

Clark County School District Quarterly Municipality Report 2022 Quarter 4

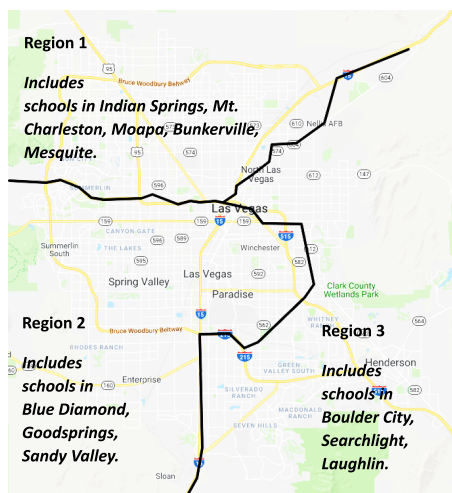
The Clark County School District is required by law and District regulation to provide quarterly reports to the governing body of each city and county and to any Community Education Advisory Board created pursuant to Nevada Revised Statutes (NRS) 388G.760. NRS 388G.630 requires that the reports take place quarterly, and CCSD Regulation 2130 defines the content of the quarterly reports. Information shall include:

1. *A status update related to the compliance with NRS 388G.500-820, aligned administrative regulations codified in the Nevada Administrative Code, and this regulation.*
2. *Student information data aligned with the District's strategic plan, disaggregated by municipality. Student information must be provided to municipality governing boards as reference material for the next practicable scheduled presentation that follows the date the information was reported to the Board of School Trustees in alignment with Board Governance Policies.*
3. *Highlights and celebrations related to specific schools, students, or events within the applicable municipality.*
4. *Available information related to the alignment of current or potential investments made by the municipality in support of District achievement goals.*

Student success is our primary focus.

The Clark County School District has set targets that all Clark County School District schools will be rated three stars or higher on the Nevada School Performance Framework and at least 90% of CCSD students graduate from high school college and career ready.

The District's five-year strategic plan, Focus: 2024, outlines the strategies the District is undertaking in order to meet those student success targets, and defines the measures by which the District will measure progress.



The Clark County School District (CCSD) is divided into three regions designed to provide geographic and feeder alignment while reflecting comparable demographics and supporting equitable representation of student groups and a balance of student, school, and community needs and opportunities. **Superintendents from each region provide the quarterly reports in alignment with statutes and District policies.**

This document provides the student information data aligned to the strategic plan required in CCSD policy. Focus: 2024, the Clark County School District's Five-Year Strategic Plan, outlines specific measures related to student achievement, attendance, behavior, and safety that will be included in these reports.

Clark County School District
Quarterly Municipality Report
2022 Quarter 4

Information is disaggregated to reflect information for students who attend schools in the City of Boulder City, City of Henderson, City of Las Vegas, City of North Las Vegas, City of Mesquite, and Unincorporated Clark County. Data attributed to a city or county reflects students who attend a school that is located in the city or county; student residential addresses are not considered. Data is suppressed and is represented by an asterisk (*) in order to protect student data privacy for values of 10 or fewer results in any data category. If a result of 10 or fewer can be calculated by remaining data, zero values and/or the next greatest value greater than 10 is also suppressed; otherwise, zero values are displayed.

Topic Schedule

Specific topics will be included in a report developed at the end of each quarter that the information is presented to the CCSD Board of Trustees.

Quarter	CCSD Board of Trustees Presentation Dates	Anticipated Topics to be Included	Anticipated Release Date
Quarter 1	January - March	<ul style="list-style-type: none"> • Graduation rate • Gaps in graduation rate • Advanced coursework diversity and achievement (middle school) • Chronic absenteeism • Student behavior 	April 1
Quarter 2	April - June	<ul style="list-style-type: none"> • Student safety • Chronic absenteeism • Student behavior 	July 1
Quarter 3	July - September	<ul style="list-style-type: none"> • Chronic absenteeism • Student behavior 	October 1
Quarter 4	October - December	<ul style="list-style-type: none"> • Proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science • Nevada School Performance Framework • Advanced coursework diversity and achievement (high school) • CTE enrollment and diversity • High-skill and high-demand programs of study • International Baccalaureate • Magnet school enrollment • Chronic absenteeism • Student behavior 	January 1



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2022 Quarter 4

Report Contents

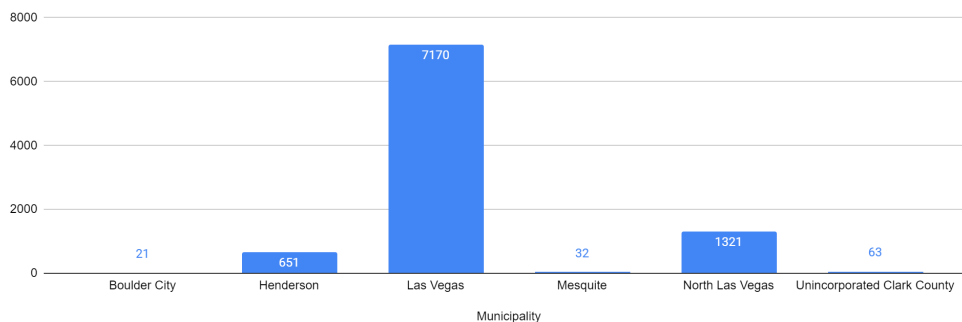
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City of Henderson	41
City of Las Vegas	57
Mesquite	73
City of North Las Vegas	88
Unincorporated Clark County	103

Spotlight on Homelessness

Homelessness is a community-based factor impacting student achievement with solutions required from both the Clark County School District and partnering municipalities. According to a study of students experiencing homelessness in New York City conducted by the Institute for Children, Poverty, & Homelessness¹, students who experienced homelessness were less likely than housed students to earn a proficient score on grade-level standard assessments in English language arts (23% vs 43%) and mathematics (20% vs 40%). Students experiencing homelessness were more likely than housed students to score at the lowest performance level and significantly less likely to score at the highest performance level on state assessments. Only 56% of students who experienced homelessness graduated on time with their class, and 17% dropped out of high school.

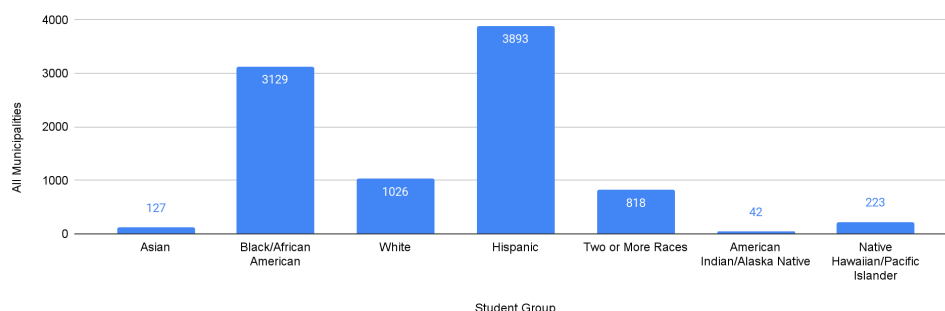
In the 2019-2022 school year, about one in 23 CCSD students experienced homelessness, totalling over 13,000 students. Between August and November 2022, over 9,000 students have already been identified as experiencing homelessness. Every southern Nevada municipality is impacted:

Students Experiencing Homelessness August - November 2022



All student groups are impacted:

Students Experiencing Homelessness August - November 2022



¹ <https://www.icphusa.org/reports/disparities-in-academic-achievement>

Municipality	Students Experiencing Homelessness August-November 2022																	
Boulder City	21 students	<table><thead><tr><th>Race/Ethnicity</th><th>Number of Students</th></tr></thead><tbody><tr><td>Black/African American</td><td>2</td></tr><tr><td>White</td><td>13</td></tr><tr><td>Hispanic</td><td>4</td></tr><tr><td>Two or More Races</td><td>2</td></tr><tr><td>American Indian/Alaska Native</td><td>0</td></tr><tr><td>Native Hawaiian/Pacific Islander</td><td>0</td></tr></tbody></table>	Race/Ethnicity	Number of Students	Black/African American	2	White	13	Hispanic	4	Two or More Races	2	American Indian/Alaska Native	0	Native Hawaiian/Pacific Islander	0		
Race/Ethnicity	Number of Students																	
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White	13																	
Hispanic	4																	
Two or More Races	2																	
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Native Hawaiian/Pacific Islander	0																	
Henderson	651 students	<table><thead><tr><th>Race/Ethnicity</th><th>Number of Students</th></tr></thead><tbody><tr><td>Asian</td><td>11</td></tr><tr><td>Black/African American</td><td>156</td></tr><tr><td>White</td><td>139</td></tr><tr><td>Hispanic</td><td>253</td></tr><tr><td>Two or More Races</td><td>65</td></tr><tr><td>American Indian/Alaska Native</td><td>8</td></tr><tr><td>Native Hawaiian/Pacific Islander</td><td>19</td></tr></tbody></table>	Race/Ethnicity	Number of Students	Asian	11	Black/African American	156	White	139	Hispanic	253	Two or More Races	65	American Indian/Alaska Native	8	Native Hawaiian/Pacific Islander	19
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White	139																	
Hispanic	253																	
Two or More Races	65																	
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Native Hawaiian/Pacific Islander	19																	
Las Vegas	7,170 students	<table><thead><tr><th>Race/Ethnicity</th><th>Number of Students</th></tr></thead><tbody><tr><td>Asian</td><td>107</td></tr><tr><td>Black/African American</td><td>2440</td></tr><tr><td>White</td><td>771</td></tr><tr><td>Hispanic</td><td>3026</td></tr><tr><td>Two or More Races</td><td>623</td></tr><tr><td>American Indian/Alaska Native</td><td>27</td></tr><tr><td>Native Hawaiian/Pacific Islander</td><td>176</td></tr></tbody></table>	Race/Ethnicity	Number of Students	Asian	107	Black/African American	2440	White	771	Hispanic	3026	Two or More Races	623	American Indian/Alaska Native	27	Native Hawaiian/Pacific Islander	176
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Mesquite	32 students	<table><thead><tr><th>Race/Ethnicity</th><th>Number of Students</th></tr></thead><tbody><tr><td>Black/African American</td><td>1</td></tr><tr><td>White</td><td>13</td></tr><tr><td>Hispanic</td><td>11</td></tr><tr><td>Two or More Races</td><td>7</td></tr><tr><td>American Indian/Alaska Native</td><td>0</td></tr><tr><td>Native Hawaiian/Pacific Islander</td><td>0</td></tr></tbody></table>	Race/Ethnicity	Number of Students	Black/African American	1	White	13	Hispanic	11	Two or More Races	7	American Indian/Alaska Native	0	Native Hawaiian/Pacific Islander	0		
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Black/African American	1																	
White	13																	
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Two or More Races	7																	
American Indian/Alaska Native	0																	
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North Las Vegas	1,321 students	<table><thead><tr><th>Race/Ethnicity</th><th>Number of Students</th></tr></thead><tbody><tr><td>Asian</td><td>9</td></tr><tr><td>Black/African American</td><td>522</td></tr><tr><td>White</td><td>60</td></tr><tr><td>Hispanic</td><td>578</td></tr><tr><td>Two or More Races</td><td>118</td></tr><tr><td>American Indian/Alaska Native</td><td>6</td></tr><tr><td>Native Hawaiian/Pacific Islander</td><td>28</td></tr></tbody></table>	Race/Ethnicity	Number of Students	Asian	9	Black/African American	522	White	60	Hispanic	578	Two or More Races	118	American Indian/Alaska Native	6	Native Hawaiian/Pacific Islander	28
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Unincorporated Clark County	63 students	<table><thead><tr><th>Race/Ethnicity</th><th>Number of Students</th></tr></thead><tbody><tr><td>Asian</td><td>0</td></tr><tr><td>Black/African American</td><td>8</td></tr><tr><td>White</td><td>30</td></tr><tr><td>Hispanic</td><td>21</td></tr><tr><td>Two or More Races</td><td>3</td></tr><tr><td>American Indian/Alaska Native</td><td>1</td></tr><tr><td>Native Hawaiian/Pacific Islander</td><td>0</td></tr></tbody></table>	Race/Ethnicity	Number of Students	Asian	0	Black/African American	8	White	30	Hispanic	21	Two or More Races	3	American Indian/Alaska Native	1	Native Hawaiian/Pacific Islander	0
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In addition to the wide range of efforts to support student success for all students, students who experience homelessness receive specific services from CCSD in alignment with the McKinney-Vento Homeless Assistance Act, including immediate enrollment at the school of origin, school of last enrollment, or zoned school as well as access to transportation, nutrition, and all school services available to other students. In addition, every CCSD school has an advocate to help students experiencing homelessness receive services.

These efforts are intended to lessen the impact of homelessness on students; however, these after-impact interventions can never be as impactful as effective strategies undertaken by municipalities to prevent and remediate homelessness for citizens and families.

Topic Overview

Proficiency and Proficiency Gaps in English Language Arts, Grade 3 Reading, Mathematics, and Science

CCSD students participate in the Nevada State System of Assessments, in alignment with both Federal and State education laws. The District reports elementary school, middle school, and high school achievement in English language arts, mathematics, and science annually:

Nevada School Performance Framework

Federal education law requires each state to develop a system to rate school performance. The Nevada School Performance Framework (NSPF) is Nevada's school rating system, which rates schools using a star-rating system where one star is the lowest rating and five stars is the highest rating. Schools receive points based on their student performance on five indicators made up of different academic and non-academic Measures. The District reports the percentage of schools rated three stars or higher on the NSPF.

The Nevada Department of Education did not calculate NSPF star ratings for the 2019-2020, 2020-2021, and 2021-2022 school years, in accordance with U.S. Department of Education (USED) flexibility in accountability due to the COVID-19 pandemic. As a result, the Clark County School District did not provide a Board Report on this topic during 2022 Quarter 4; therefore, data is not included in this report.

Advanced Coursework Diversity and Achievement (High School)

All students deserve access to accelerated courses of study and enrichment opportunities that prepare them for the future. Enrollment in advanced coursework at the high school level increases college readiness and likelihood of college completion. The District reports enrollment and achievement in Advanced Placement courses and exams.

CTE Enrollment and Diversity, High-Skill and High-Demand Programs of Study

The District supports sixty-nine industry standard programs-of-study districtwide to ensure that all students have access to quality programs that lead to marketable skills for the 21st Century. The District reports enrollment, diversity, and completion of career and technical education programs and high-skill and high-demand programs of study.

International Baccalaureate

The International Baccalaureate (IB) Diploma Program is a highly rigorous college and career preparatory program offered to students in Grades 11-12 at five high schools in the District. At the end of the program, students are awarded the IB Diploma based on their performance on six subject exams and additional program requirements. The District reports the percentage of IB students who earn an International Baccalaureate diploma.

Magnet School Enrollment

The Clark County School District did not provide a Board Report on this topic during 2022 Quarter 4; therefore, data is not included in this report.

Chronic Absenteeism

The Clark County School District did not provide a Board Report on this topic during 2022 Quarter 4; therefore, data is not included in this report.

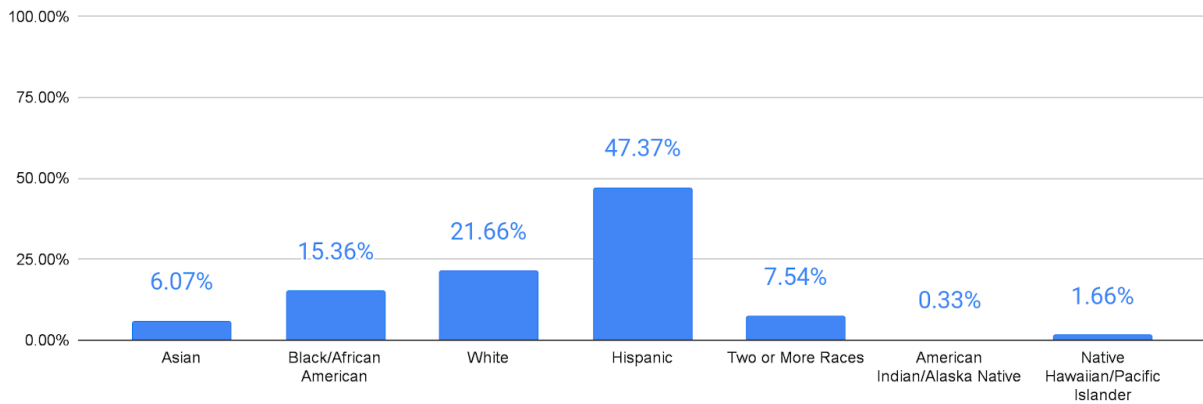
Student Behavior

The Clark County School District did not provide a Board Report on this topic during 2022 Quarter 4; therefore, data is not included in this report.

Clark County School District

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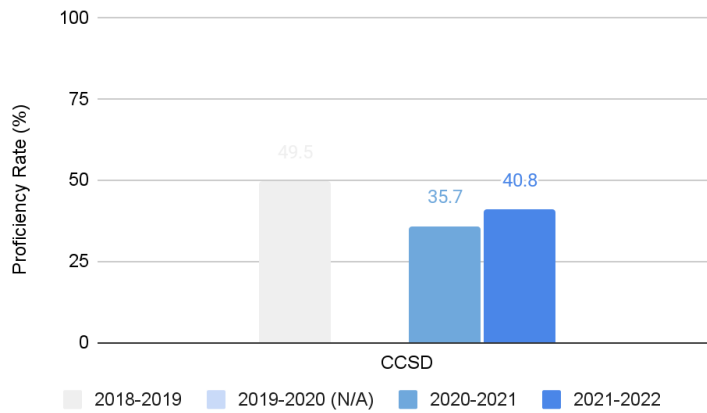
2021-2022 Enrollment by student group



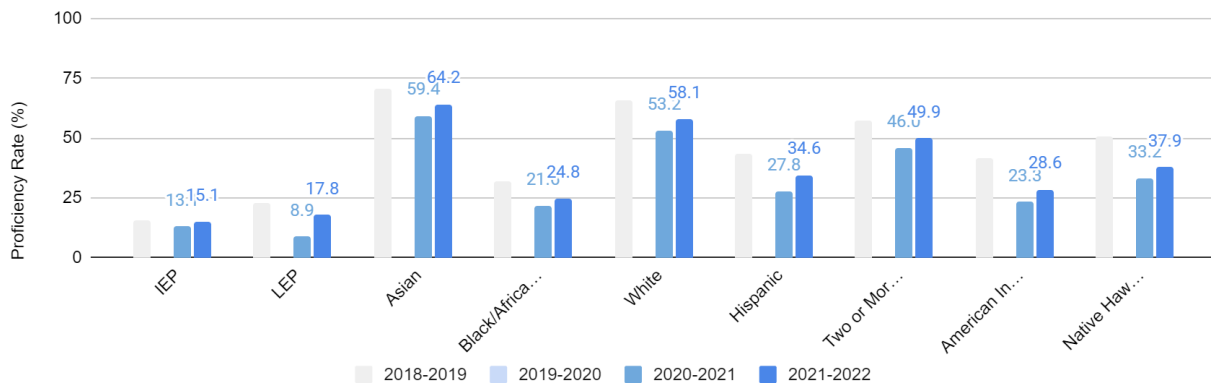
Proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science

Elementary School Achievement in English Language Arts

Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, multi-year trend

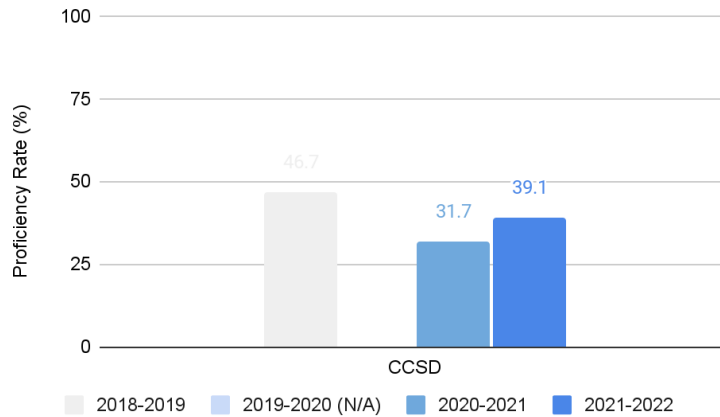


Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, multi-year trend by student group

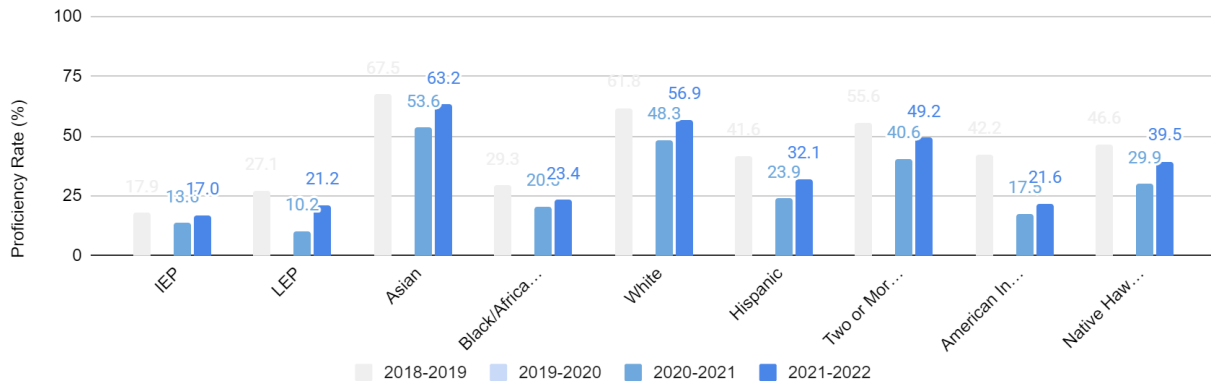


Grade 3 Achievement in English Language Arts

Grade 3 SBAC Proficiency Rates in English Language Arts, multi-year trend

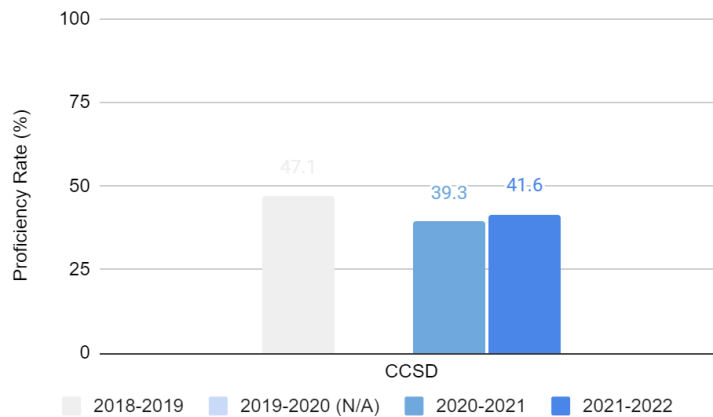


Grade 3 SBAC Proficiency Rates in English Language Arts, multi-year trend by student group

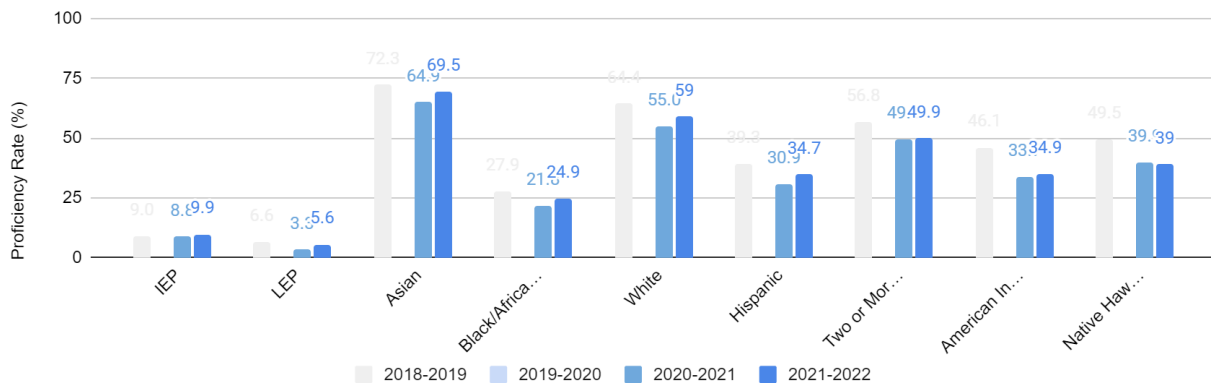


Middle School Achievement in English Language Arts

Grades 6 –8 SBAC Proficiency Rates in English Language Arts, multi-year trend

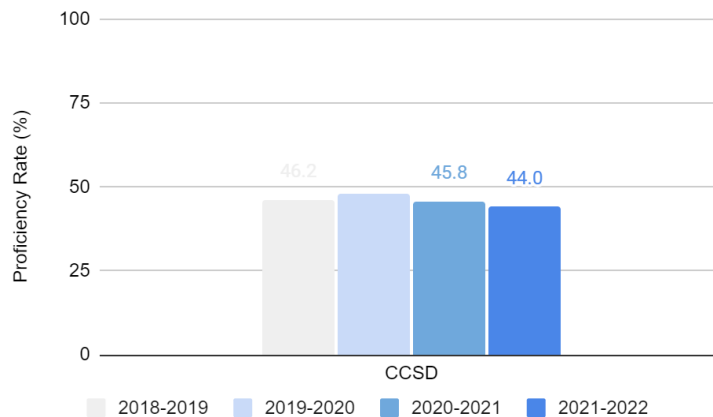


Grades 6 –8 SBAC Proficiency Rates in English Language Arts, multi-year trend by student group

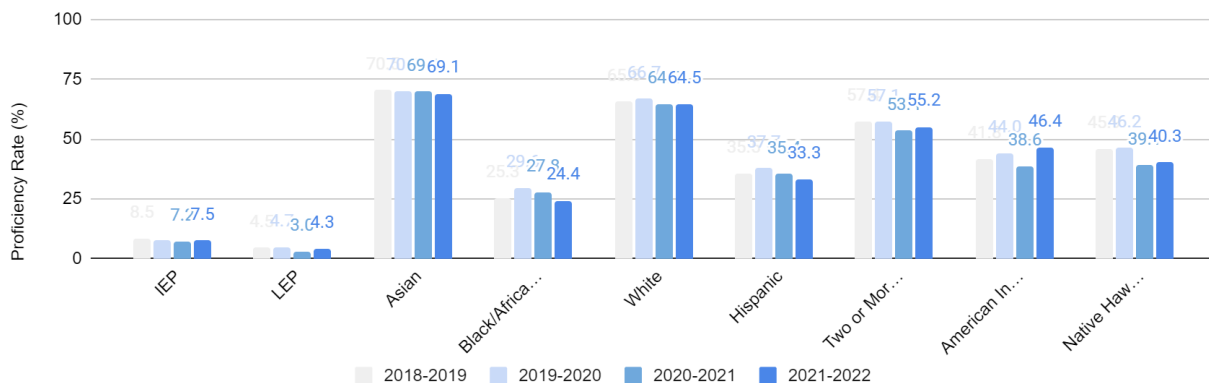


High School Achievement in English Language Arts

Grade 11 ACT Proficiency Rates in English Language Arts, multi-year trend

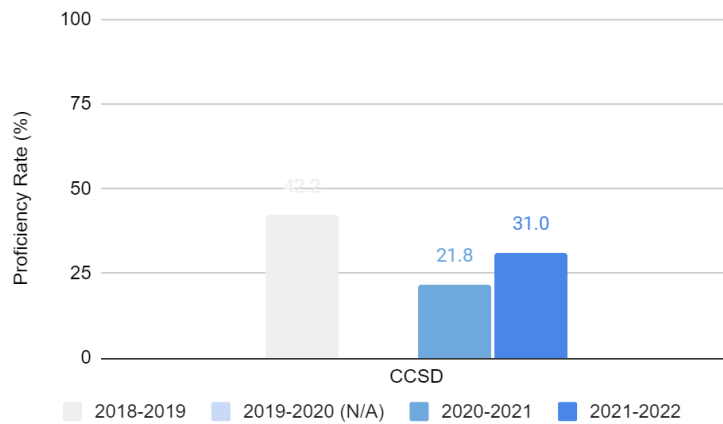


Grade 11 ACT Proficiency Rates in English Language Arts, multi-year trend by student group

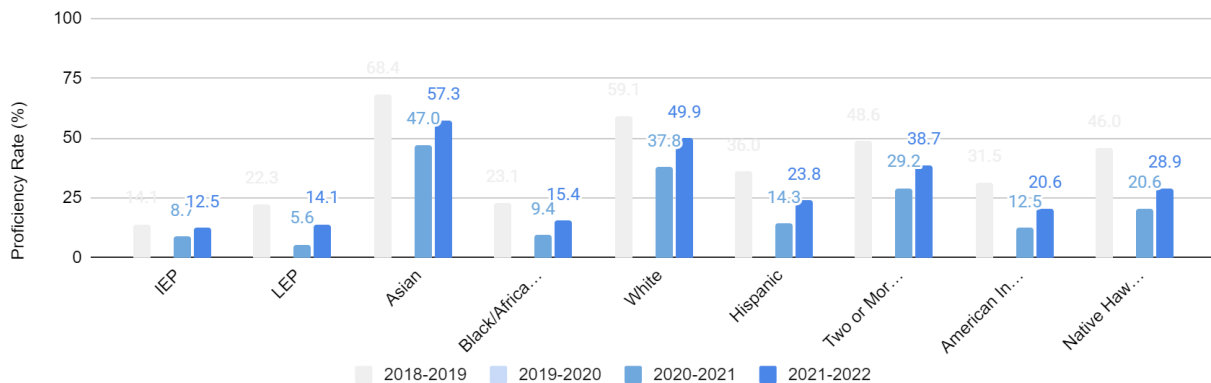


Elementary School Achievement in Mathematics

Grades 3–5 SBAC Proficiency Rates in Mathematics, multi-year trend

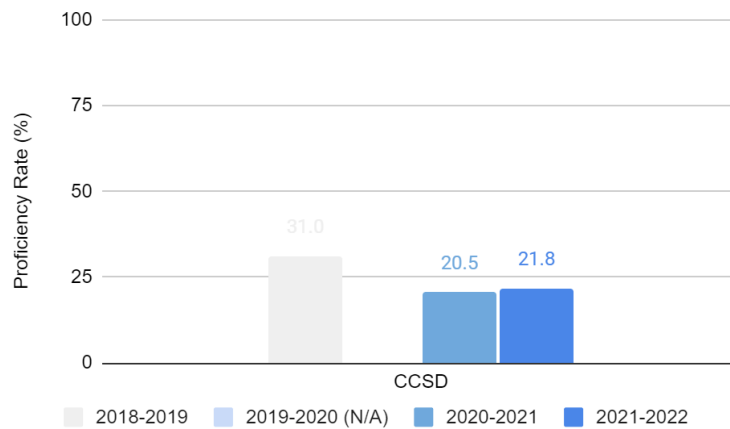


Grades 3–5 SBAC Proficiency Rates in Mathematics, multi-year trend by student group

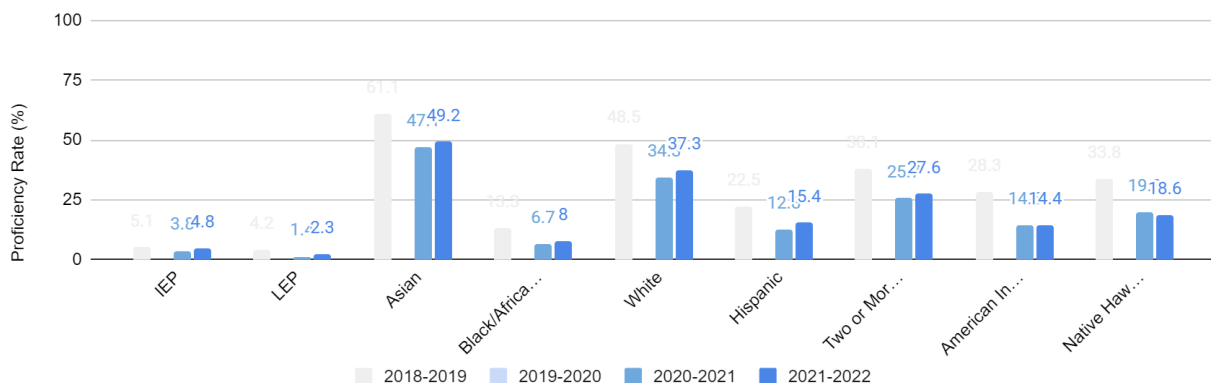


Middle School Achievement in Mathematics

Grades 6–8 SBAC Proficiency Rates in Mathematics, multi-year trend

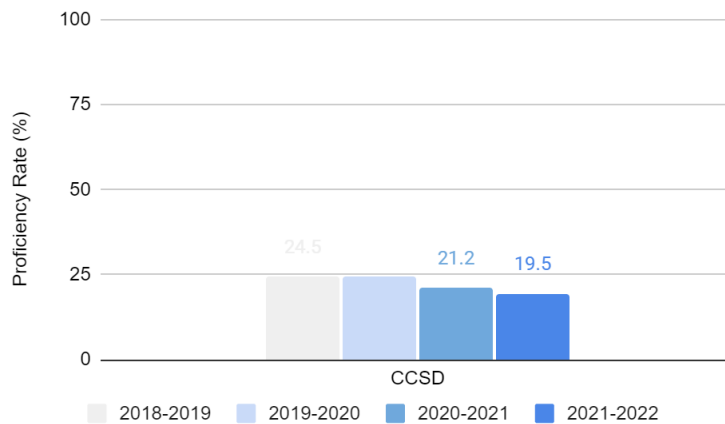


Grades 6–8 SBAC Proficiency Rates in Mathematics, multi-year trend by student group

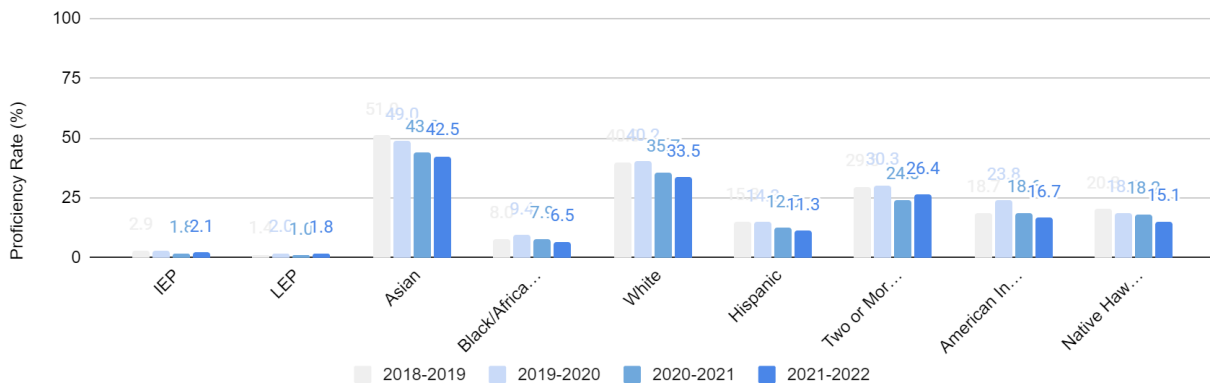


High School Achievement in Mathematics

Grade 11 ACT Proficiency Rates in Mathematics, multi-year trend

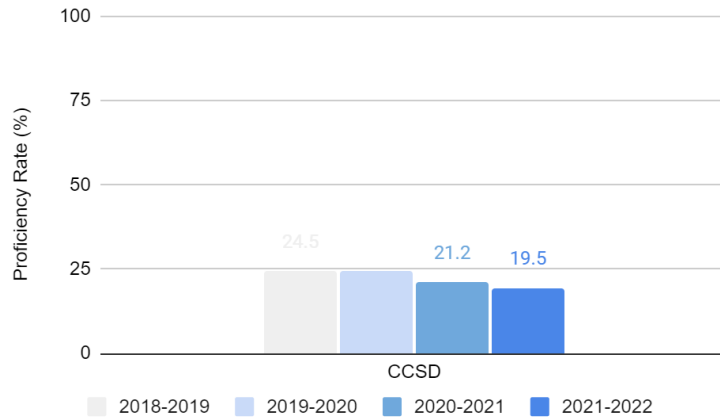


Grades 6–8 SBAC Proficiency Rates in Mathematics, multi-year trend by student group

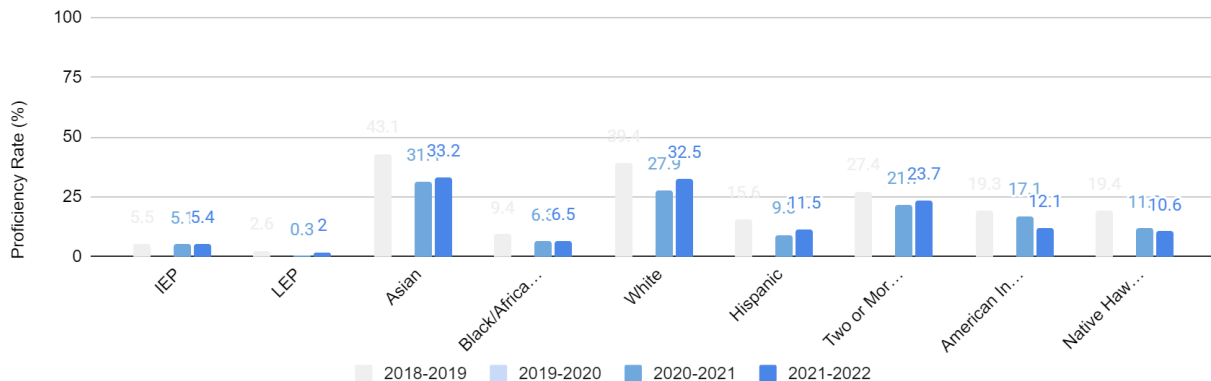


Elementary School Achievement in Science

Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, multi-year trend

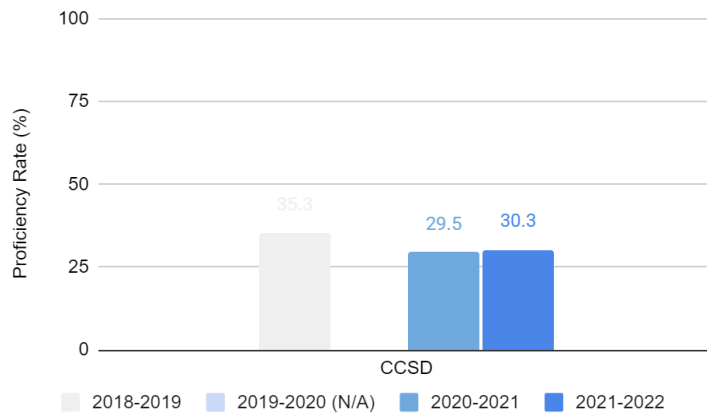


Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, multi-year trend by student group

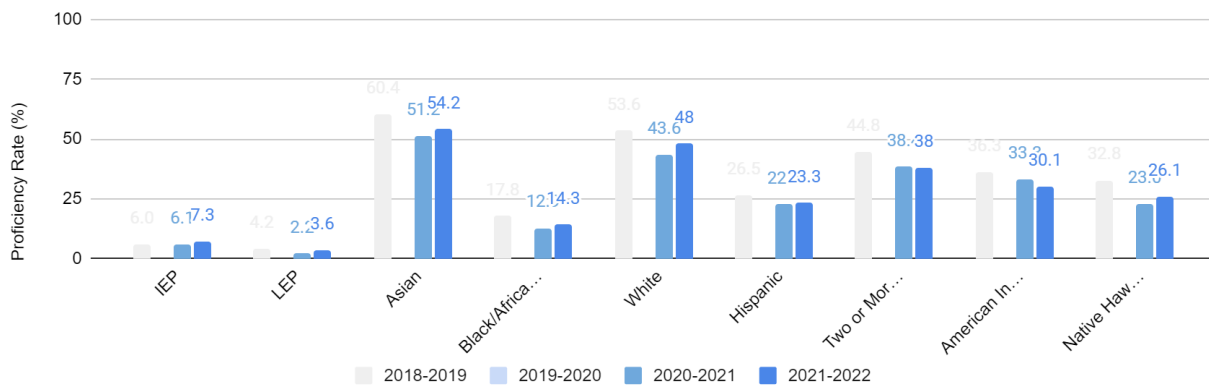


Middle School Achievement in Science

Grade 8 CRT Proficiency Rates in Science, multi-year trend

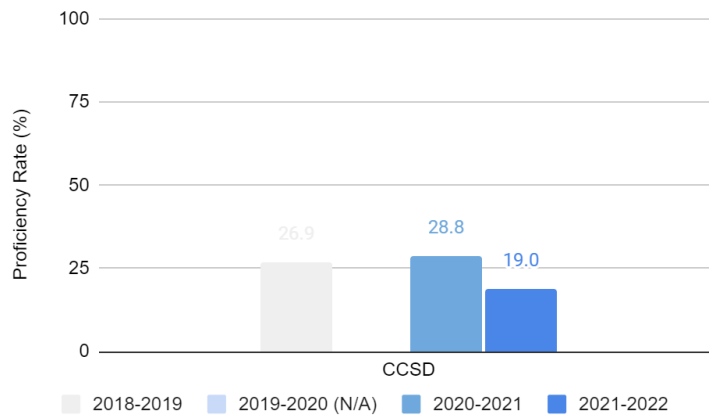


Grade 8 CRT Proficiency Rates in Science, multi-year trend by student group

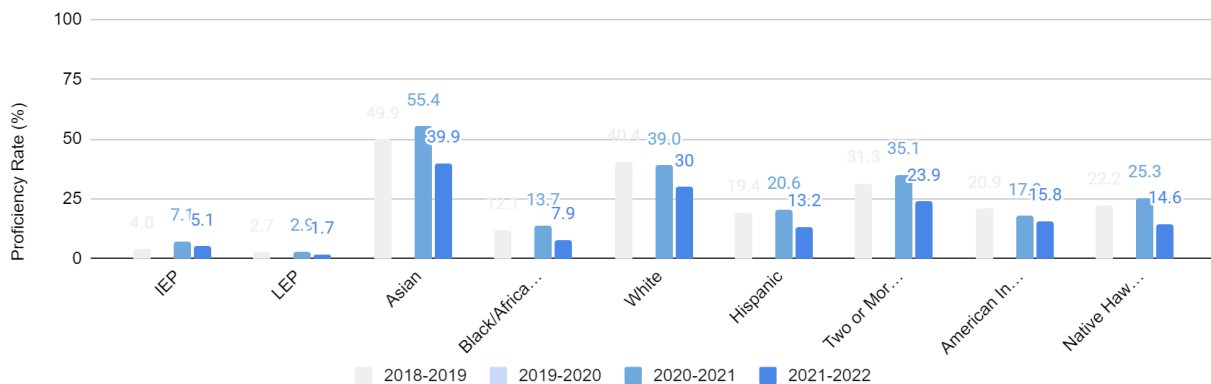


High School Achievement in Science

Grade 10 CRT Proficiency Rates in Science, multi-year trend

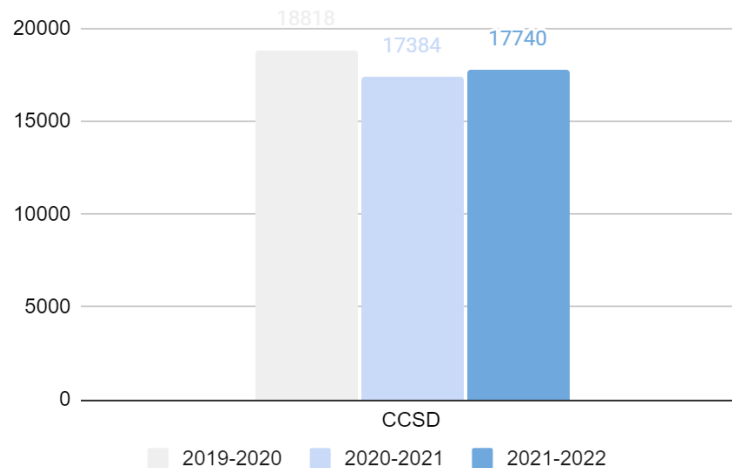


Grade 10 CRT Proficiency Rates in Science, multi-year trend by student group

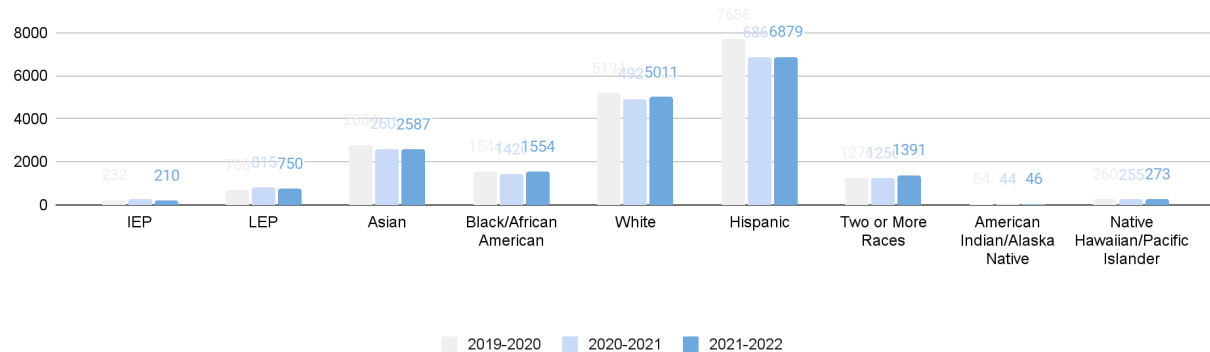


Advanced coursework diversity and achievement (high school)

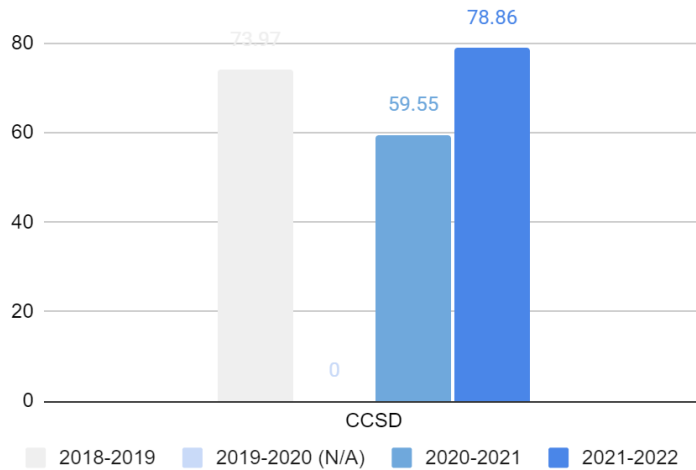
Enrollment in Advanced Placement Classrooms, multi-year trend



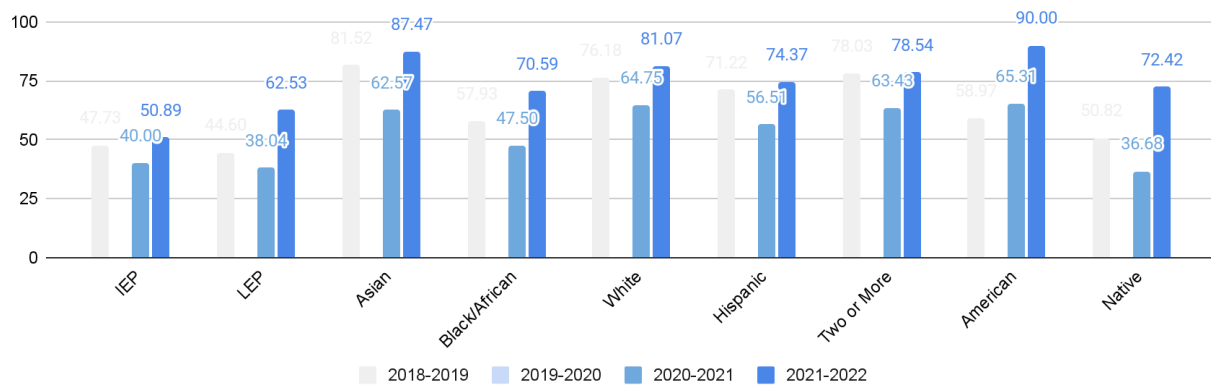
Enrollment in Advanced Placement Classrooms, multi-year trend by student group



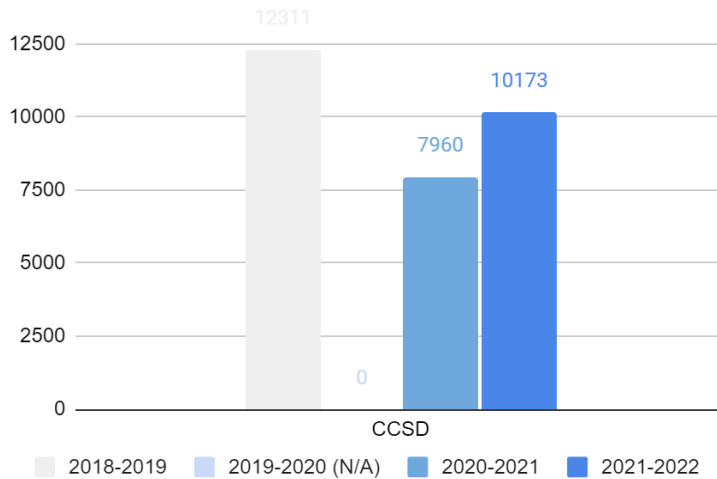
AP Tests taken as a percentage of AP course enrollments, multi-year trend



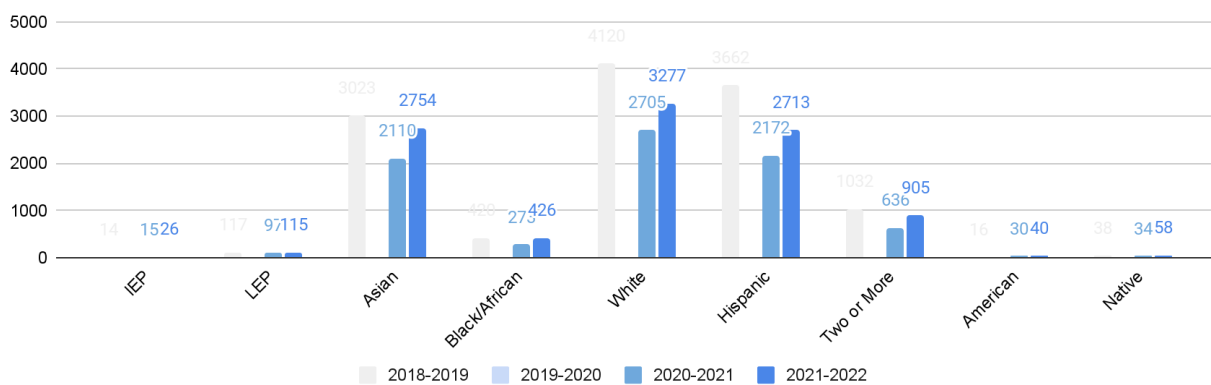
AP Tests taken as a percentage of AP course enrollments, multi-year trend by student group



Students scoring a 3 or higher on the summative AP exam in all subgroups, multi-year trend

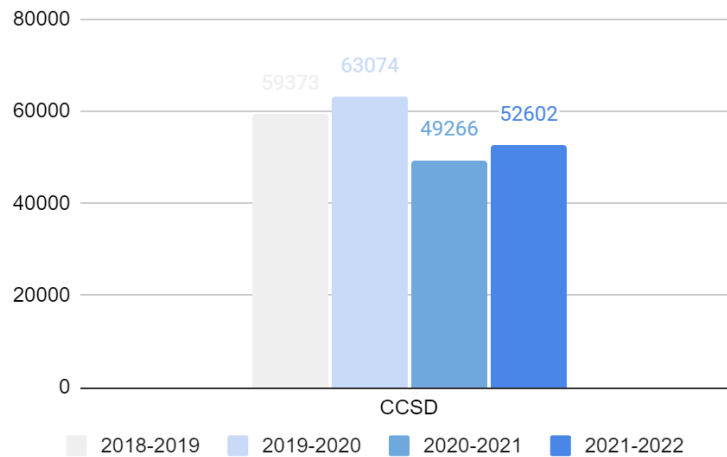


Students scoring a 3 or higher on the summative AP exam in all subgroups, multi-year trend

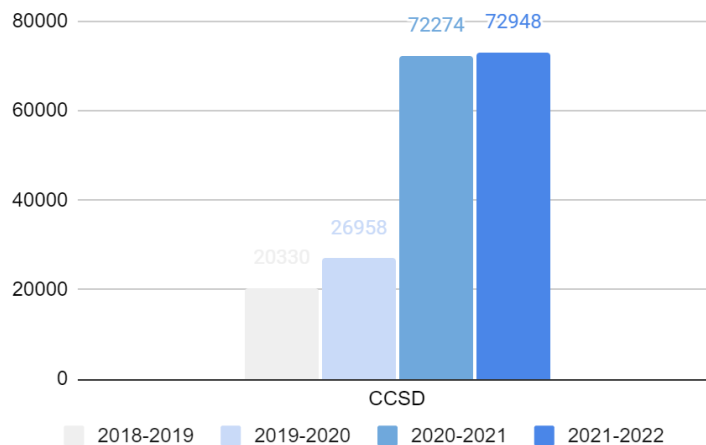


CTE enrollment and diversity, high-skill and high-demand programs of study

Enrollment in high-skill and high-demand programs of study, multi-year trend

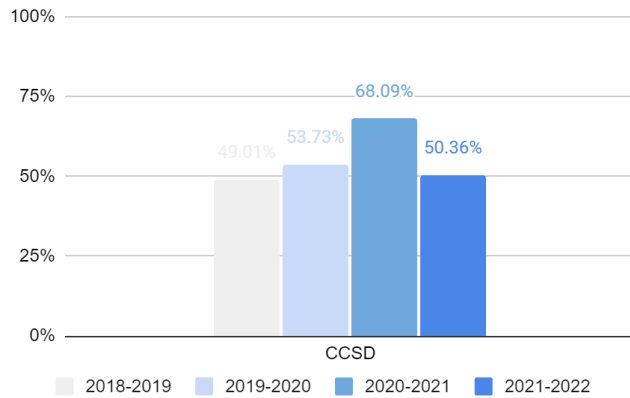


Enrollment in Level 2 and Level 3 CTE programs, multi-year trend

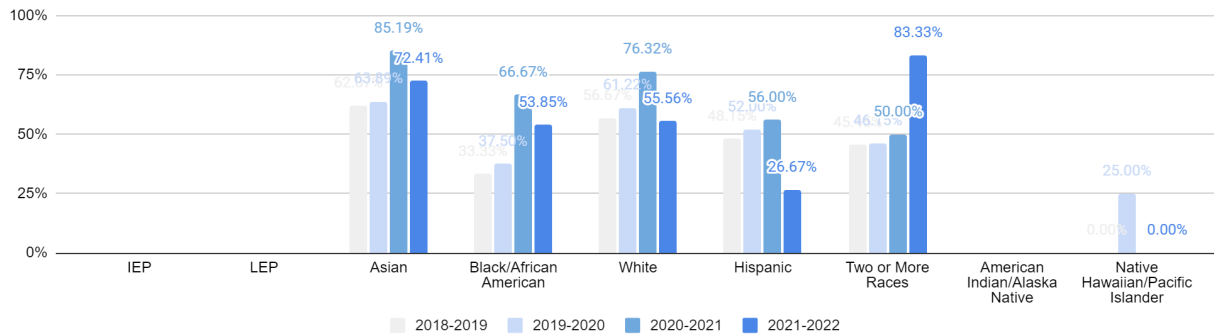


International Baccalaureate

International Baccalaureate diplomas awarded, multi-year trend



International Baccalaureate diplomas awarded, multi-year trend by municipality

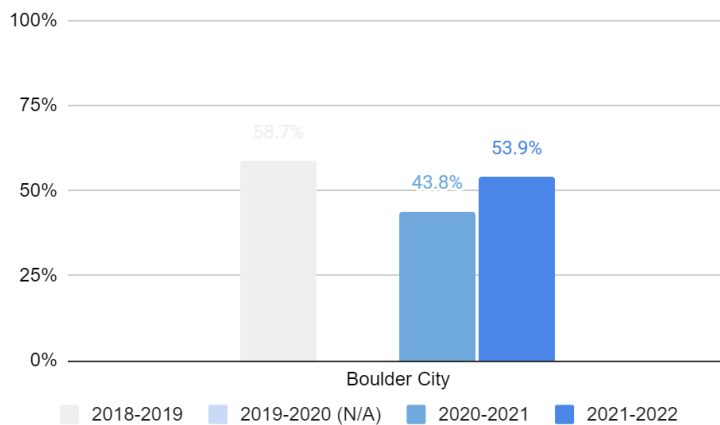


City of Boulder City

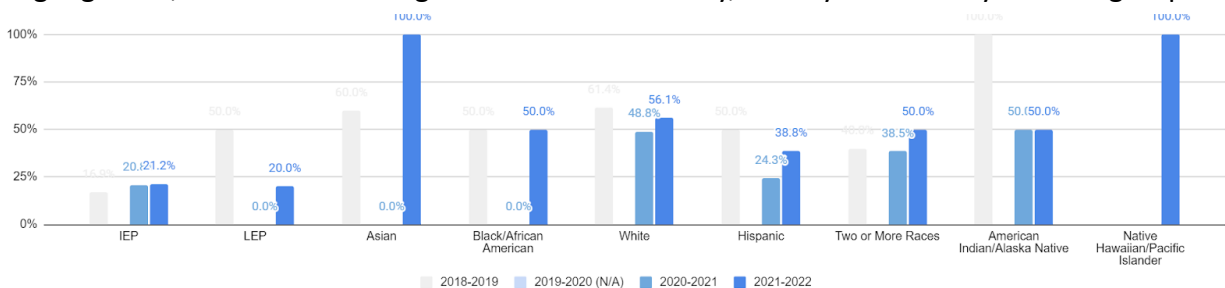
Proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science

Elementary School Achievement in English Language Arts

Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, students attending schools in Boulder City, multi-year trend

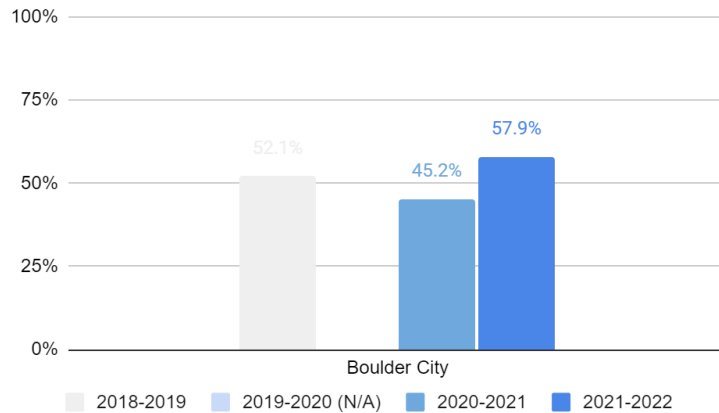


Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, students attending schools in Boulder City, multi-year trend by student group

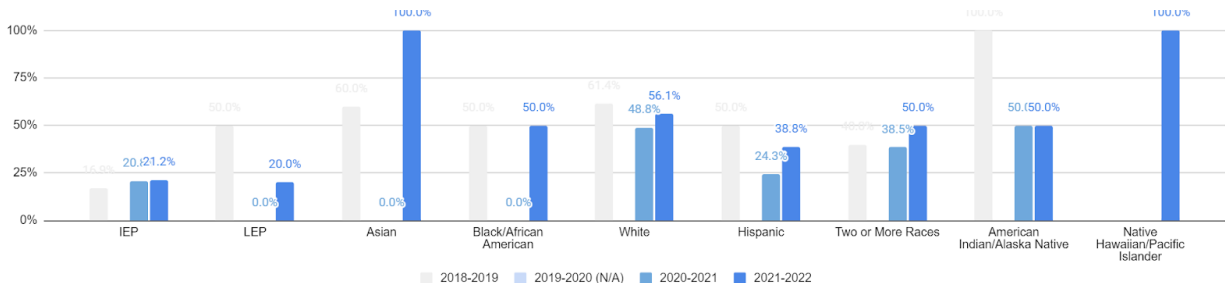


Grade 3 Achievement in English Language Arts

Grade 3 SBAC Proficiency Rates in English Language Arts, students attending schools in Boulder City, multi-year trend

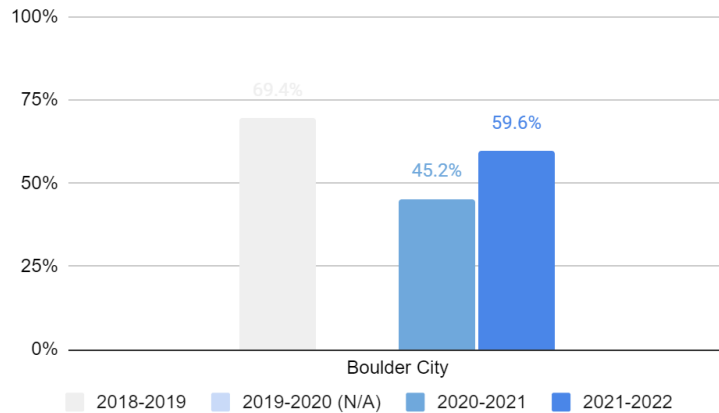


Grade 3 SBAC Proficiency Rates in English Language Arts, students attending schools in Boulder City, multi-year trend by student group

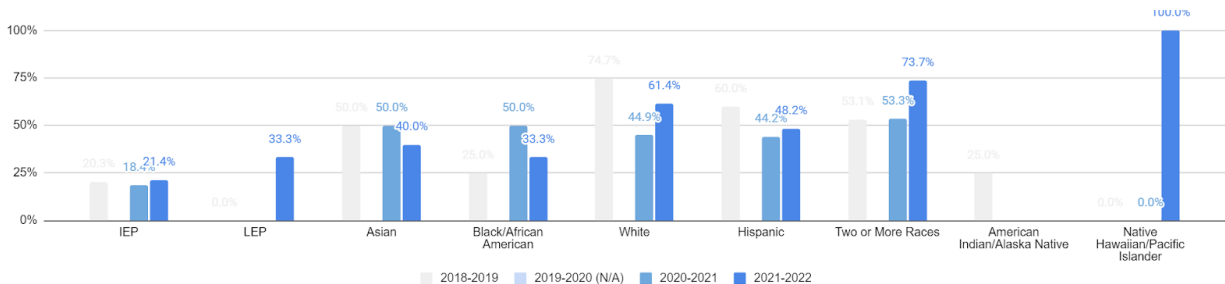


Middle School Achievement in English Language Arts

Grades 6 –8 SBAC Proficiency Rates in English Language Arts, students attending schools in Boulder City, multi-year trend

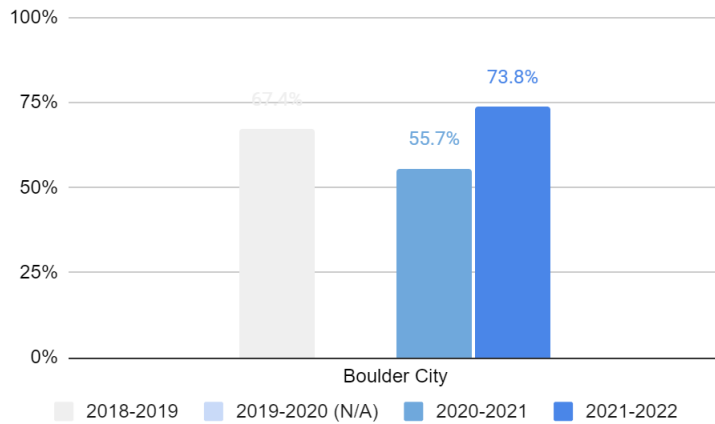


Grades 6 –8 SBAC Proficiency Rates in English Language Arts, students attending schools in Boulder City, multi-year trend by student group

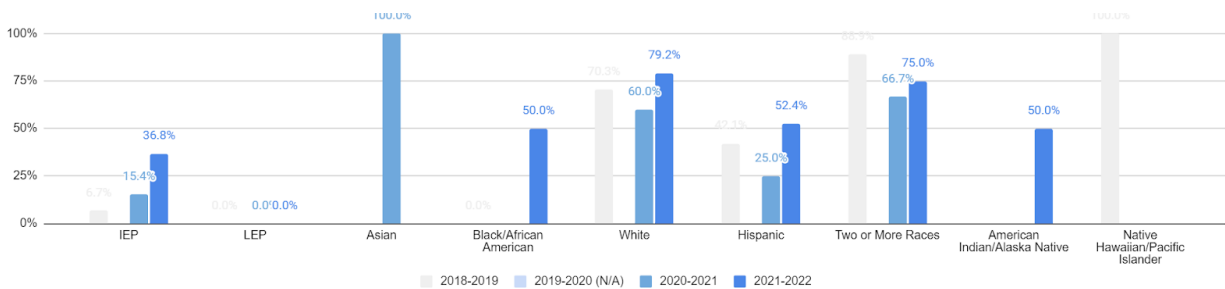


High School Achievement in English Language Arts

Grade 11 ACT Proficiency Rates in English Language Arts, students attending schools in Boulder City, multi-year trend

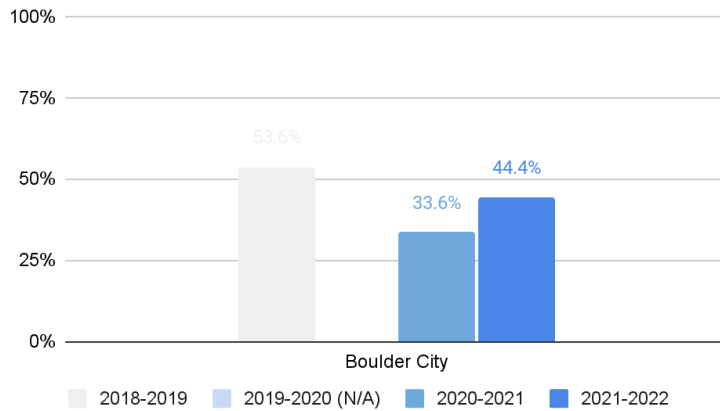


Grade 11 ACT Proficiency Rates in English Language Arts, students attending schools in Boulder City, multi-year trend by student group

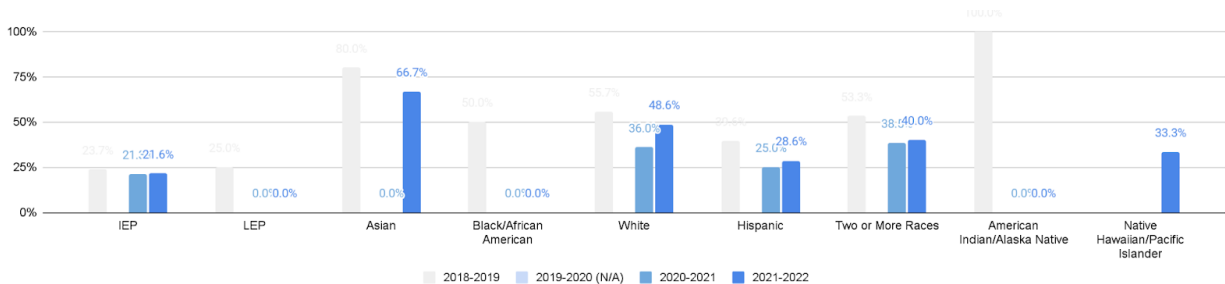


Elementary School Achievement in Mathematics

Grades 3–5 SBAC Proficiency Rates in Mathematics, students attending schools in Boulder City, multi-year trend

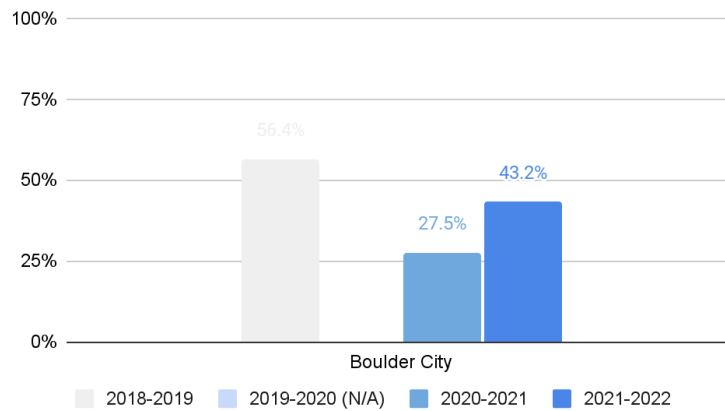


Grades 3–5 SBAC Proficiency Rates in Mathematics, students attending schools in Boulder City, multi-year trend by student group

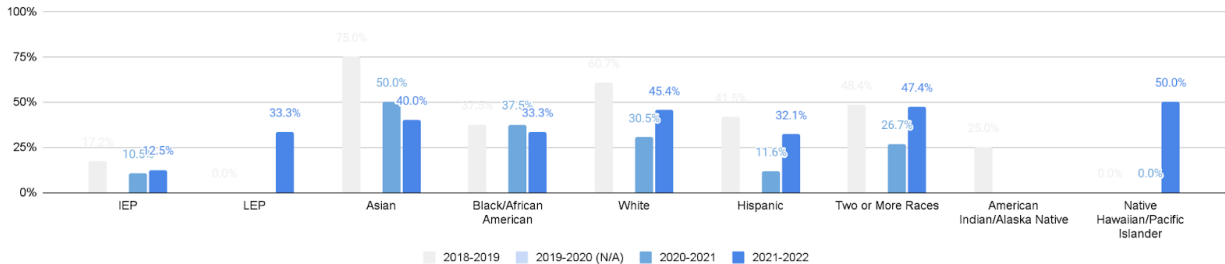


Middle School Achievement in Mathematics

Grades 6–8 SBAC Proficiency Rates in Mathematics, students attending schools in Boulder City, multi-year trend

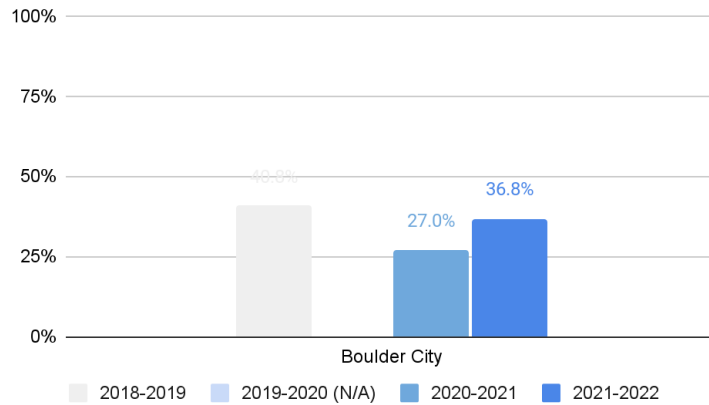


Grades 6–8 SBAC Proficiency Rates in Mathematics, students attending schools in Boulder City, multi-year trend by student group

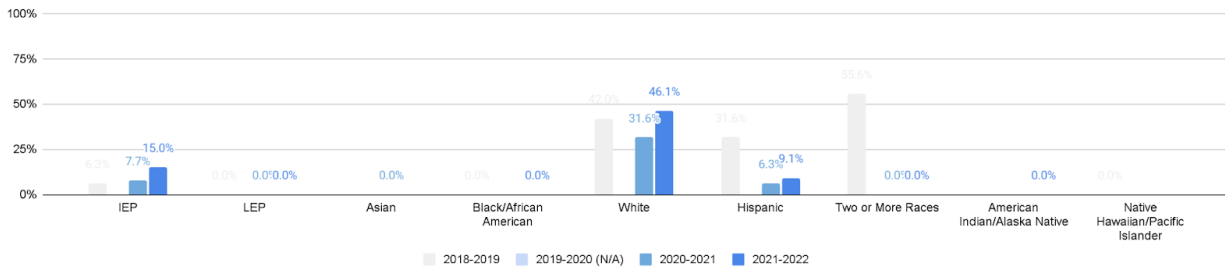


High School Achievement in Mathematics

Grade 11 ACT Proficiency Rates in Mathematics, students attending schools in Boulder City, multi-year trend

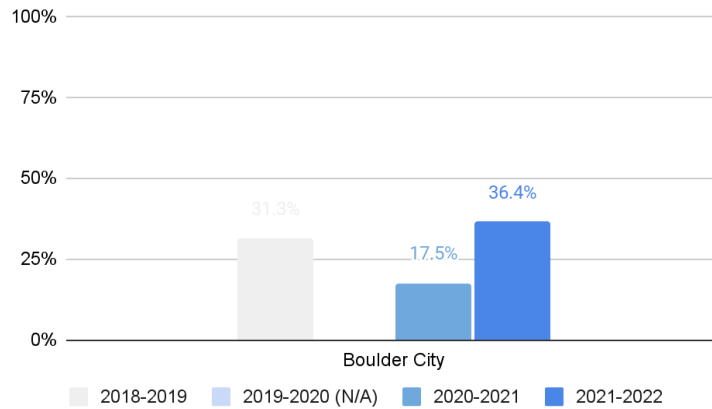


Grade 11 ACT Proficiency Rates in Mathematics, students attending schools in Boulder City, multi-year trend by student group

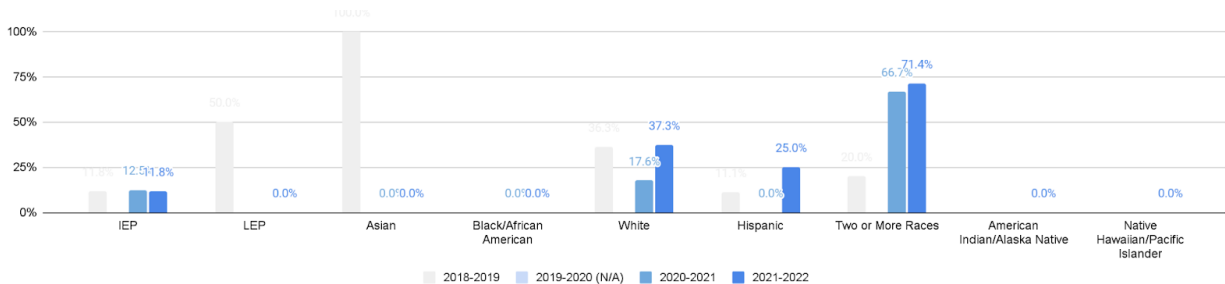


Elementary School Achievement in Science

Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, students attending schools in Boulder City, multi-year trend

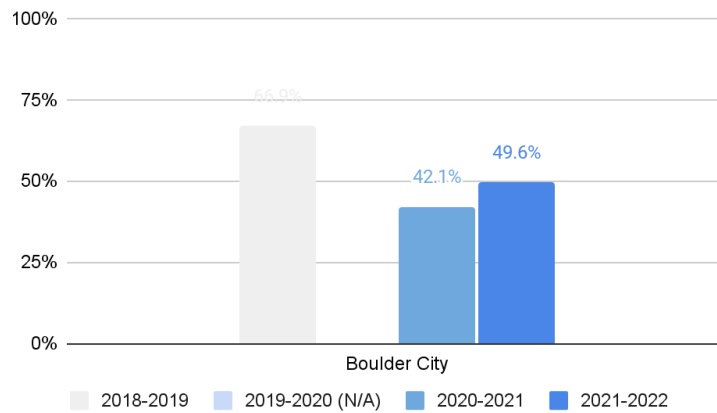


Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, students attending schools in Boulder City, multi-year trend by student group

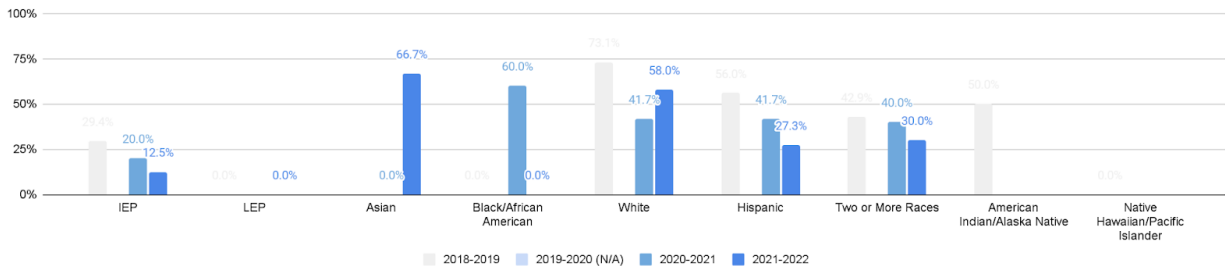


Middle School Achievement in Science

Grade 8 CRT Proficiency Rates in Science, students attending schools in Boulder City, multi-year trend

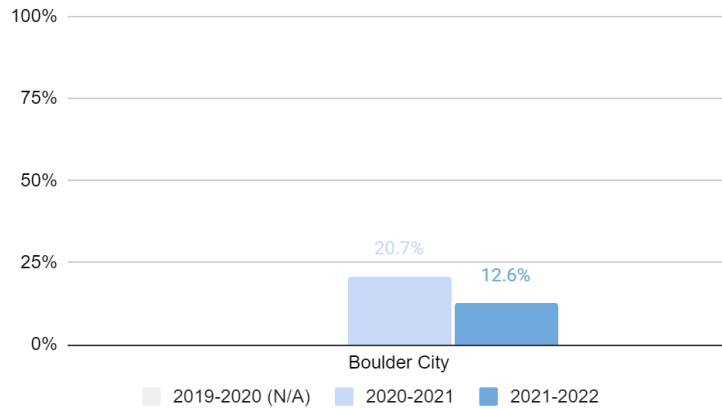


Grade 8 CRT Proficiency Rates in Science, students attending schools in Boulder City, multi-year trend by student group

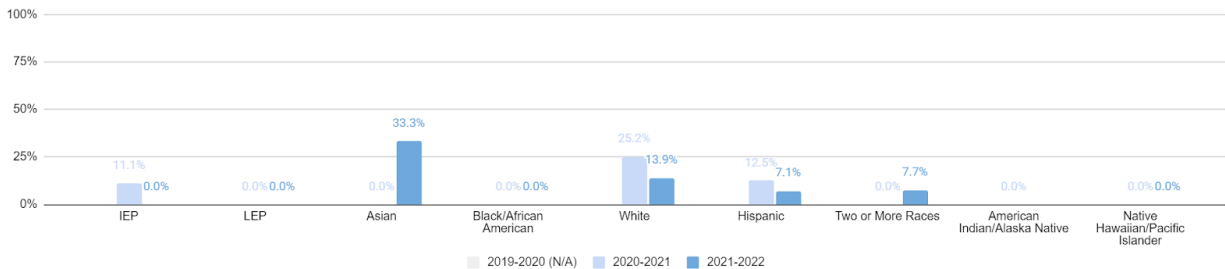


High School Achievement in Science

Grade 10 CRT Proficiency Rates in Science, students attending schools in Boulder City, multi-year trend

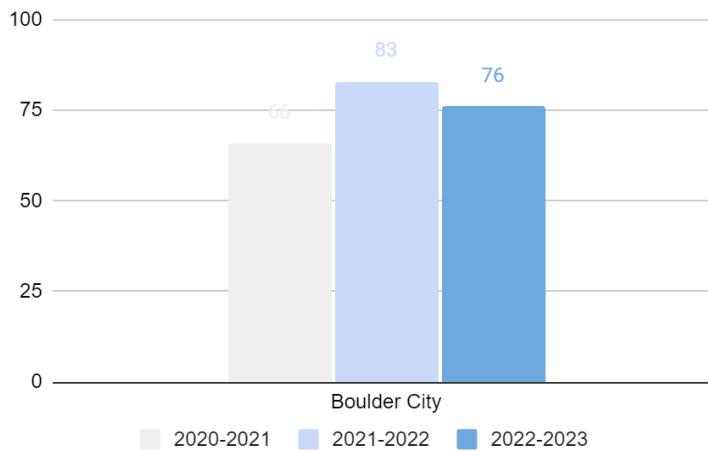


Grade 10 CRT Proficiency Rates in Science, students attending schools in Boulder City, multi-year trend by student group

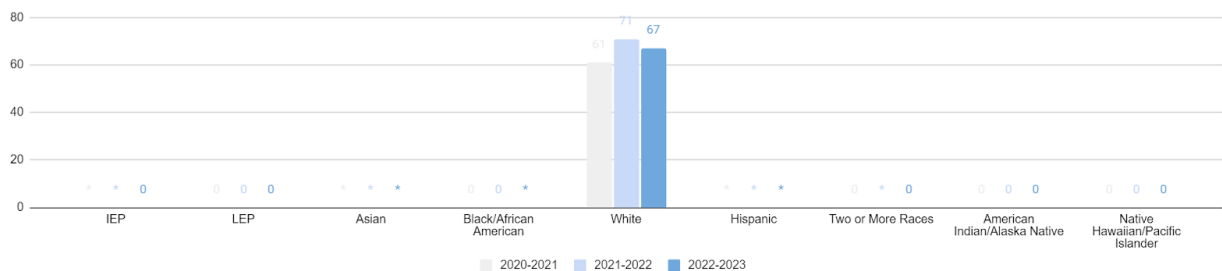


Advanced coursework diversity and achievement (high school)

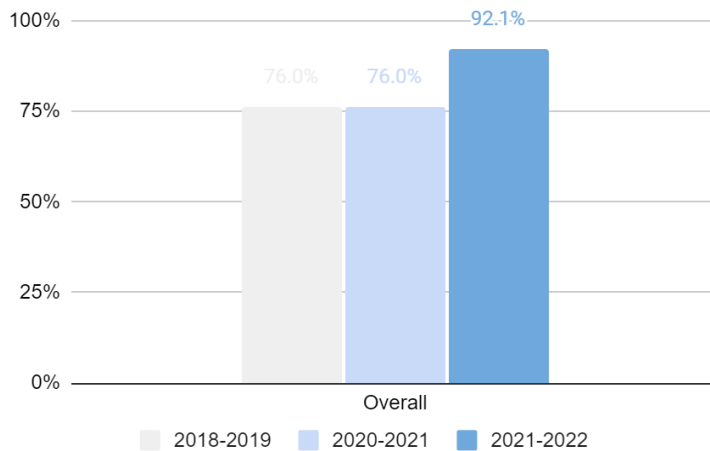
Enrollment in Advanced Placement Classrooms, students attending schools in Boulder City, multi-year trend



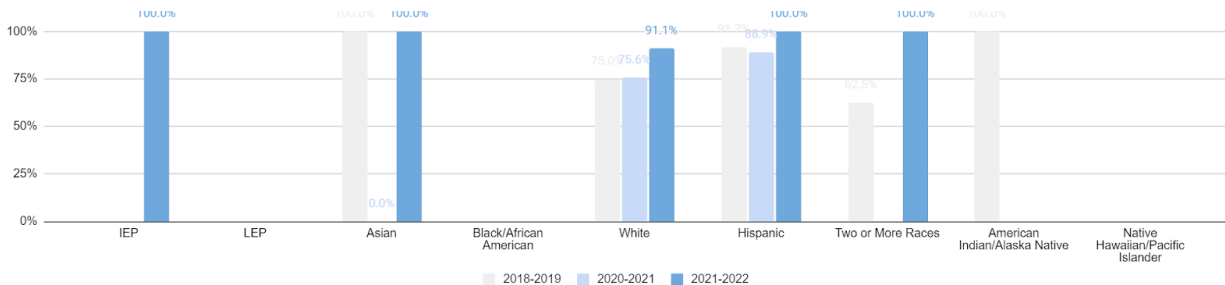
Enrollment in Advanced Placement Classrooms, students attending schools in Boulder City, multi-year trend by student group



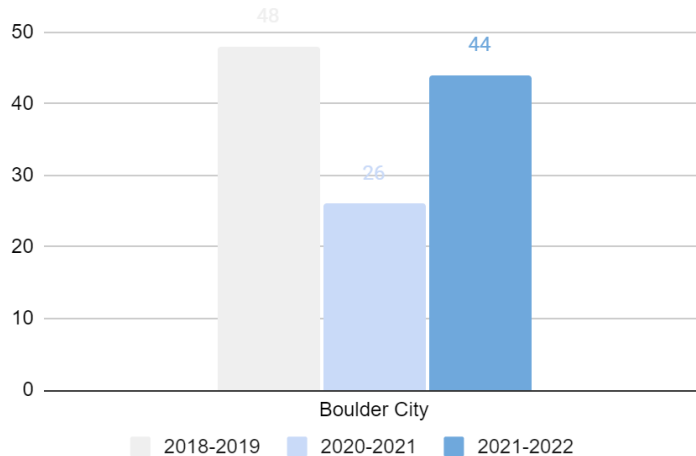
AP Tests taken as a percentage of AP course enrollments, students attending schools in Boulder City, multi-year trend



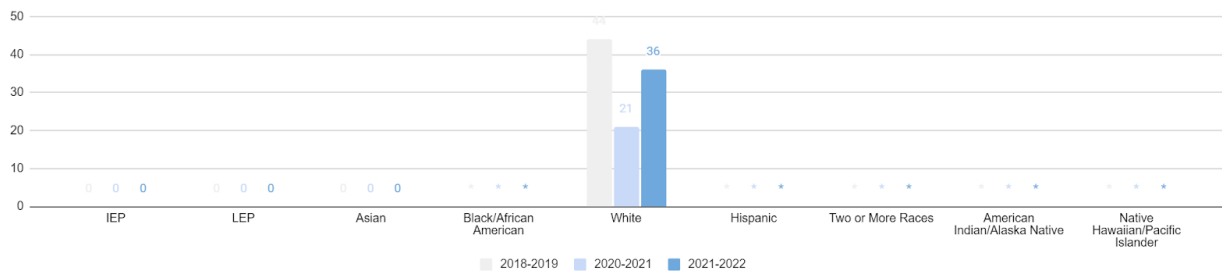
AP Tests taken as a percentage of AP course enrollments, students attending schools in Boulder City, multi-year trend by student group



Students scoring a 3 or higher on the summative AP exam in all subgroups, students attending schools in Boulder City, multi-year trend

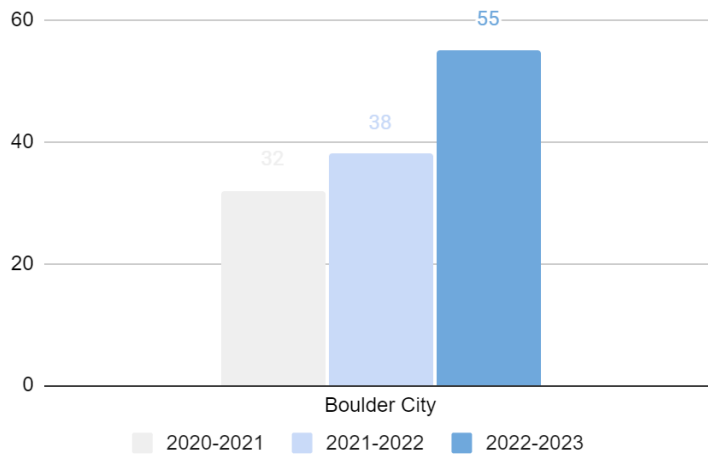


Students scoring a 3 or higher on the summative AP exam in all subgroups, students attending schools in Boulder City, multi-year trend by student group

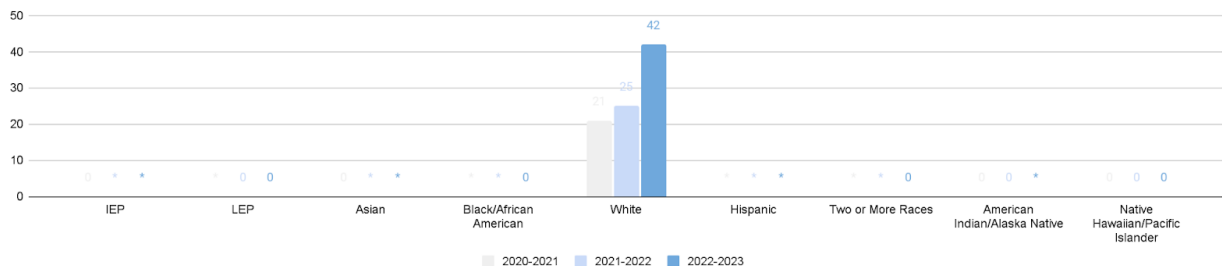


CTE enrollment and diversity, high-skill and high-demand programs of study

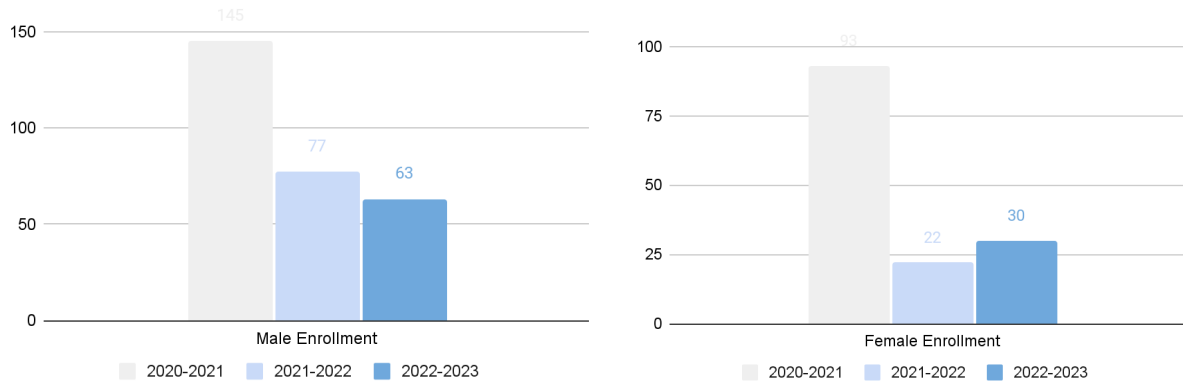
Enrollment in high-skill and high-demand programs of study, students attending schools in Boulder City, multi-year trend



Enrollment in high-skill and high-demand programs of study, students attending schools in Boulder City, multi-year trend by student group

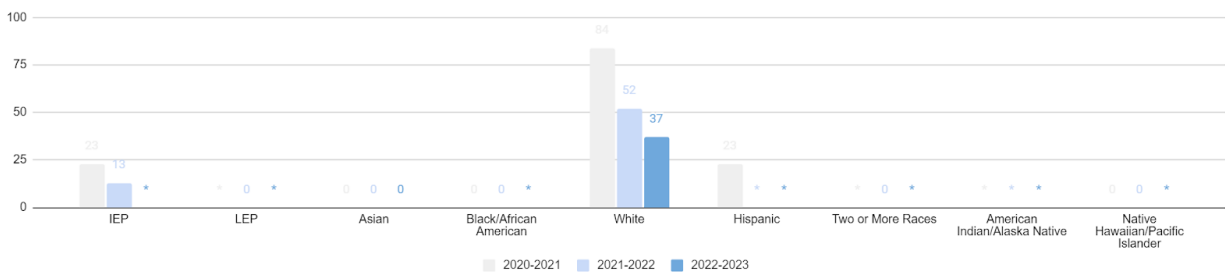


Enrollment in Level 2 and Level 3 CTE programs, students attending schools in Boulder City, multi-year trend

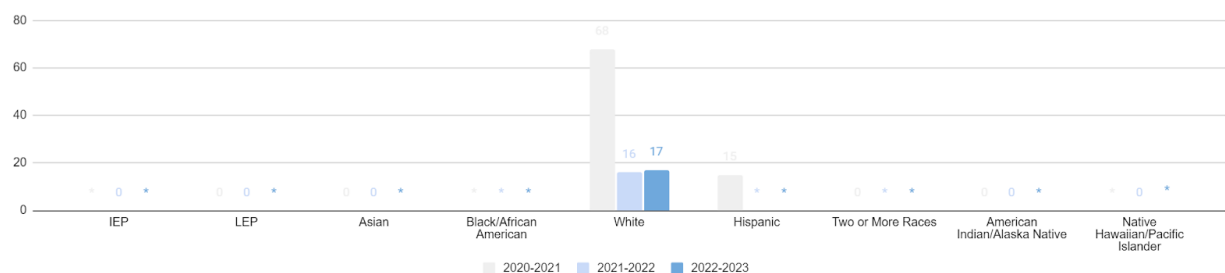


Enrollment in Level 2 and Level 3 CTE programs, students attending schools in Boulder City, multi-year trend by student group

Male Enrollment



Female Enrollment



International Baccalaureate

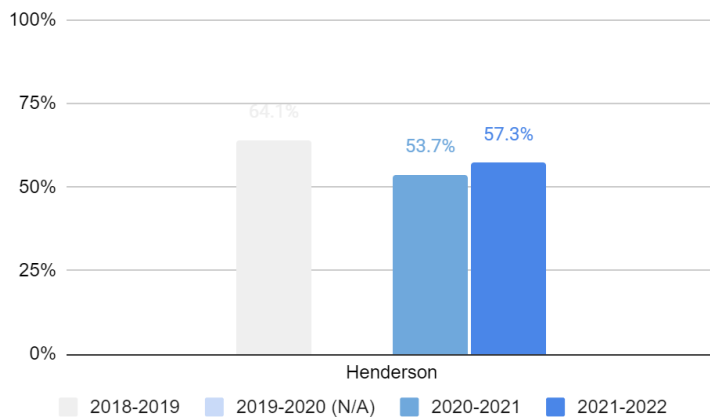
No International Baccalaureate diplomas were awarded to students attending schools in Boulder City.

City of Henderson

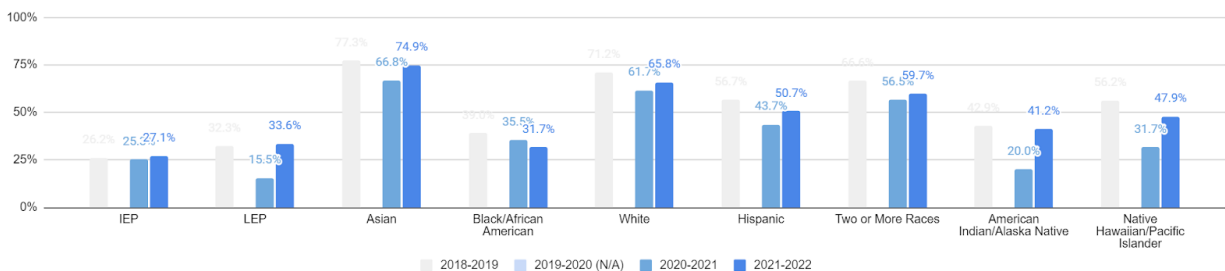
Proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science

Elementary School Achievement in English Language Arts

Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, students attending schools in Henderson, multi-year trend

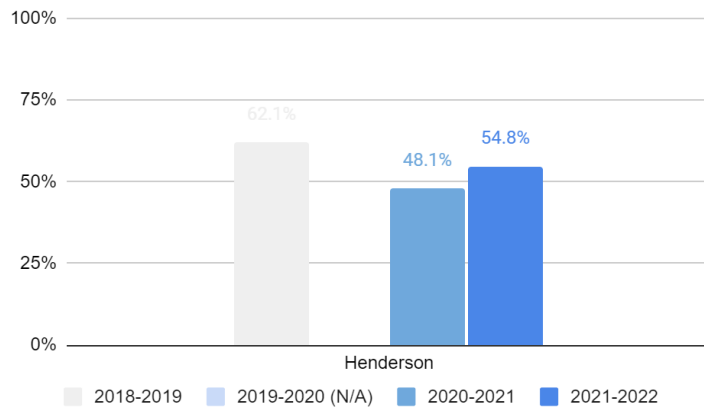


Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, students attending schools in Henderson, multi-year trend by student group

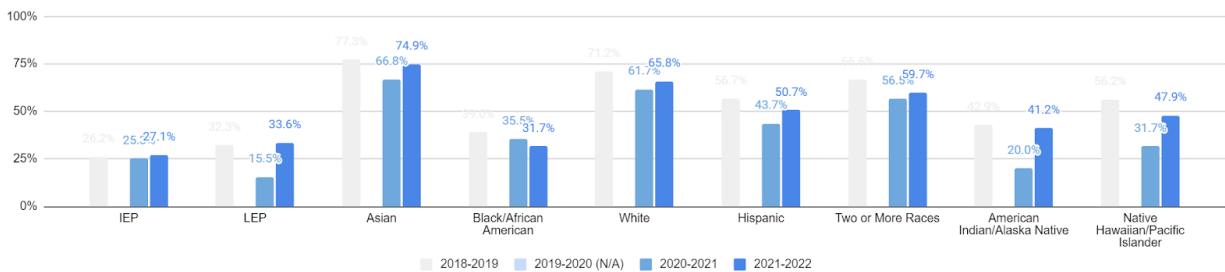


Grade 3 Achievement in English Language Arts

Grade 3 SBAC Proficiency Rates in English Language Arts, students attending schools in Henderson, multi-year trend

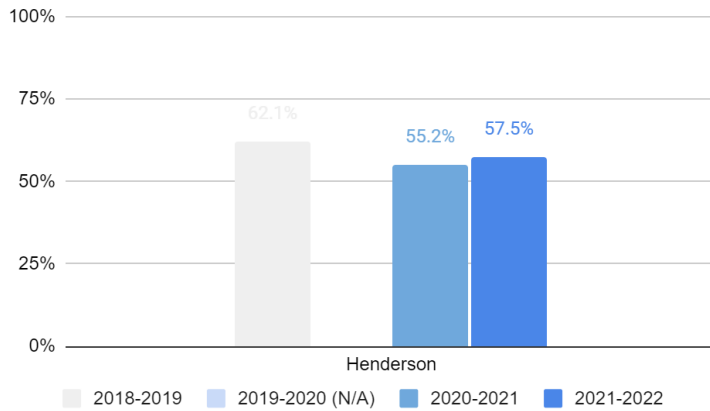


Grade 3 SBAC Proficiency Rates in English Language Arts, students attending schools in Henderson, multi-year trend by student group

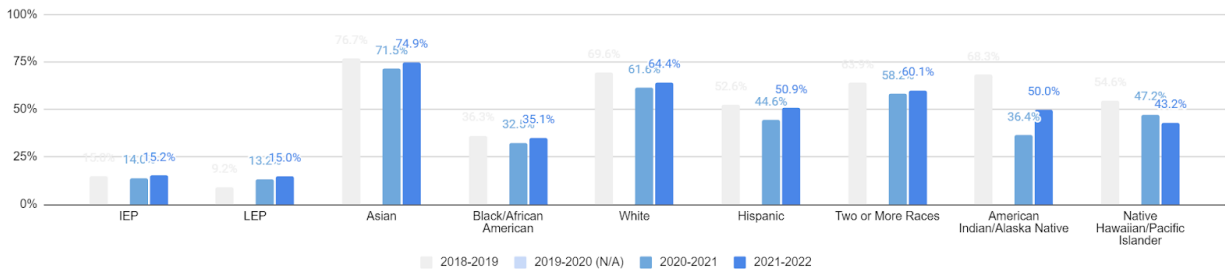


Middle School Achievement in English Language Arts

Grades 6–8 SBAC Proficiency Rates in English Language Arts, students attending schools in Henderson, multi-year trend

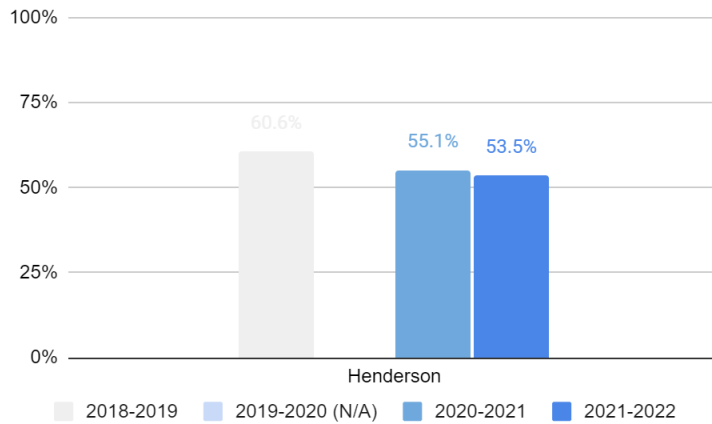


Grades 6–8 SBAC Proficiency Rates in English Language Arts, students attending schools in Henderson, multi-year trend by student group

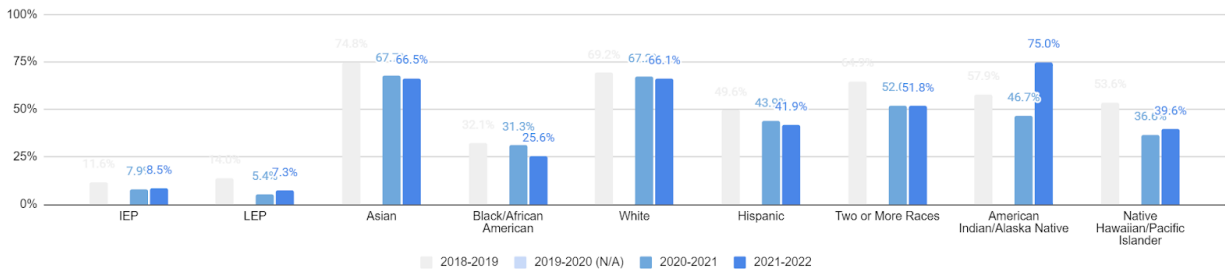


High School Achievement in English Language Arts

Grade 11 ACT Proficiency Rates in English Language Arts, students attending schools in Henderson, multi-year trend

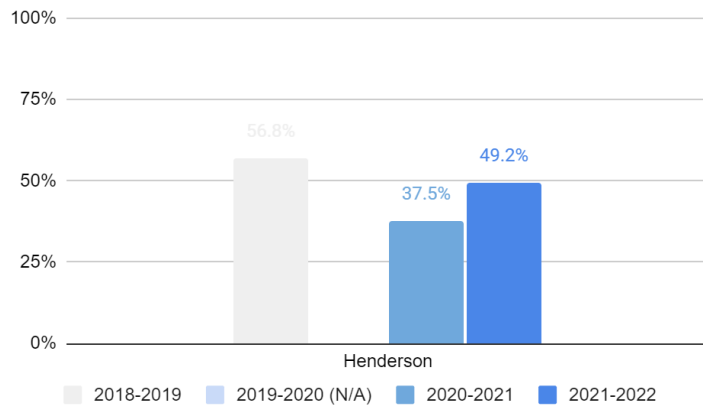


Grade 11 ACT Proficiency Rates in English Language Arts, students attending schools in Henderson, multi-year trend by student group

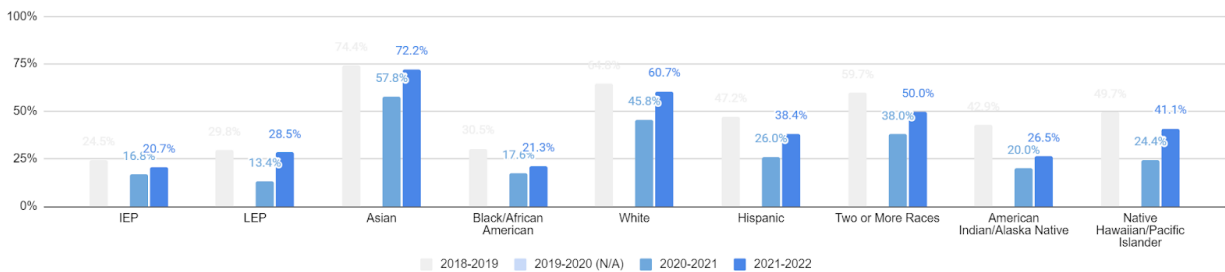


Elementary School Achievement in Mathematics

Grades 3–5 SBAC Proficiency Rates in Mathematics, students attending schools in Henderson, multi-year trend

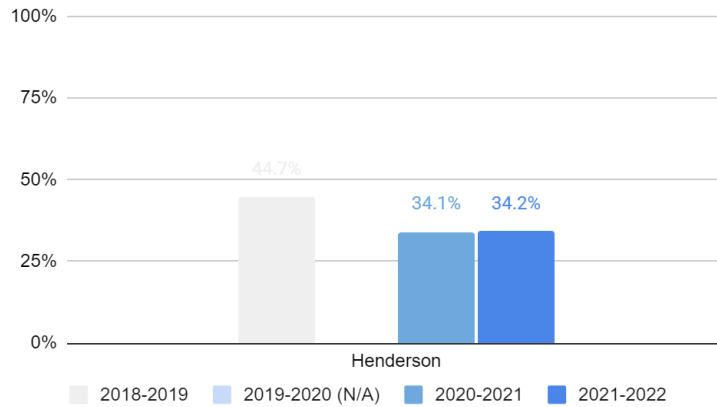


Grades 3–5 SBAC Proficiency Rates in Mathematics, students attending schools in Henderson, multi-year trend by student group

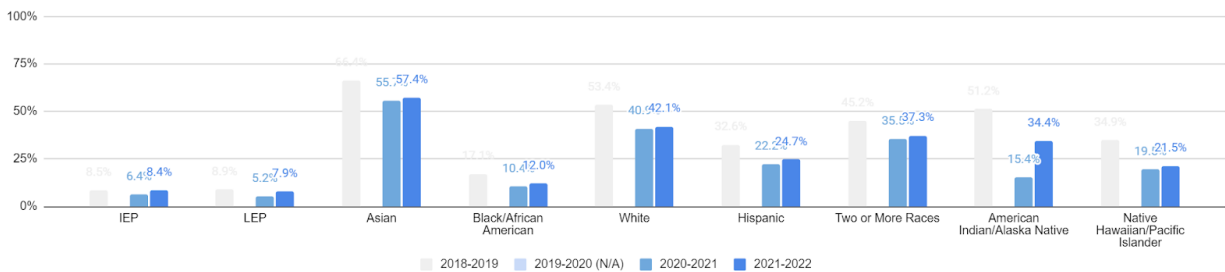


Middle School Achievement in Mathematics

Grades 6–8 SBAC Proficiency Rates in Mathematics, students attending schools in Henderson, multi-year trend

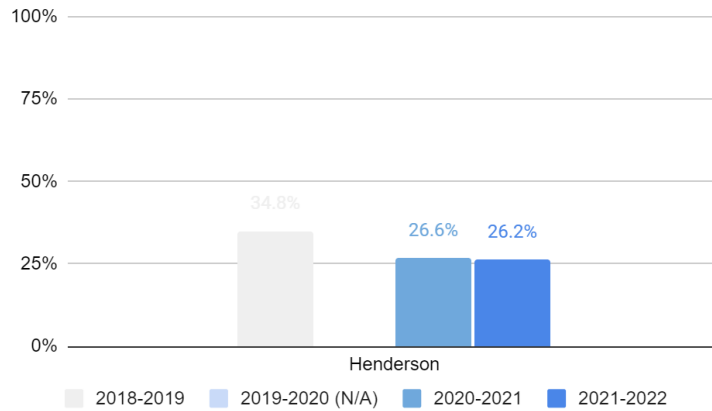


Grades 6–8 SBAC Proficiency Rates in Mathematics, students attending schools in Henderson, multi-year trend by student group

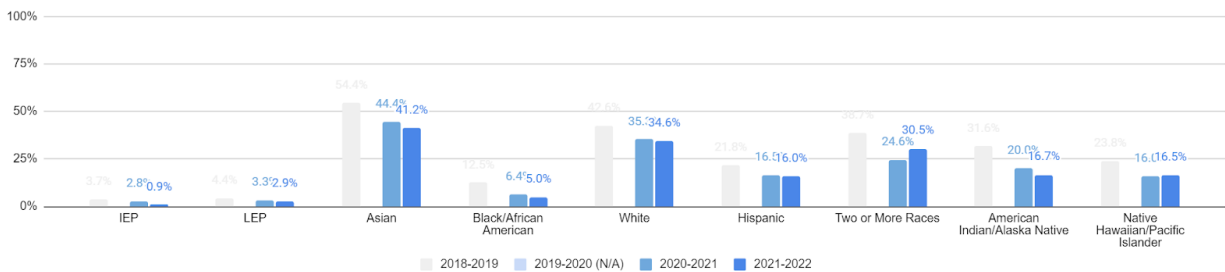


High School Achievement in Mathematics

Grade 11 ACT Proficiency Rates in Mathematics, students attending schools in Henderson, multi-year trend

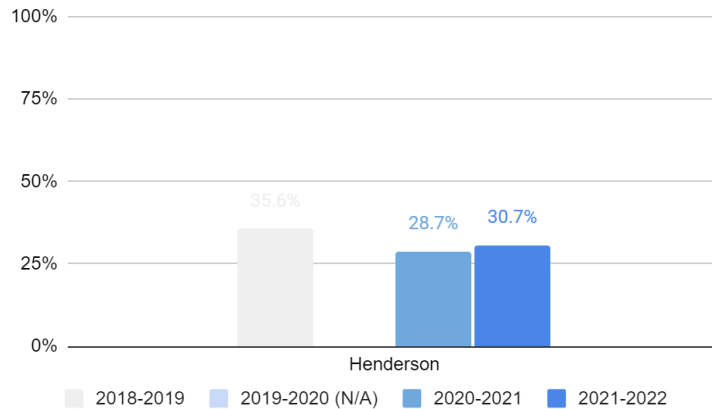


Grade 11 ACT Proficiency Rates in Mathematics, students attending schools in Henderson, multi-year trend by student group

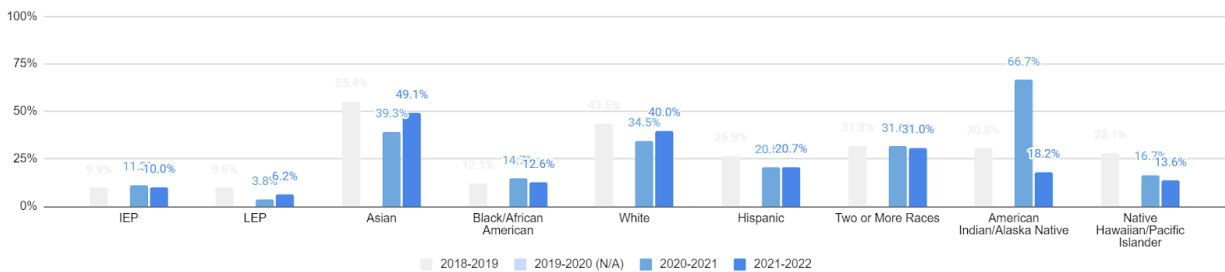


Elementary School Achievement in Science

Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, students attending schools in Henderson, multi-year trend

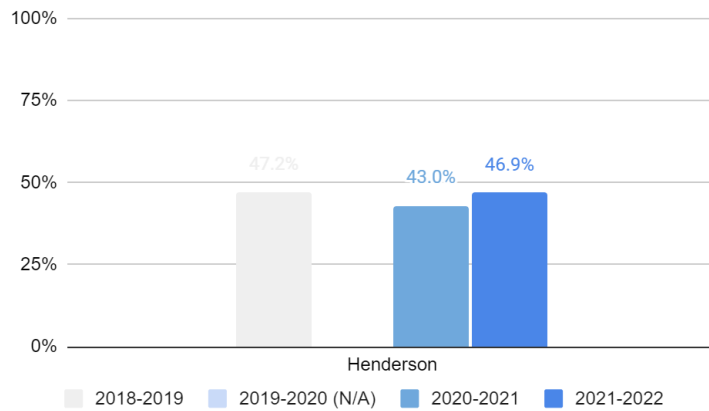


Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, students attending schools in Henderson, multi-year trend by student group

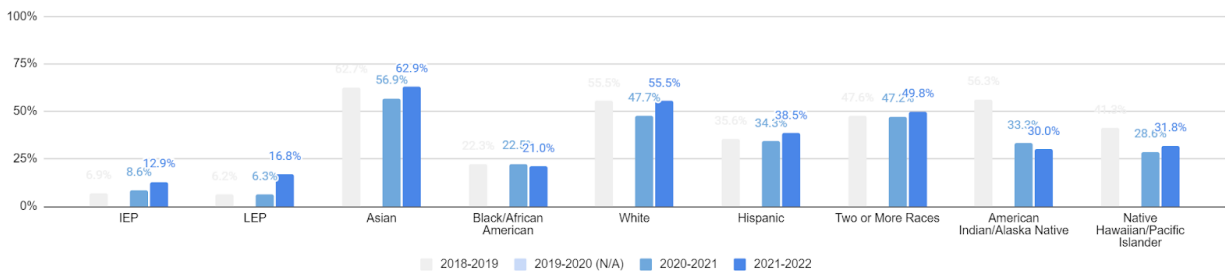


Middle School Achievement in Science

Grade 8 CRT Proficiency Rates in Science, students attending schools in Henderson, multi-year trend

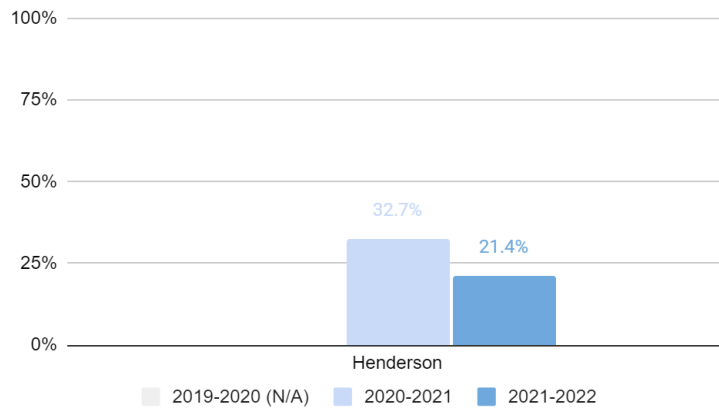


Grade 8 CRT Proficiency Rates in Science, students attending schools in Henderson, multi-year trend by student group

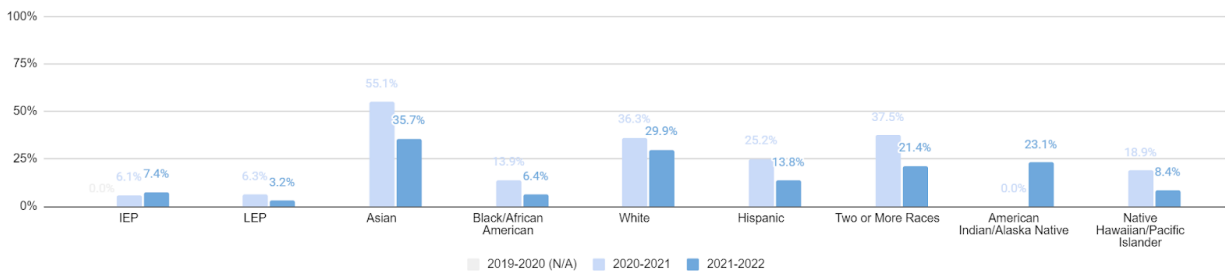


High School Achievement in Science

Grade 10 CRT Proficiency Rates in Science, students attending schools in Henderson, multi-year trend

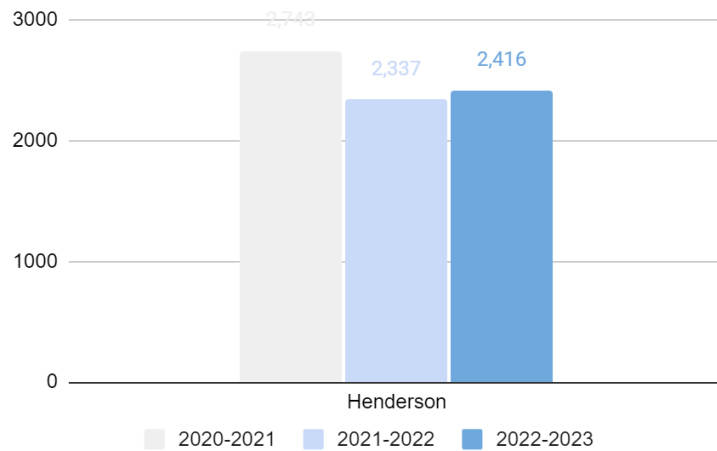


Grade 10 CRT Proficiency Rates in Science, students attending schools in Henderson, multi-year trend by student group

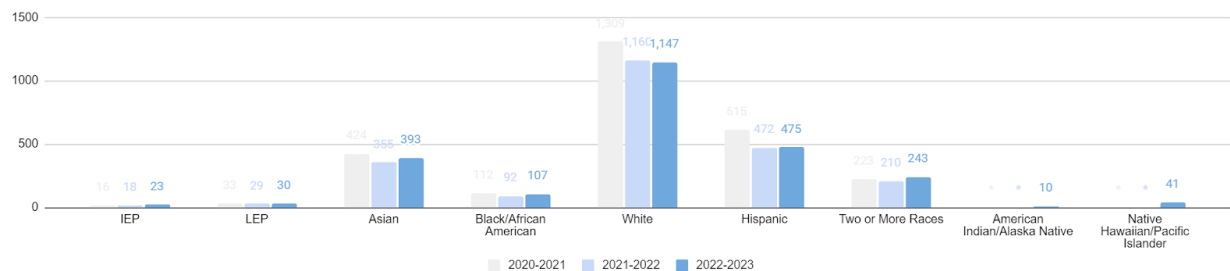


Advanced coursework diversity and achievement (high school)

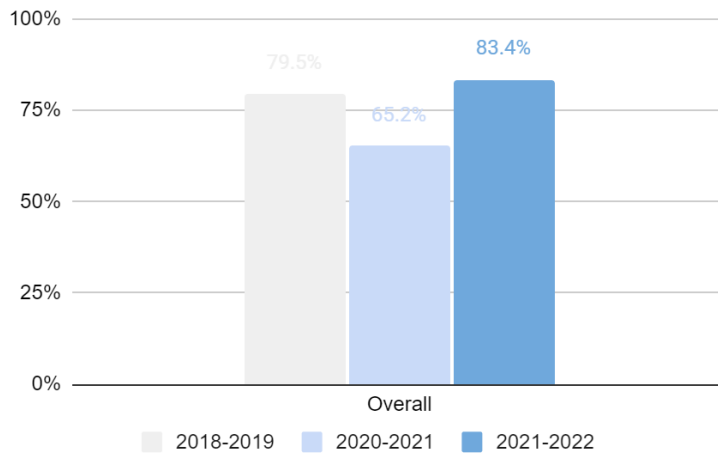
Enrollment in Advanced Placement Classrooms, students attending schools in Henderson, multi-year trend



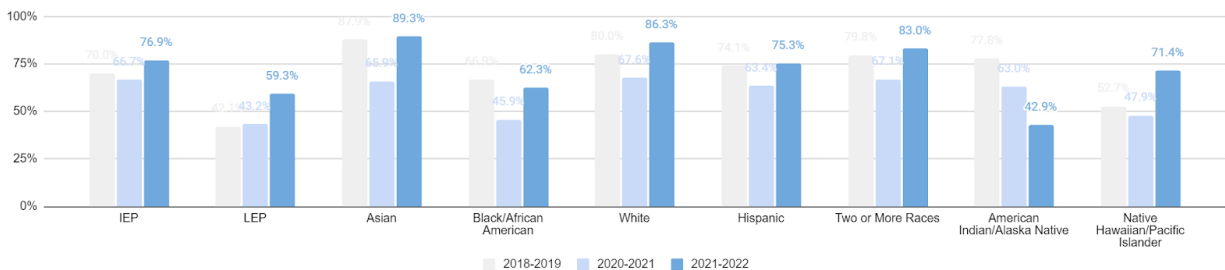
Enrollment in Advanced Placement Classrooms, students attending schools in Henderson, multi-year trend by student group



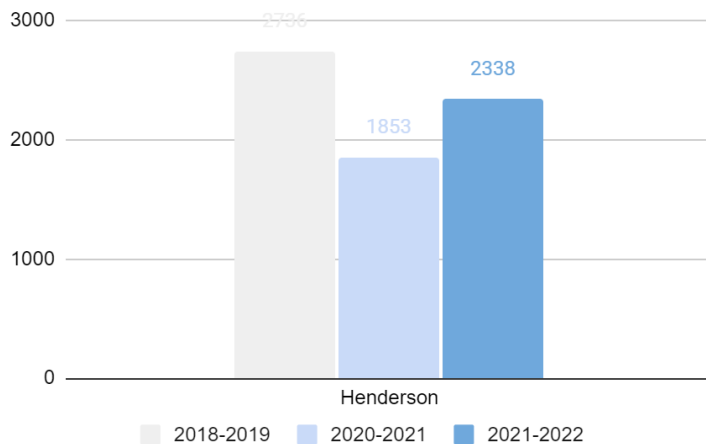
AP Tests taken as a percentage of AP course enrollments, students attending schools in Henderson, multi-year trend



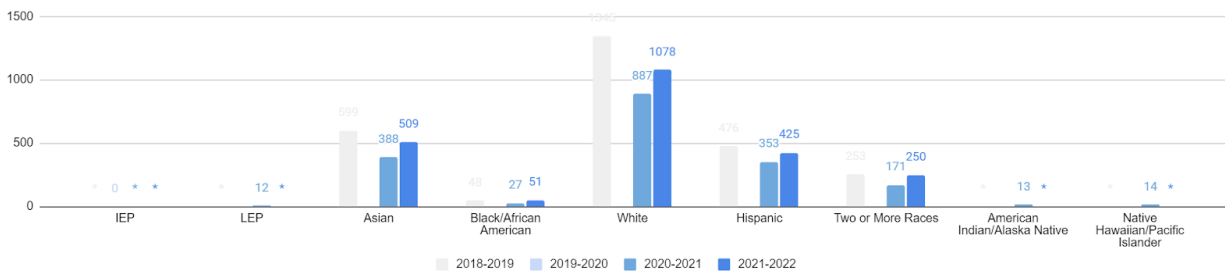
AP Tests taken as a percentage of AP course enrollments, students attending schools in Henderson, multi-year trend by student group



Students scoring a 3 or higher on the summative AP exam in all subgroups, students attending schools in Henderson, multi-year trend

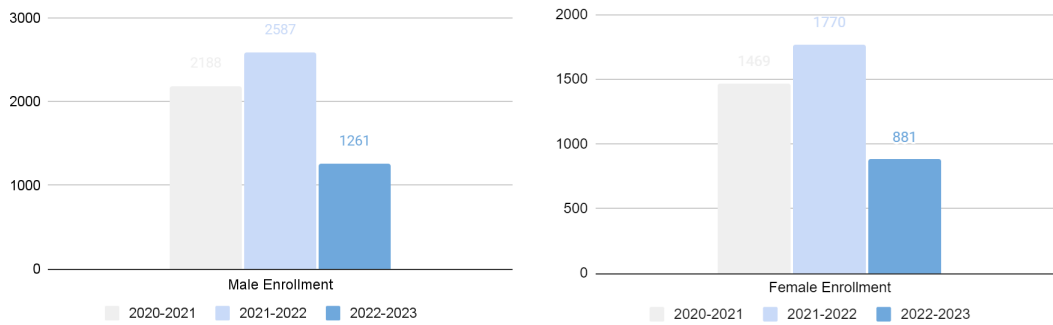


Students scoring a 3 or higher on the summative AP exam in all subgroups, students attending schools in Henderson, multi-year trend by student group



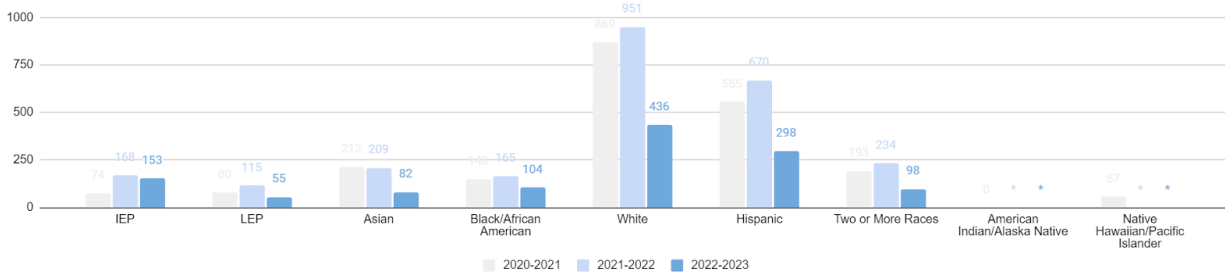
CTE enrollment and diversity, high-skill and high-demand programs of study

Enrollment in Level 2 and Level 3 CTE programs, students attending schools in Henderson, multi-year trend

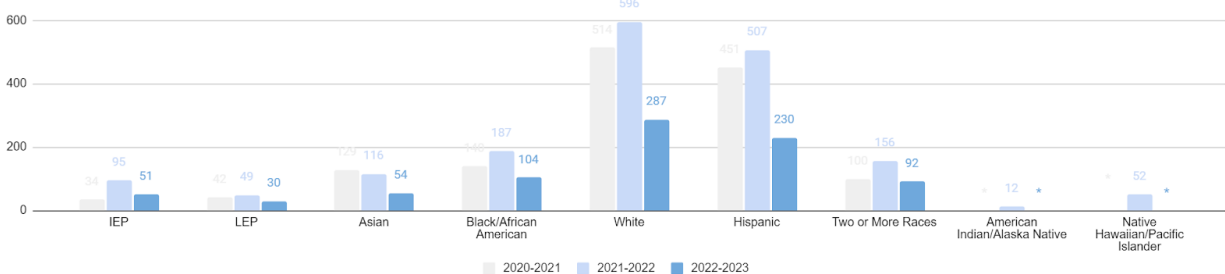


Enrollment in Level 2 and Level 3 CTE programs, students attending schools in Henderson, multi-year trend by student group

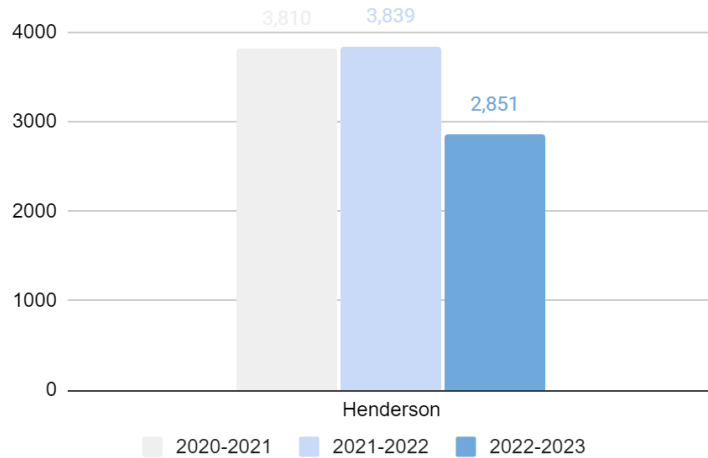
Male Enrollment



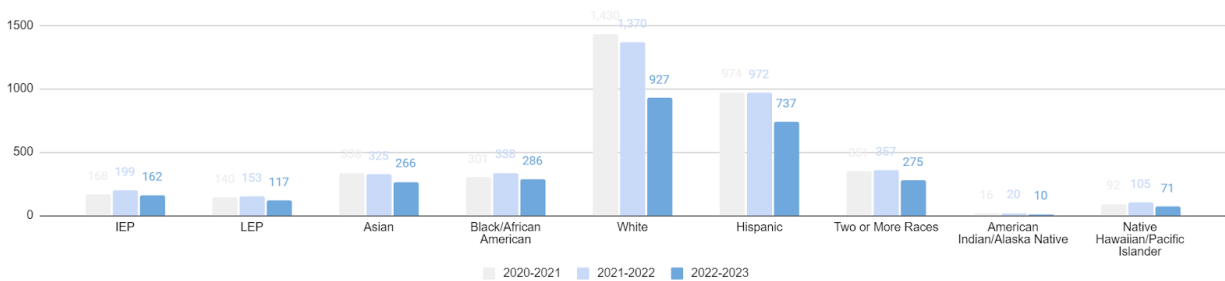
Female Enrollment



Enrollment in high-skill and high-demand programs of study, students attending schools in Henderson, multi-year trend

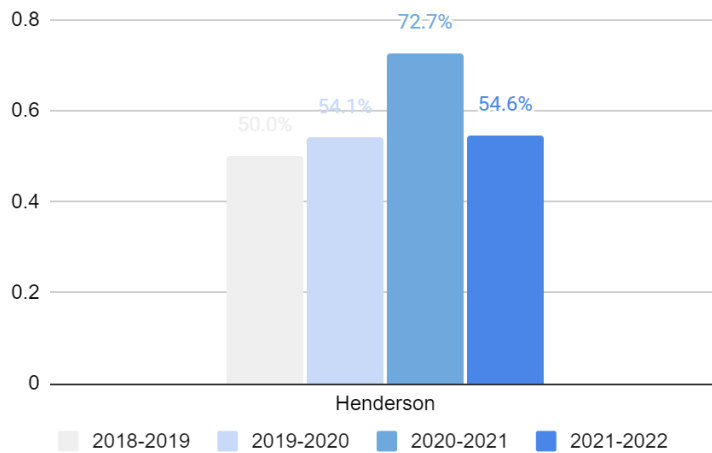


Enrollment in high-skill and high-demand programs of study, students attending schools in Henderson, multi-year trend by student group

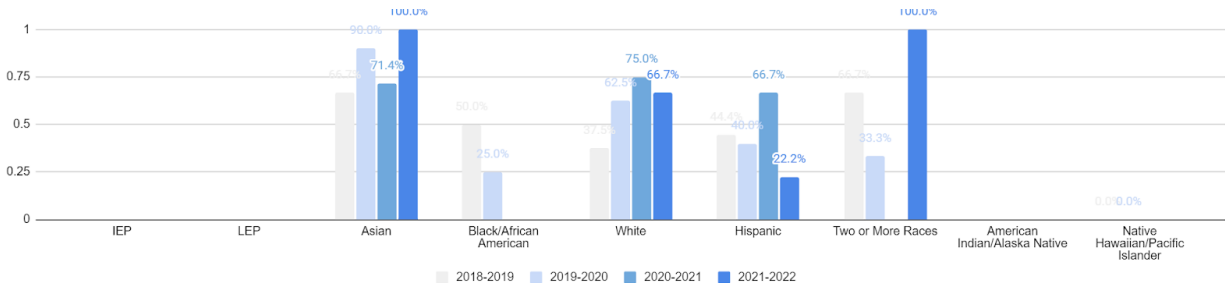


International Baccalaureate

International Baccalaureate diplomas awarded, students attending schools in Henderson, multi-year trend



International Baccalaureate diplomas awarded, students attending schools in Henderson, multi-year trend by student group

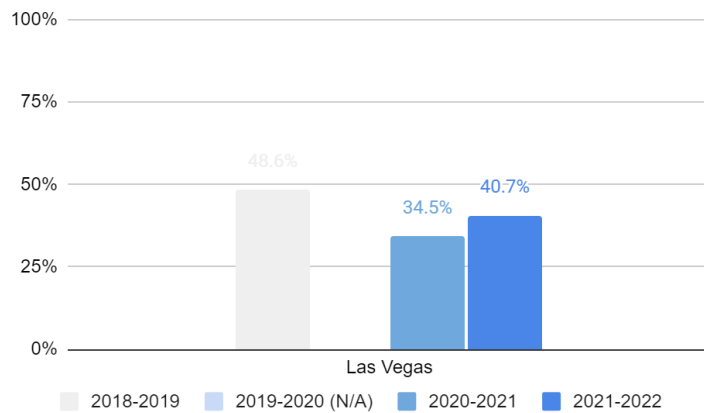


City of Las Vegas

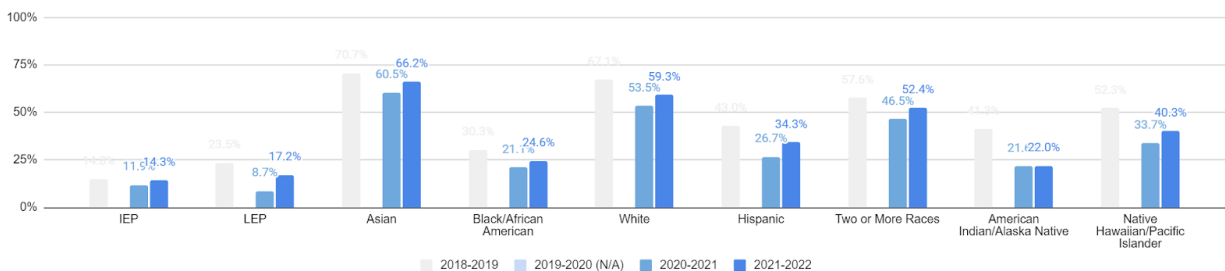
Proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science

Elementary School Achievement in English Language Arts

Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, students attending schools in Las Vegas, multi-year trend

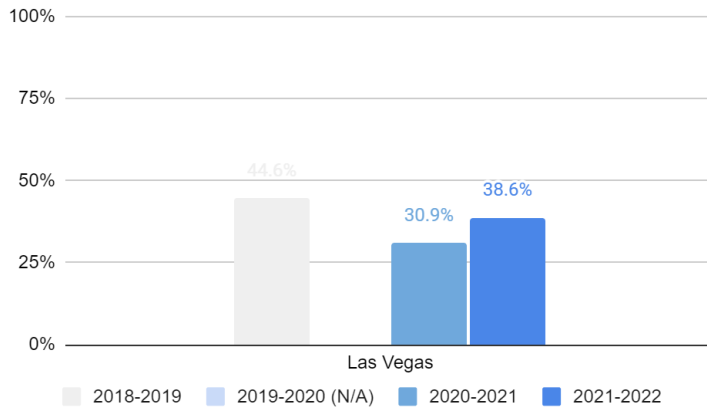


Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, students attending schools in Las Vegas, multi-year trend by student group

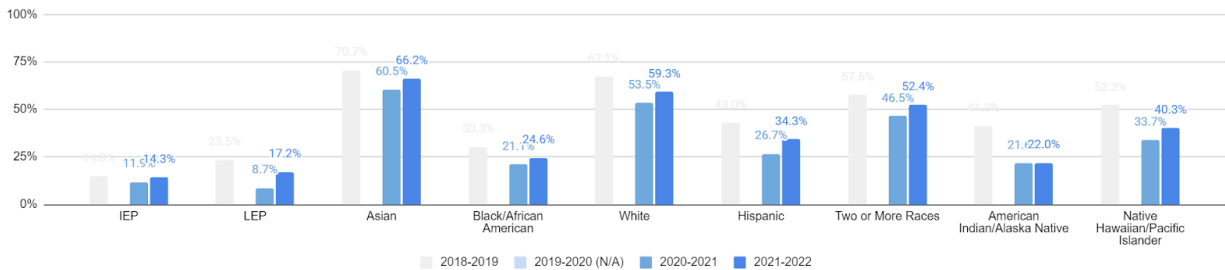


Grade 3 Achievement in English Language Arts

Grade 3 SBAC Proficiency Rates in English Language Arts, students attending schools in Las Vegas, multi-year trend

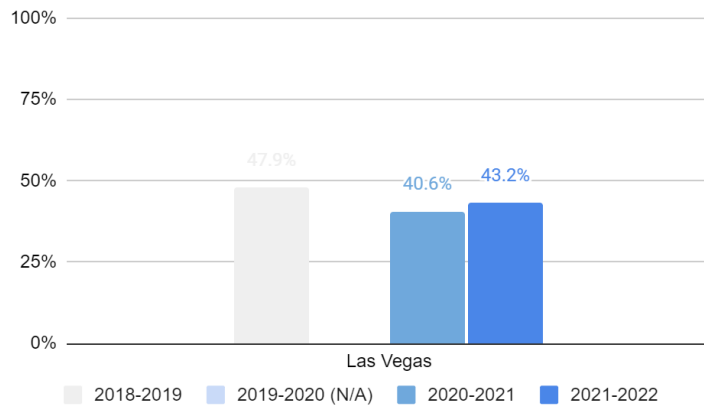


Grade 3 SBAC Proficiency Rates in English Language Arts, students attending schools in Las Vegas, multi-year trend by student group

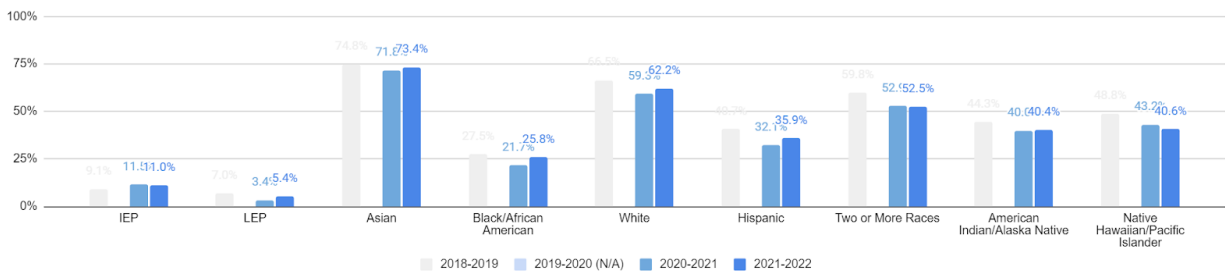


Middle School Achievement in English Language Arts

Grades 6 –8 SBAC Proficiency Rates in English Language Arts, students attending schools in Las Vegas, multi-year trend

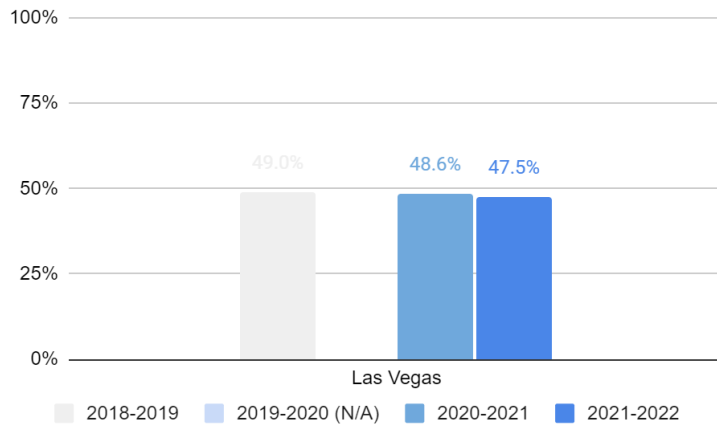


Grades 6 –8 SBAC Proficiency Rates in English Language Arts, students attending schools in Las Vegas, multi-year trend by student group

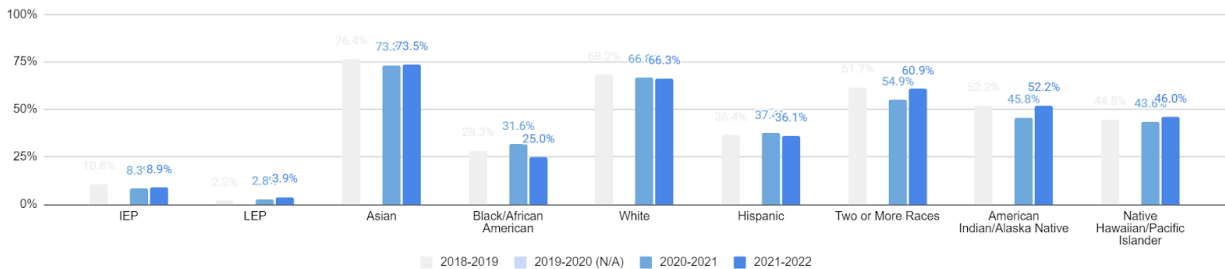


High School Achievement in English Language Arts

Grade 11 ACT Proficiency Rates in English Language Arts, students attending schools in Las Vegas, multi-year trend

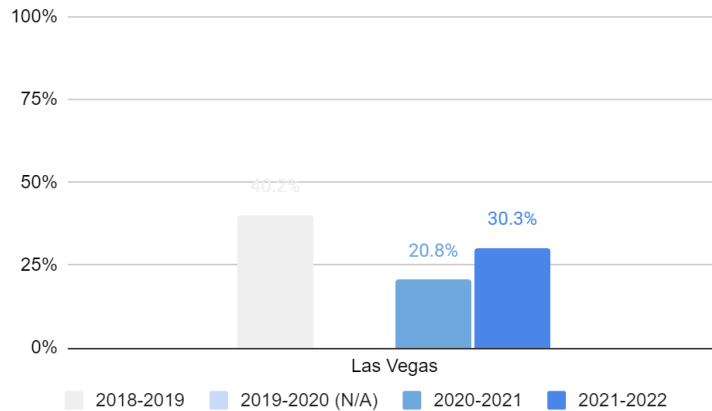


Grade 11 ACT Proficiency Rates in English Language Arts, students attending schools in Las Vegas, multi-year trend by student group

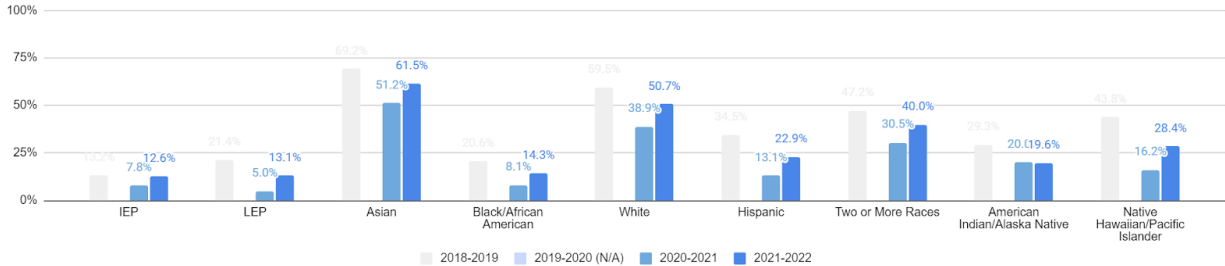


Elementary School Achievement in Mathematics

Grades 3–5 SBAC Proficiency Rates in Mathematics, students attending schools in Las Vegas, multi-year trend

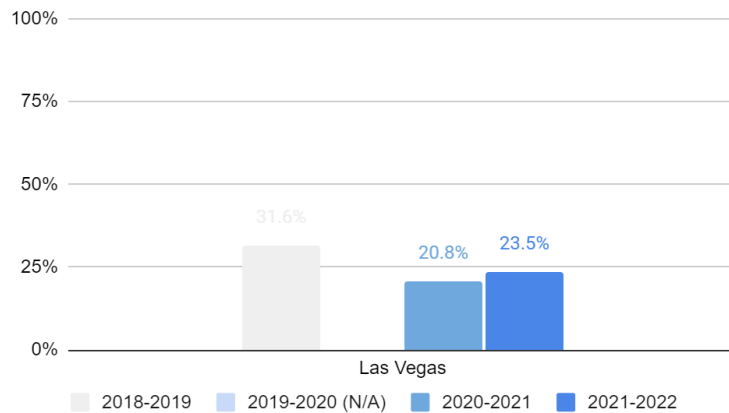


Grades 3–5 SBAC Proficiency Rates in Mathematics, students attending schools in Las Vegas, multi-year trend by student group

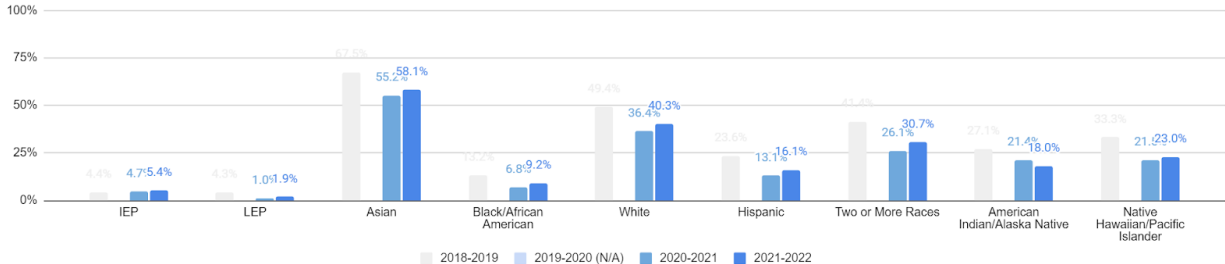


Middle School Achievement in Mathematics

Grades 6–8 SBAC Proficiency Rates in Mathematics, students attending schools in Las Vegas, multi-year trend

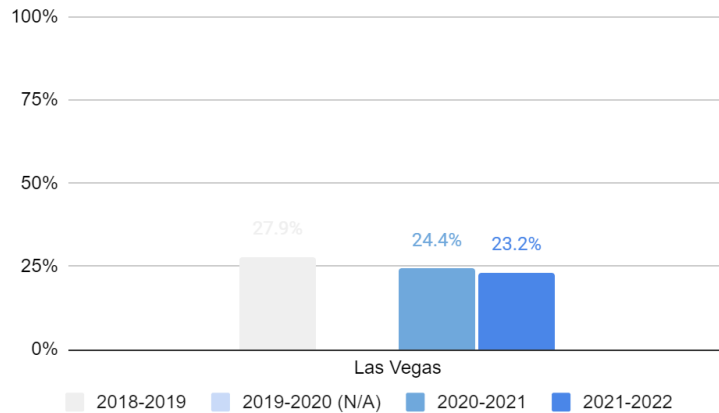


Grades 6–8 SBAC Proficiency Rates in Mathematics, students attending schools in Las Vegas, multi-year trend by student group

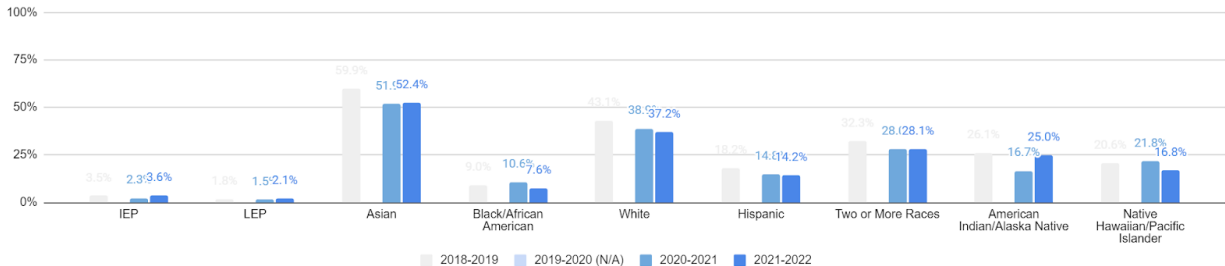


High School Achievement in Mathematics

Grade 11 ACT Proficiency Rates in Mathematics, students attending schools in Las Vegas, multi-year trend

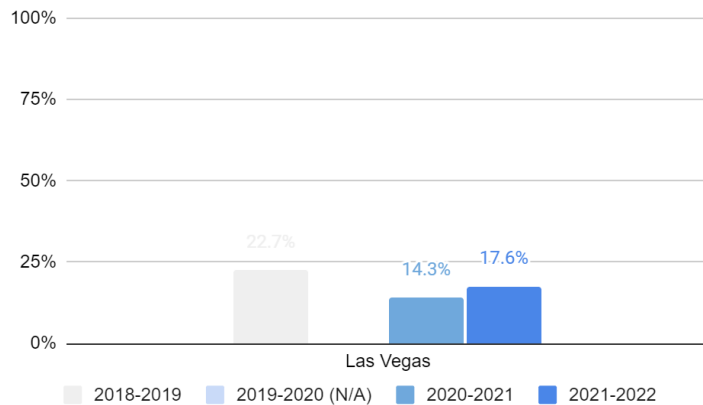


Grade 11 ACT Proficiency Rates in Mathematics, students attending schools in Las Vegas, multi-year trend by student group

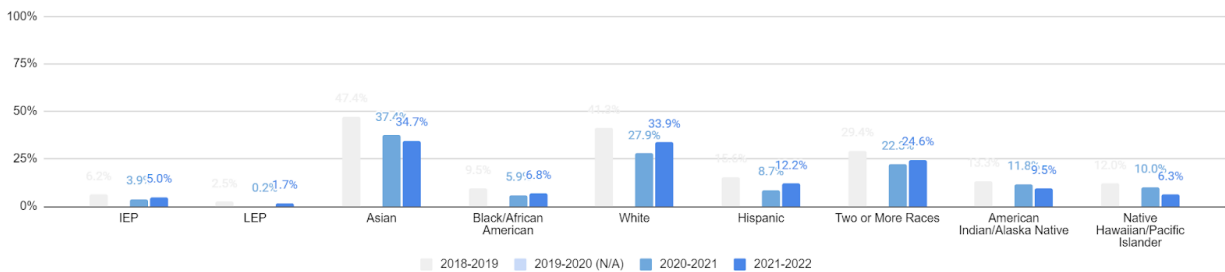


Elementary School Achievement in Science

Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, students attending schools in Las Vegas, multi-year trend

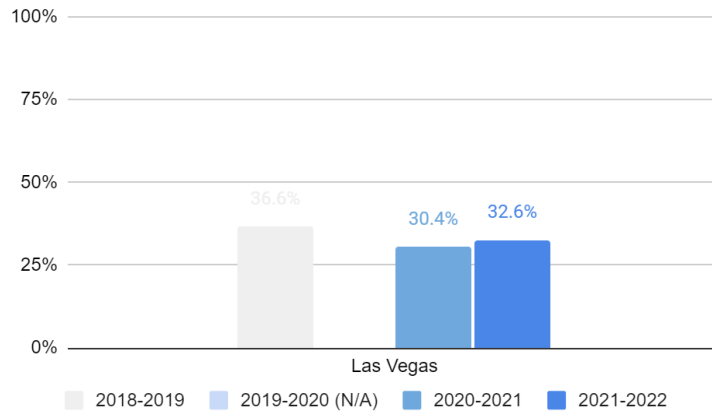


Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, students attending schools in Las Vegas, multi-year trend by student group

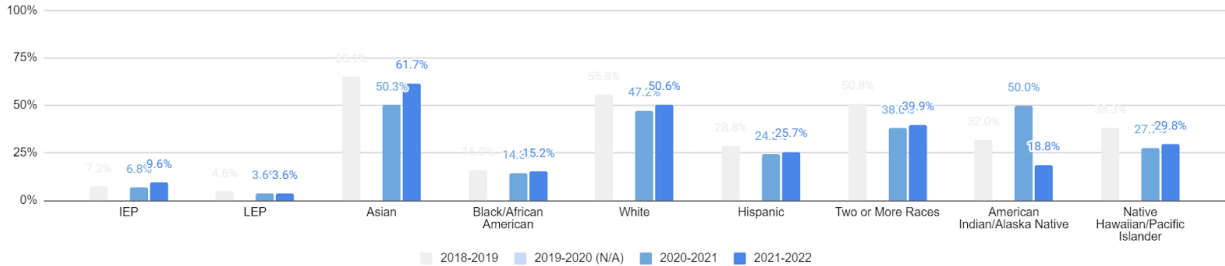


Middle School Achievement in Science

Grade 8 CRT Proficiency Rates in Science, students attending schools in Las Vegas, multi-year trend

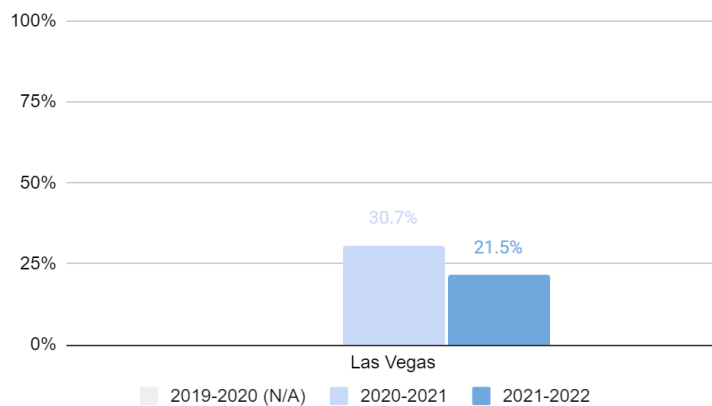


Grade 8 CRT Proficiency Rates in Science, students attending schools in Las Vegas, multi-year trend by student group

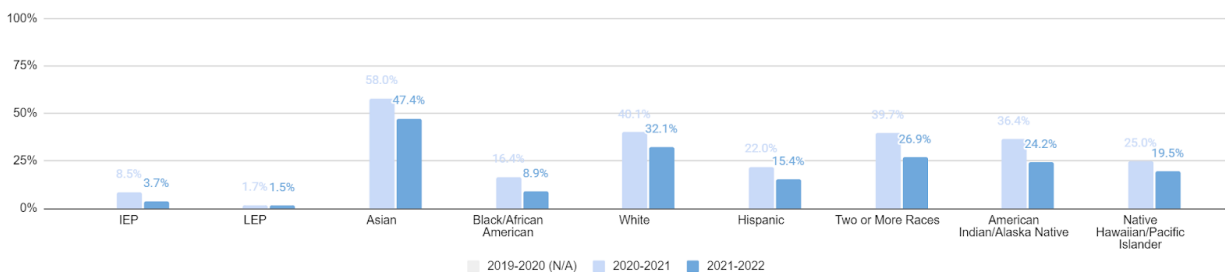


High School Achievement in Science

Grade 10 CRT Proficiency Rates in Science, students attending schools in Las Vegas, multi-year trend

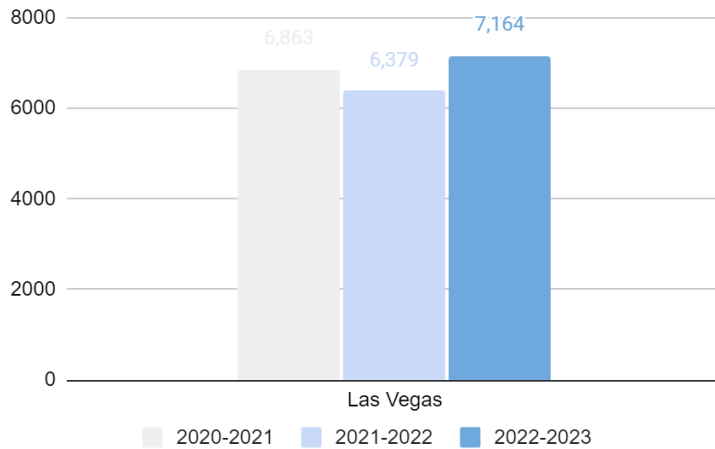


Grade 10 CRT Proficiency Rates in Science, students attending schools in Las Vegas, multi-year trend by student group

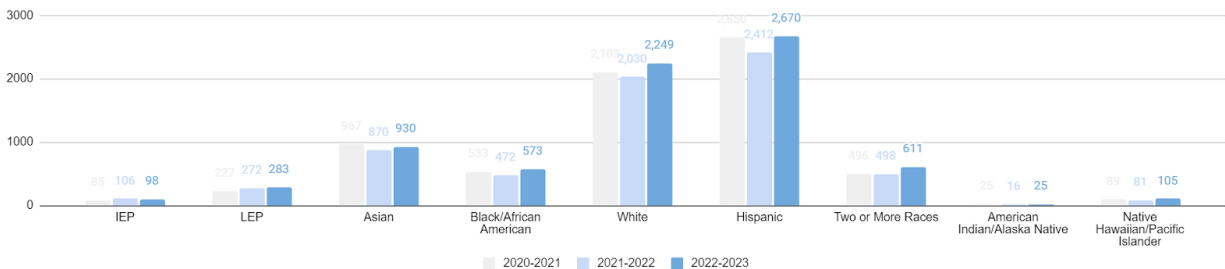


Advanced coursework diversity and achievement (high school)

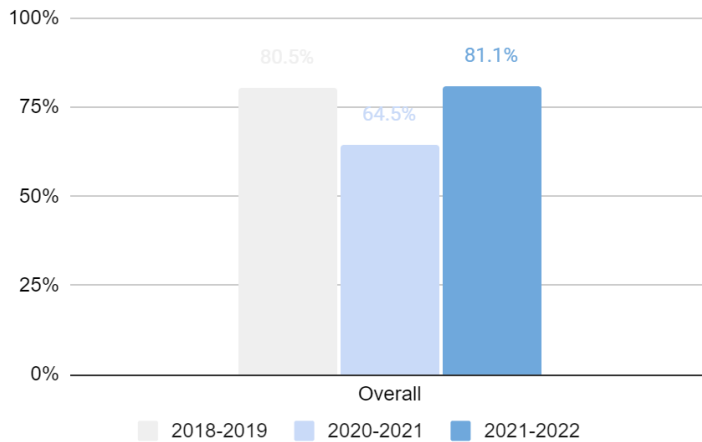
Enrollment in Advanced Placement Classrooms, students attending schools in Las Vegas, multi-year trend



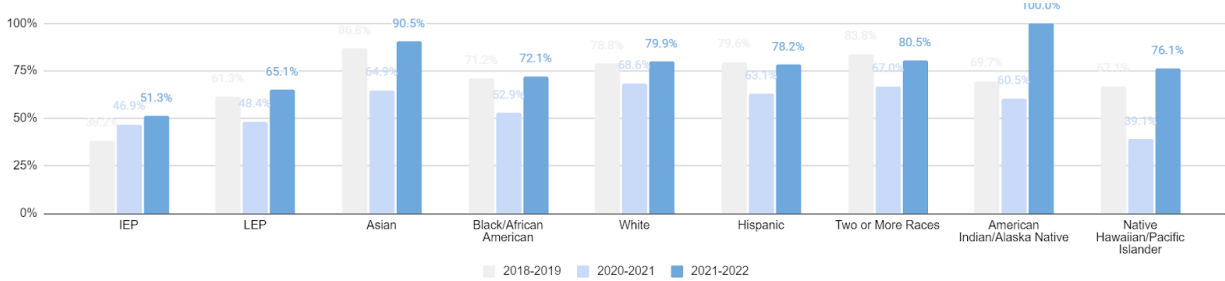
Enrollment in Advanced Placement Classrooms, students attending schools in Las Vegas, multi-year trend by student group



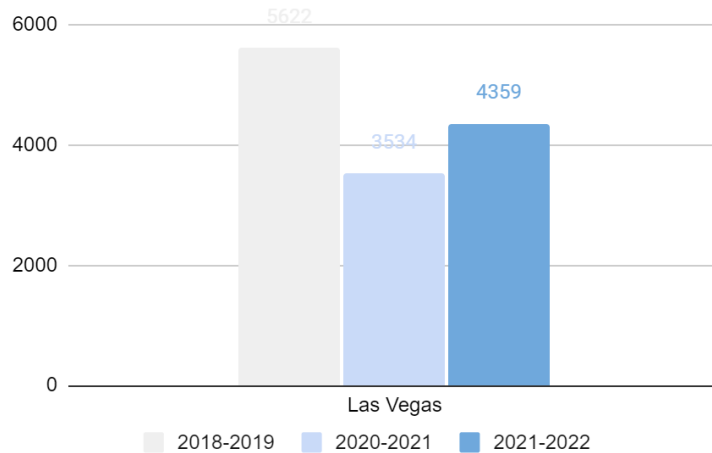
AP Tests taken as a percentage of AP course enrollments, students attending schools in Las Vegas, multi-year trend



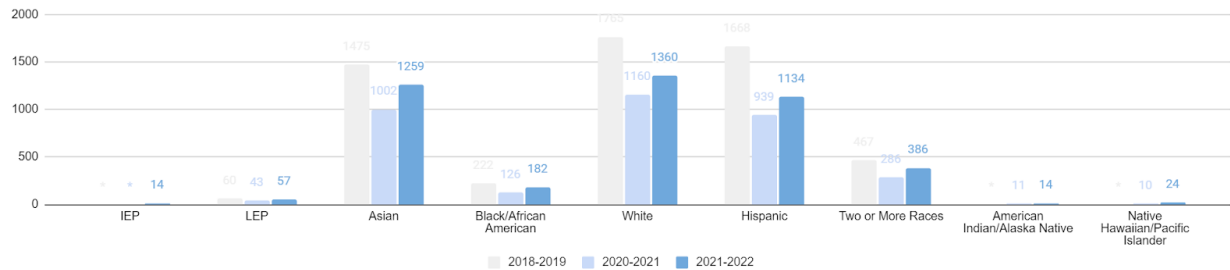
AP Tests taken as a percentage of AP course enrollments, students attending schools in Las Vegas, multi-year trend by student group



Students scoring a 3 or higher on the summative AP exam in all subgroups, students attending schools in Las Vegas, multi-year trend

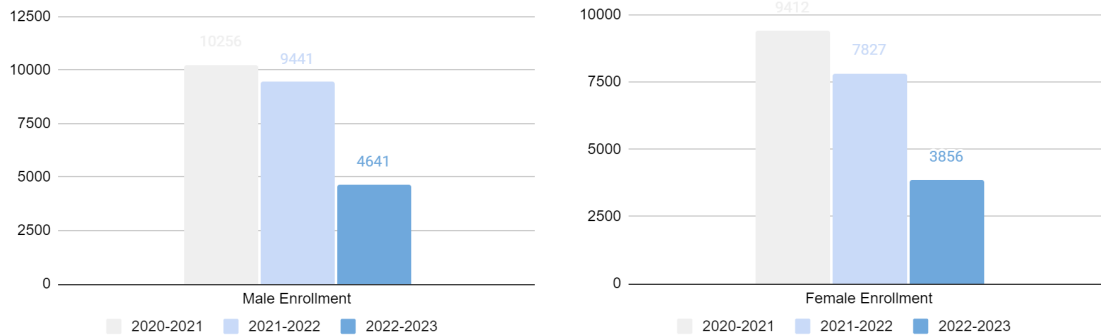


Students scoring a 3 or higher on the summative AP exam in all subgroups, students attending schools in Las Vegas, multi-year trend by student group



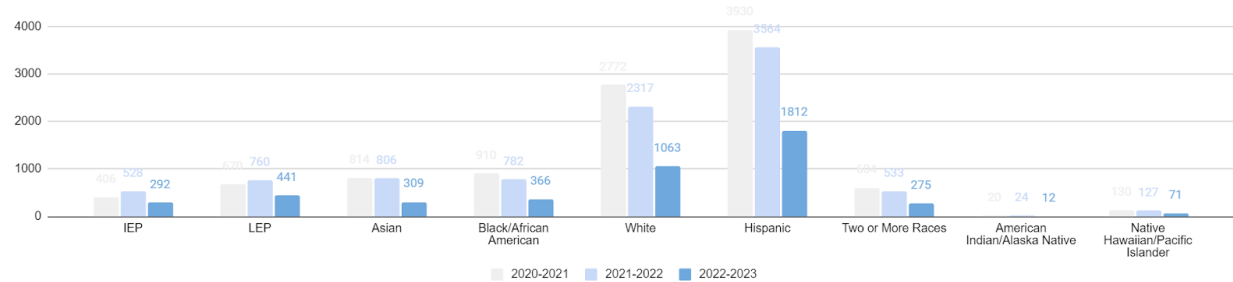
CTE enrollment and diversity, high-skill and high-demand programs of study

Enrollment in Level 2 and Level 3 CTE programs, students attending schools in Las Vegas, multi-year trend

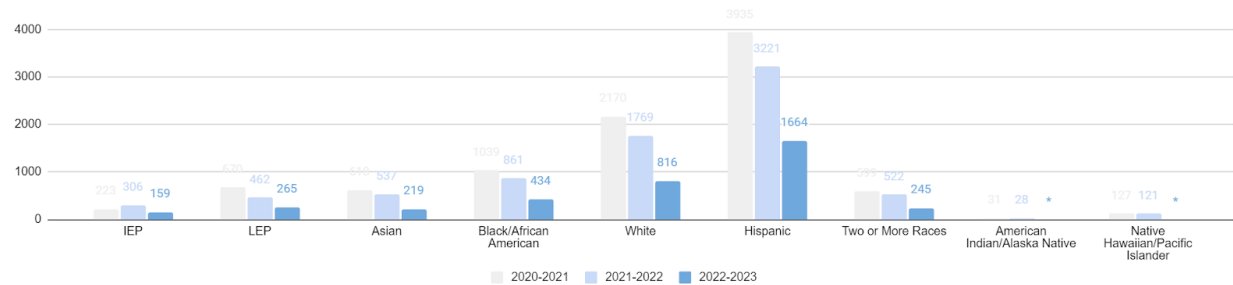


Enrollment in Level 2 and Level 3 CTE programs, students attending schools in Las Vegas, multi-year trend by student group

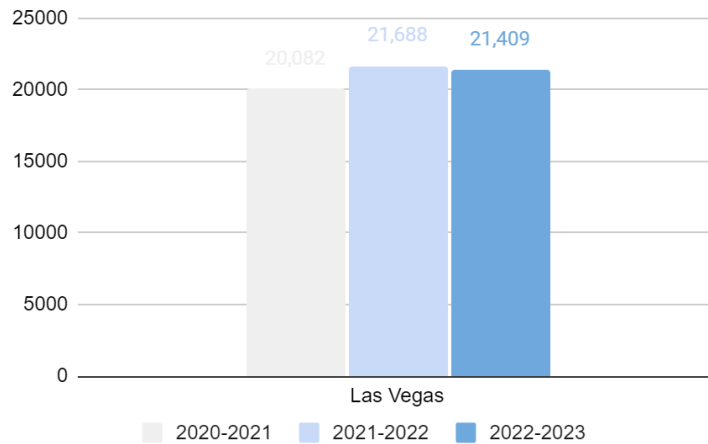
Male Enrollment



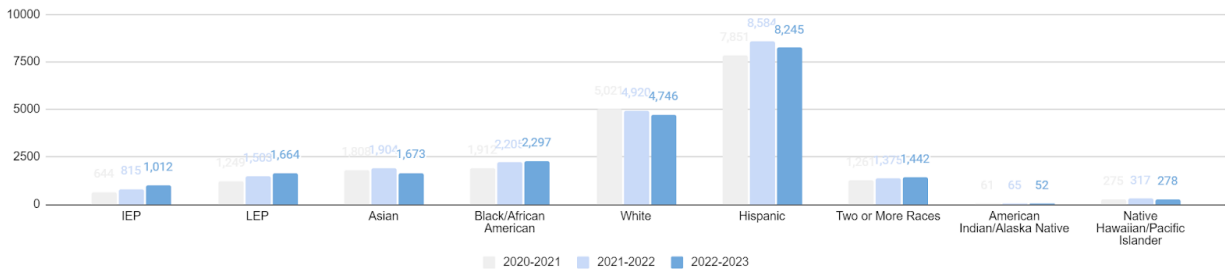
Female Enrollment



Enrollment in high-skill and high-demand programs of study, students attending schools in Las Vegas, multi-year trend

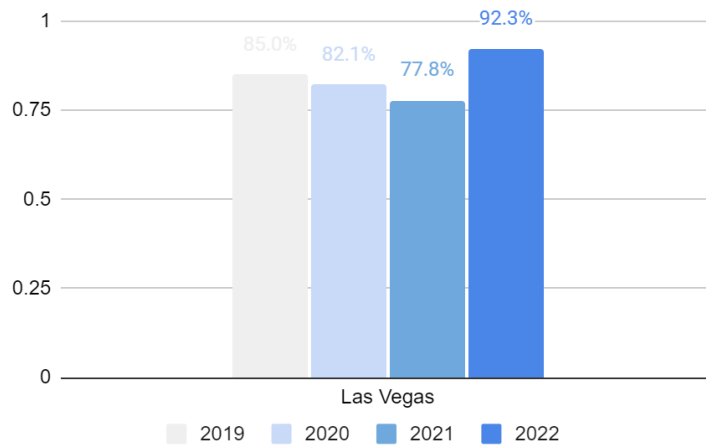


Enrollment in high-skill and high-demand programs of study, students attending schools in Las Vegas, multi-year trend by student group

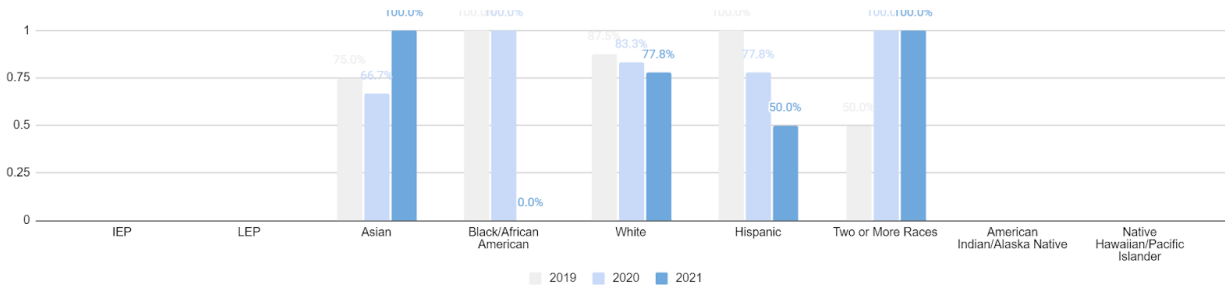


International Baccalaureate

International Baccalaureate diplomas awarded, students attending schools in Las Vegas,
multi-year trend



International Baccalaureate diplomas awarded, students attending schools in Las Vegas,
multi-year trend by student group

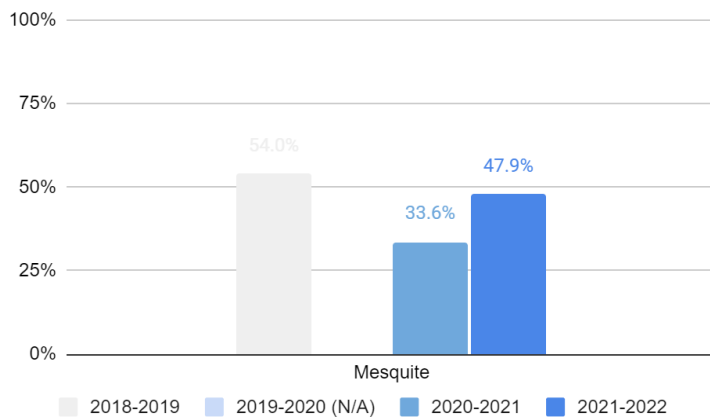


Mesquite

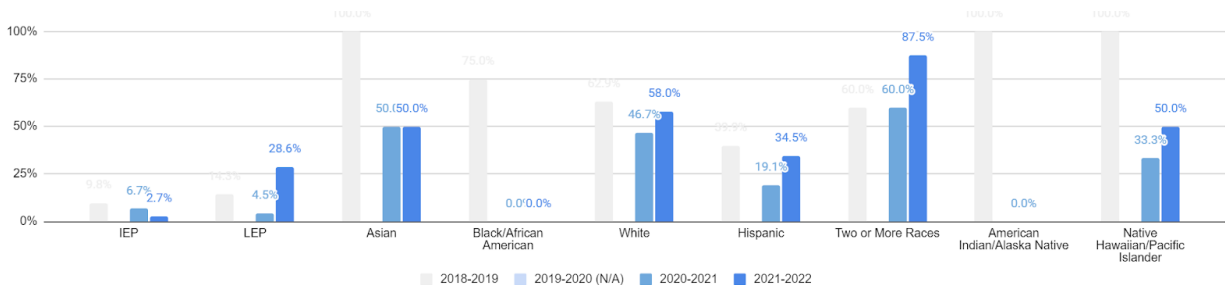
Proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science

Elementary School Achievement in English Language Arts

Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, students attending schools in Mesquite, multi-year trend

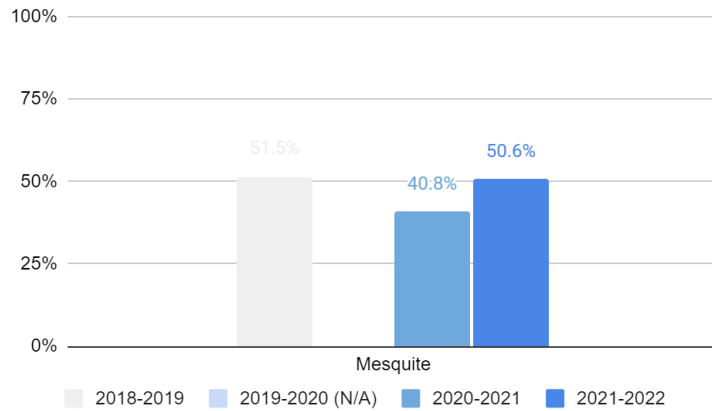


Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, students attending schools in Mesquite, multi-year trend by student group

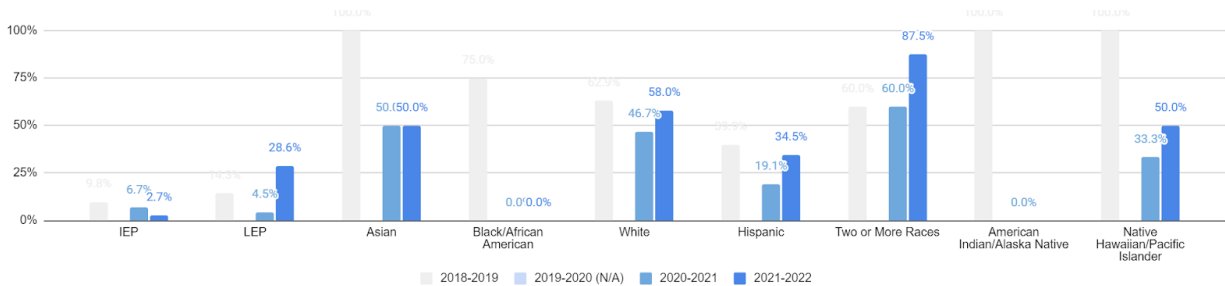


Grade 3 Achievement in English Language Arts

Grade 3 SBAC Proficiency Rates in English Language Arts, students attending schools in Mesquite, multi-year trend

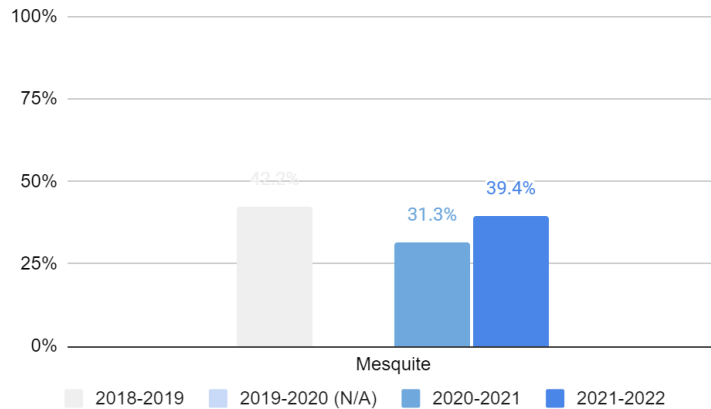


Grade 3 SBAC Proficiency Rates in English Language Arts, students attending schools in Mesquite, multi-year trend by student group

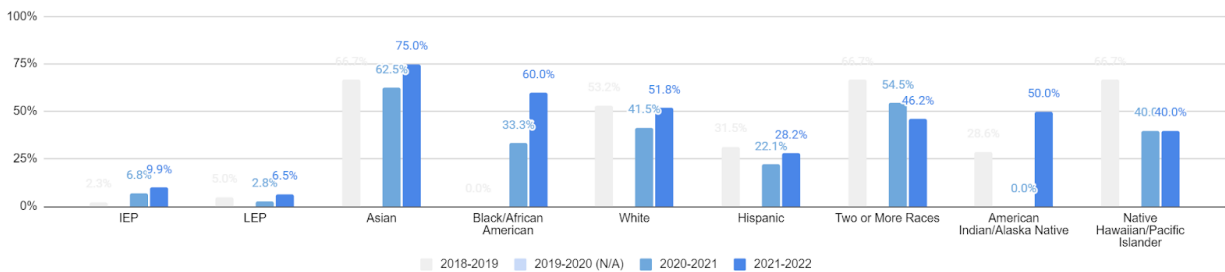


Middle School Achievement in English Language Arts

Grades 6–8 SBAC Proficiency Rates in English Language Arts, students attending schools in Mesquite, multi-year trend

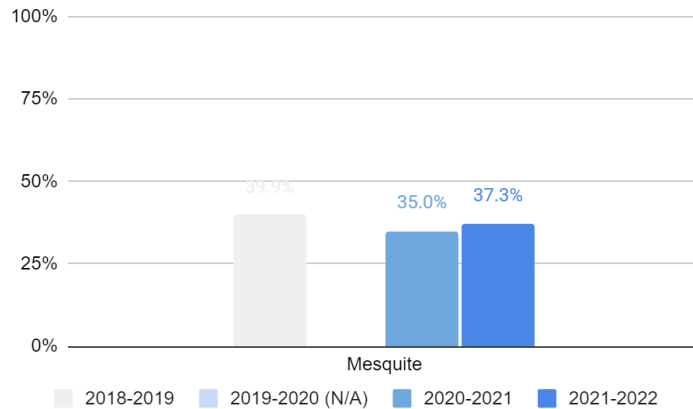


Grades 6–8 SBAC Proficiency Rates in English Language Arts, students attending schools in Mesquite, multi-year trend by student group

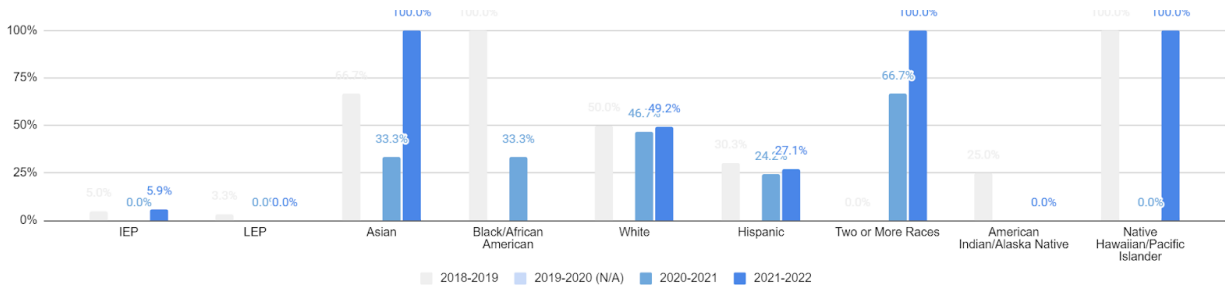


High School Achievement in English Language Arts

Grade 11 ACT Proficiency Rates in English Language Arts, students attending schools in Mesquite, multi-year trend

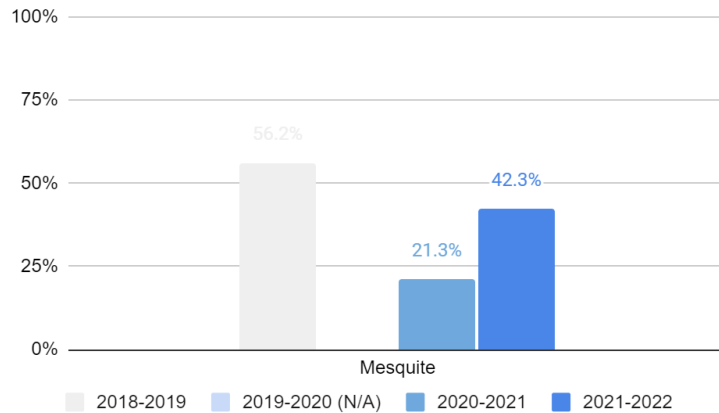


Grade 11 ACT Proficiency Rates in English Language Arts, students attending schools in Mesquite, multi-year trend by student group

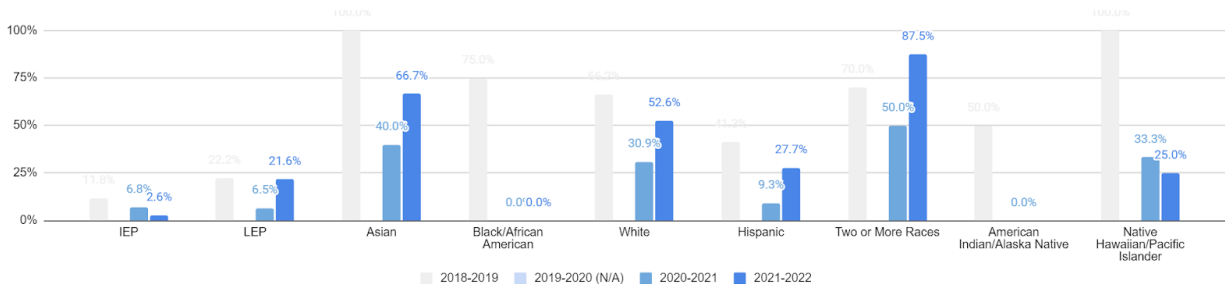


Elementary School Achievement in Mathematics

Grades 3–5 SBAC Proficiency Rates in Mathematics, students attending schools in Mesquite, multi-year trend

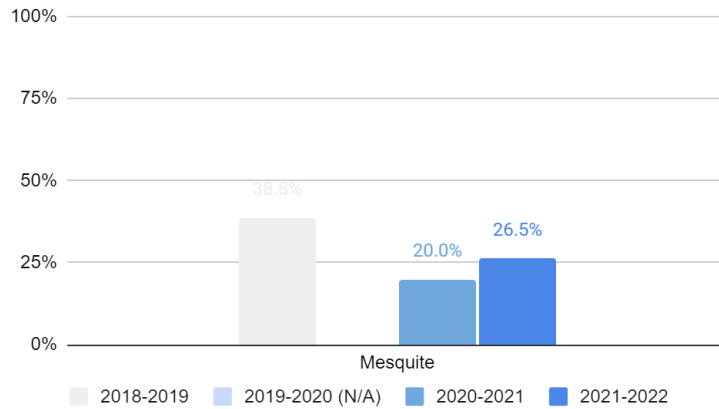


Grades 3–5 SBAC Proficiency Rates in Mathematics, students attending schools in Mesquite, multi-year trend by student group

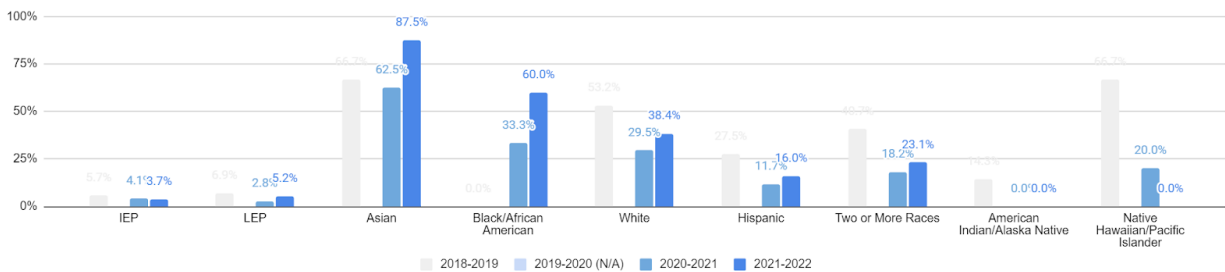


Middle School Achievement in Mathematics

Grades 6–8 SBAC Proficiency Rates in Mathematics, students attending schools in Mesquite, multi-year trend

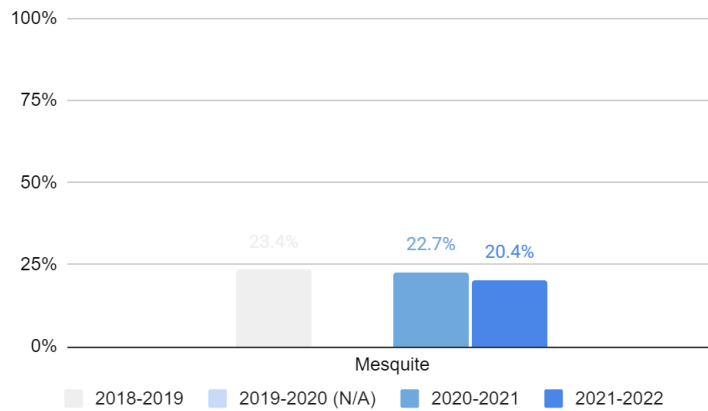


Grades 6–8 SBAC Proficiency Rates in Mathematics, students attending schools in Mesquite, multi-year trend by student group

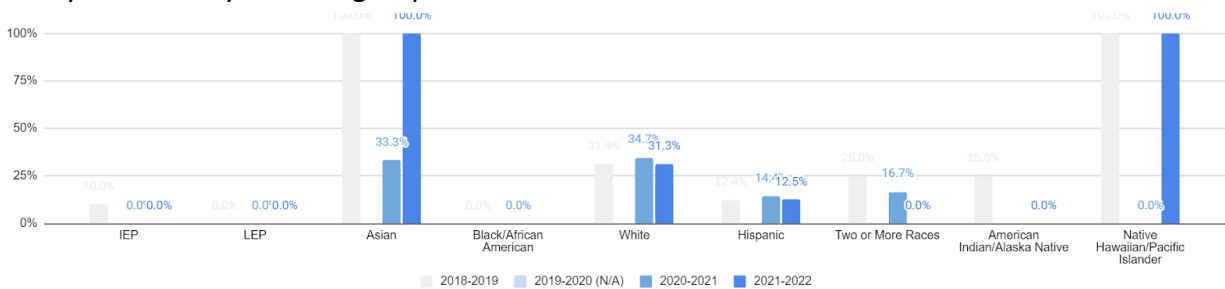


High School Achievement in Mathematics

Grade 11 ACT Proficiency Rates in Mathematics, students attending schools in Mesquite, multi-year trend

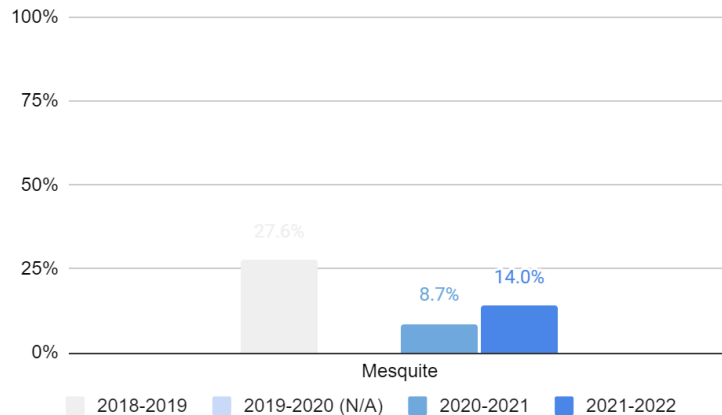


Grade 11 ACT Proficiency Rates in Mathematics, students attending schools in Mesquite, multi-year trend by student group

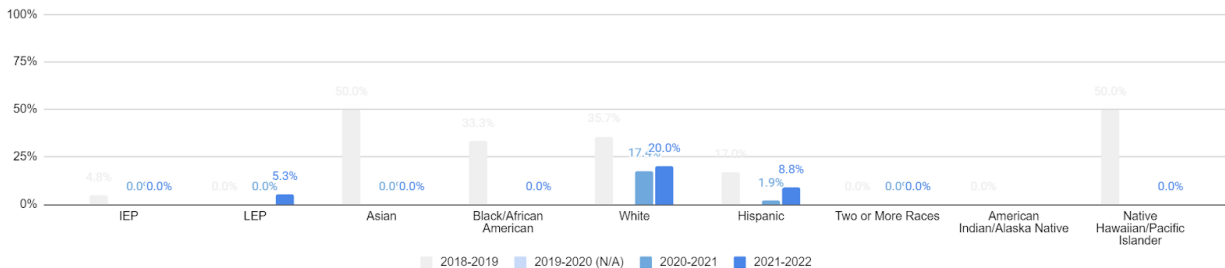


Elementary School Achievement in Science

Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, students attending schools in Mesquite, multi-year trend

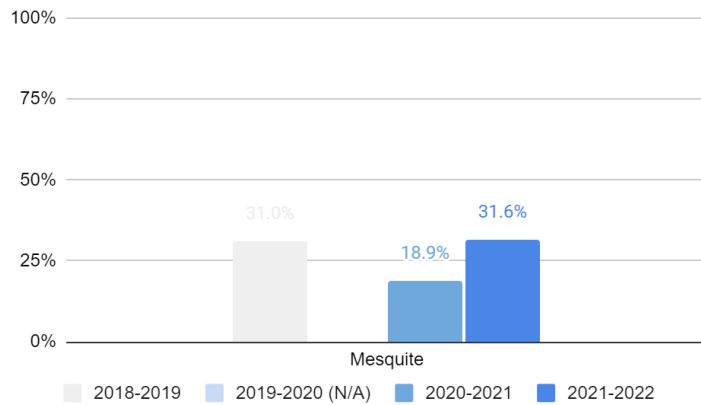


Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, students attending schools in Mesquite, multi-year trend by student group

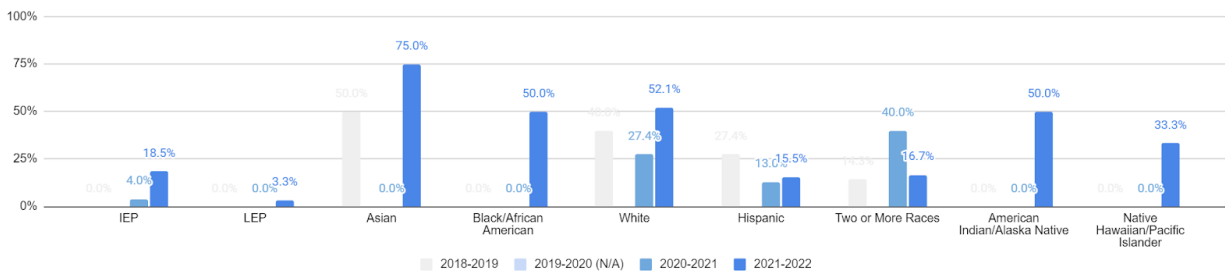


Middle School Achievement in Science

Grade 8 CRT Proficiency Rates in Science, students attending schools in Mesquite, multi-year trend

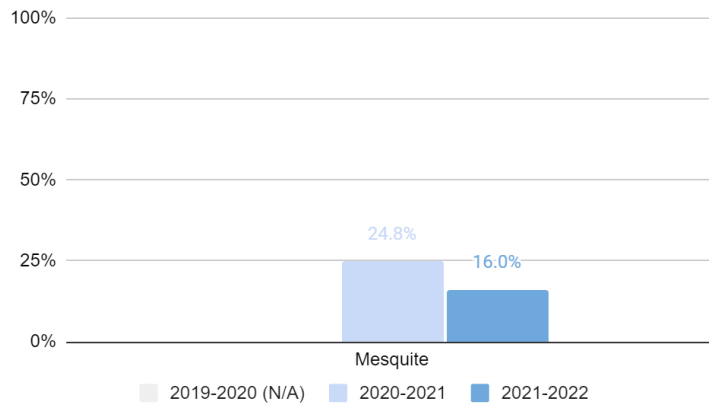


Grade 8 CRT Proficiency Rates in Science, students attending schools in Mesquite, multi-year trend by student group

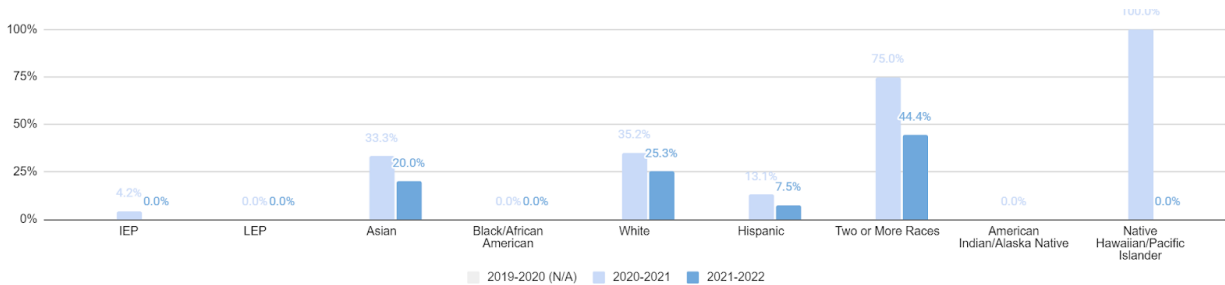


High School Achievement in Science

Grade 10 CRT Proficiency Rates in Science, students attending schools in Mesquite, multi-year trend

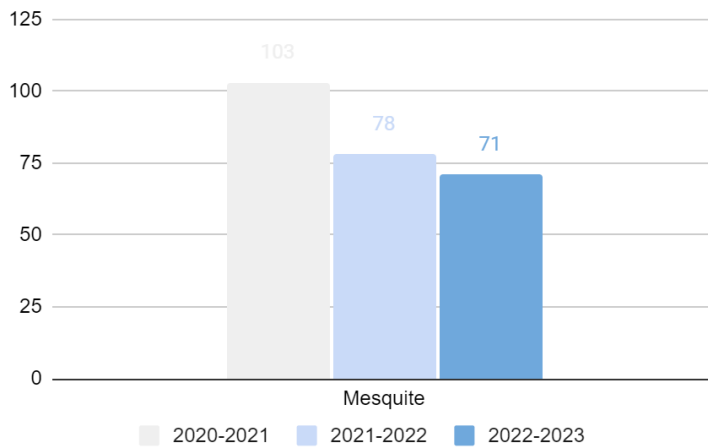


Grade 10 CRT Proficiency Rates in Science, students attending schools in Mesquite, multi-year trend by student group

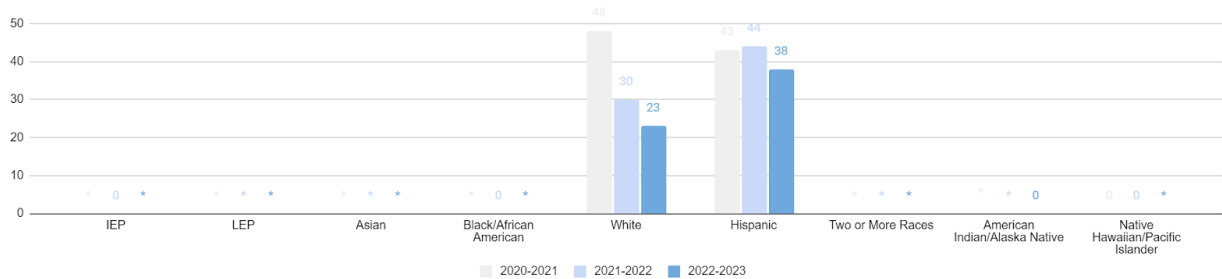


Advanced coursework diversity and achievement (high school)

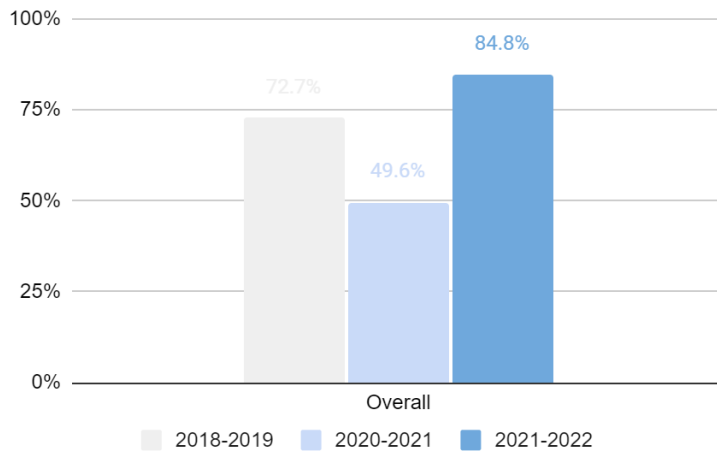
Enrollment in Advanced Placement Classrooms, students attending schools in Mesquite, multi-year trend



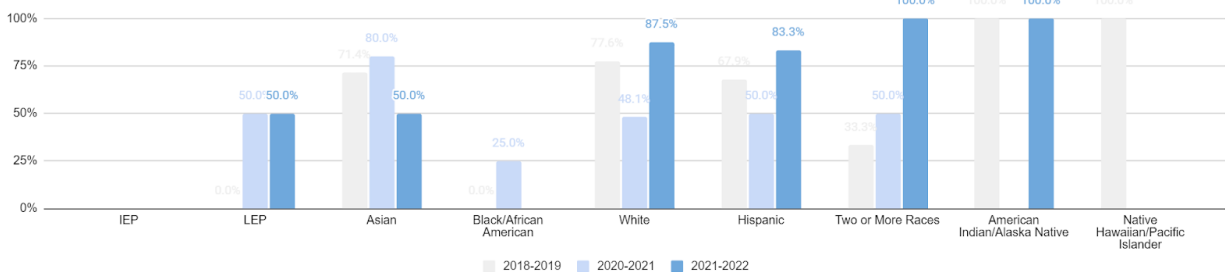
Enrollment in Advanced Placement Classrooms, students attending schools in Mesquite, multi-year trend by student group



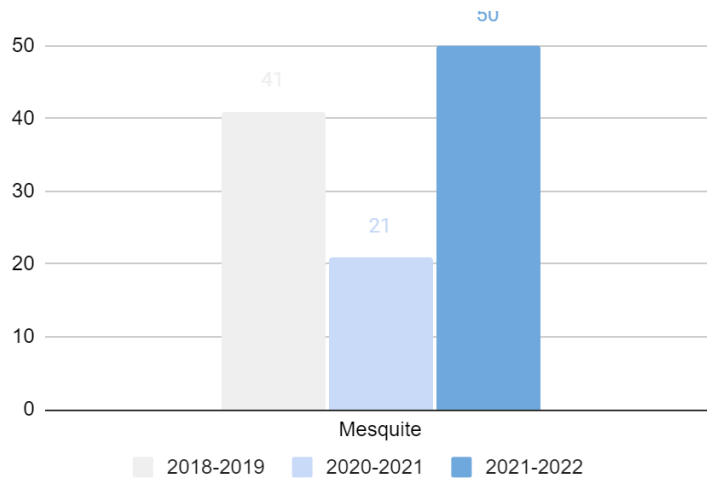
AP Tests taken as a percentage of AP course enrollments, students attending schools in Mesquite, multi-year trend



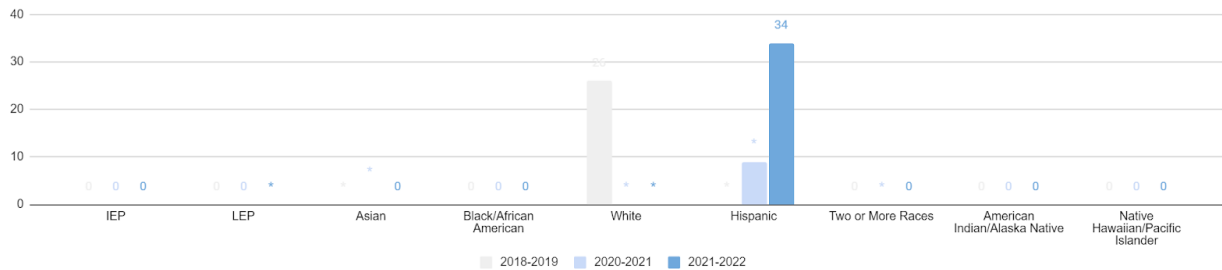
AP Tests taken as a percentage of AP course enrollments, students attending schools in Mesquite, multi-year trend by student group



Students scoring a 3 or higher on the summative AP exam in all subgroups, students attending schools in Mesquite, multi-year trend

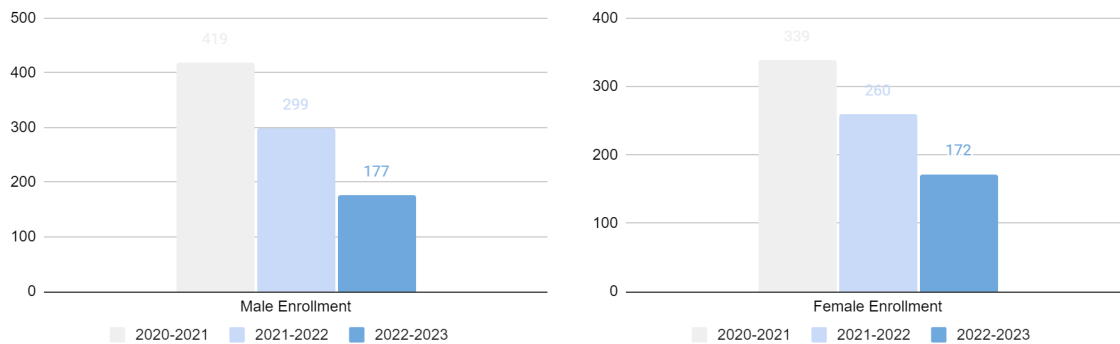


Students scoring a 3 or higher on the summative AP exam in all subgroups, students attending schools in Mesquite, multi-year trend by student group



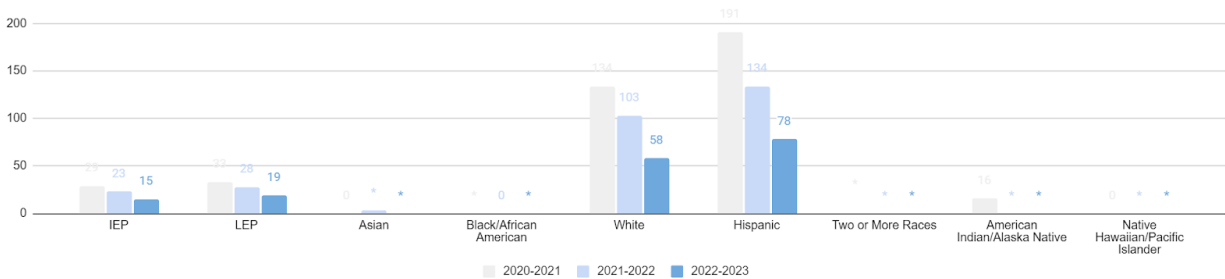
CTE enrollment and diversity, high-skill and high-demand programs of study

Enrollment in Level 2 and Level 3 CTE programs, students attending schools in Mesquite, multi-year trend

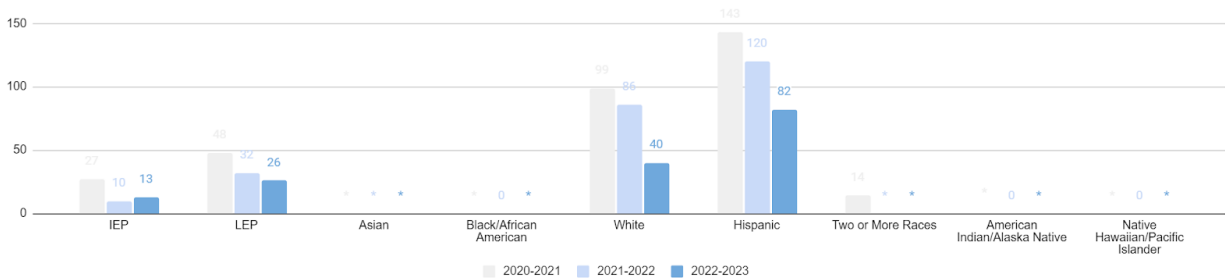


Enrollment in Level 2 and Level 3 CTE programs, students attending schools in Mesquite, multi-year trend by student group

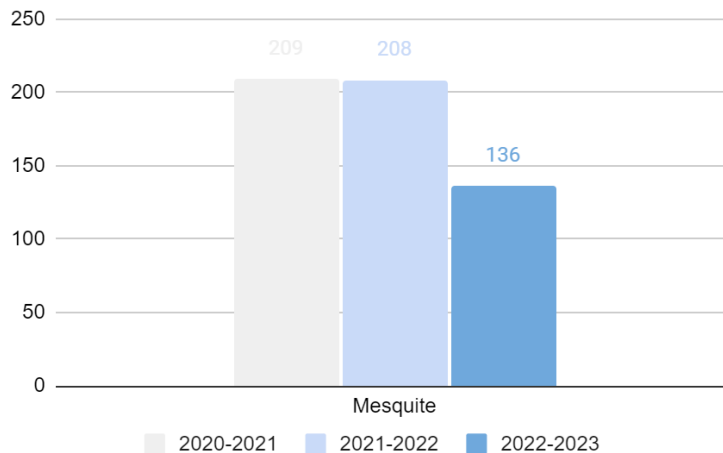
Male Enrollment



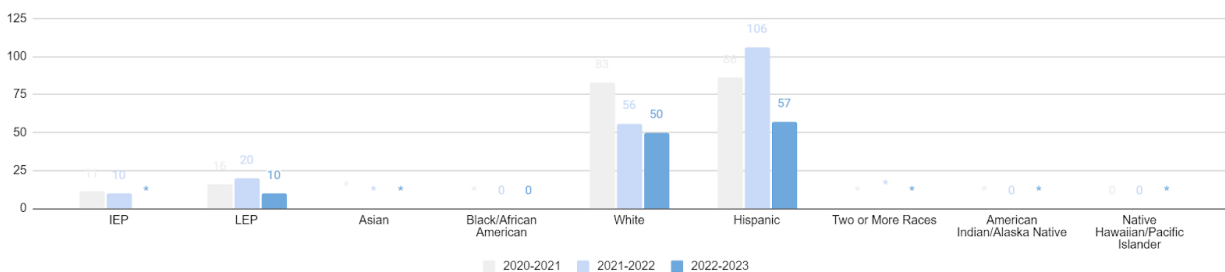
Female Enrollment



Enrollment in high-skill and high-demand programs of study, students attending schools in Mesquite, multi-year trend



Enrollment in high-skill and high-demand programs of study, students attending schools in Mesquite, multi-year trend by student group



International Baccalaureate

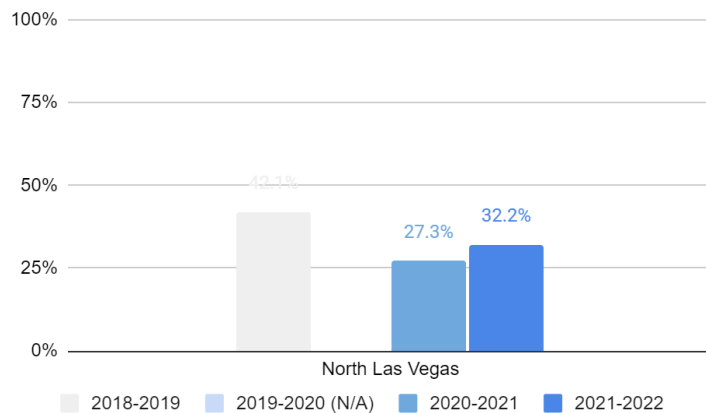
No International Baccalaureate diplomas were awarded to students attending schools in Mesquite.

City of North Las Vegas

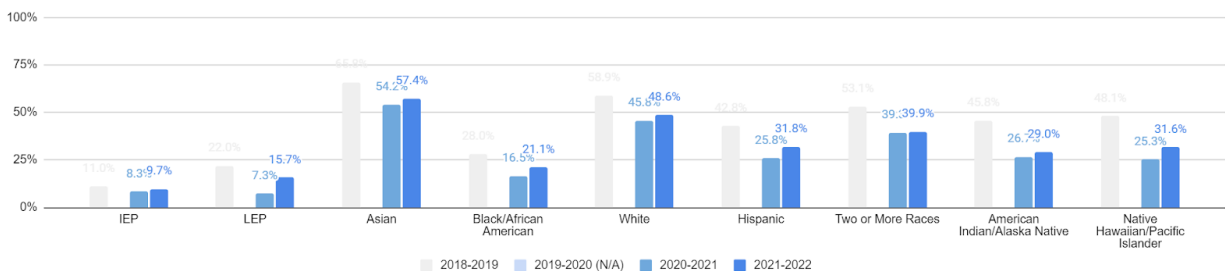
Proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science

Elementary School Achievement in English Language Arts

Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, students attending schools in North Las Vegas, multi-year trend

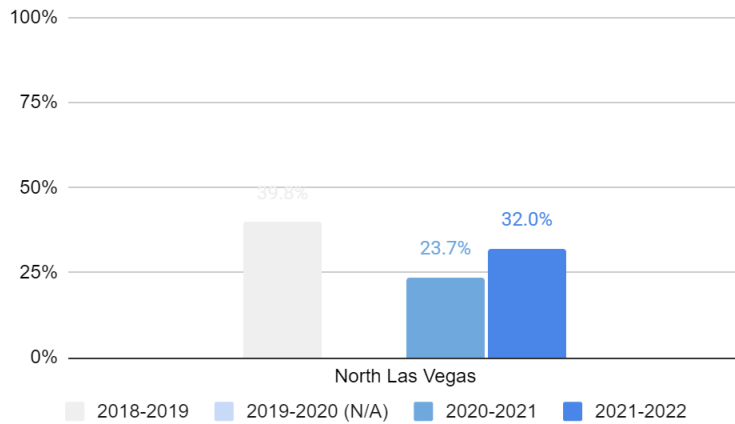


Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, students attending schools in North Las Vegas, multi-year trend by student group

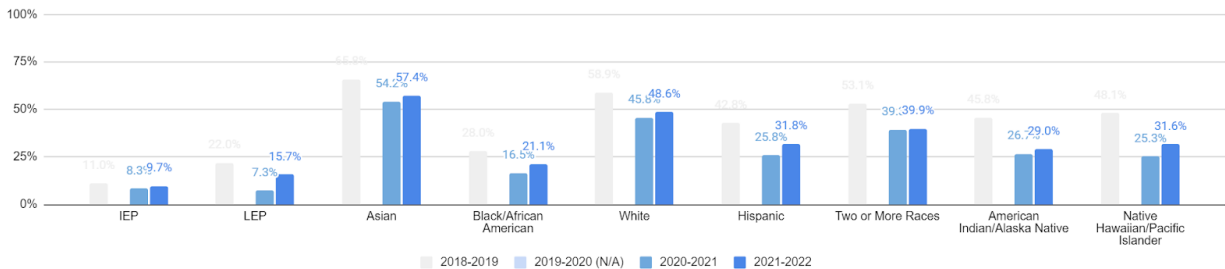


Grade 3 Achievement in English Language Arts

Grade 3 SBAC Proficiency Rates in English Language Arts, students attending schools in North Las Vegas, multi-year trend

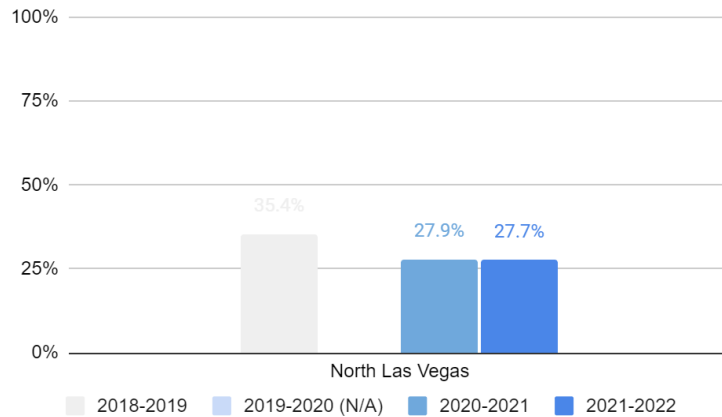


Grade 3 SBAC Proficiency Rates in English Language Arts, students attending schools in North Las Vegas, multi-year trend by student group

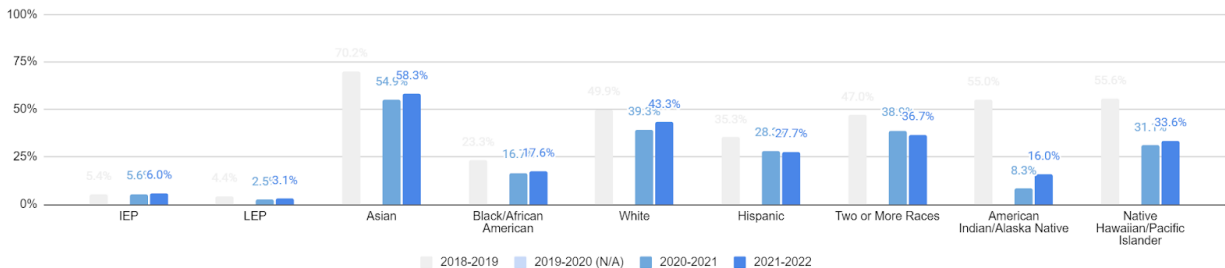


Middle School Achievement in English Language Arts

Grades 6–8 SBAC Proficiency Rates in English Language Arts, students attending schools in North Las Vegas, multi-year trend

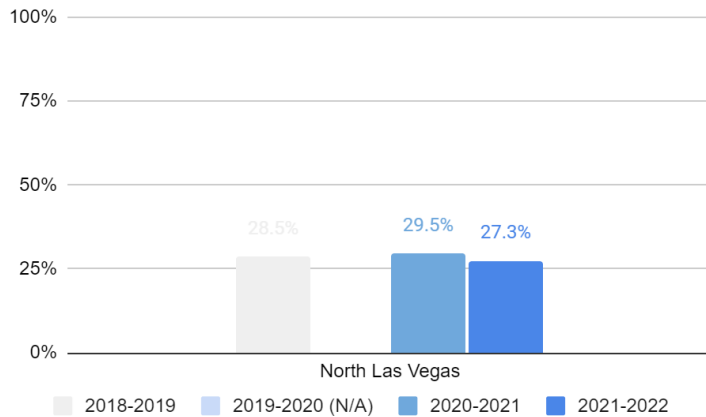


Grades 6–8 SBAC Proficiency Rates in English Language Arts, students attending schools in North Las Vegas, multi-year trend by student group

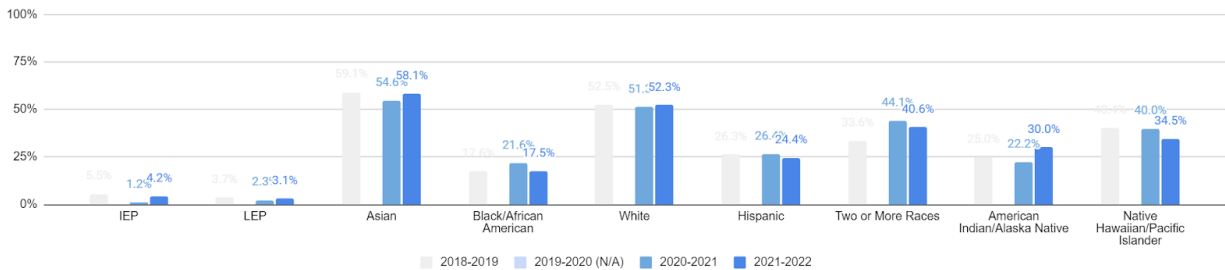


High School Achievement in English Language Arts

Grade 11 ACT Proficiency Rates in English Language Arts, students attending schools in North Las Vegas, multi-year trend

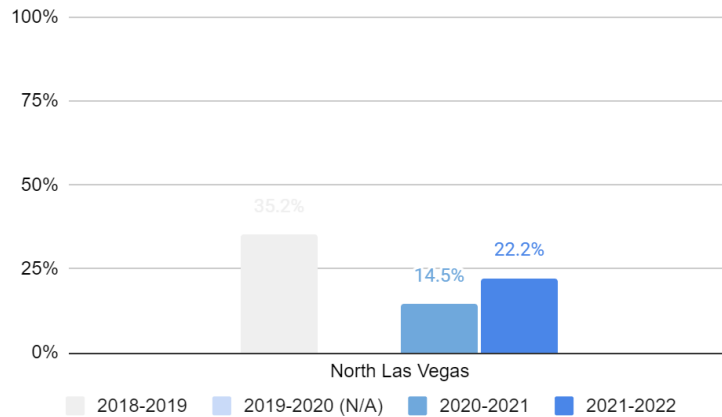


Grade 11 ACT Proficiency Rates in English Language Arts, students attending schools in North Las Vegas, multi-year trend by student group

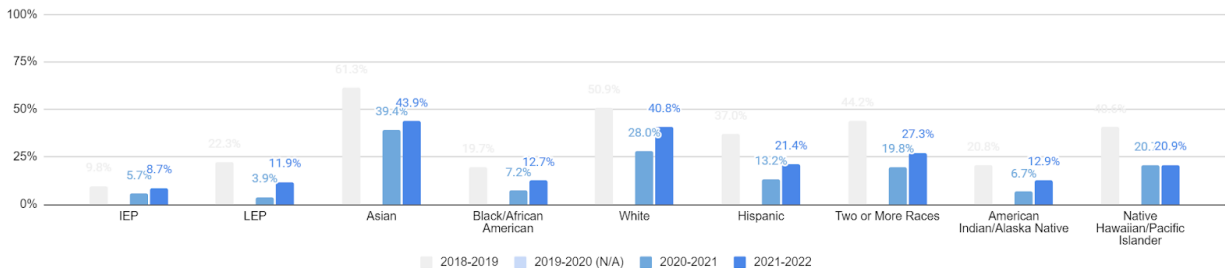


Elementary School Achievement in Mathematics

Grades 3–5 SBAC Proficiency Rates in Mathematics, students attending schools in North Las Vegas, multi-year trend

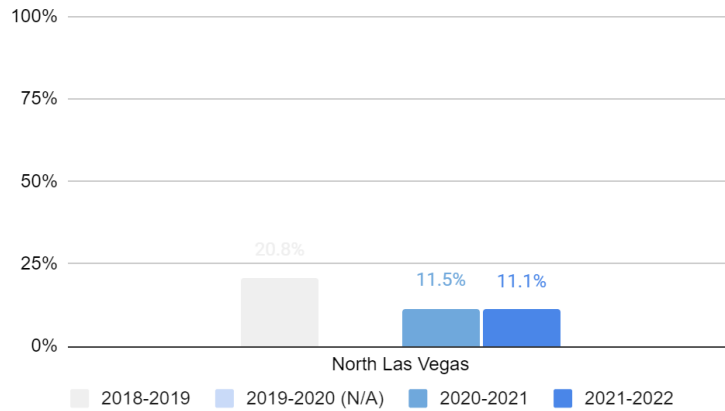


Grades 3–5 SBAC Proficiency Rates in Mathematics, students attending schools in North Las Vegas, multi-year trend by student group

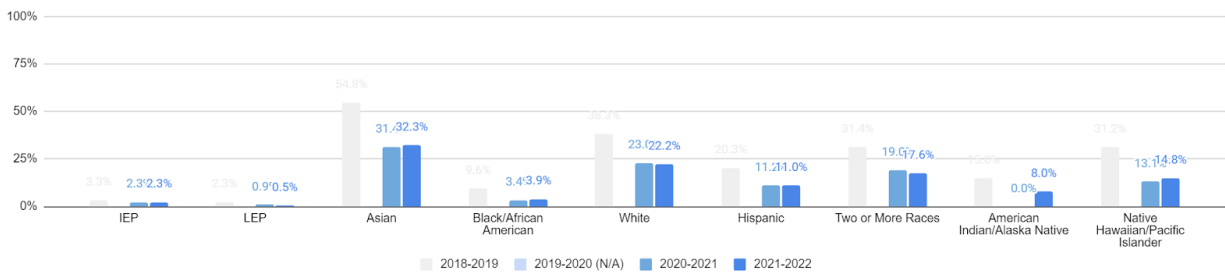


Middle School Achievement in Mathematics

Grades 6–8 SBAC Proficiency Rates in Mathematics, students attending schools in North Las Vegas, multi-year trend

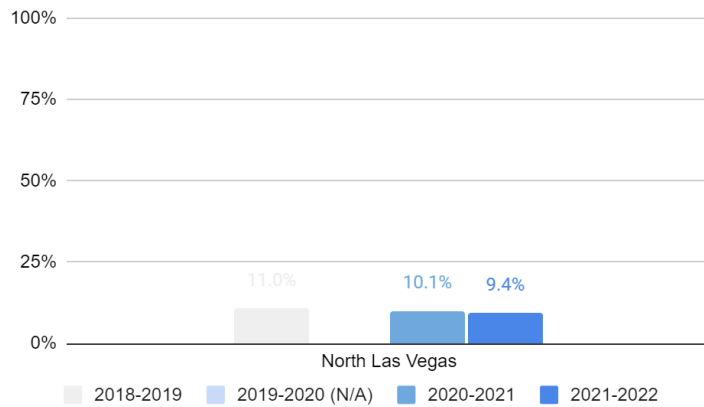


Grades 6–8 SBAC Proficiency Rates in Mathematics, students attending schools in North Las Vegas, multi-year trend by student group

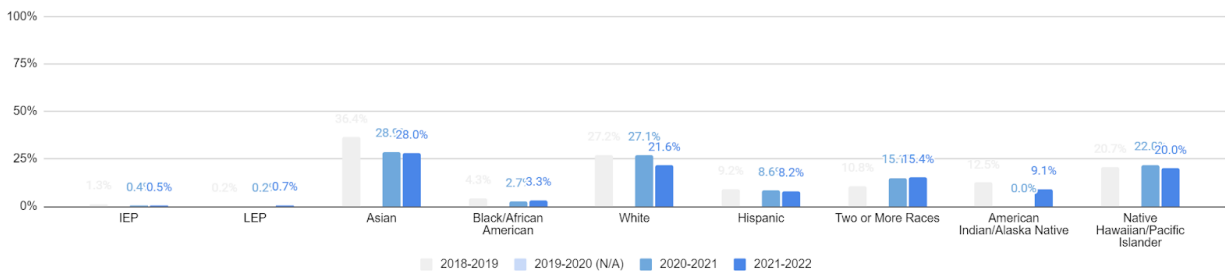


High School Achievement in Mathematics

Grade 11 ACT Proficiency Rates in Mathematics, students attending schools in North Las Vegas, multi-year trend

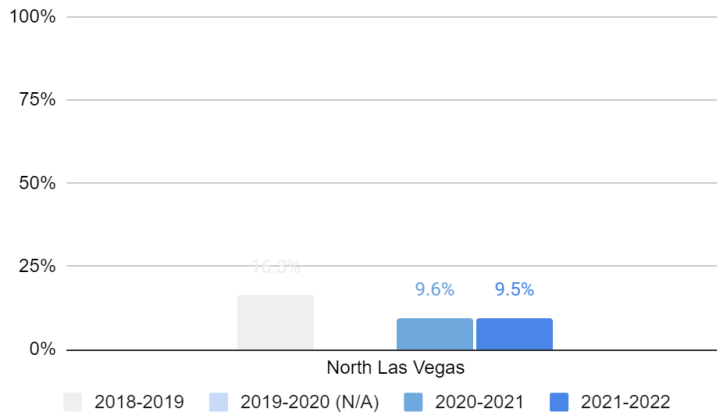


Grade 11 ACT Proficiency Rates in Mathematics, students attending schools in North Las Vegas, multi-year trend by student group

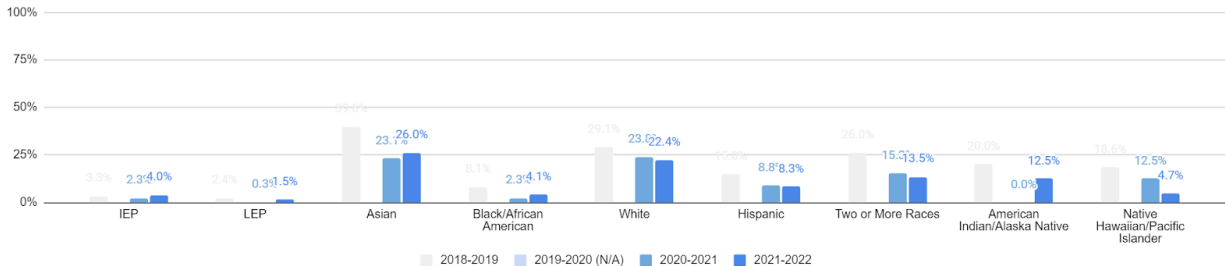


Elementary School Achievement in Science

Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, students attending schools in North Las Vegas, multi-year trend

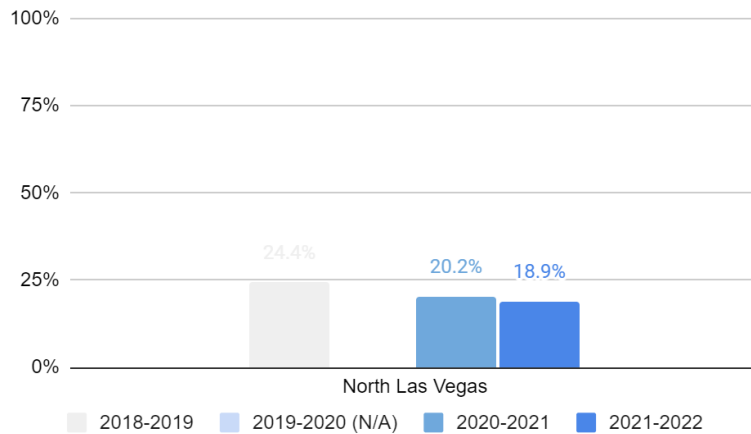


Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, students attending schools in North Las Vegas, multi-year trend by student group

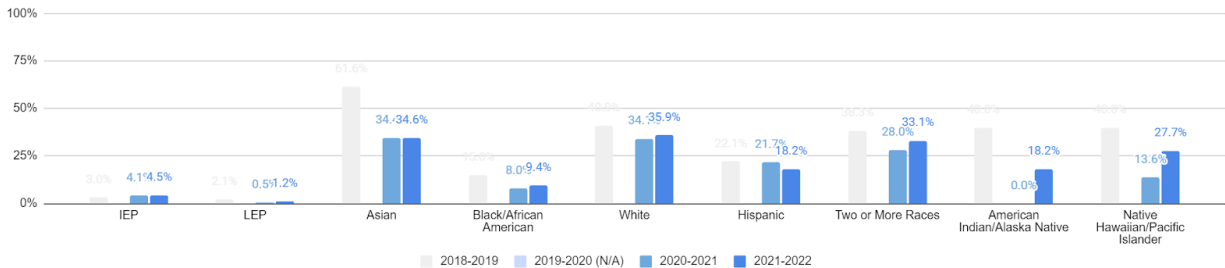


Middle School Achievement in Science

Grade 8 CRT Proficiency Rates in Science, students attending schools in North Las Vegas, multi-year trend

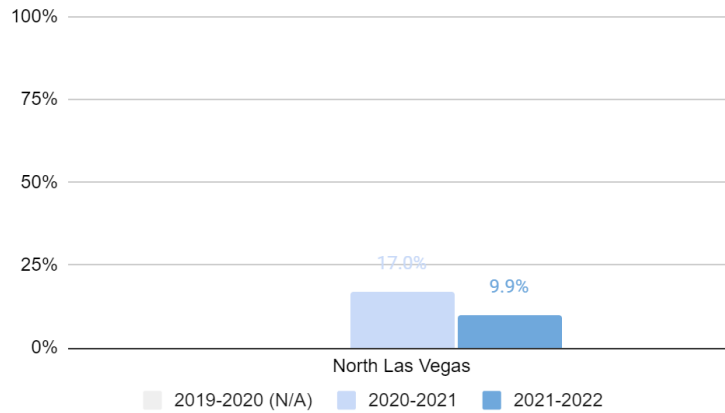


Grade 8 CRT Proficiency Rates in Science, students attending schools in North Las Vegas, multi-year trend by student group

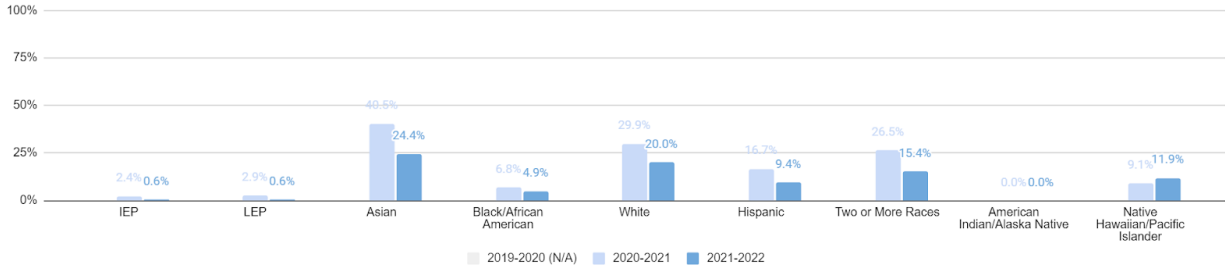


High School Achievement in Science

Grade 10 CRT Proficiency Rates in Science, students attending schools in North Las Vegas, multi-year trend

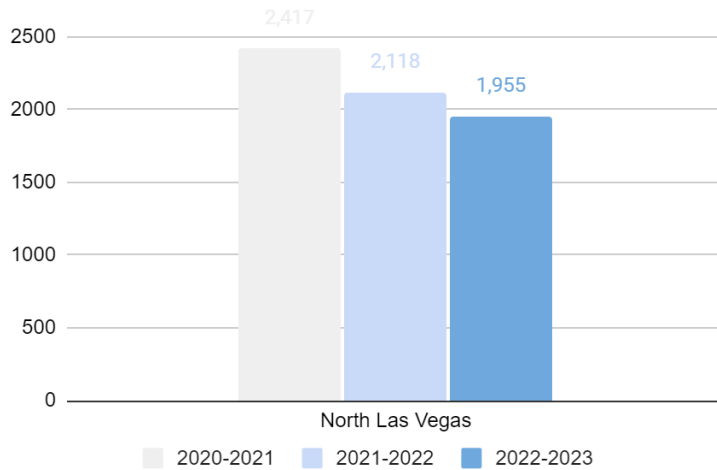


Grade 10 CRT Proficiency Rates in Science, students attending schools in North Las Vegas, multi-year trend by student group

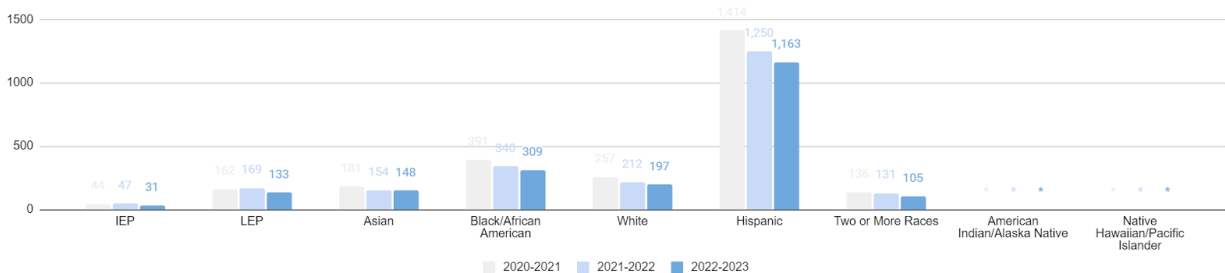


Advanced coursework diversity and achievement (high school)

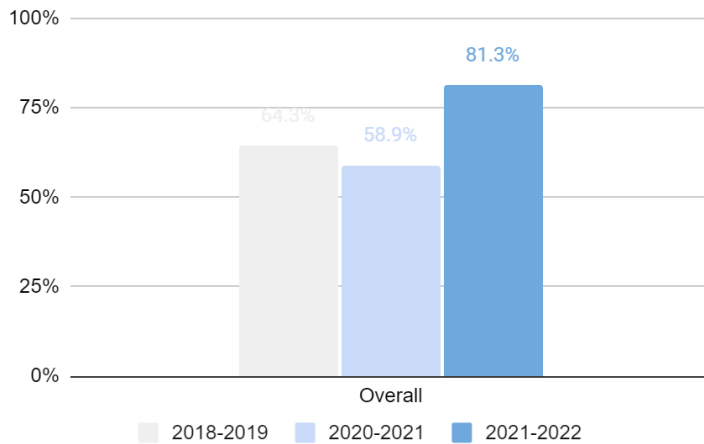
Enrollment in Advanced Placement Classrooms, students attending schools in North Las Vegas, multi-year trend



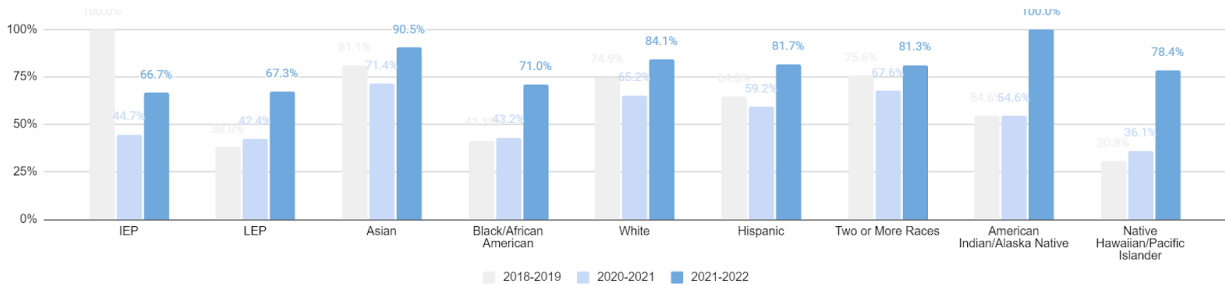
Enrollment in Advanced Placement Classrooms, students attending schools in North Las Vegas, multi-year trend by student group



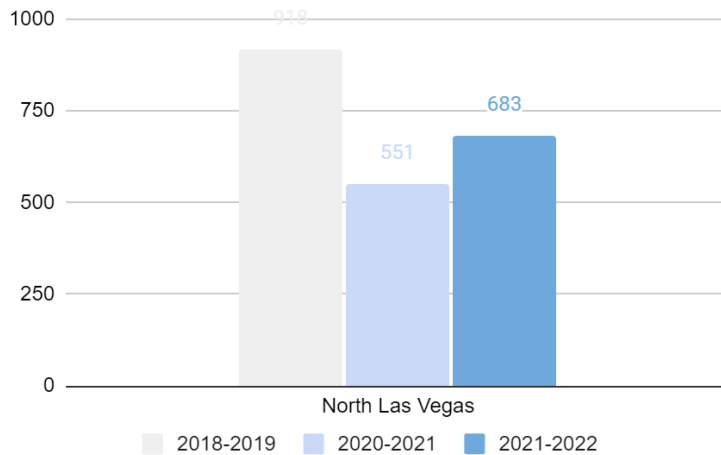
AP Tests taken as a percentage of AP course enrollments, students attending schools in North Las Vegas, multi-year trend



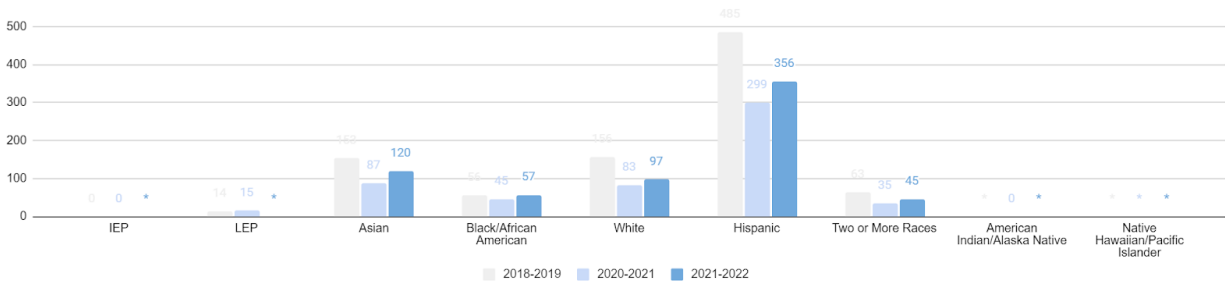
AP Tests taken as a percentage of AP course enrollments, students attending schools in North Las Vegas, multi-year trend by student group



Students scoring a 3 or higher on the summative AP exam in all subgroups, students attending schools in North Las Vegas, multi-year trend

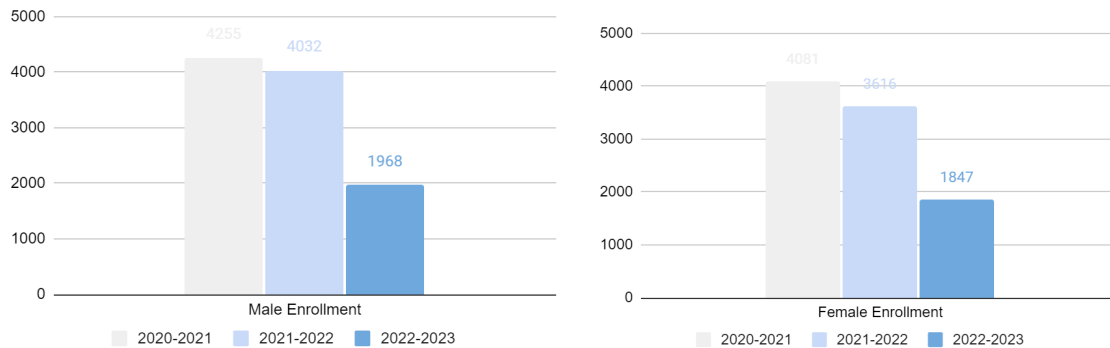


Students scoring a 3 or higher on the summative AP exam in all subgroups, students attending schools in North Las Vegas, multi-year trend by student group



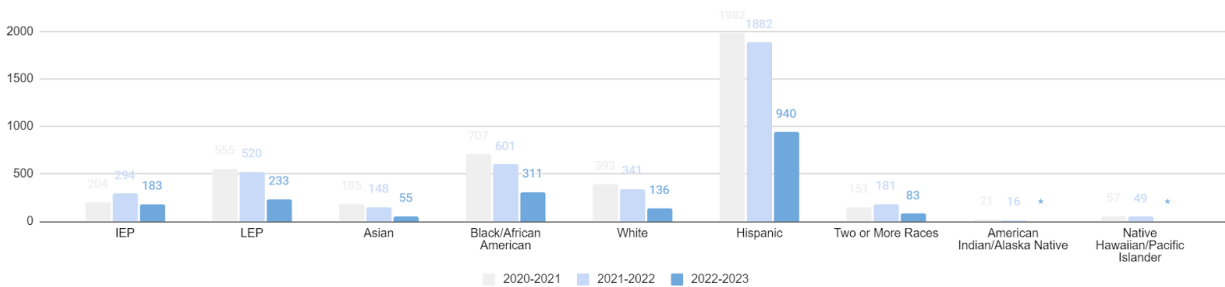
CTE enrollment and diversity, high-skill and high-demand programs of study

Enrollment in Level 2 and Level 3 CTE programs, students attending schools in North Las Vegas, multi-year trend

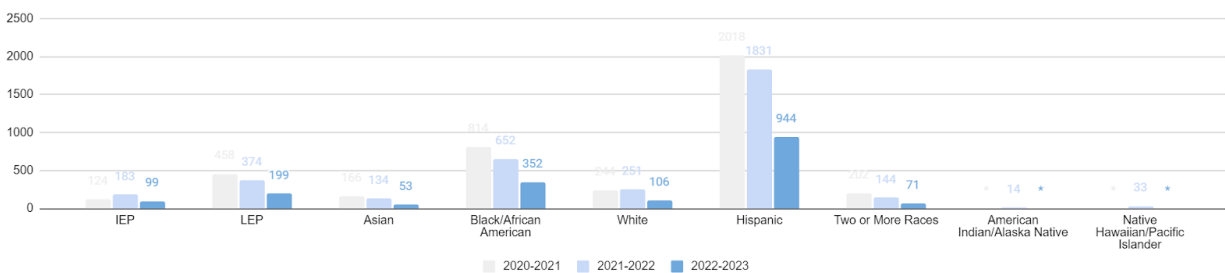


Enrollment in Level 2 and Level 3 CTE programs, students attending schools in North Las Vegas, multi-year trend by student group

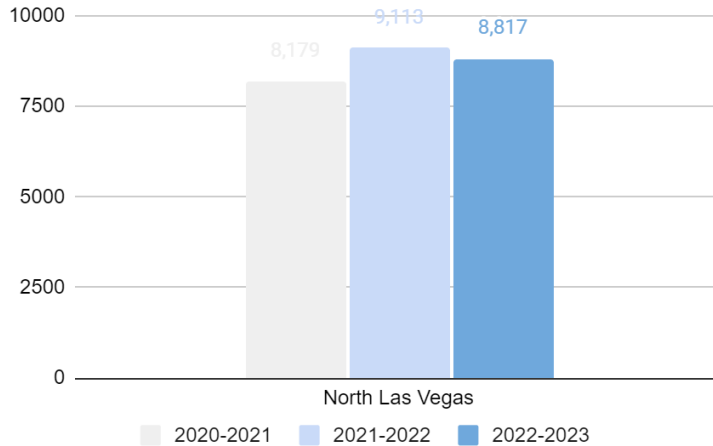
Male Enrollment



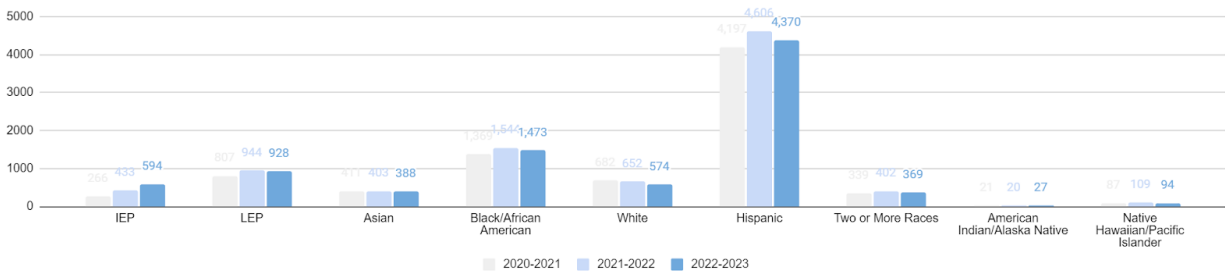
Female Enrollment



Enrollment in high-skill and high-demand programs of study, students attending schools in North Las Vegas, multi-year trend



Enrollment in high-skill and high-demand programs of study, students attending schools in North Las Vegas, multi-year trend by student group



International Baccalaureate

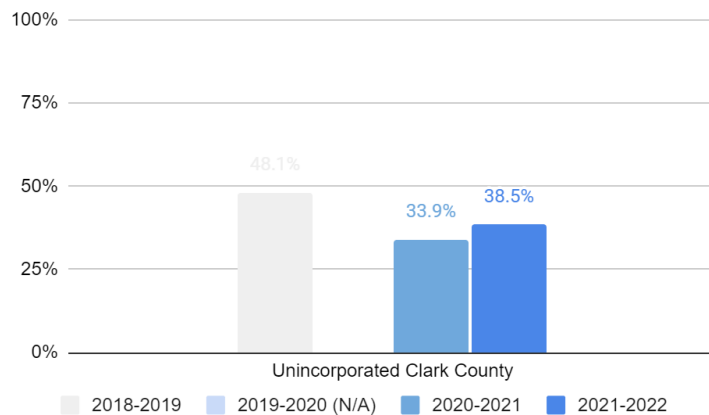
No International Baccalaureate diplomas were awarded to students attending schools in North Las Vegas.

Unincorporated Clark County

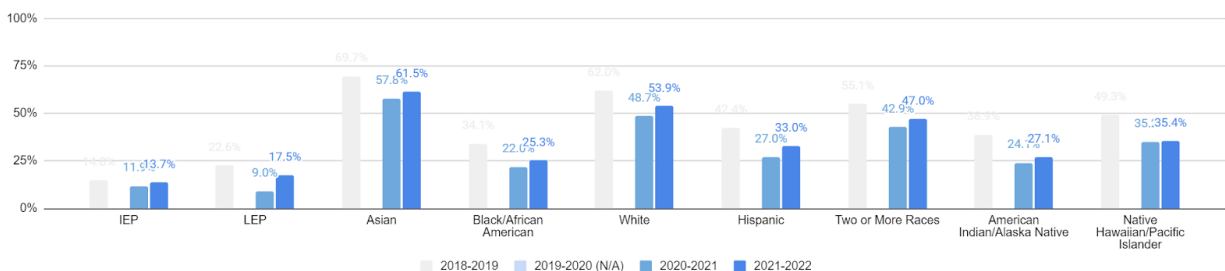
Proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science

Elementary School Achievement in English Language Arts

Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, students attending schools in Unincorporated Clark County, multi-year trend

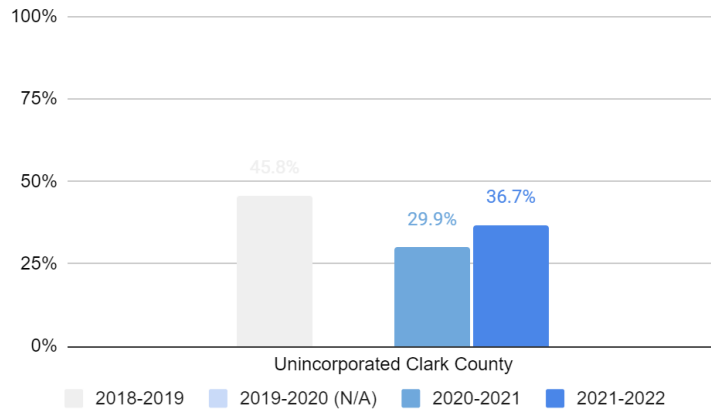


Grades 3–5 Smarter Balanced Assessment Consortium (SBAC) Proficiency Rates in English Language Arts, students attending schools in Unincorporated Clark County, multi-year trend by student group

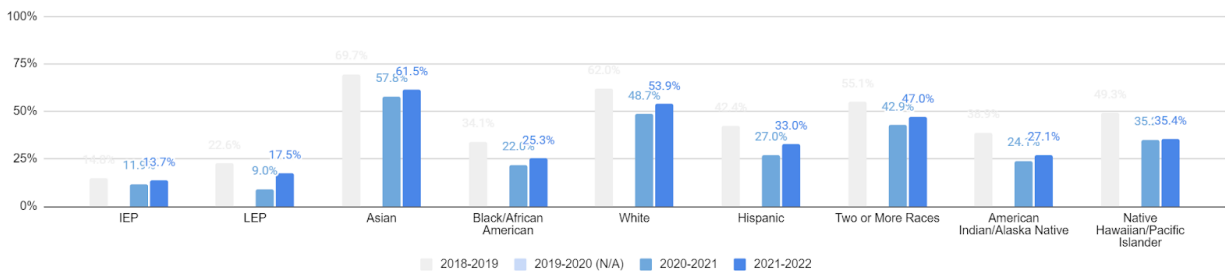


Grade 3 Achievement in English Language Arts

Grade 3 SBAC Proficiency Rates in English Language Arts, students attending schools in Unincorporated Clark County, multi-year trend

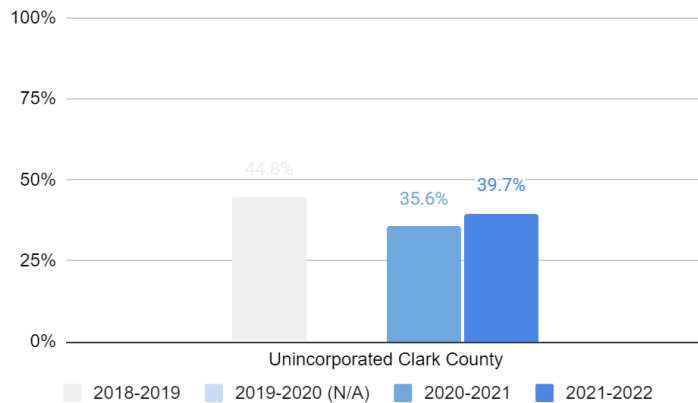


Grade 3 SBAC Proficiency Rates in English Language Arts, students attending schools in Unincorporated Clark County, multi-year trend by student group

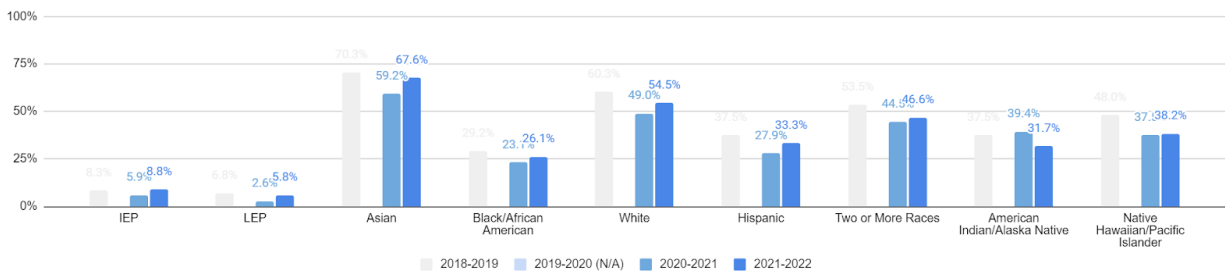


Middle School Achievement in English Language Arts

Grades 6 –8 SBAC Proficiency Rates in English Language Arts, students attending schools in Unincorporated Clark County, multi-year trend

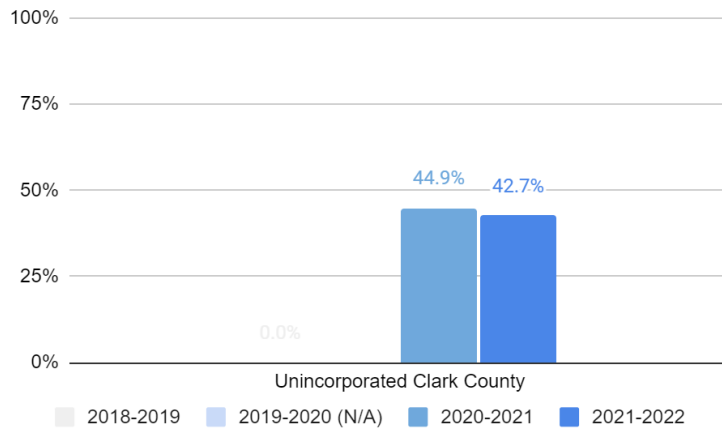


Grades 6 –8 SBAC Proficiency Rates in English Language Arts, students attending schools in Unincorporated Clark County, multi-year trend by student group

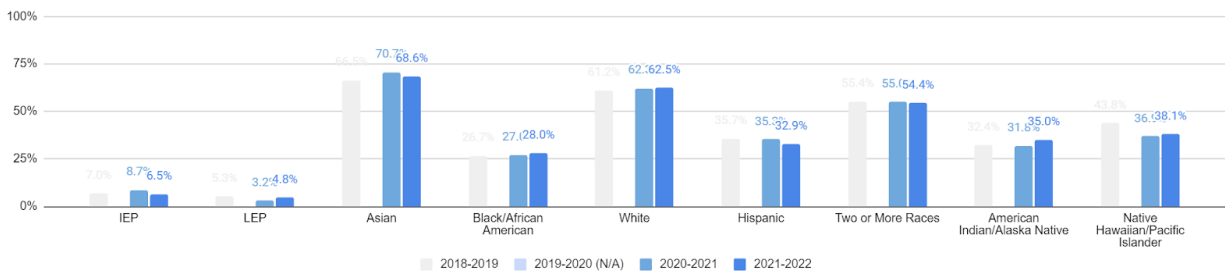


High School Achievement in English Language Arts

Grade 11 ACT Proficiency Rates in English Language Arts, students attending schools in Unincorporated Clark County, multi-year trend

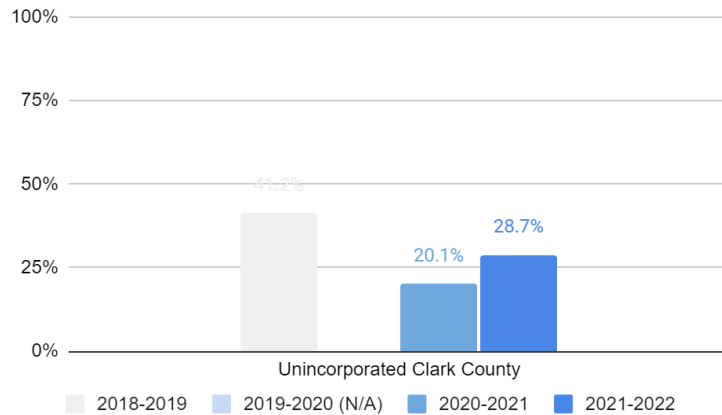


Grade 11 ACT Proficiency Rates in English Language Arts, students attending schools in Unincorporated Clark County, multi-year trend by student group

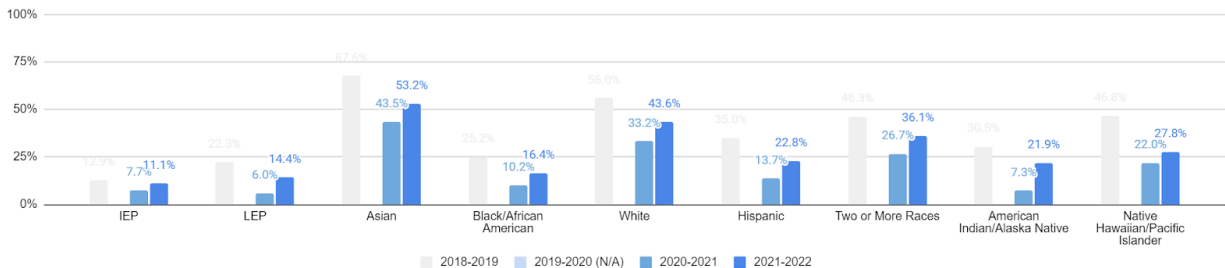


Elementary School Achievement in Mathematics

Grades 3–5 SBAC Proficiency Rates in Mathematics, students attending schools in Unincorporated Clark County, multi-year trend

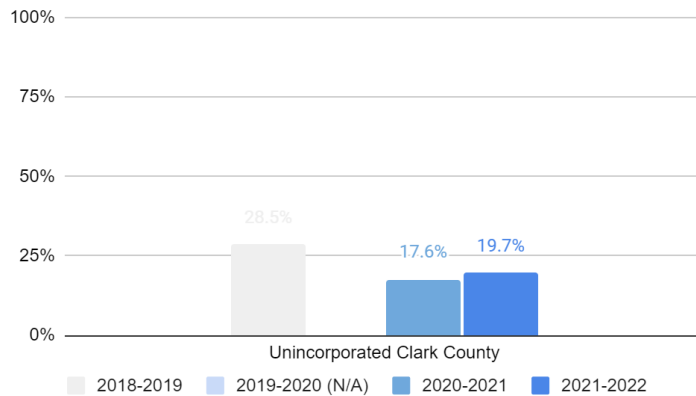


Grades 3–5 SBAC Proficiency Rates in Mathematics, students attending schools in Unincorporated Clark County, multi-year trend by student group

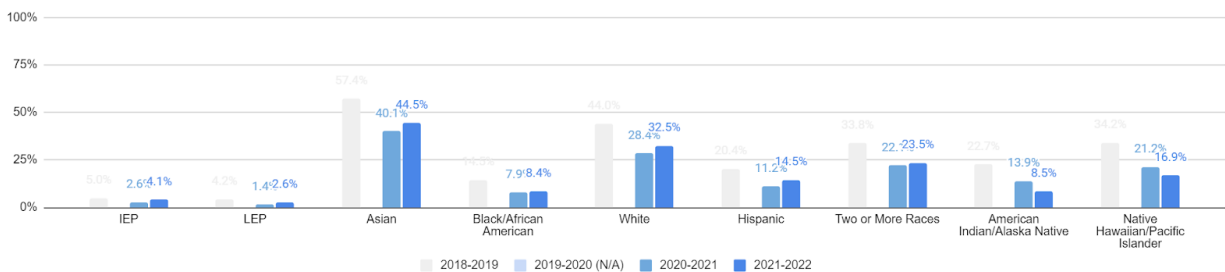


Middle School Achievement in Mathematics

Grades 6–8 SBAC Proficiency Rates in Mathematics, students attending schools in Unincorporated Clark County, multi-year trend

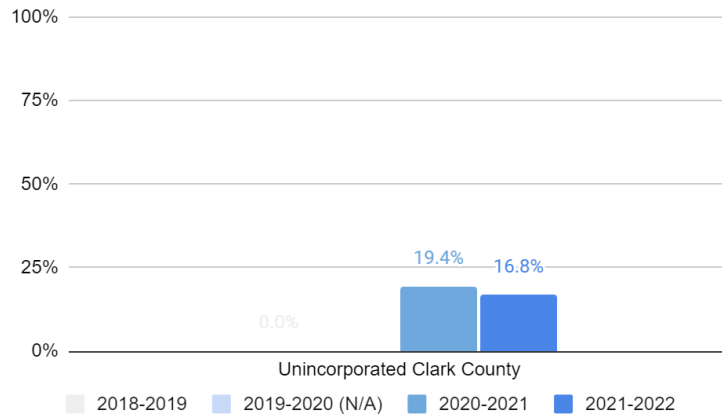


Grades 6–8 SBAC Proficiency Rates in Mathematics, students attending schools in Unincorporated Clark County, multi-year trend by student group

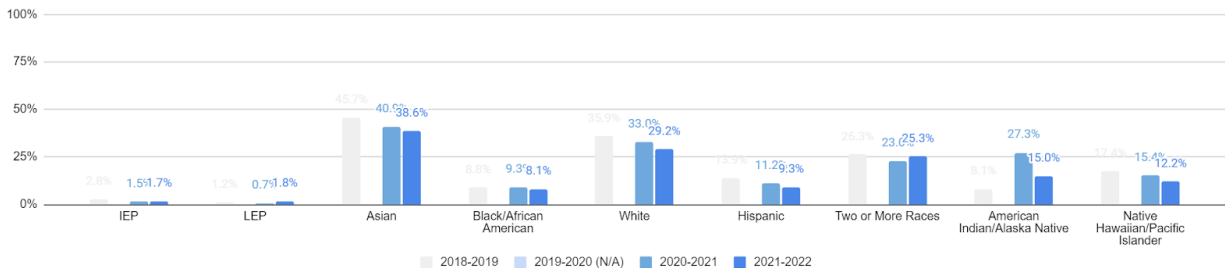


High School Achievement in Mathematics

Grade 11 ACT Proficiency Rates in Mathematics, students attending schools in Unincorporated Clark County, multi-year trend

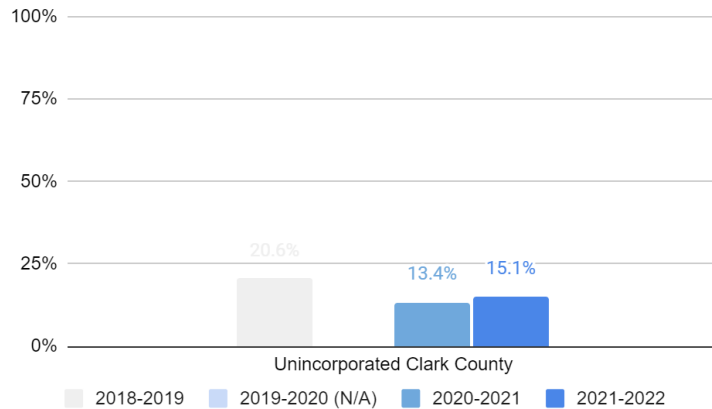


Grade 11 ACT Proficiency Rates in Mathematics, students attending schools in Unincorporated Clark County, multi-year trend by student group

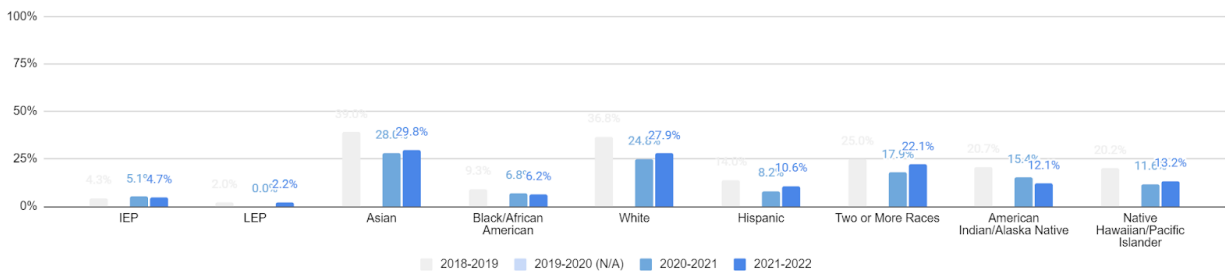


Elementary School Achievement in Science

Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, students attending schools in Unincorporated Clark County, multi-year trend

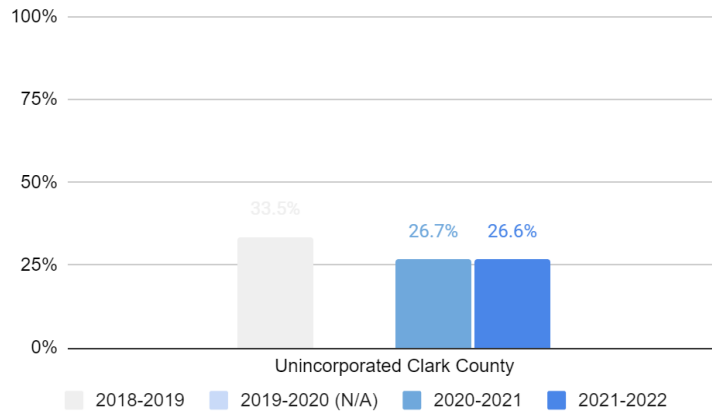


Grade 5 Criterion-Referenced Test (CRT) Proficiency Rates in Science, students attending schools in Unincorporated Clark County, multi-year trend by student group

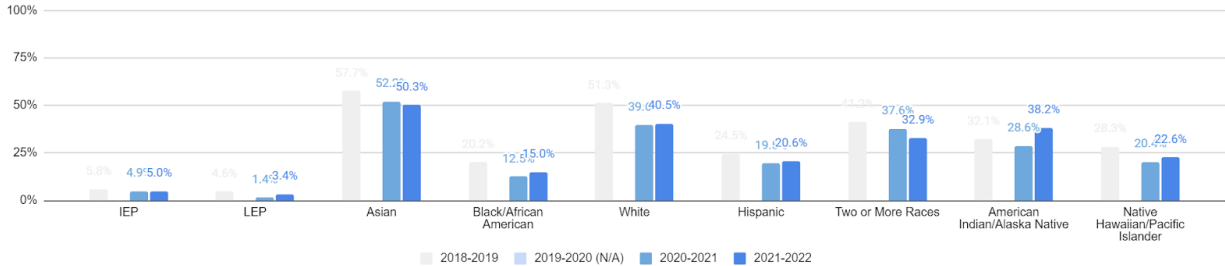


Middle School Achievement in Science

Grade 8 CRT Proficiency Rates in Science, students attending schools in Unincorporated Clark County, multi-year trend

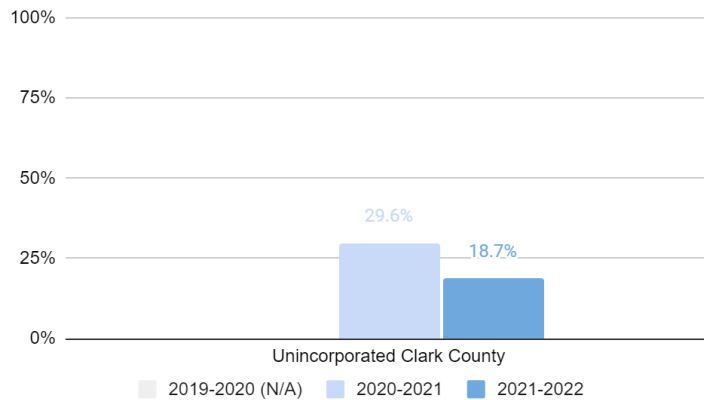


Grade 8 CRT Proficiency Rates in Science, students attending schools in Unincorporated Clark County, multi-year trend by student group

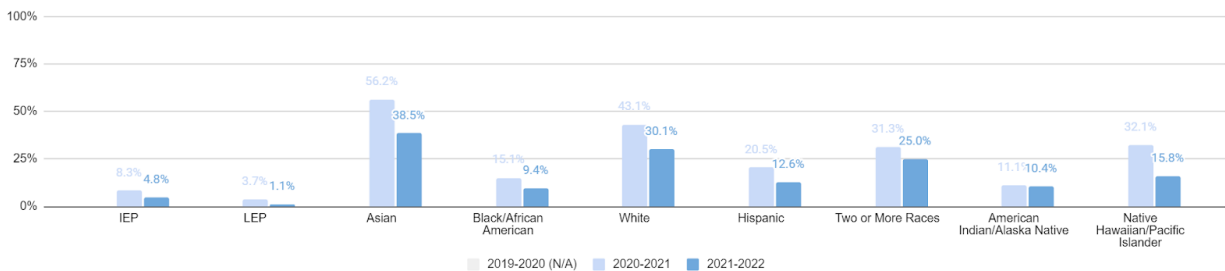


High School Achievement in Science

Grade 10 CRT Proficiency Rates in Science, students attending schools in Unincorporated Clark County, multi-year trend

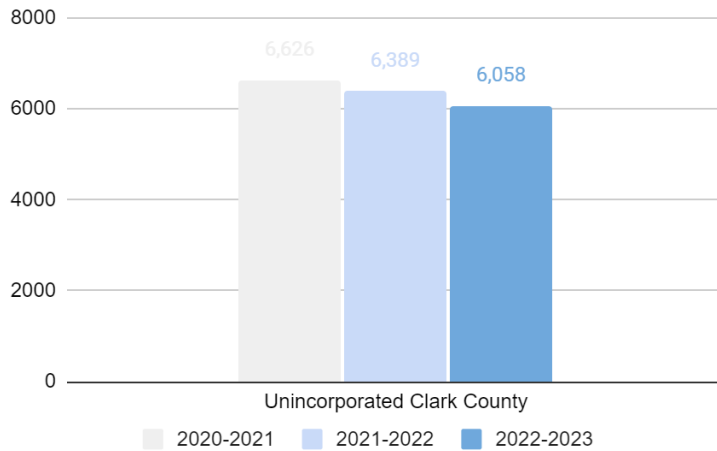


Grade 10 CRT Proficiency Rates in Science, students attending schools in Unincorporated Clark County, multi-year trend by student group

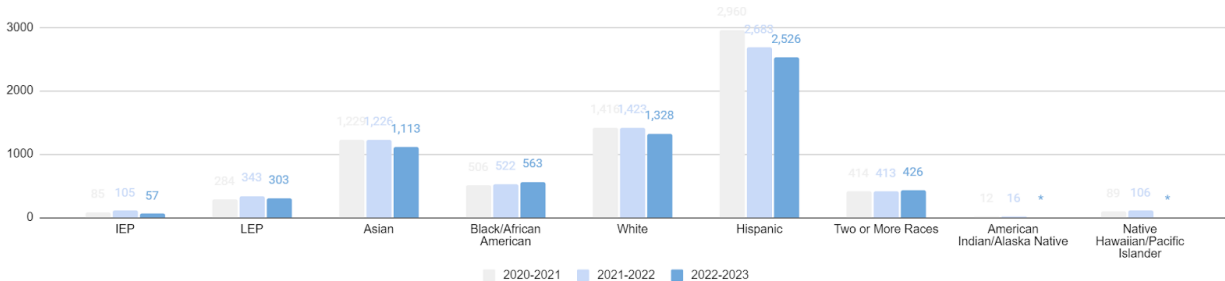


Advanced coursework diversity and achievement (high school)

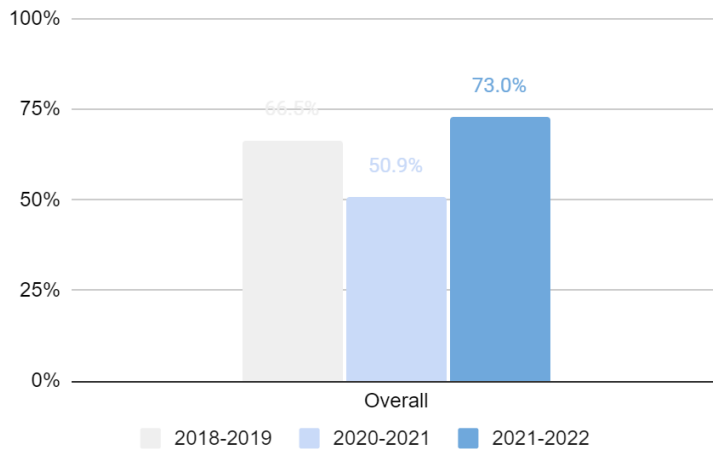
Enrollment in Advanced Placement Classrooms, students attending schools in Unincorporated Clark County, multi-year trend



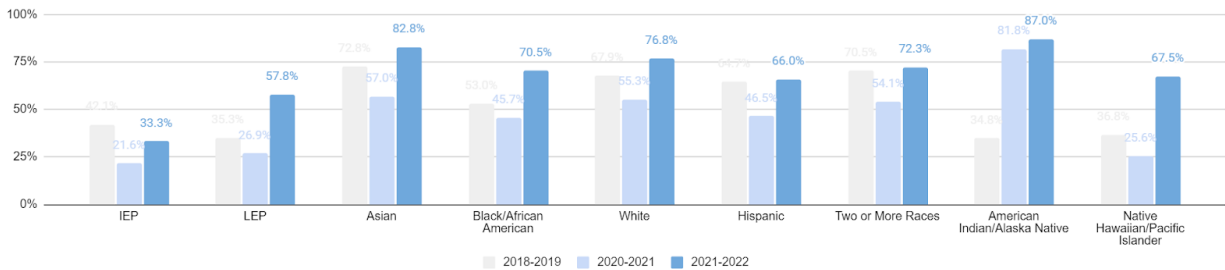
Enrollment in Advanced Placement Classrooms, students attending schools in Unincorporated Clark County, multi-year trend by student group



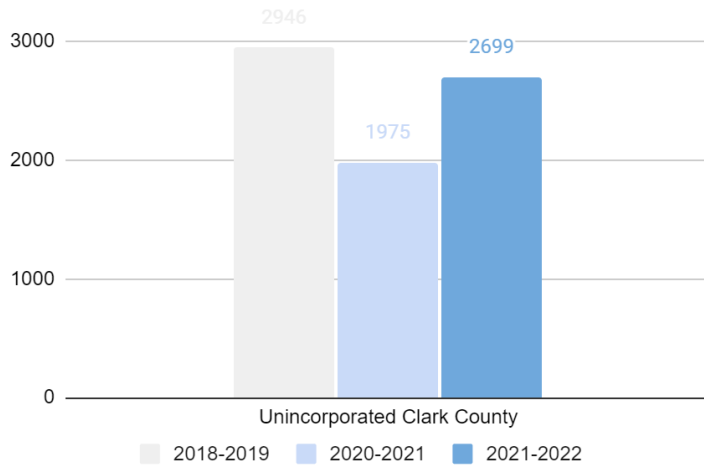
AP Tests taken as a percentage of AP course enrollments, students attending schools in Unincorporated Clark County, multi-year trend



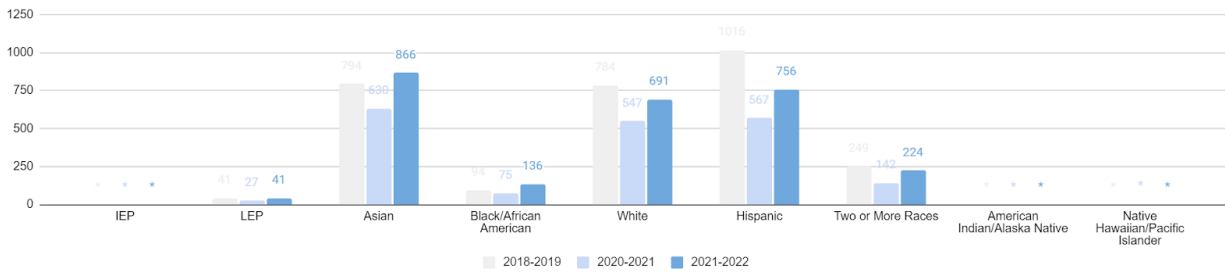
AP Tests taken as a percentage of AP course enrollments, students attending schools in Unincorporated Clark County, multi-year trend by student group



Students scoring a 3 or higher on the summative AP exam in all subgroups, students attending schools in Unincorporated Clark County, multi-year trend

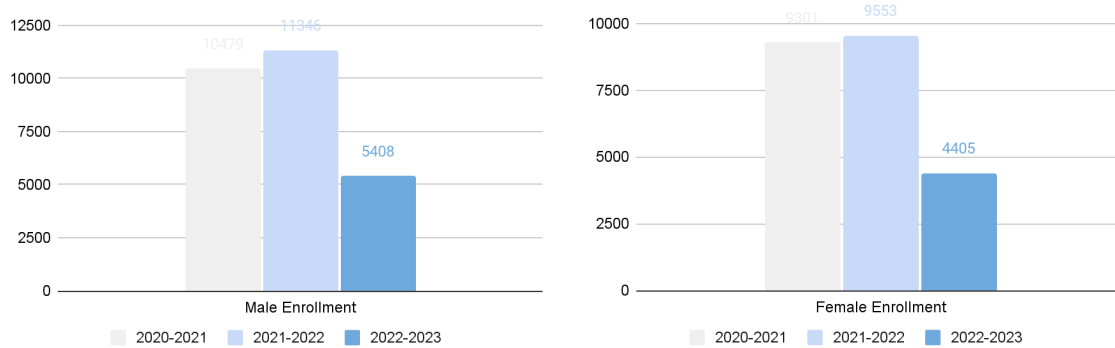


Students scoring a 3 or higher on the summative AP exam in all subgroups, students attending schools in Unincorporated Clark County, multi-year trend by student group



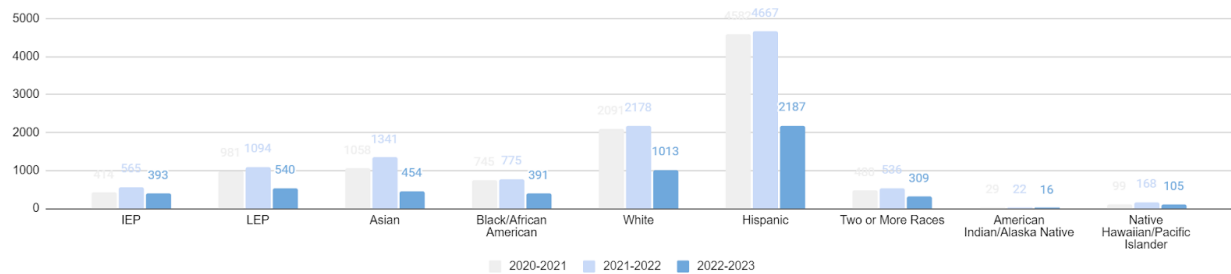
CTE enrollment and diversity, high-skill and high-demand programs of study

Enrollment in Level 2 and Level 3 CTE programs, students attending schools in Unincorporated Clark County, multi-year trend

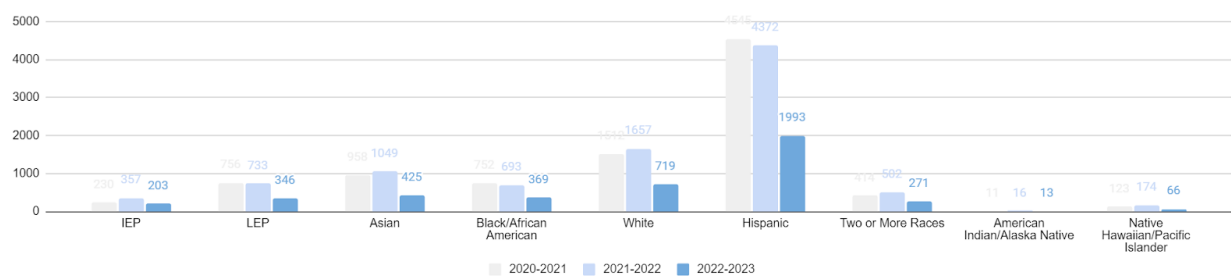


Enrollment in Level 2 and Level 3 CTE programs, students attending schools in Unincorporated Clark County, multi-year trend by student group

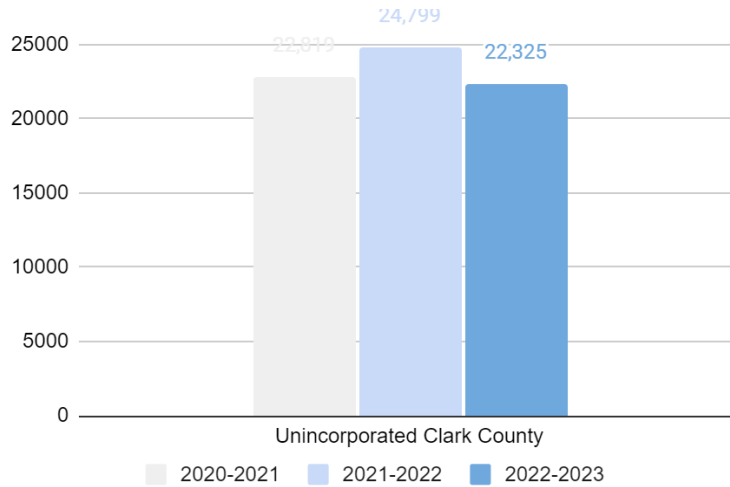
Male Enrollment



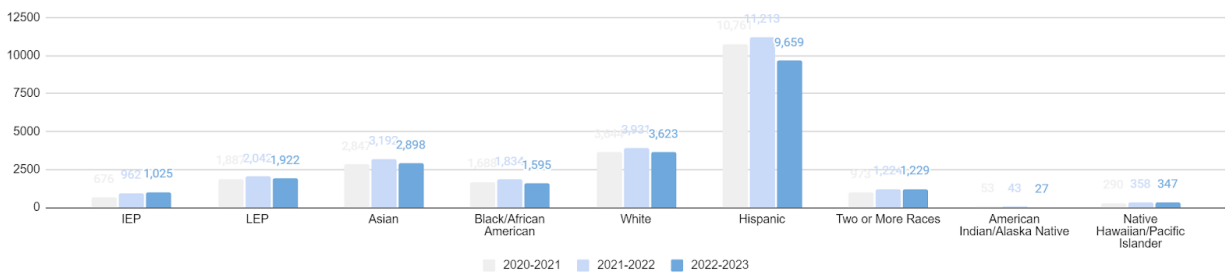
Female Enrollment



Enrollment in high-skill and high-demand programs of study, students attending schools in Unincorporated Clark County, multi-year trend

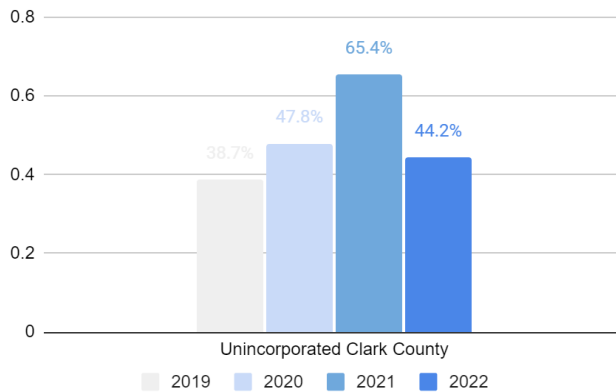


Enrollment in high-skill and high-demand programs of study, students attending schools in Unincorporated Clark County, multi-year trend by student group



International Baccalaureate

International Baccalaureate diplomas awarded, students attending schools in Unincorporated Clark County, multi-year trend



International Baccalaureate diplomas awarded, students attending schools in Unincorporated Clark County, multi-year trend by student group

