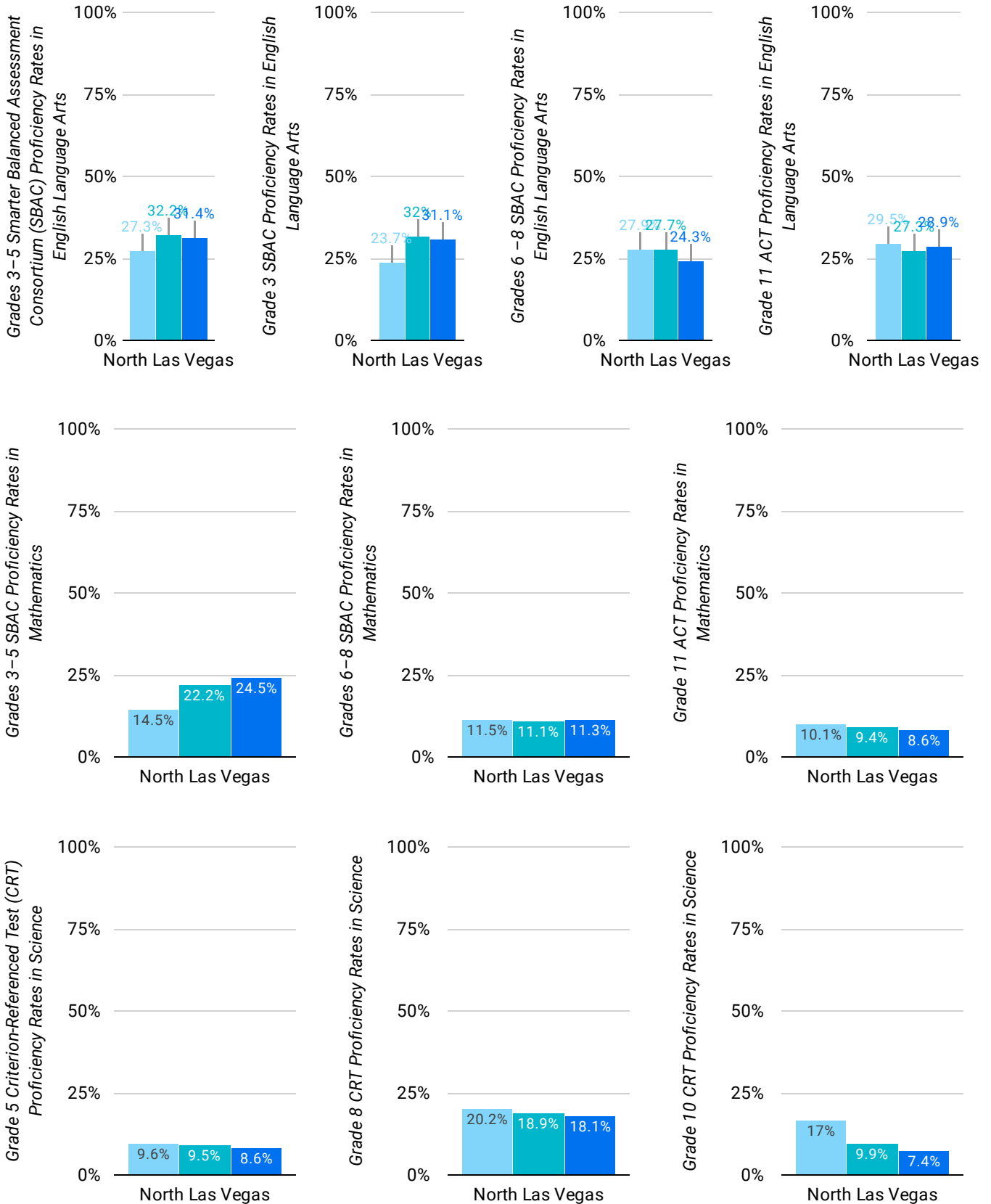


North Las Vegas

Proficiency Overview

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

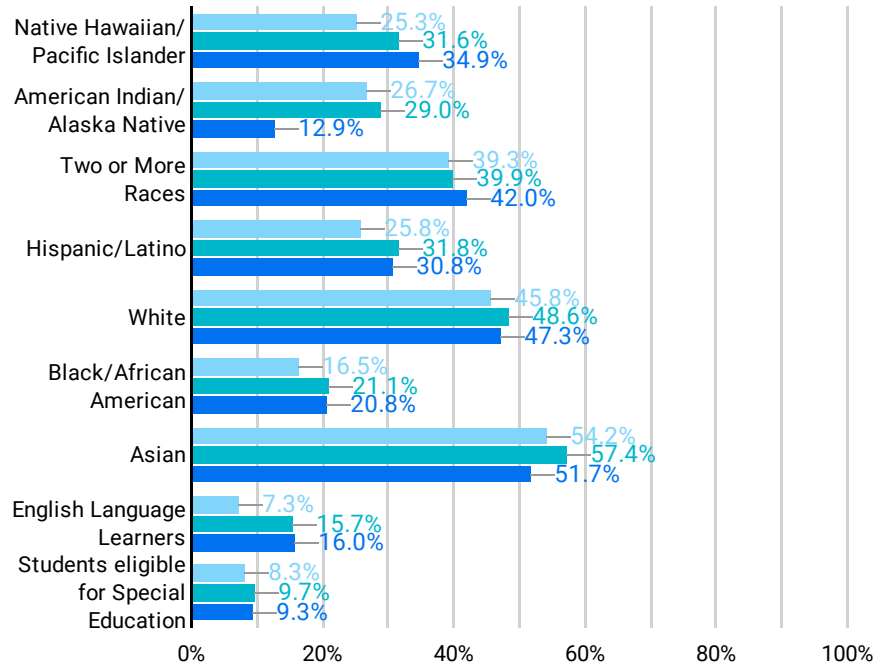
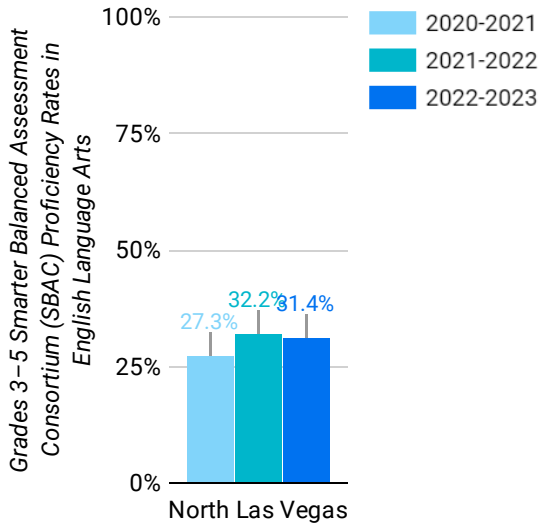
2020-2021
2021-2022
2022-2023



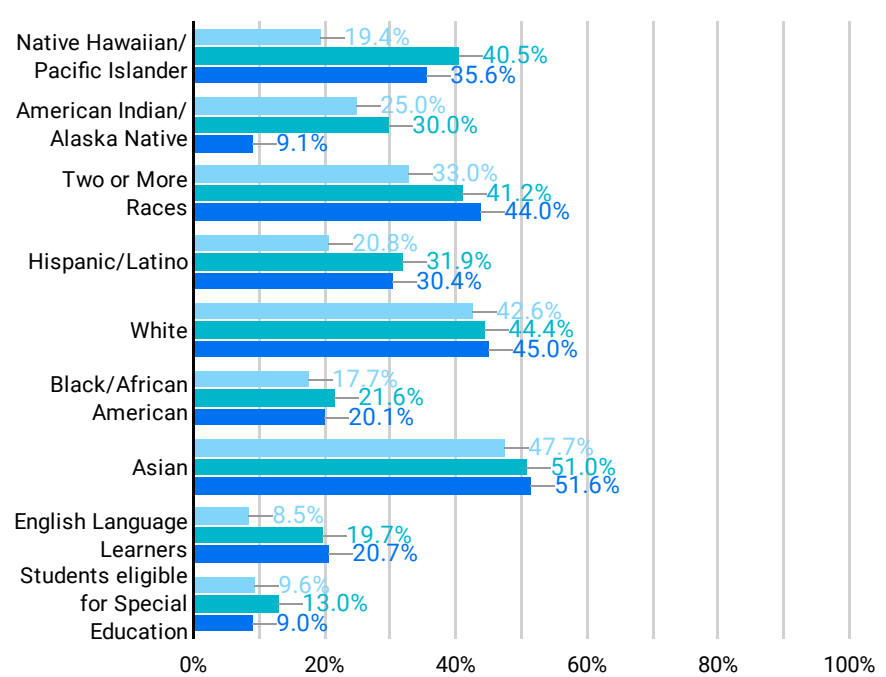
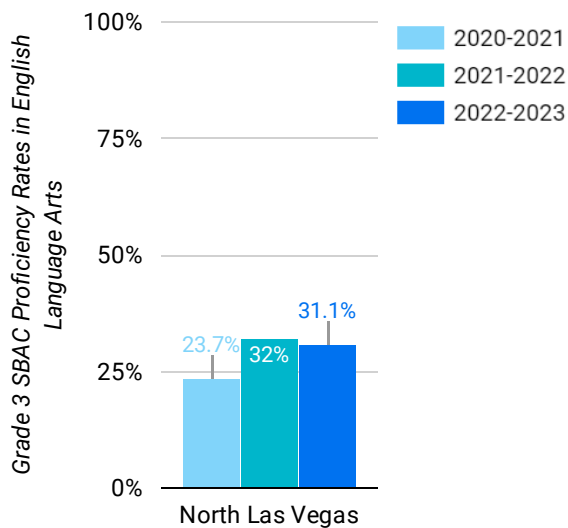
North Las Vegas

Proficiency and Proficiency Gaps in English Language Arts, Grades 3-5

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Grades 3-5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts

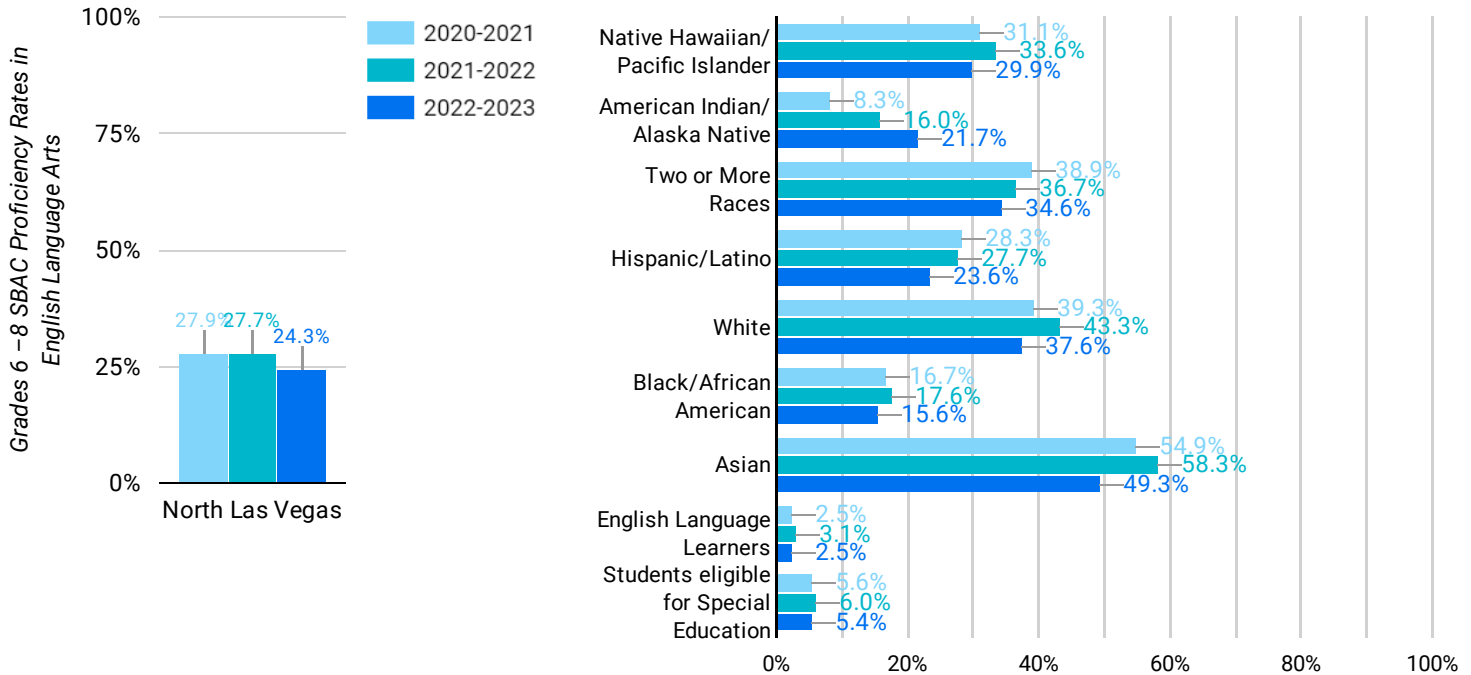


Grade 3 SBAC Proficiency Rates in English Language Arts

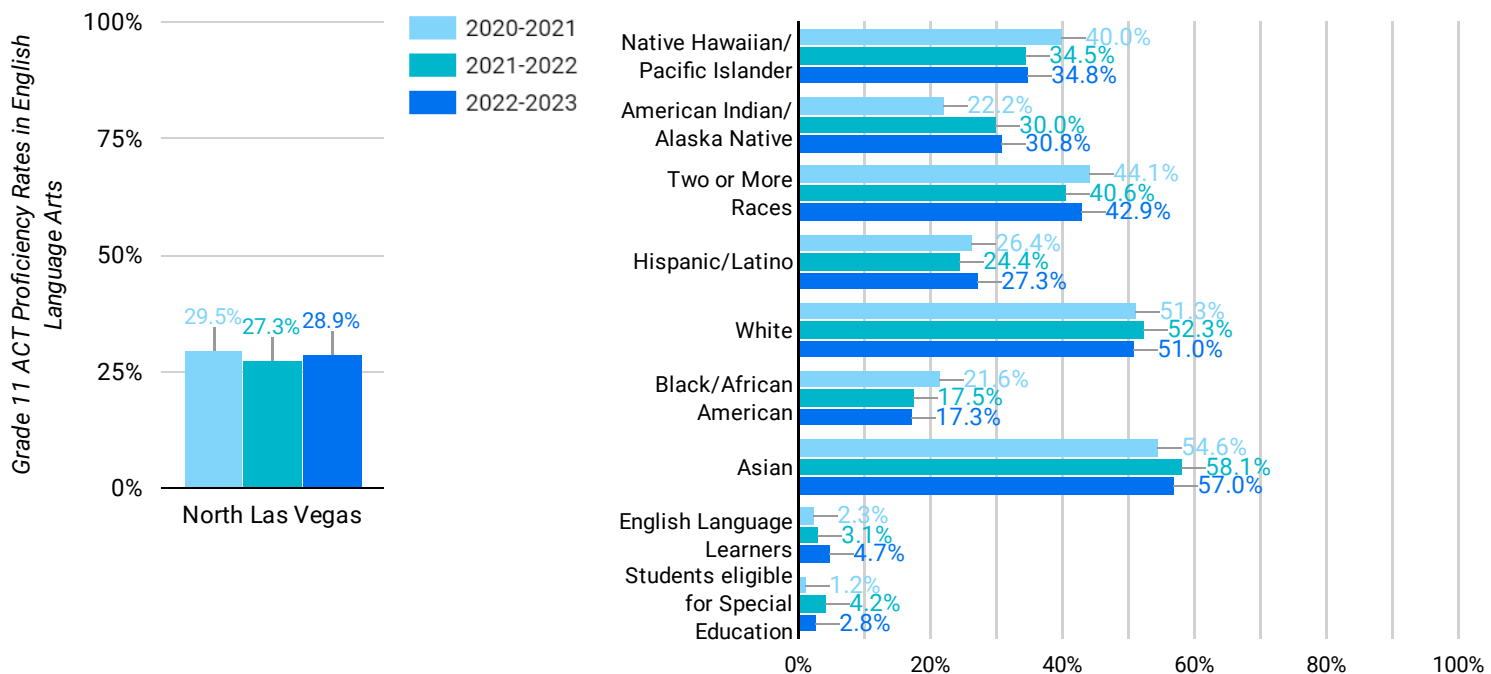
North Las Vegas

Proficiency and Proficiency Gaps in English Language Arts, Grades 6-12

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for middle school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment and for high school students as a percent proficient on the ACT. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Grades 6 – 8 SBAC Proficiency Rates in English Language Arts

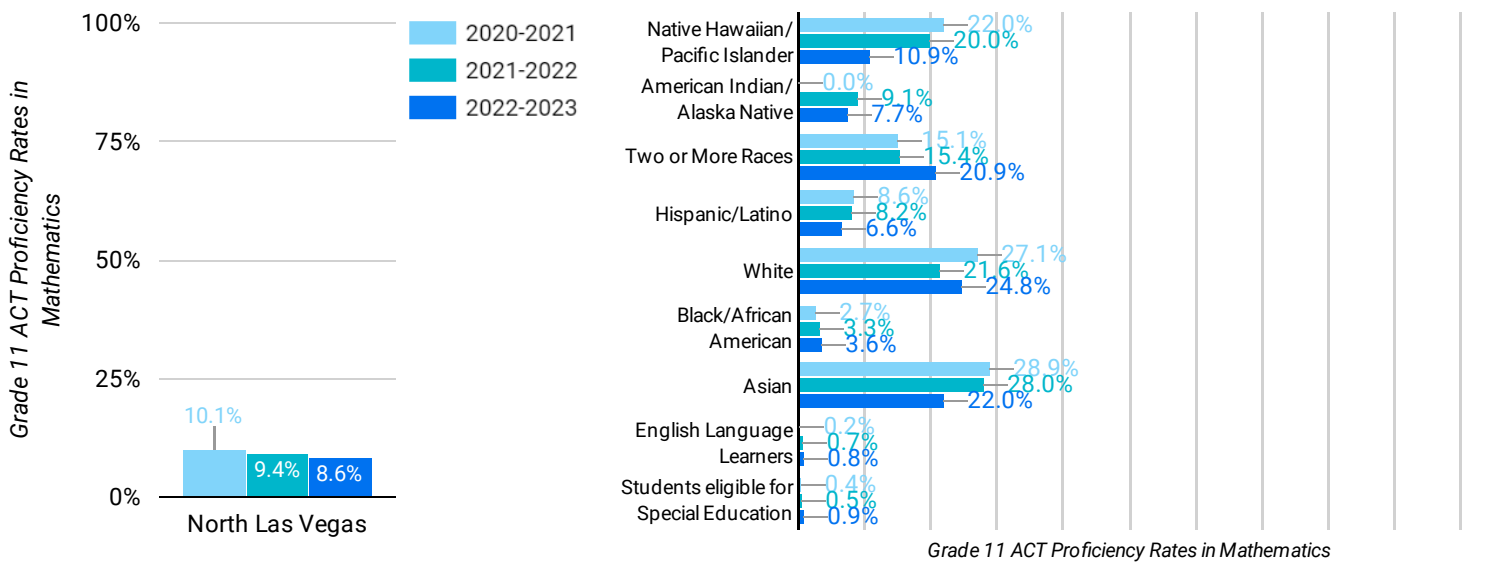
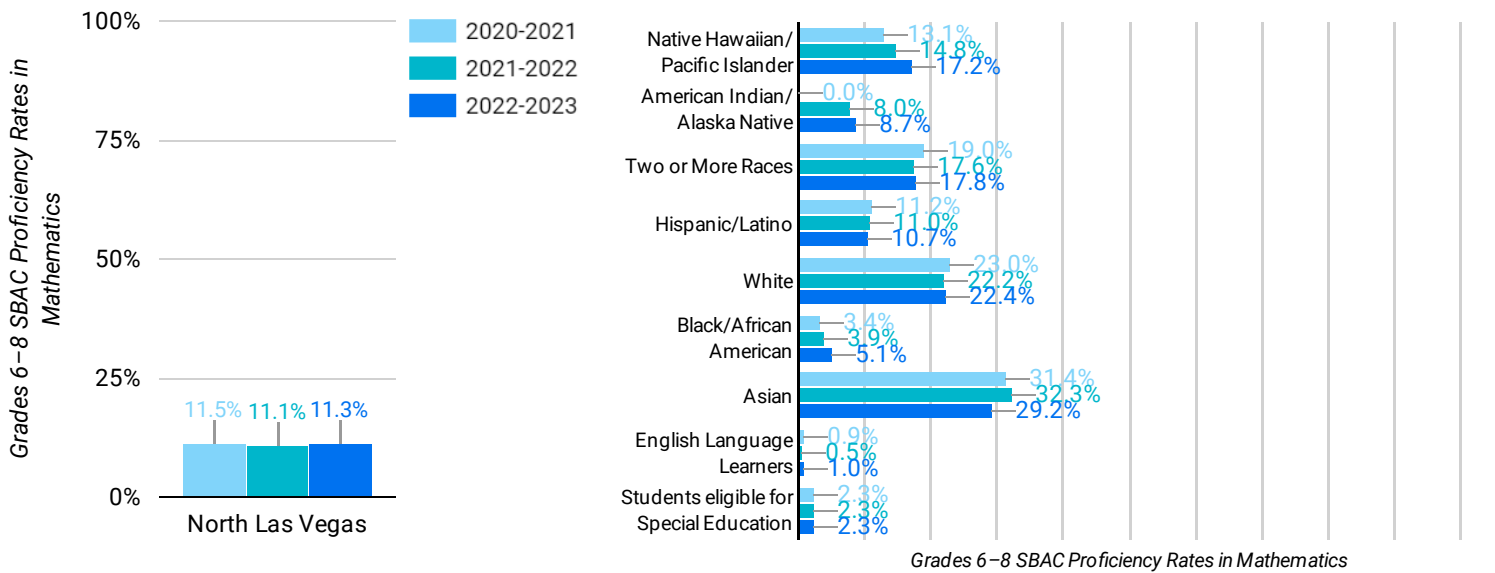
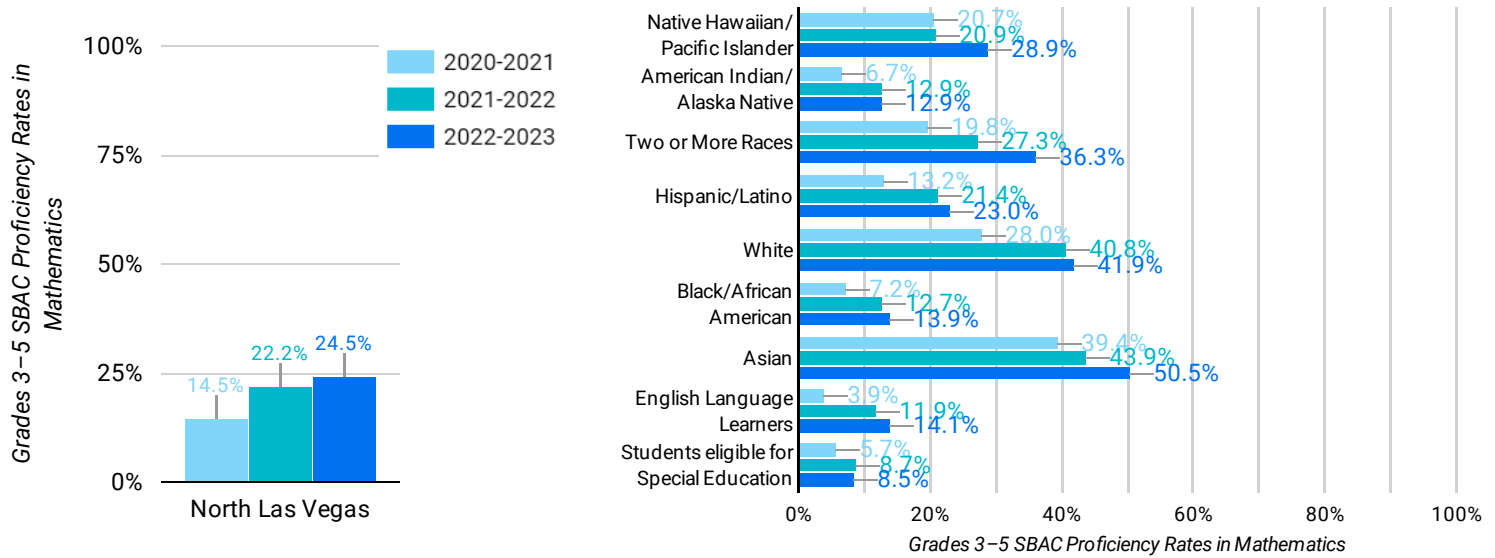


Grade 11 ACT Proficiency Rates in English Language Arts

North Las Vegas

Proficiency and Proficiency Gaps in Mathematics

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary and middle school students in mathematics is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment, and for high school students as a percent proficient on the ACT assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

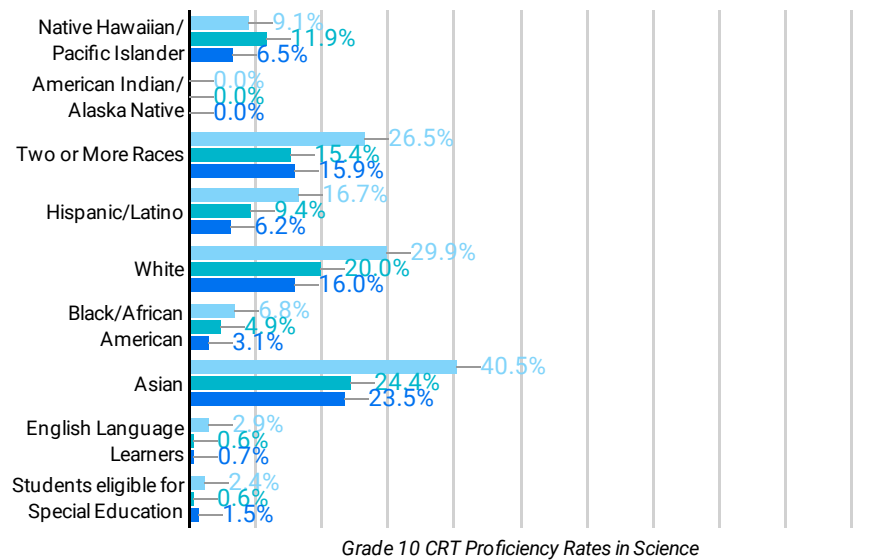
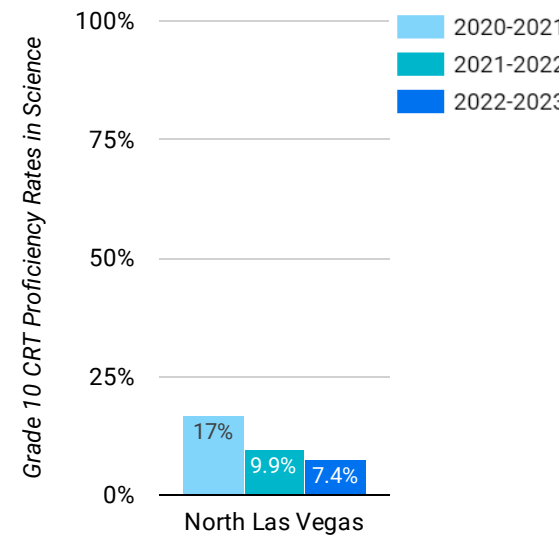
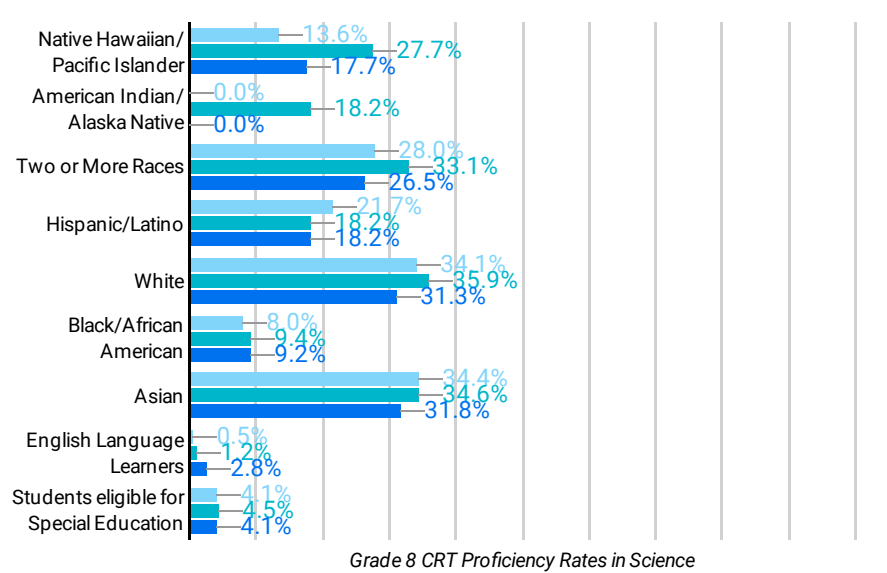
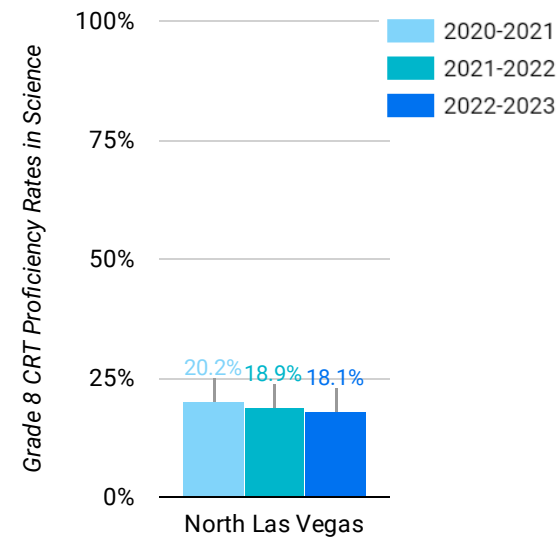
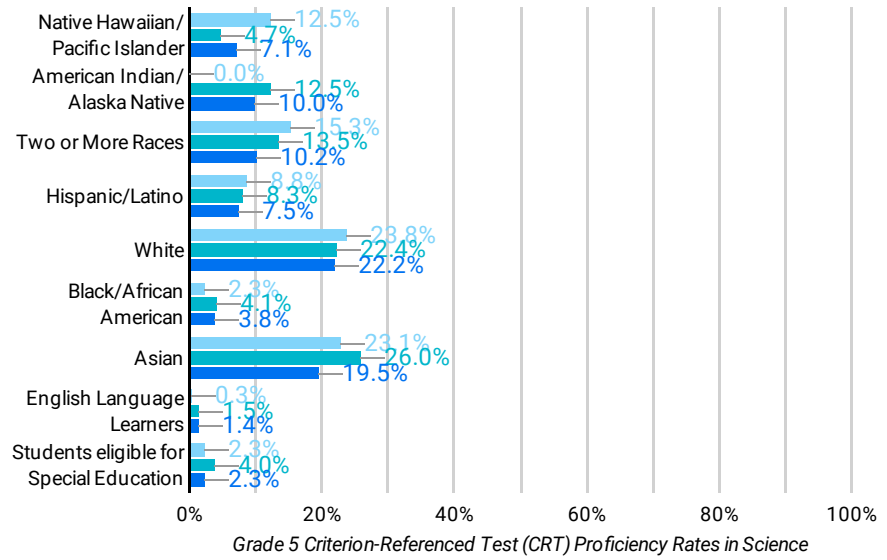
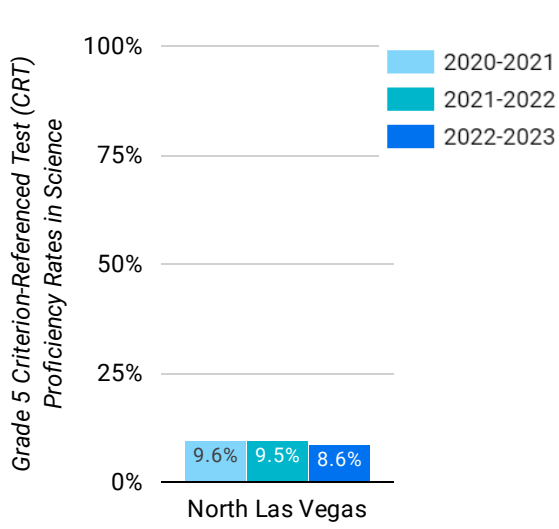


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North Las Vegas

Proficiency and Proficiency Gaps in Science

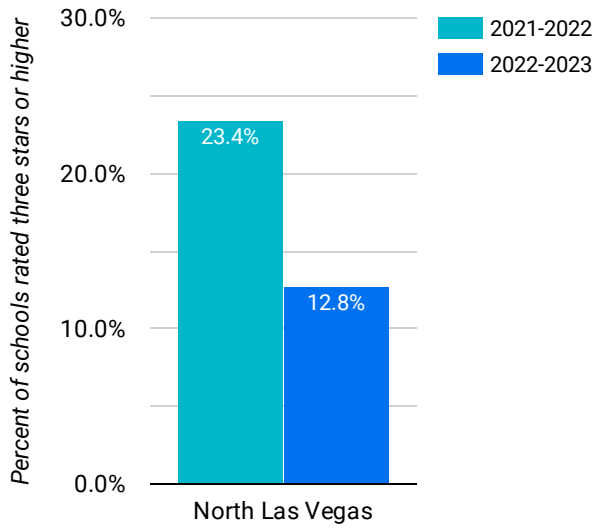
The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary, middle, and high school students in science is reflected as a percent proficient on the Criterion Referenced Test (CRT). Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



North Las Vegas

Nevada School Performance Framework

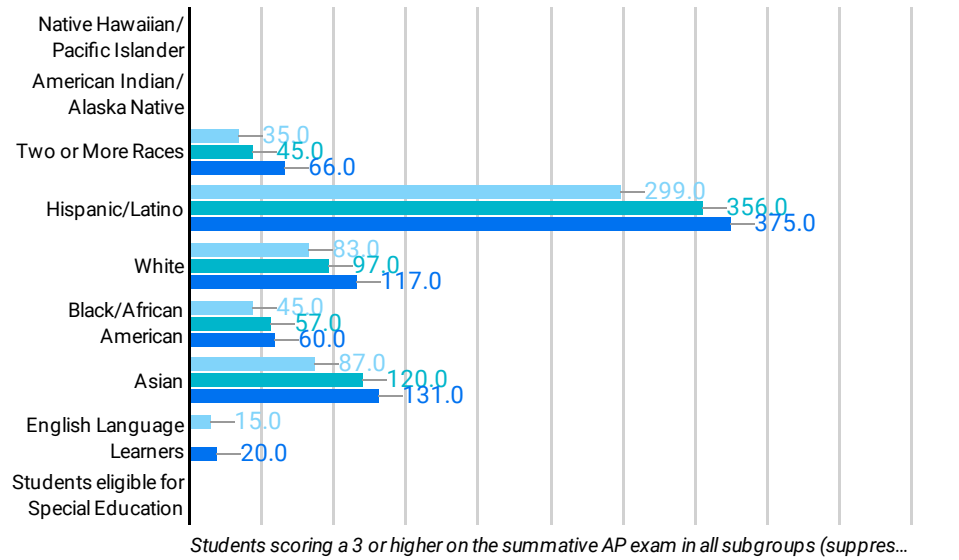
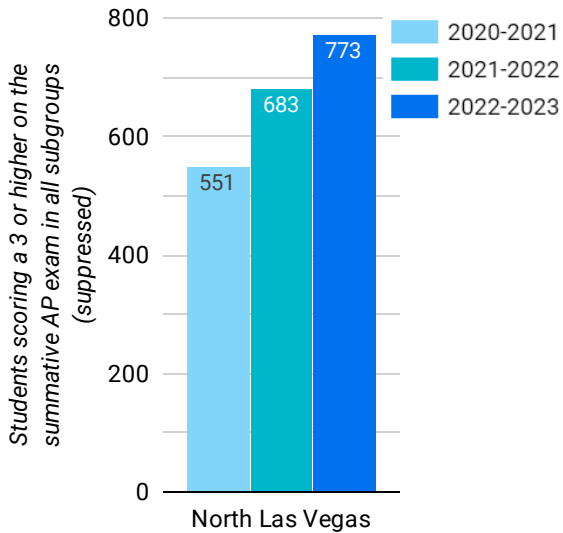
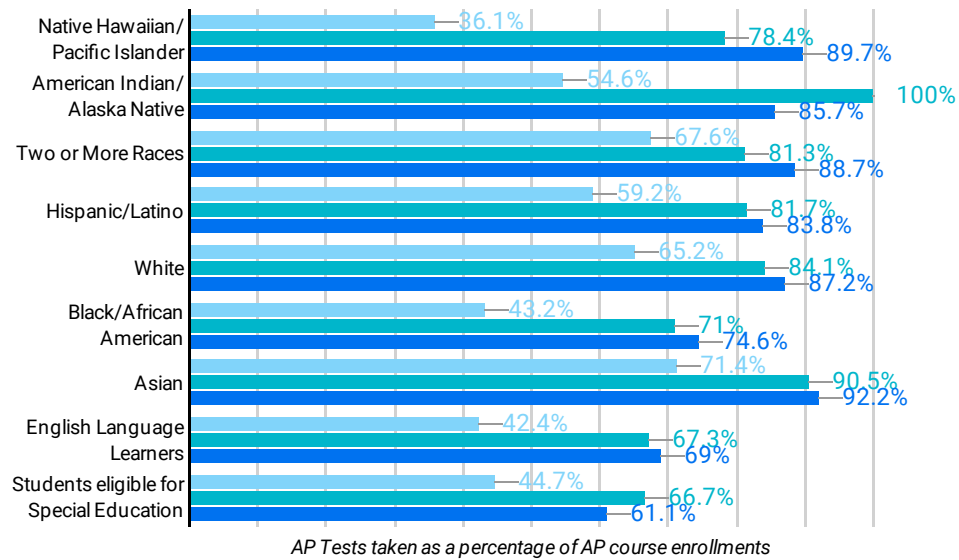
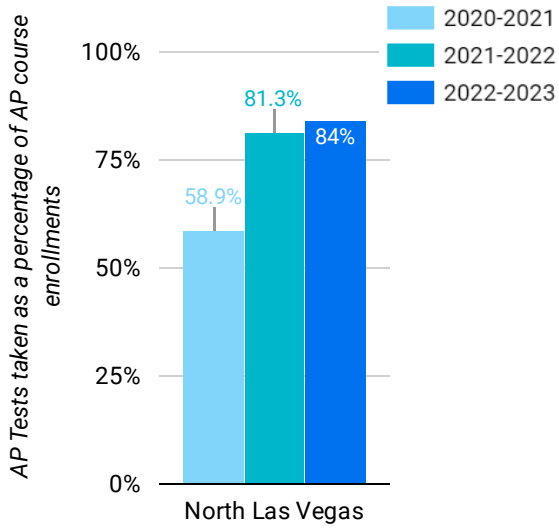
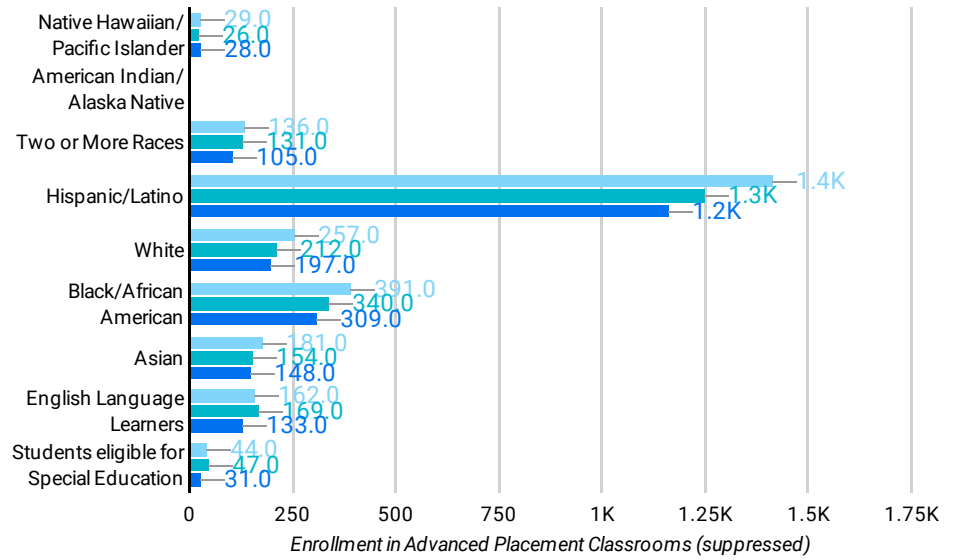
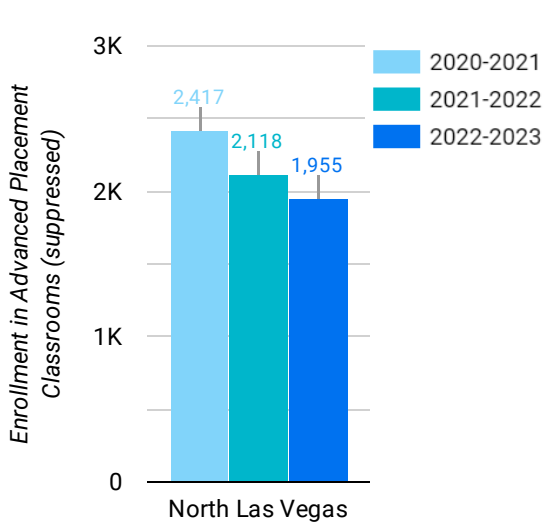
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North Las Vegas

Advanced Coursework Diversity and Achievement (High School)

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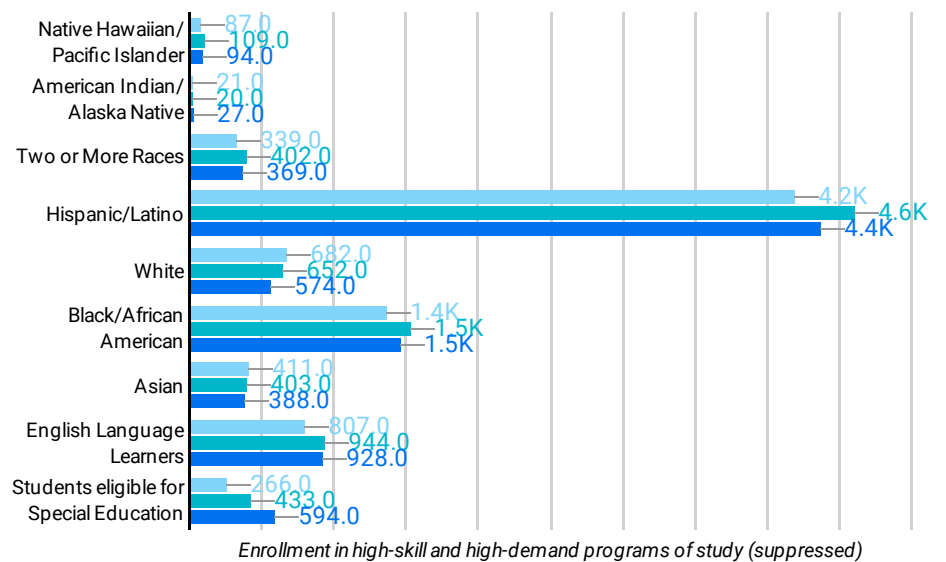
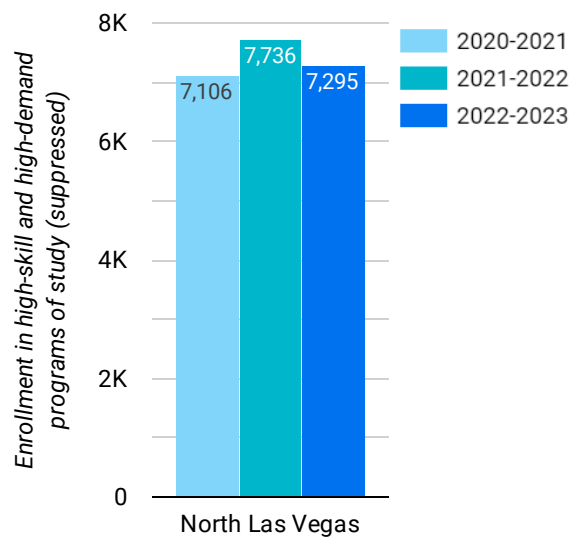
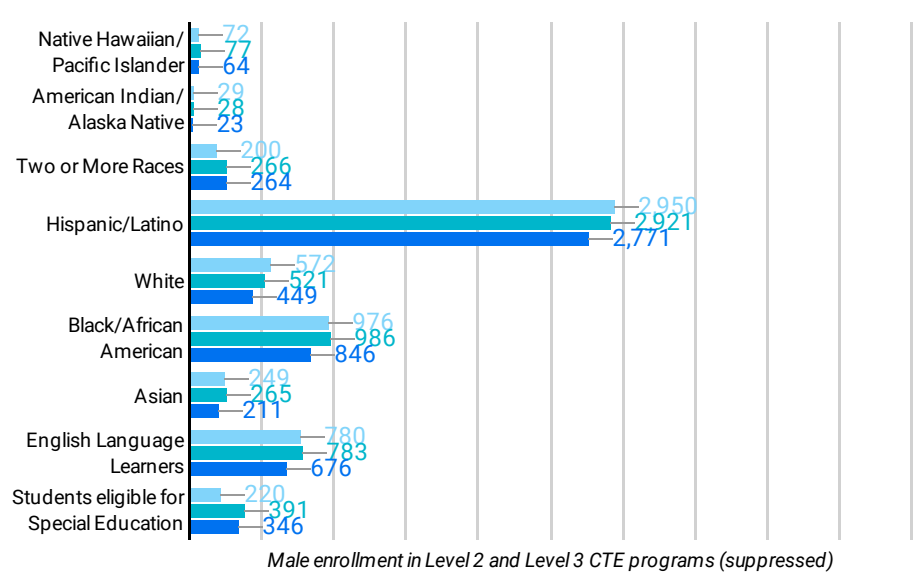
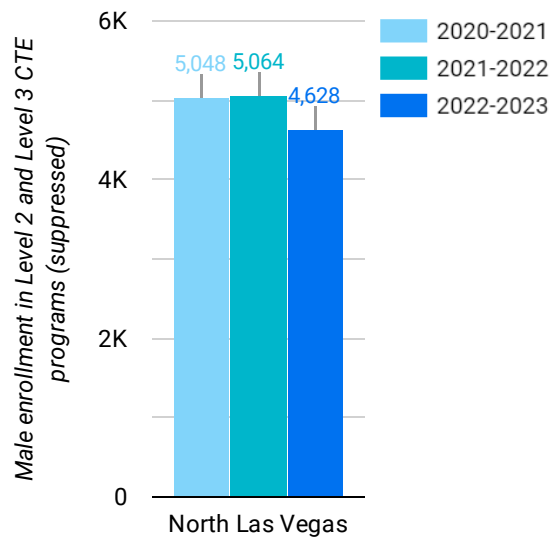
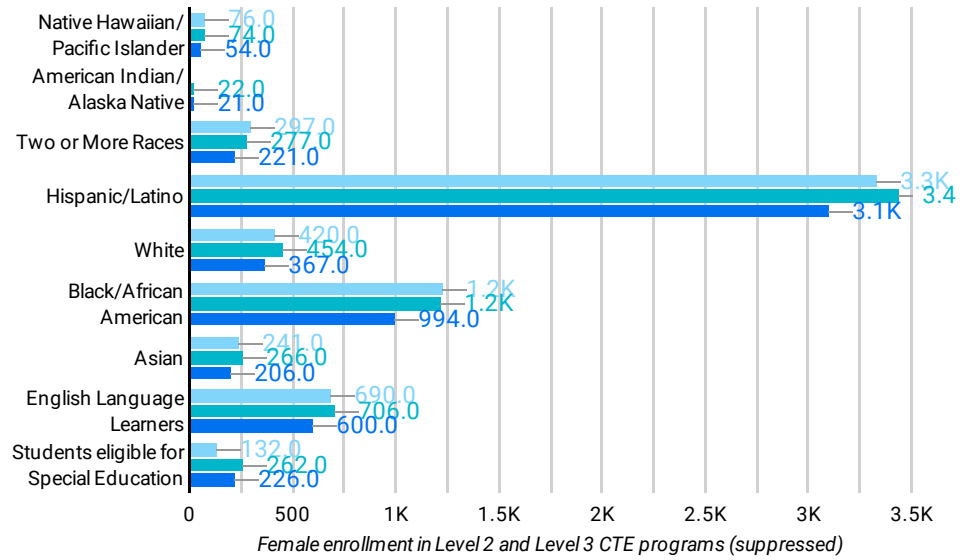
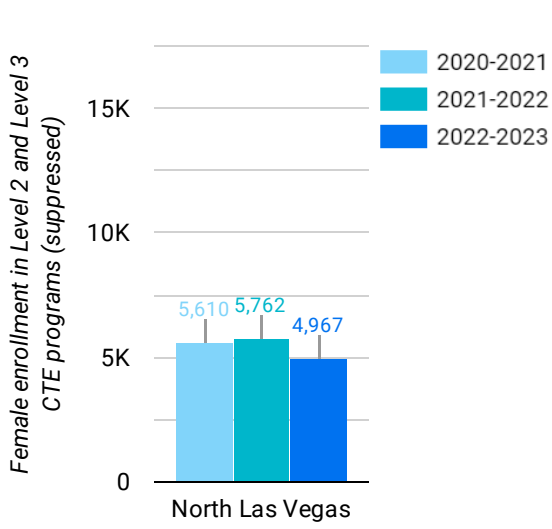


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North Las Vegas

Advanced Coursework Diversity and Achievement (High School)

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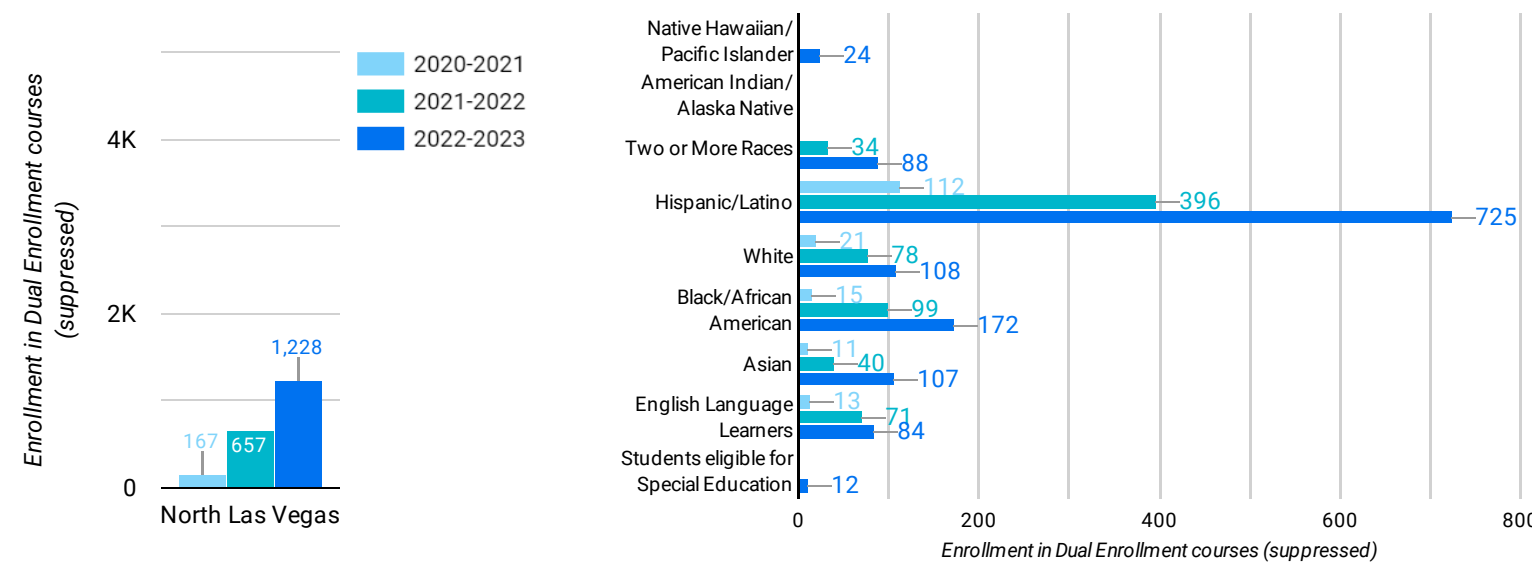
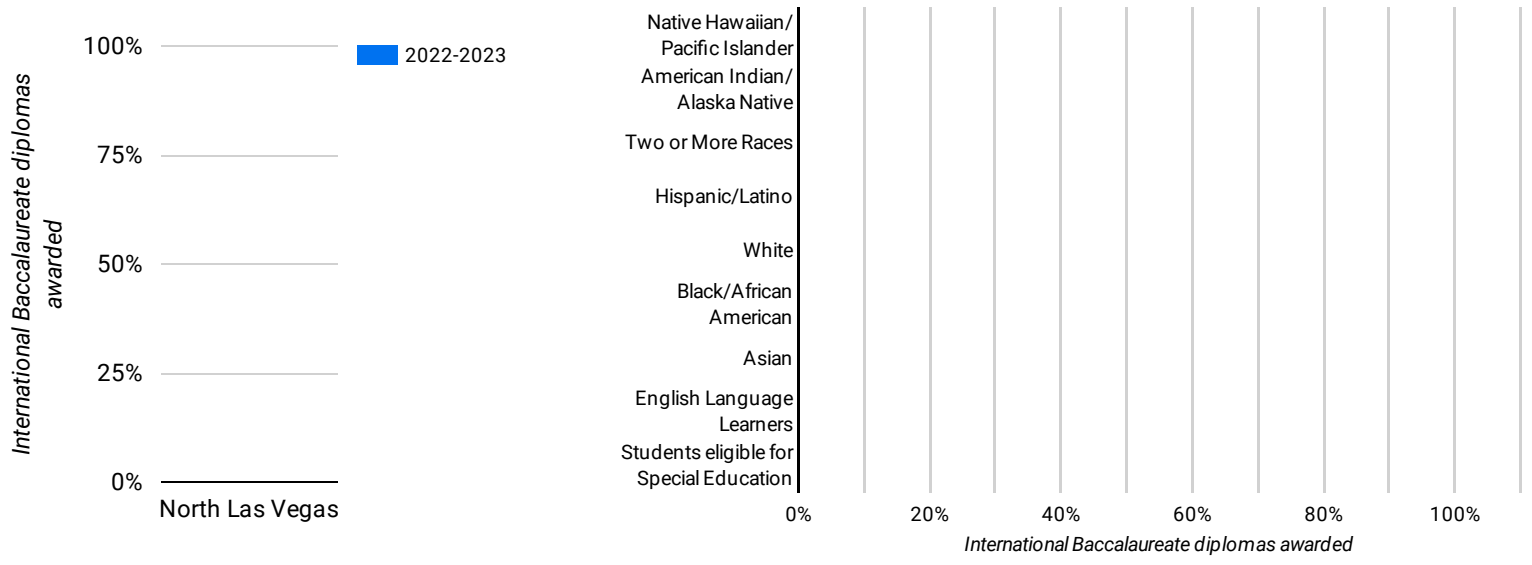


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North Las Vegas

Advanced Coursework Diversity and Achievement (High School)

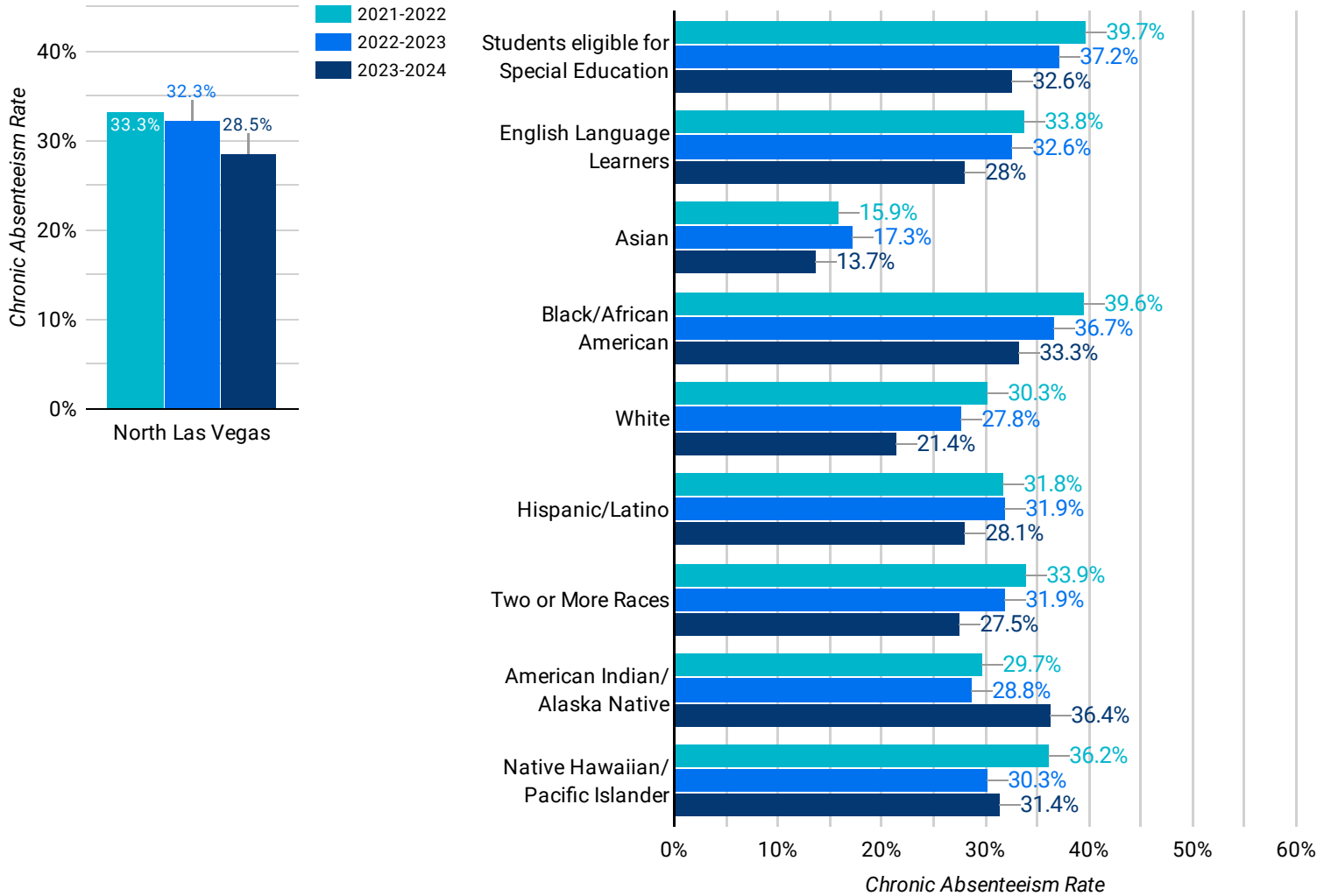
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North Las Vegas

Chronic Absenteeism

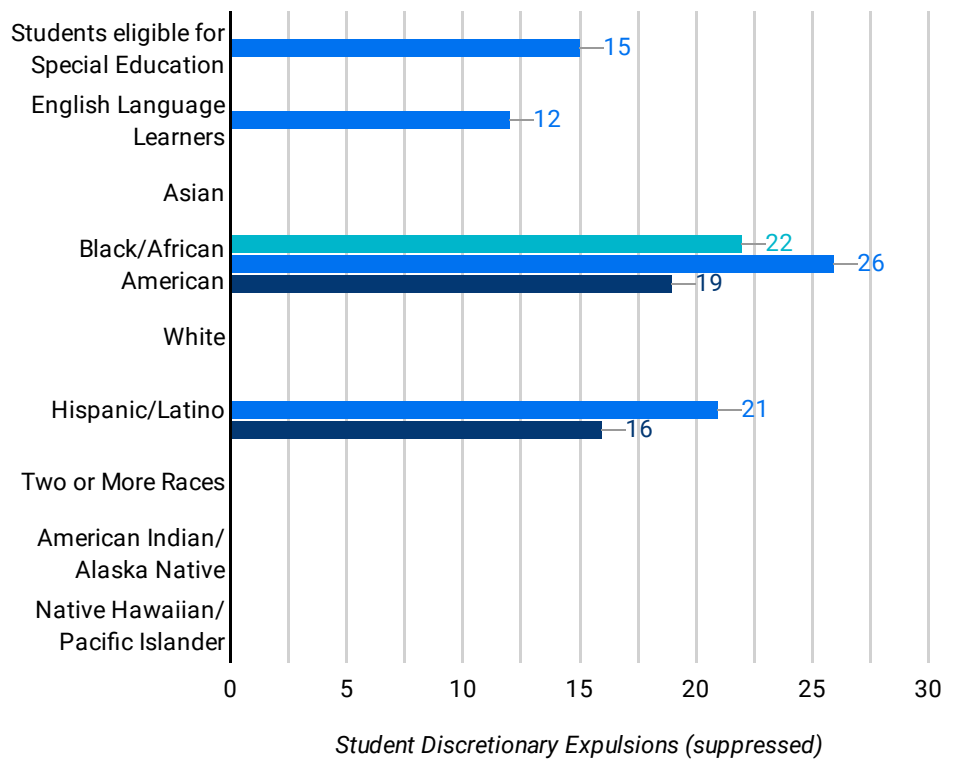
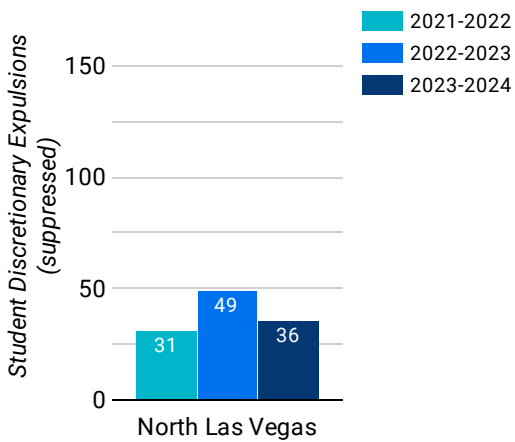
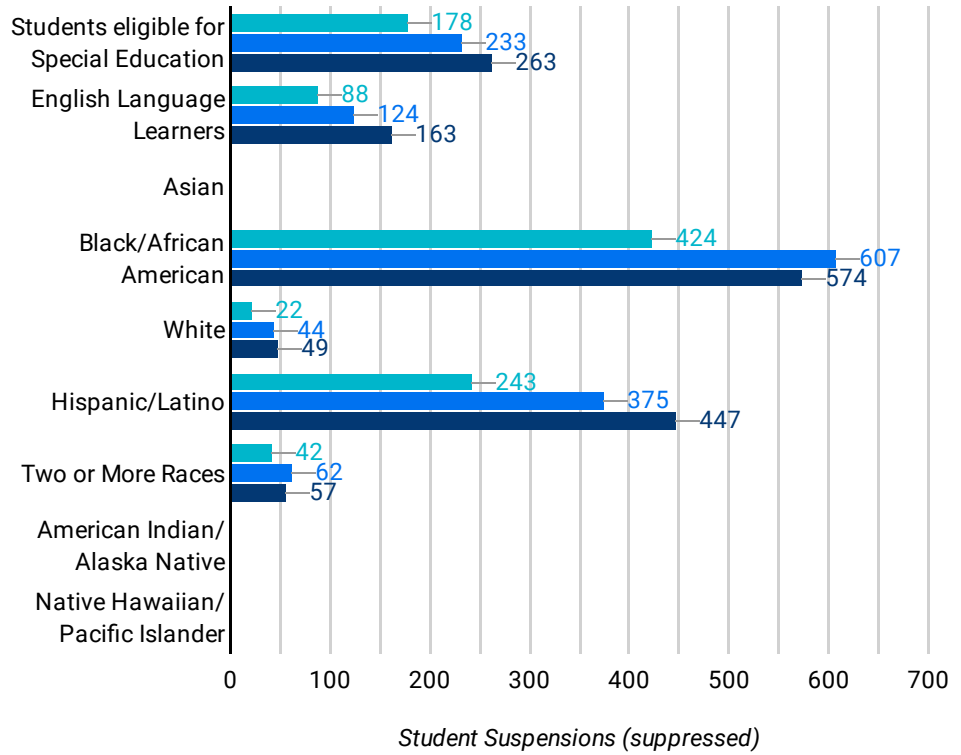
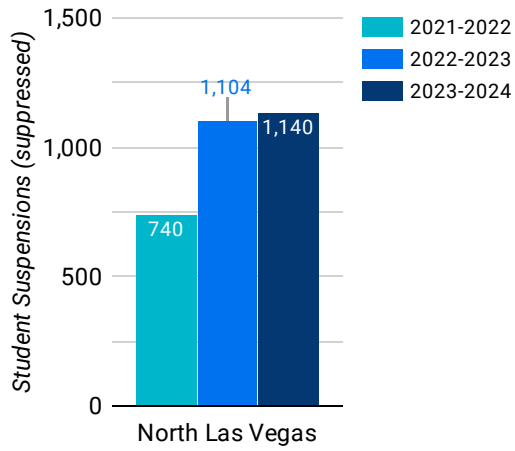
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North Las Vegas

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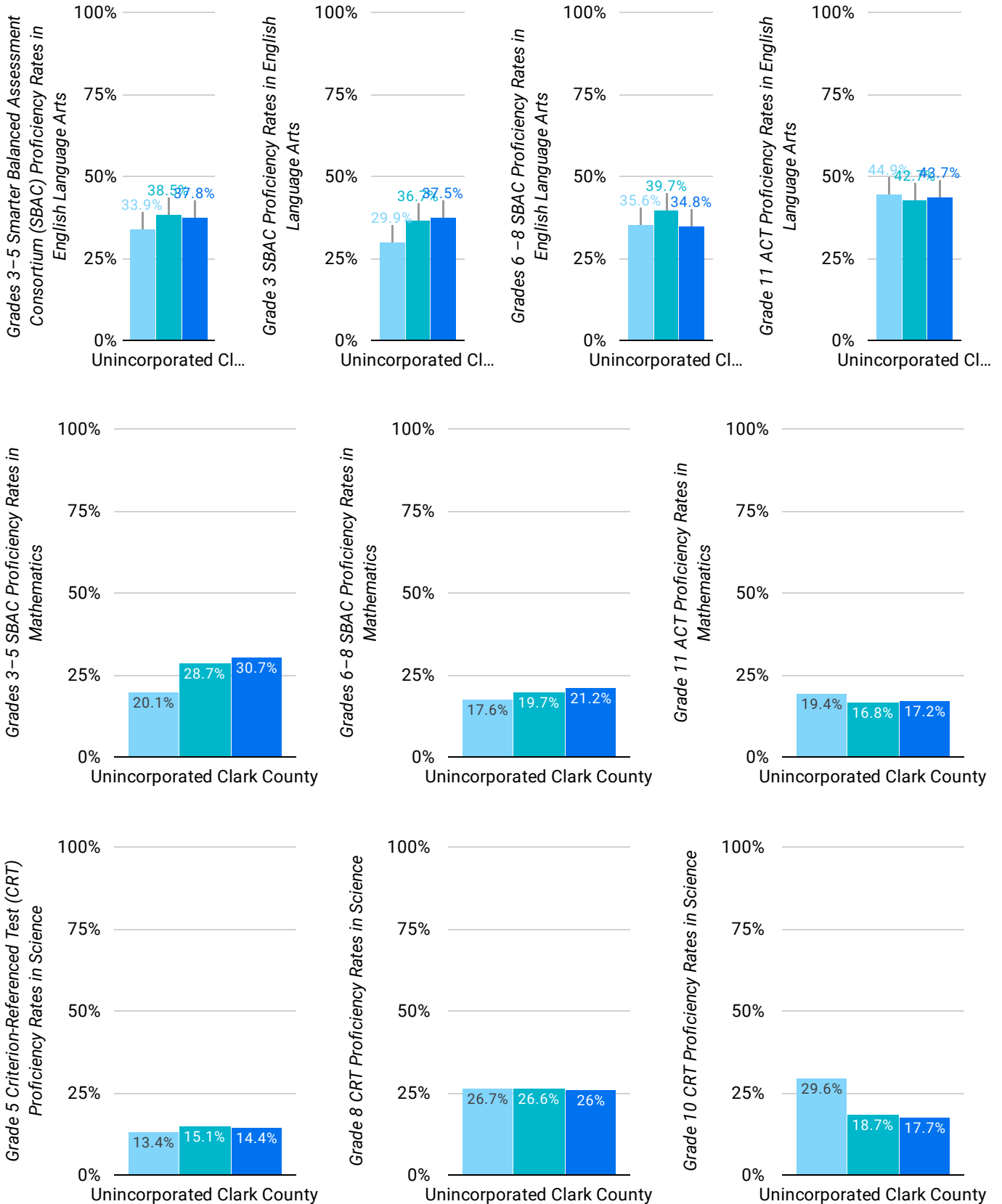


Unincorporated Clark County

Proficiency Overview

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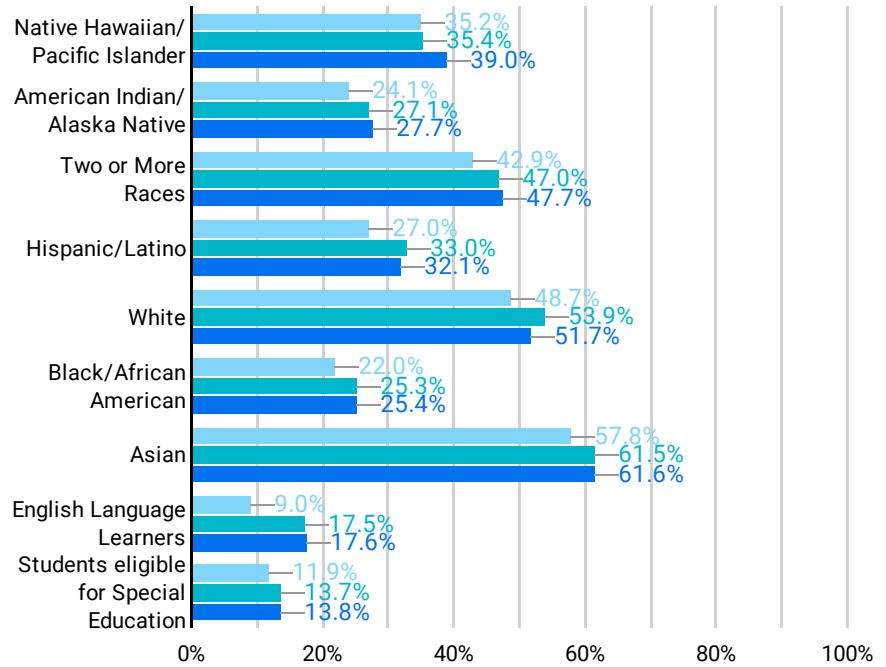
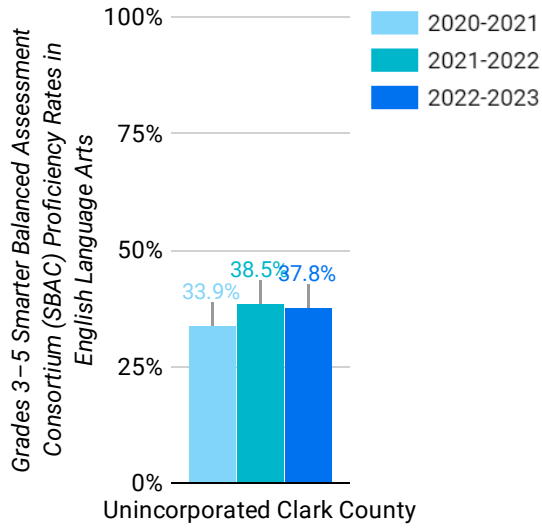
2020-2021
2021-2022
2022-2023



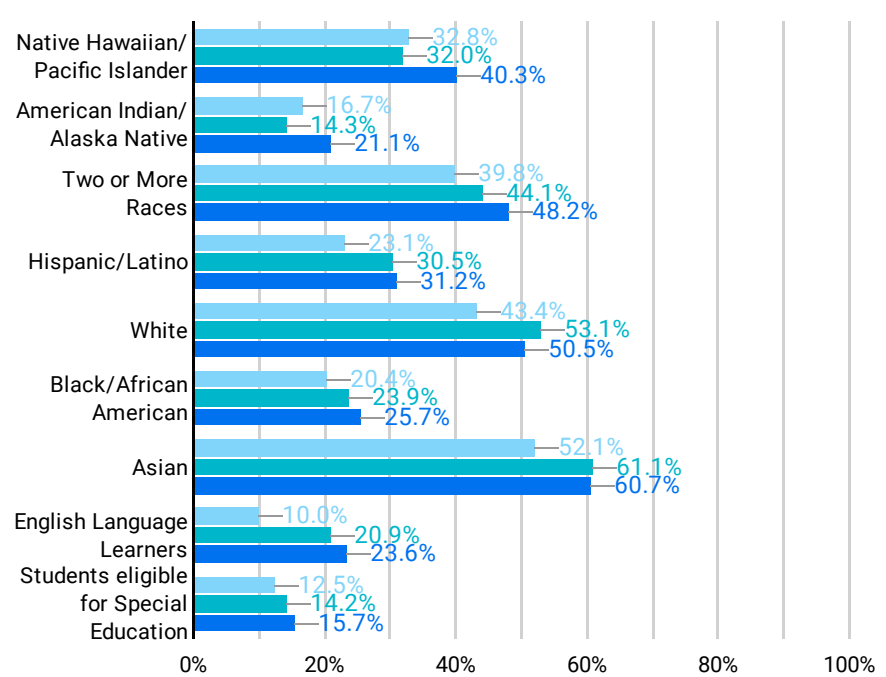
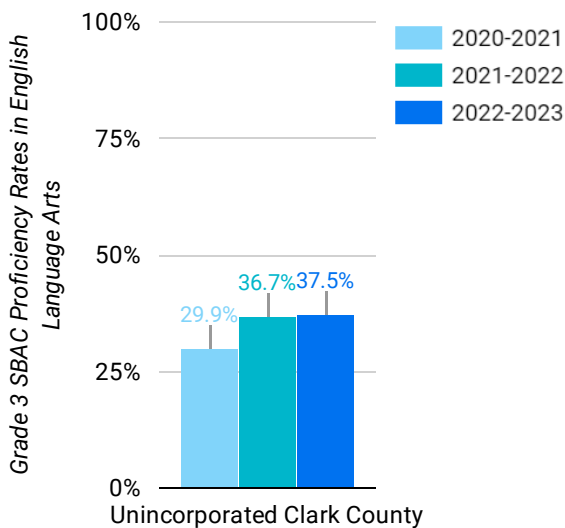
Unincorporated Clark County

Proficiency and Proficiency Gaps in English Language Arts, Grades 3-5

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Grades 3-5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts

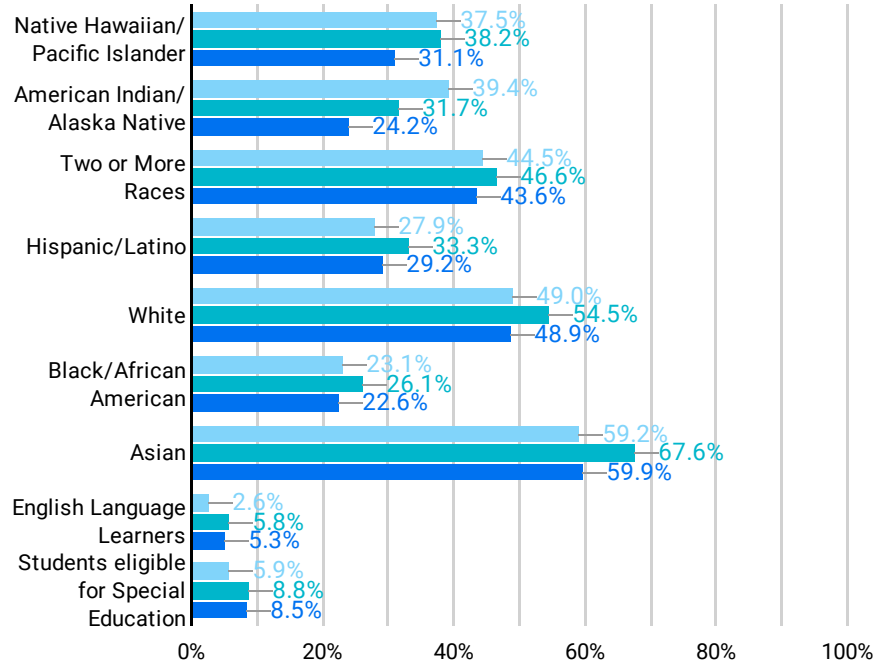
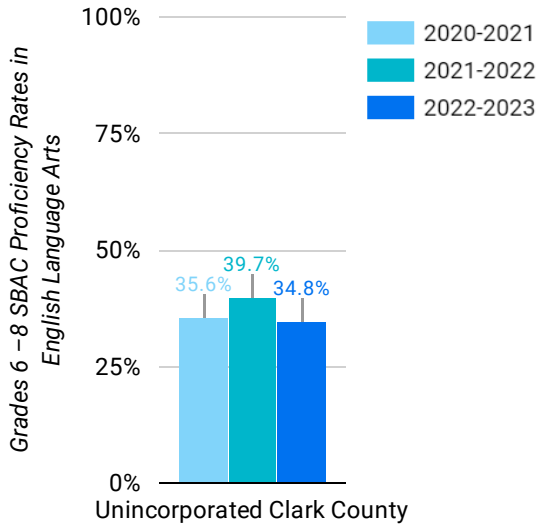


Grade 3 SBAC Proficiency Rates in English Language Arts

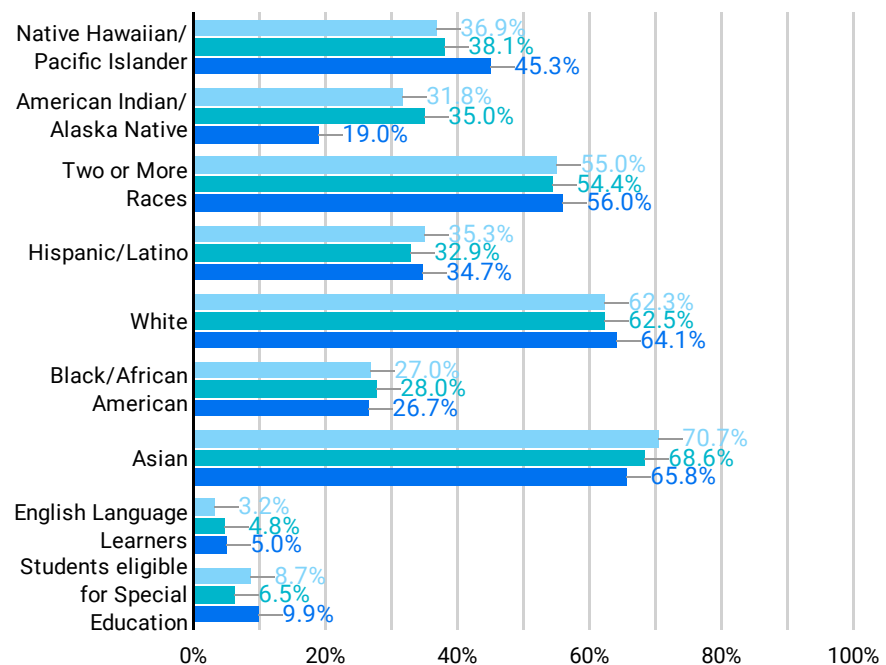
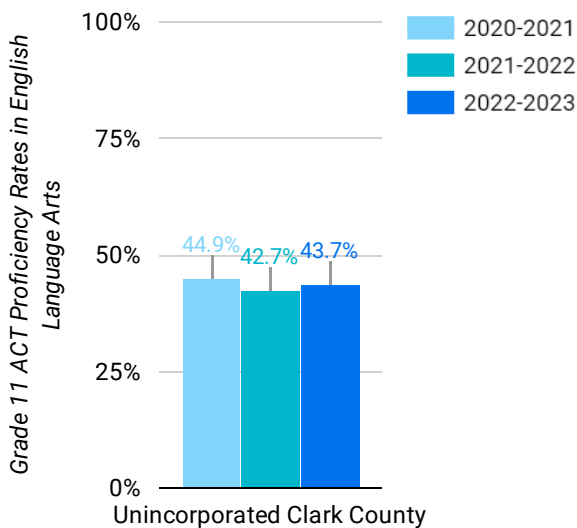
Unincorporated Clark County

Proficiency and Proficiency Gaps in English Language Arts, Grades 6-12

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for middle school students in English language arts is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment and for high school students as a percent proficient on the ACT. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Grades 6 –8 SBAC Proficiency Rates in English Language Arts

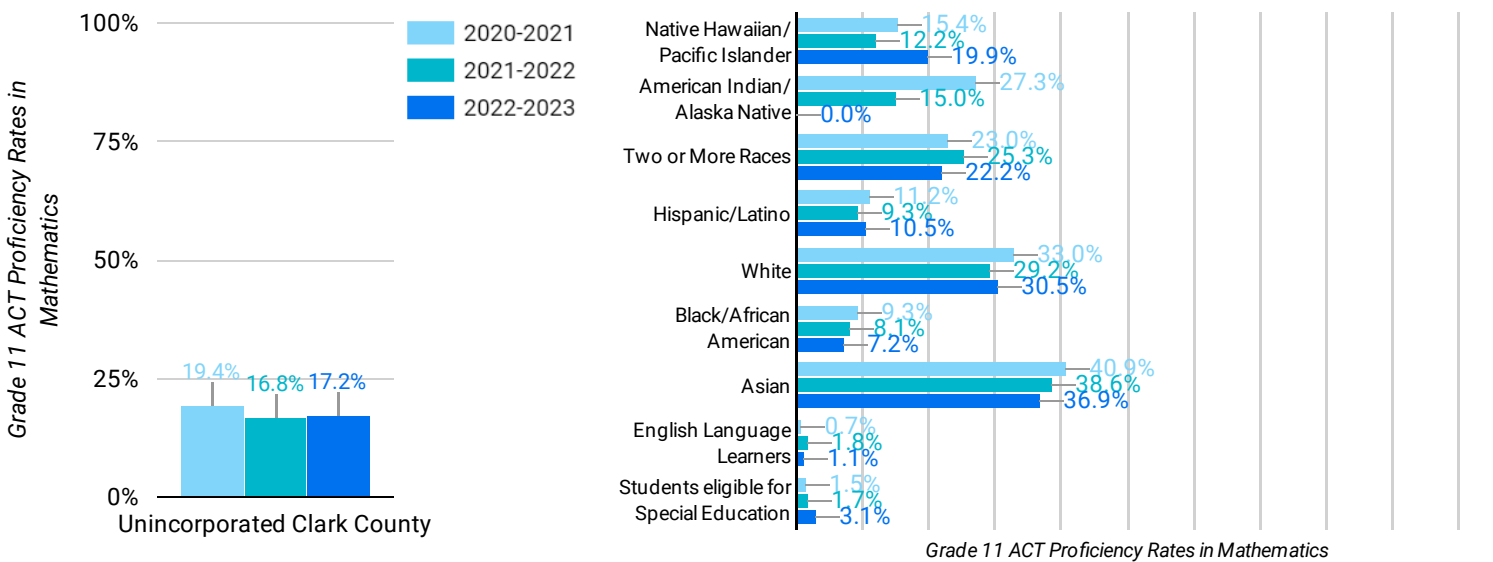
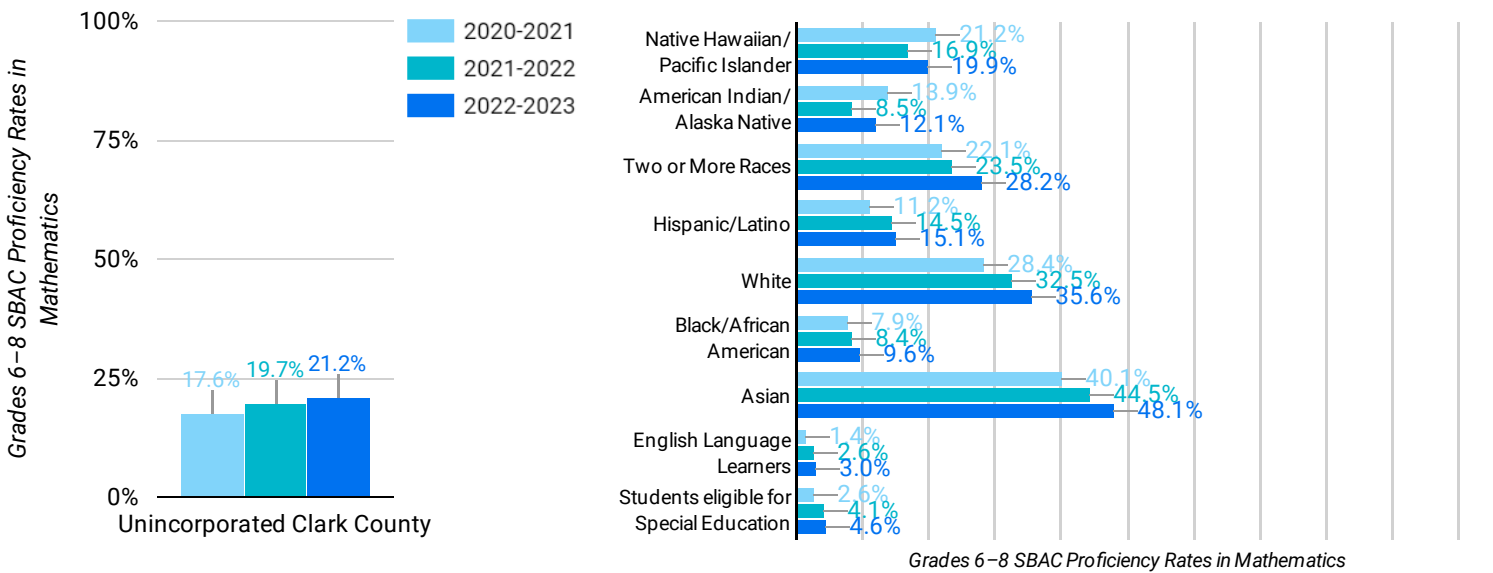
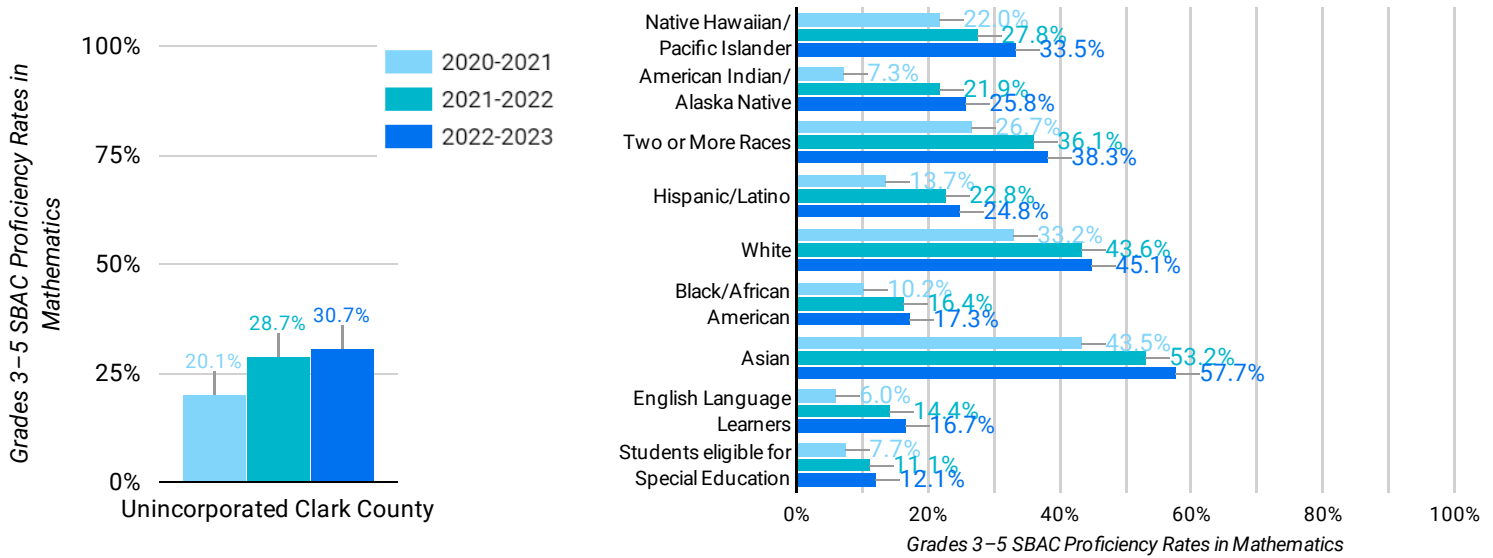


Grade 11 ACT Proficiency Rates in English Language Arts

Unincorporated Clark County

Proficiency and Proficiency Gaps in Mathematics

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary and middle school students in mathematics is reflected as a percent proficient on the Smarter Balanced Assessment Consortium (SBAC) assessment, and for high school students as a percent proficient on the ACT assessment. Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

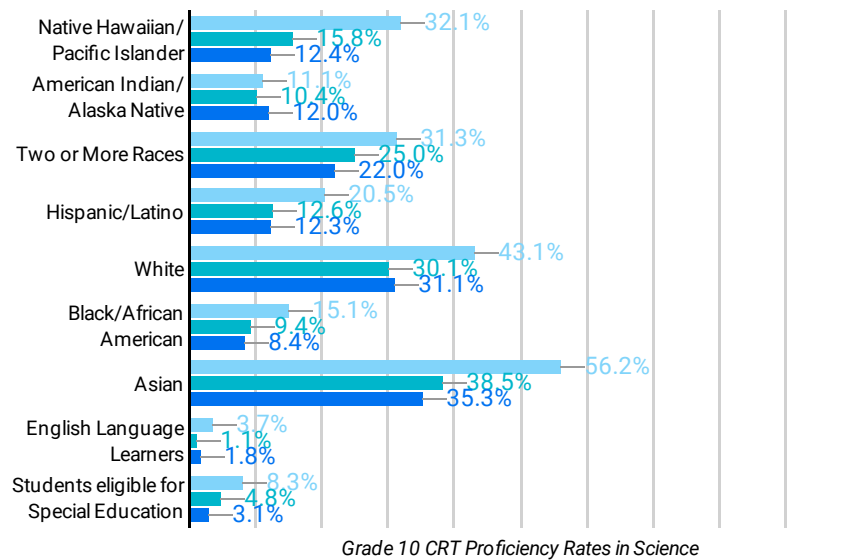
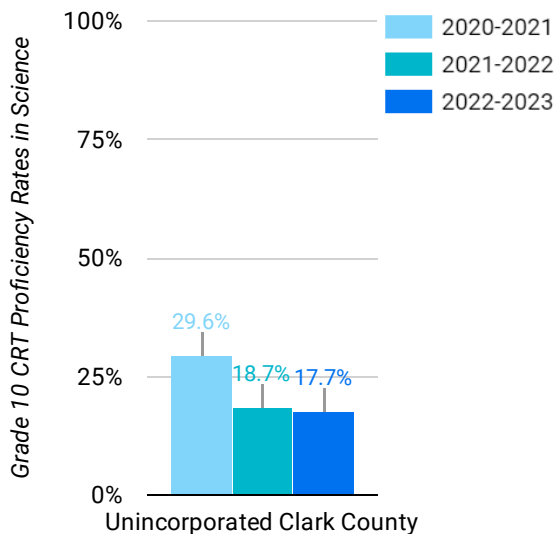
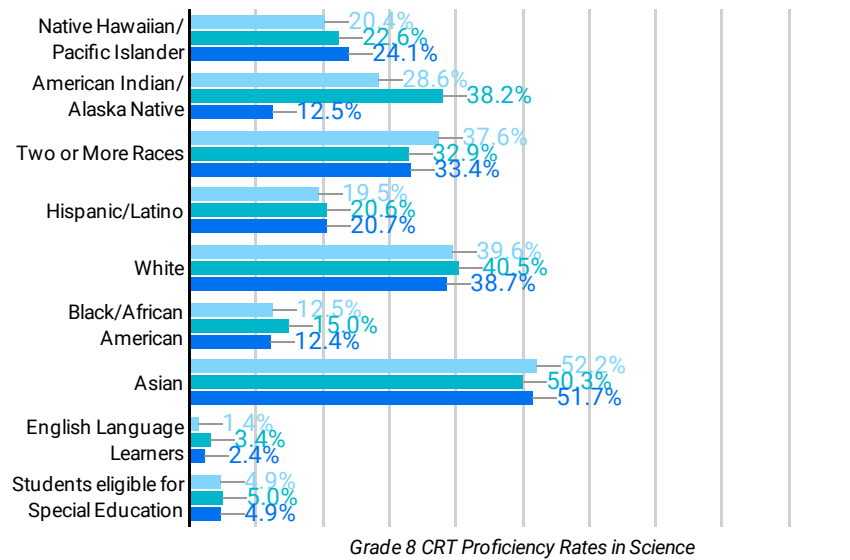
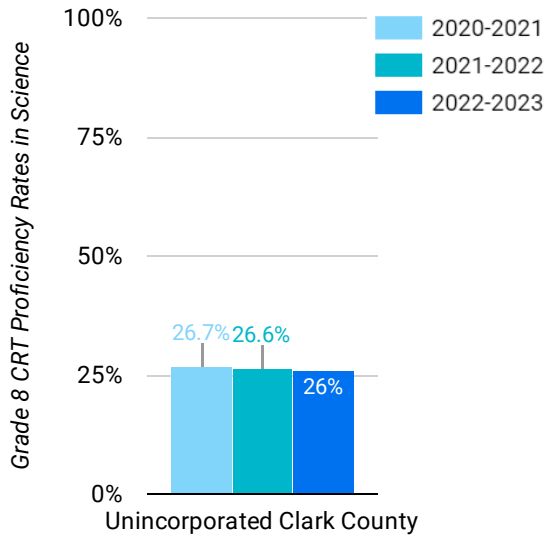
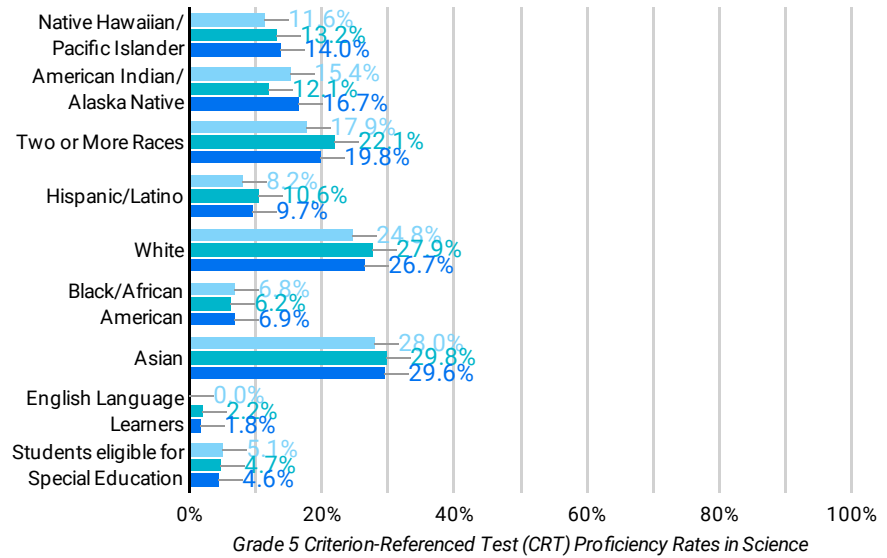
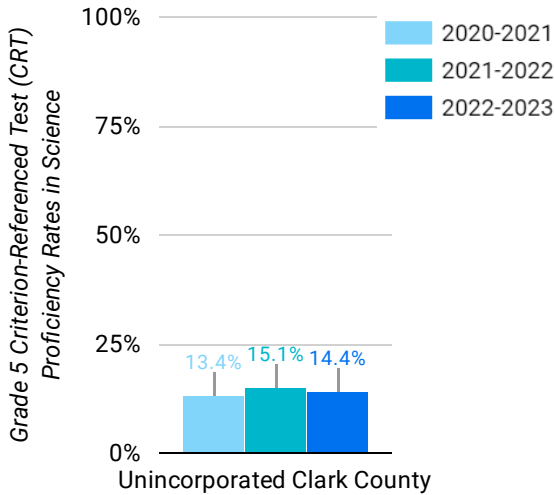


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Unincorporated Clark County

Proficiency and Proficiency Gaps in Science

The District reports proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science annually. Proficiency for elementary, middle, and high school students in science is reflected as a percent proficient on the Criterion Referenced Test (CRT). Proficiency data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

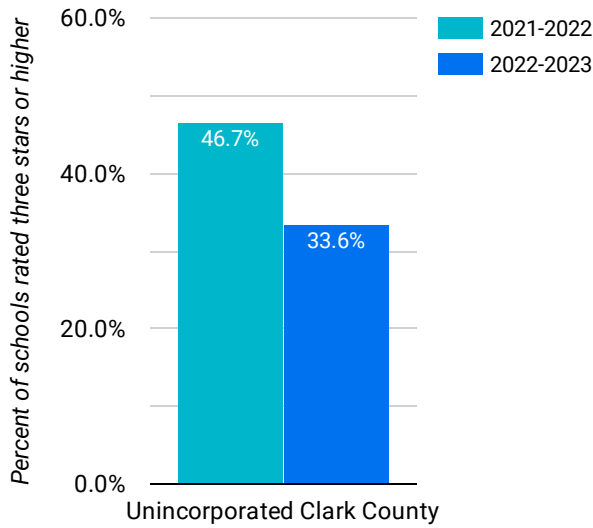


If an axis label indicates that data is suppressed, that means any values of 10 or lower are not shown in that chart.

Unincorporated Clark County

Nevada School Performance Framework

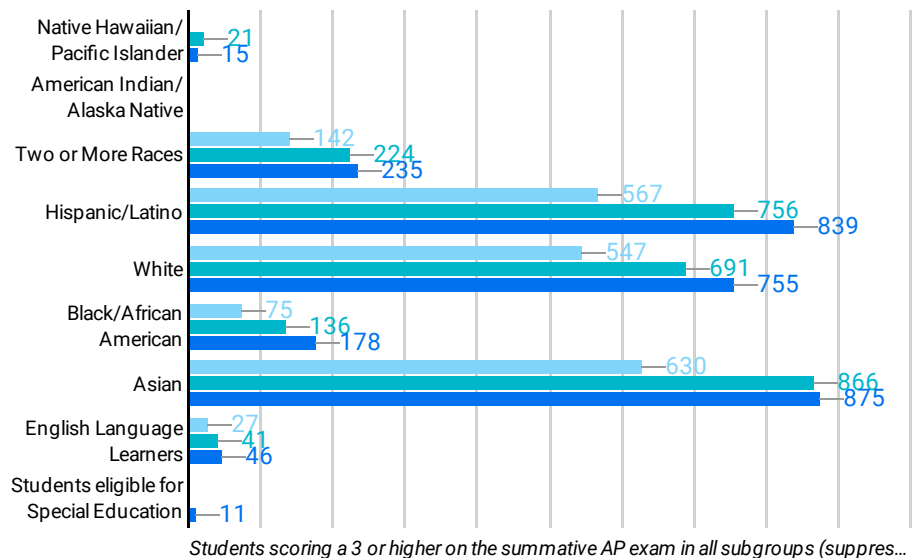
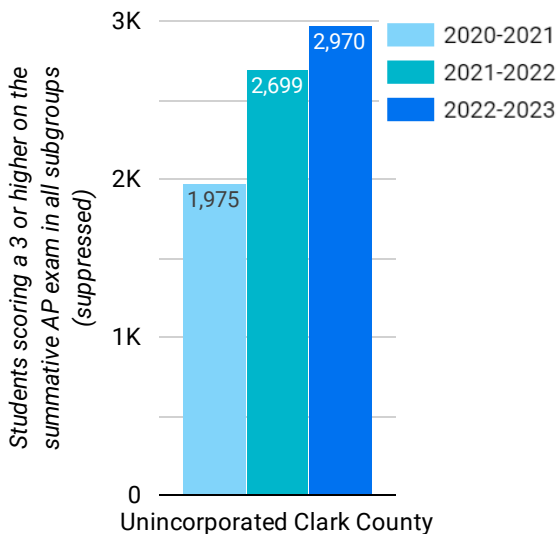
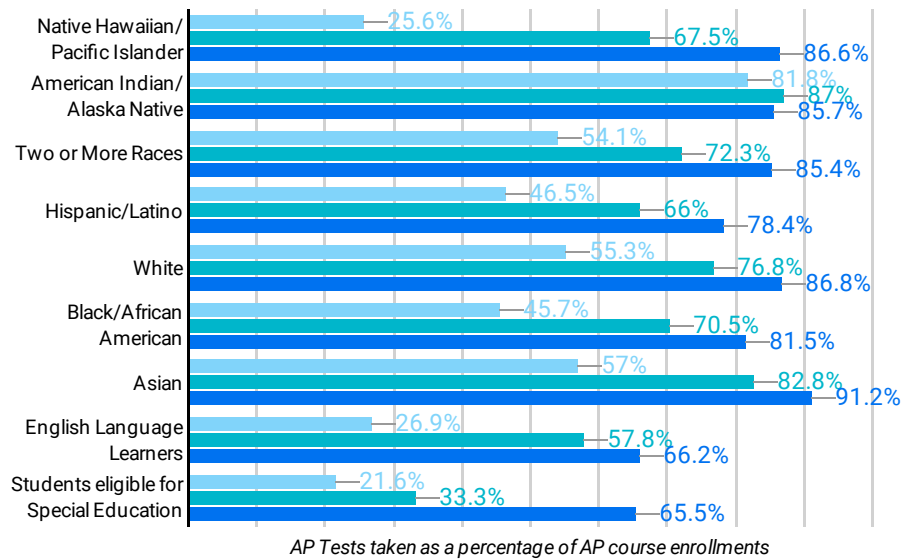
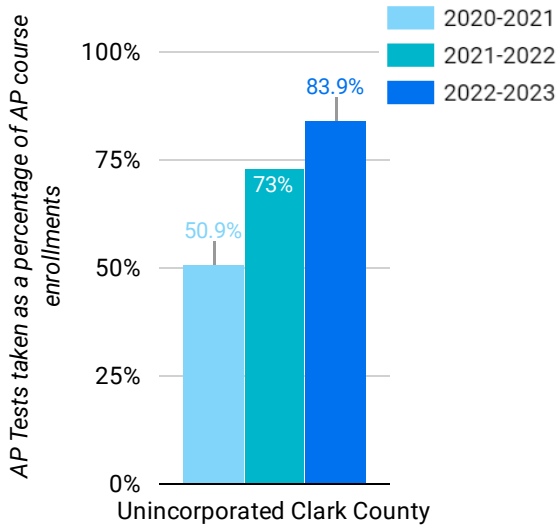
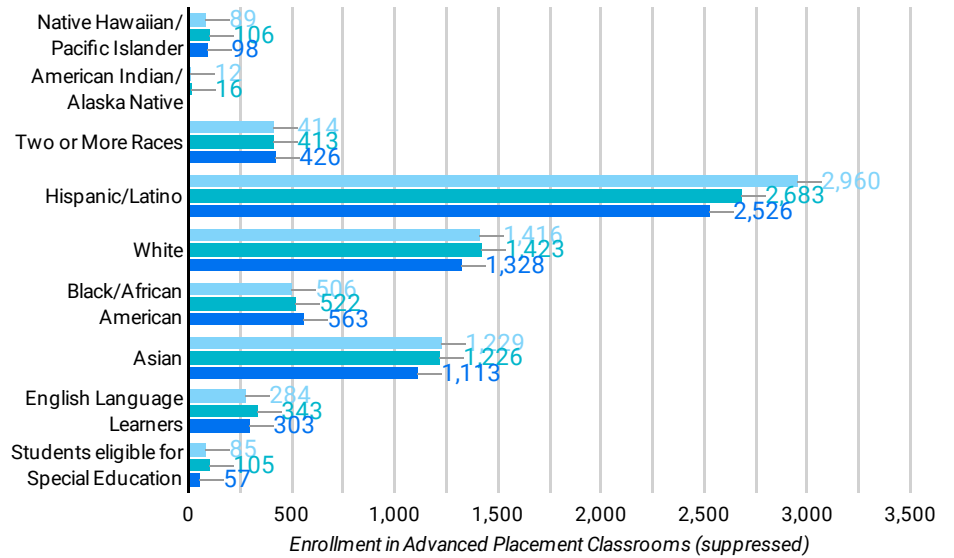
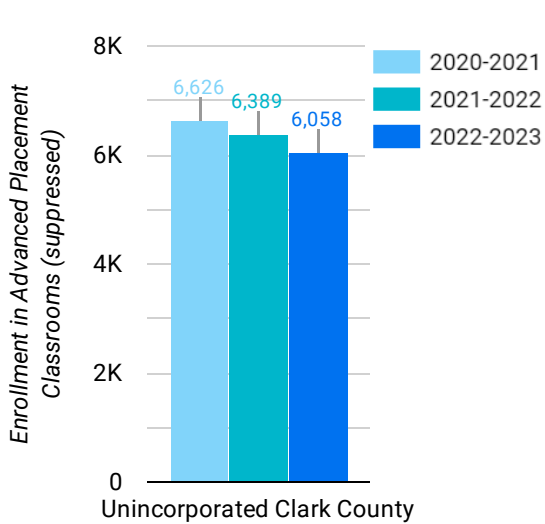
Federal education law requires each state to develop a system to rate school performance. The Nevada School Performance Framework (NSPF) is Nevada’s school rating system, which rates schools using a star-rating system where one star is the lowest rating and five stars is the highest rating. Schools receive points based on their student performance on five indicators made up of different academic and non-academic Measures. The District reports the percentage of schools rated three stars or higher on the NSPF. Star ratings were not calculated for the 2020-2021 school year; data reflecting the 2021-2022 and 2022-2023 school years is included in this report.



Unincorporated Clark County

Advanced Coursework Diversity and Achievement (High School)

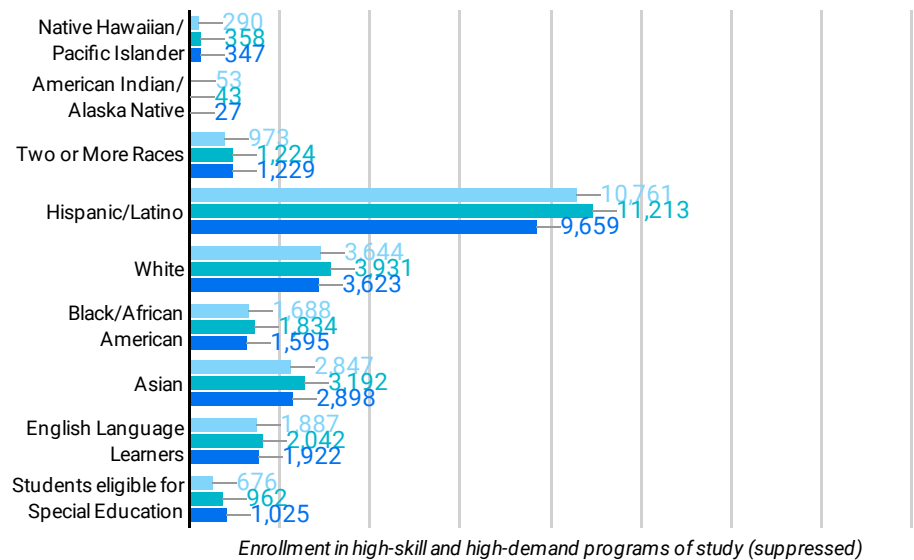
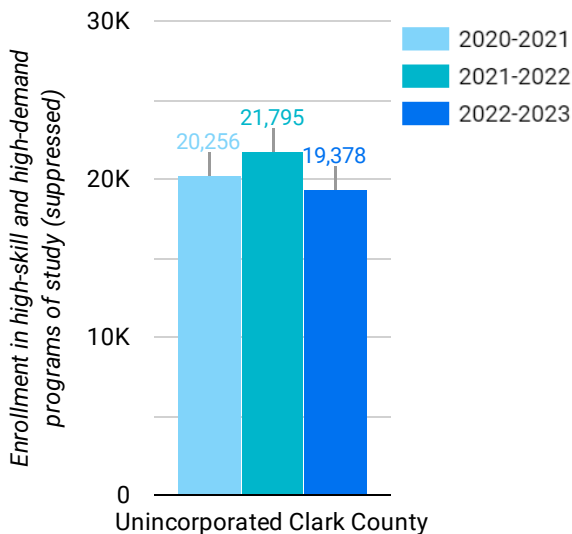
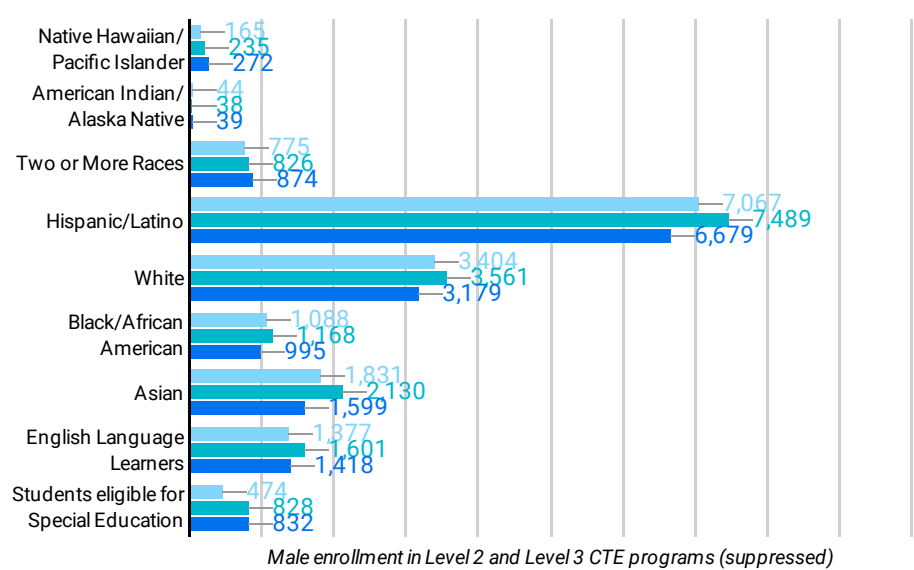
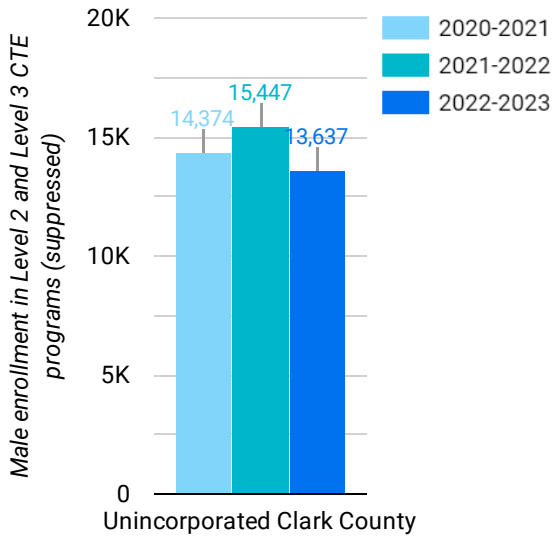
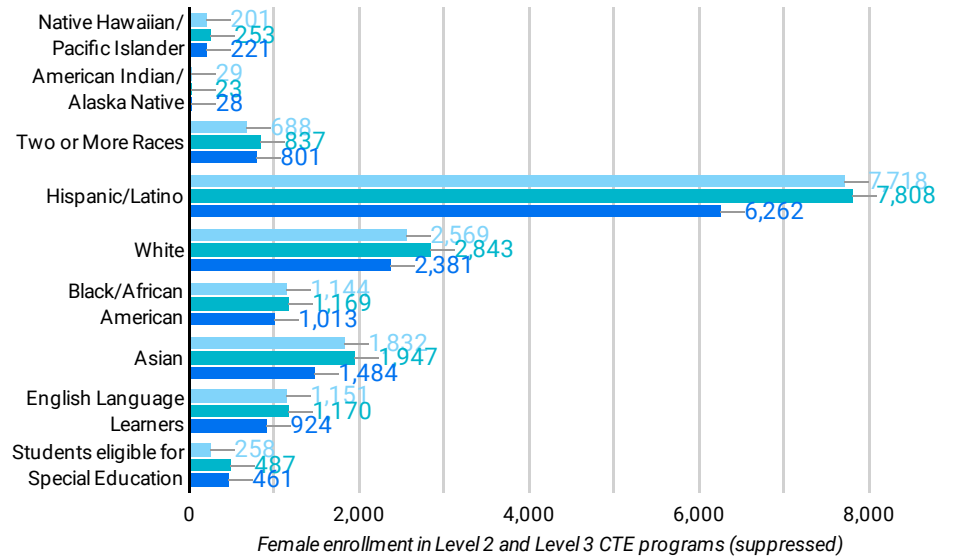
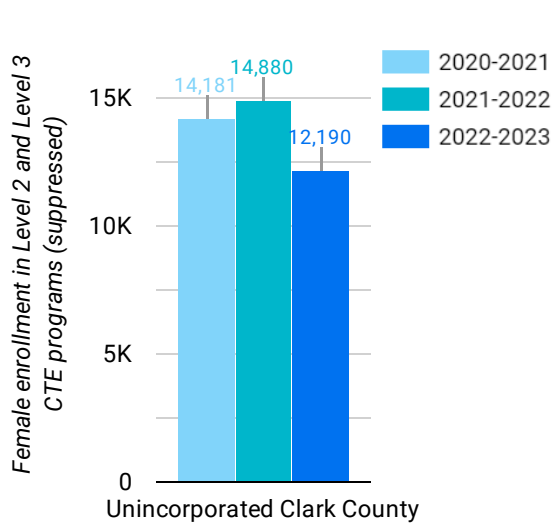
Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. Advanced Placement data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Unincorporated Clark County

Advanced Coursework Diversity and Achievement (High School)

Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. CTE data from the 2020-2021 school year through the 2022-2023 school year is included in this report.

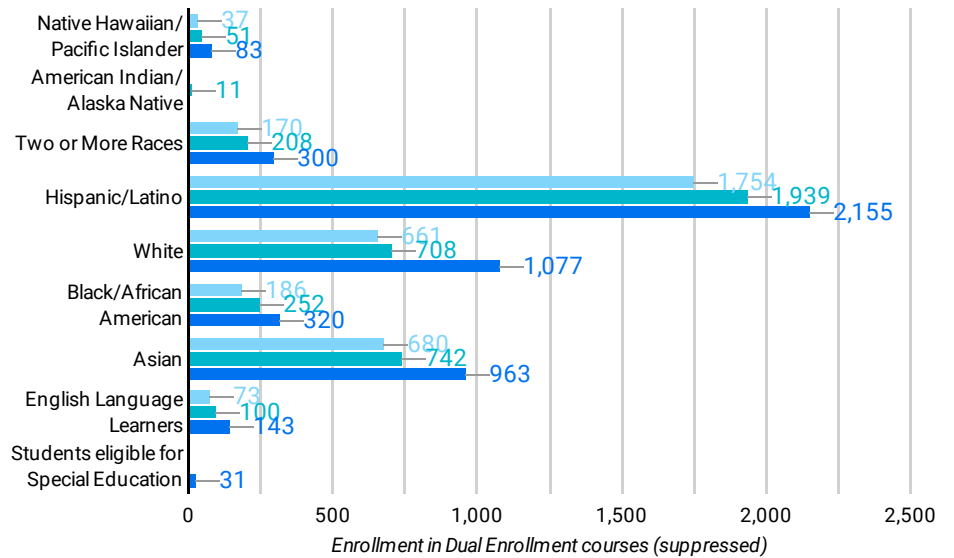
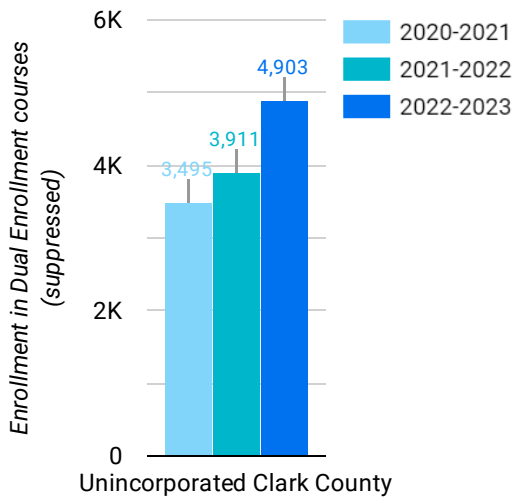
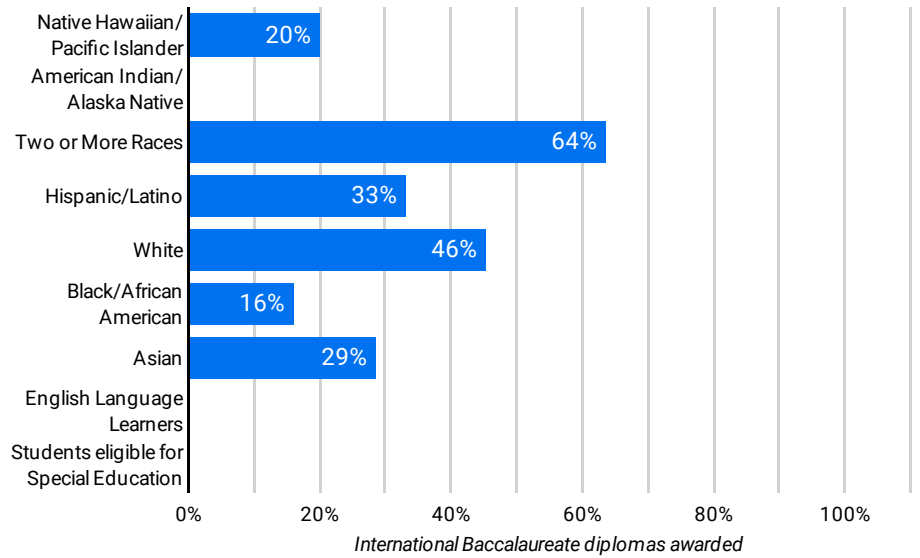
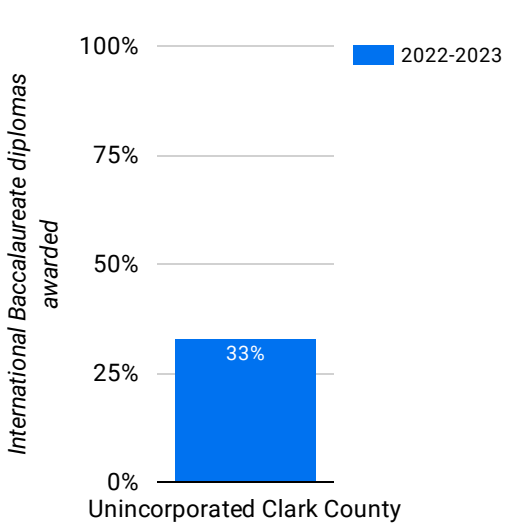


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Unincorporated Clark County

Advanced Coursework Diversity and Achievement (High School)

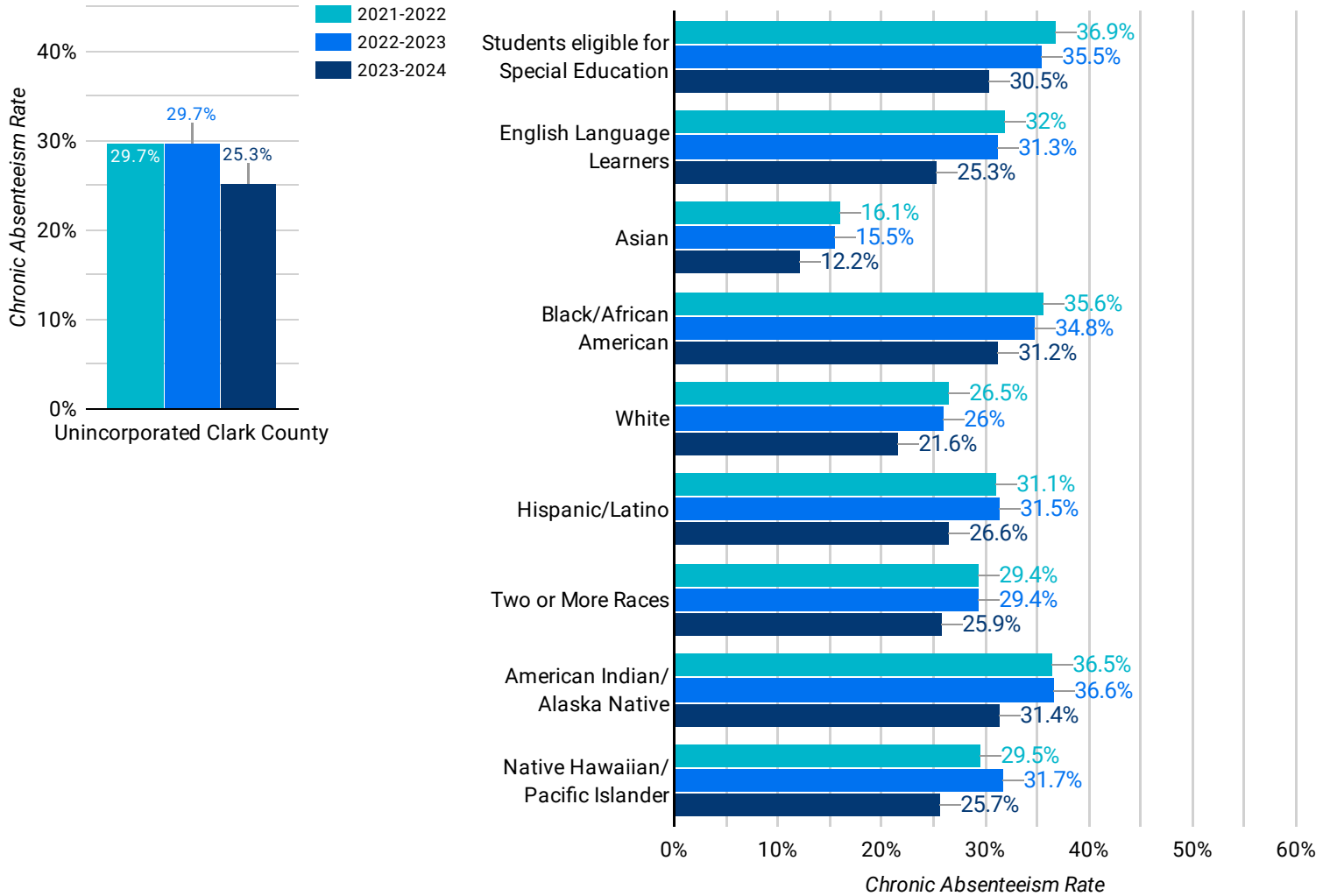
Advanced coursework at the high school level includes Advanced Placement (AP), Career and Technical Education (CTE), International Baccalaureate (IB) and Dual Enrollment courses. The District reports a variety of data points related to advanced coursework annually. IB data for the 2022-2023 and Dual Enrollment data from the 2020-2021 school year through the 2022-2023 school year is included in this report.



Unincorporated Clark County

Chronic Absenteeism

Chronic absenteeism is a school quality measure on the Nevada School Performance Framework that captures the total percentage of students who are absent for ten percent or more of their enrolled days. The District reports chronic absenteeism quarterly. This report represents data from the first quarter of the school year from 2021-2022 through 2023-2024.



Unincorporated Clark County

Student Behavior

The District strives to treat all students fairly and provide them with early interventions that will ultimately reduce time spent outside of the classroom. If we identify root causes and systematize appropriate restorative practices, students experience equitable application of disciplinary consequences, feel safe, and contribute to a positive school climate, then student discipline figures are less disproportionate and decrease overall. The District reports student suspensions and discretionary expulsion referrals, and the disproportionate application of suspensions and discretionary expulsion referrals, quarterly. This report represents data from the first quarter of the school year from 2021-2022 through 2023-2024.

